**Cool Tool for the Playground**

**Universal Expectations**: Chiefs Act Respectfully, Are Engaged, Stay Safe

**Purpose of the Lesson/Why it is Important**:

1. To have a safe recess

2. To socialize and interact

3. To enjoy your selected activity

|  |  |  |
| --- | --- | --- |
| **Act Respectfully** | **Are Engaged** | **Stay Safe** |
| * Share * Take Turns | * Include others * Be a Problem Solver | * Follow the equipment rules * Listen for the whistle |

We will use the complete gradual release strategy for each bullet point in the chart.

**Teach/Model (“I do”)--explain and model--** Teacher gives example(s) of desired expectations for the classroom.

* Share
  + Share equipment
  + Be patient
* Take turns
  + Share equipment
  + Be patient
* Include others
  + Allow others to play
  + Seek out students playing alone
* Be a problem solver
  + Think of solutions
  + Communicate
  + Cooperate
* Follow the equipment rules
  + Sit on swings facing the playground
  + No jumping off swings in mid-air
  + Use the path to enter the playground
  + Go up the slides using the ladders
  + Go down the slides on your bottom feet first
  + No jumping off climbing equipment
  + No throwing mulch or snow
* Listen for the whistle
  + Line up immediately
  + Make a straight, quiet line

**Guided Practice (“We do”)**

* Example, Non Example, Example
  + Share
    - Student example
    - Teacher non-example - shooting basketball, won’t give to partner
    - Students give other solutions
  + Take Turns
    - Student example
    - Teacher non-example - won’t get off teeter-totter
    - Students give other solutions
  + Include others
    - Student example
    - Teacher non-example - ignoring those who are alone
    - Students give other solutions
    - Teacher non-example - student asks to play with a group and group refuses
    - Students model appropriate response
  + Be a problem solver
    - Student example
    - Teacher non-example - yelling and arguing (You’re out/I’m safe)
    - Students give other solutions
  + Follow equipment rules
    - Student example
    - Teacher non-example - run up the slide, jump off climbing equipment, throwing mulch
    - Students give other examples
  + Listen for whistle
    - Student example
    - Teacher non-example - continue playing, side by side and talking in line
    - Students demonstrate

**Practice (“You do”)**

* Students practice all demonstrated expectations
  + Share
  + Take turns
  + Include others
  + Be a problem solver
  + Follow the equipment rules
  + Listen for the whistle
* Teachers reinforce and praise

**Closing**

* Give feedback/praise.
* Restate the purpose of the lesson.
* State that re-teaching will occur as needed (review, model, practice).

**Future Follow-up Reinforcement**

* Provide verbal praise (school rewards when appropriate behavior is observed).
* Pre-correct and re-teach as needed.
* Review rules often.
* Discuss how students felt as inappropriate behaviors were handled.