

CANTON AREA SD

509 E Main St

Gifted Education Plan Assurances (Chapter 16) | 2021 - 2024

CHAPTER 16

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

The district partners with the local Intermediate unit to provide annual notices of services in the local newspapers and in the student handbooks. We also address this on our school website.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

The district has an evaluation process it completes for eligibility purposes. Teacher recommendations, parent requests, and data teams can refer students for testing. We also do a universal screener for all second grade students.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

The district uses a bi-model process to identify students. First, all students who meet the IQ threshold (130 or higher) are deemed eligible and receive gifted services. If a student is evaluated and they do not meet the IQ criteria, the GMDE team considers all relevant factors to explore the multiple criteria approach.

4. Describe the gifted programs* that are offered to provide opportunities for acceleration, enrichment, or both. *The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

The district offers acceleration, grade skipping, dual enrollment, enrichment, Early Start Program with Mansfield University, Advanced Placement Courses, online-course not offered by the schools, STEM competitions, Robotics competitions, a GIFTEDNIGHT engaging the family and community on the services.

Dr. Eric Briggs
Superintendent/Chief Executive Officer

03/17/2021

Date