**Cool Tool for the Bus**

**Universal Expectations**: Chiefs Act Respectfully, Are Engaged, Stay Safe

**Purpose of the Lesson/Why it is Important**:

1. To establish the universal expectations for the bus.
2. To encourage and maintain respect, engagement, and safety on the bus.
3. To review, model, and practice desired behavior for the bus.

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| **Act Respectfully** | **Are Engaged** | **Stay Safe** |
| * Keep hands and feet to yourself * Use a quiet voice * Use kind words | * Listen closely to directions | * Stay seated * Face forward |

**Teach/Model (“I do”)--explain and model (examples and nonexamples)** Teacher gives examples of desired expectations for the bus.

* Keeps hands and feet to yourself
  + Feet in front and facing forward
  + Hands and feet do not touch others
  + Touch your own belongings only
  + Share space and seats appropriately
* Use a quiet voice
  + Talk quietly with your seat mates
  + No yelling
* Use kind words
  + Say please and thank you to the bus driver and others
  + Can you please move over so that I can sit with you?
  + Thank you for picking up that trash and throwing it away.
  + If it is mean, do not say it
  + No swearing
* Listen closely to direction
  + The bus driver is the boss
  + Follow directions that are given
  + Use listening skills
* Stay Seated
  + Bottom on the seat
  + Back on the seat
  + No moving from seat to seat
  + Stay seated when the bus is in motion
  + Stay out of the aisle
* Face forward
* Know when your bus is arriving and be prepared with all necessary items
* Be aware of appropriate bus and bus stop behavior
* Follow all bus rules
* Pick up and throw away all trash
* Keep all body parts inside the bus
* Enter/exit in an orderly fashion

**Guided Practice (“We do”)**

* Examples and Nonexamples
  + Keep hands and feet to yourself
    - Non-example - Hitting others, feet and legs in the aisle
  + Use quiet voice
    - Talk to others in your seat
    - Non example- Yell “Get out of my seat!” rude tone of voice, yell to the back of the bus
  + Use Kind words
    - “Please move over a little so that I can sit with you.”
    - Non-example- “You are fat and I don’t like you any more.”, “Your mom is mean.”
  + Listen closely to directions
    - Student share examples- What directions do the bus drivers give?
    - Non-Example- Bus driver says, “stay seated”- student continues to stand, Bus driver says, “pick up your trash”-student refuses to pick up their trash
  + Stay Seated
    - Back and bottom are on the seat- Model how to sit on the bus
    - Students’ body parts are not in the aisle
    - Non-Example- standing up on the bus, moving from seat to seat when the bus is in motion, student sitting on knees/feet

**Practice (“You do”)**

* All Students Demonstrate Each Expectation
  + Keeping hands and feet to yourself
  + Use a quiet voice
  + Use kind words
  + Listen closely to directions
  + Stay seated
  + Face forward

**Closing**

* Give feedback/praise.
* Restate the purpose of the lesson.
* State that re-teaching will occur as needed (review, model, practice).

**Future Follow-up Reinforcement**

* Provide verbal praise (**bus drivers can pass out tickets that students can give to their teachers in exchange for Chief Card signatures).**
* Pre-correct and re-teach as needed.