**Cool Tool for the Bus**

**Universal Expectations**: Chiefs Act Respectfully, Are Engaged, Stay Safe

**Purpose of the Lesson/Why it is Important**:

1. To establish the universal expectations for the bus.
2. To encourage and maintain respect, engagement, and safety on the bus.
3. To review, model, and practice desired behavior for the bus.

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| **Act Respectfully** | **Are Engaged** | **Stay Safe** |
| * Keep hands and feet to yourself
* Use a quiet voice
* Use kind words
 | * Listen closely to directions
 | * Stay seated
* Face forward
 |

**Teach/Model (“I do”)--explain and model (examples and nonexamples)** Teacher gives examples of desired expectations for the bus.

* Keeps hands and feet to yourself
	+ Feet in front and facing forward
	+ Hands and feet do not touch others
	+ Touch your own belongings only
	+ Share space and seats appropriately
* Use a quiet voice
	+ Talk quietly with your seat mates
	+ No yelling
* Use kind words
	+ Say please and thank you to the bus driver and others
	+ Can you please move over so that I can sit with you?
	+ Thank you for picking up that trash and throwing it away.
	+ If it is mean, do not say it
	+ No swearing
* Listen closely to direction
	+ The bus driver is the boss
	+ Follow directions that are given
	+ Use listening skills
* Stay Seated
	+ Bottom on the seat
	+ Back on the seat
	+ No moving from seat to seat
	+ Stay seated when the bus is in motion
	+ Stay out of the aisle
* Face forward
* Know when your bus is arriving and be prepared with all necessary items
* Be aware of appropriate bus and bus stop behavior
* Follow all bus rules
* Pick up and throw away all trash
* Keep all body parts inside the bus
* Enter/exit in an orderly fashion

**Guided Practice (“We do”)**

* Examples and Nonexamples
	+ Keep hands and feet to yourself
		- Non-example - Hitting others, feet and legs in the aisle
	+ Use quiet voice
		- Talk to others in your seat
		- Non example- Yell “Get out of my seat!” rude tone of voice, yell to the back of the bus
	+ Use Kind words
		- “Please move over a little so that I can sit with you.”
		- Non-example- “You are fat and I don’t like you any more.”, “Your mom is mean.”
	+ Listen closely to directions
		- Student share examples- What directions do the bus drivers give?
		- Non-Example- Bus driver says, “stay seated”- student continues to stand, Bus driver says, “pick up your trash”-student refuses to pick up their trash
	+ Stay Seated
		- Back and bottom are on the seat- Model how to sit on the bus
		- Students’ body parts are not in the aisle
		- Non-Example- standing up on the bus, moving from seat to seat when the bus is in motion, student sitting on knees/feet

**Practice (“You do”)**

* All Students Demonstrate Each Expectation
	+ Keeping hands and feet to yourself
	+ Use a quiet voice
	+ Use kind words
	+ Listen closely to directions
	+ Stay seated
	+ Face forward

**Closing**

* Give feedback/praise.
* Restate the purpose of the lesson.
* State that re-teaching will occur as needed (review, model, practice).

**Future Follow-up Reinforcement**

* Provide verbal praise (**bus drivers can pass out tickets that students can give to their teachers in exchange for Chief Card signatures).**
* Pre-correct and re-teach as needed.