**Cool Tool for the Playground**

**Universal Expectations**: Chiefs Act Respectfully, Are Engaged, Stay Safe

**Purpose of the Lesson/Why it is Important**:

1. To have a safe recess

2. To socialize and interact

3. To enjoy your selected activity

|  |  |  |
| --- | --- | --- |
| **Act Respectfully** | **Are Engaged** | **Stay Safe** |
| * Share
* Take Turns
 | * Include others
* Be a Problem Solver
 | * Follow the equipment rules
* Listen for the whistle
 |

We will use the complete gradual release strategy for each bullet point in the chart.

**Teach/Model (“I do”)--explain and model--** Teacher gives example(s) of desired expectations for the classroom.

* Share
	+ Share equipment
	+ Be patient
* Take turns
	+ Share equipment
	+ Be patient
* Include others
	+ Allow others to play
	+ Seek out students playing alone
* Be a problem solver
	+ Think of solutions
	+ Communicate
	+ Cooperate
* Follow the equipment rules
	+ Sit on swings facing the playground
	+ No jumping off swings in mid-air
	+ Use the path to enter the playground
	+ Go up the slides using the ladders
	+ Go down the slides on your bottom feet first
	+ No jumping off climbing equipment
	+ No throwing mulch or snow
* Listen for the whistle
	+ Line up immediately
	+ Make a straight, quiet line

**Guided Practice (“We do”)**

* Example, Non Example, Example
	+ Share
		- Student example
		- Teacher non-example - shooting basketball, won’t give to partner
		- Students give other solutions
	+ Take Turns
		- Student example
		- Teacher non-example - won’t get off teeter-totter
		- Students give other solutions
	+ Include others
		- Student example
		- Teacher non-example - ignoring those who are alone
		- Students give other solutions
		- Teacher non-example - student asks to play with a group and group refuses
		- Students model appropriate response
	+ Be a problem solver
		- Student example
		- Teacher non-example - yelling and arguing (You’re out/I’m safe)
		- Students give other solutions
	+ Follow equipment rules
		- Student example
		- Teacher non-example - run up the slide, jump off climbing equipment, throwing mulch
		- Students give other examples
	+ Listen for whistle
		- Student example
		- Teacher non-example - continue playing, side by side and talking in line
		- Students demonstrate

**Practice (“You do”)**

* Students practice all demonstrated expectations
	+ Share
	+ Take turns
	+ Include others
	+ Be a problem solver
	+ Follow the equipment rules
	+ Listen for the whistle
* Teachers reinforce and praise

**Closing**

* Give feedback/praise.
* Restate the purpose of the lesson.
* State that re-teaching will occur as needed (review, model, practice).

**Future Follow-up Reinforcement**

* Provide verbal praise (school rewards when appropriate behavior is observed).
* Pre-correct and re-teach as needed.
* Review rules often.
* Discuss how students felt as inappropriate behaviors were handled.