**Cool Tool for the Hallway**

**Universal Expectations**: Chiefs Act Respectfully, Are Engaged, Stay Safe

**Purpose of the Lesson/Why it is Important**:

1. To establish the universal expectations in the hallway.
2. To encourage and maintain respect, engagement, and safety in the hallway.
3. To review, model, and practice desired behavior in the hallways.

|  |  |  |
| --- | --- | --- |
| **Act Respectfully** | **Are Engaged** | **Stay Safe** |
| * Keep hallways clean
* Keep hands by your sides
* Follow zone expectations
 | * Go straight to your locations
* Keep up with your class
* Follow all directions given by adults
 | * Keep hands feet and other objects to yourself
* Keep your focus by facing forward
* When in line walk in single files
* Stay on the right side
 |

We will use the complete gradual release strategy for each bullet point in the chart.

**Teach/Model (“I do”)--explain and model** Teacher gives example(s) of desired expectations for the hallway.

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**Guided Practice (“We do”)** Example, Non Example, Example

* Keep hallways clean
* Keep hands by your sides
* Follow zone expectations
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**Practice (“You do”)**

* Teachers divide group and walk around the building demonstrating hallway expectations.
* All Demonstrated Expectations
	+ Keep hallways clean
	+ Keep hands by your sides
	+ Follow zone expectations
	+ Go straight to your locations
	+ Keep up with your class
	+ Follow all directions given by adults
	+ Keep hands feet and other objects to yourself
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	+ Stay on the right side

**Closing**

* Give feedback/praise.
* Restate the purpose of the lesson.
* State that re-teaching will occur as needed (review, model, practice).

**Future Follow-up Reinforcement**

* Provide verbal praise (school rewards when appropriate behavior is observed).
* Pre-correct and re-teach as needed.
* Review rules often.
* Discuss how students felt as inappropriate behaviors were handled.