

CANTON AREA SD

509 E Main St

Professional Development Plan (Act 48) | 2021 - 2024

ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

PROFILE AND PLAN ESSENTIALS

School District

117081003

509 East Main Street, Canton, PA 17724

Dr. Eric Briggs

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570-673-3191

Dr. Eric Briggs

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STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Eric Briggs	Superintendent	Eric Briggs	School Board of Directors
Mike Wells	Elementary Principal	Mike Wells	Administration Personnel
Donald Jacopetti	High School Principal	Donald Jacopetti	Administration Personnel
Jenna Boyce	5th Grade ELA	Jenna Boyce	Administration Personnel
Katie Parks	Online Educator	Katie Parks	Administration Personnel
Brandy McRoberts	Social Studies/Curriculum	Brandy McRoberts	Administration Personnel

Name	Title	Committee Role	Appointed By
Chelsie Swartz	Science	Chelsie Swartz	Administration Personnel
Courtney Roberts	Art	Courtney Roberts	Administration Personnel
Jennifer Seeley	Math	Jennifer Seeley	Administration Personnel
Katie Steever	Math	Katie Steever	Administration Personnel
Kelsey Weed	Online Educator	Kelsey Weed	Administration Personnel
Amy Repard	Special Education	Amy Repard	Administration Personnel
Leanne Landis	Parent	Leanne Landis	Administration Personnel
Michelle Harkness	Special Education	Michelle Harkness	Administration Personnel
Mariah Smith	English/Parent	Mariah Smith	Administration Personnel
Teresa Allen	Business/Parent	Teresa Allen	Administration Personnel

DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.

The committee meets once a year to review the progress of the plan.

PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? (22 Pa Code, Chapter 4)	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka (22 Pa Code, 19)	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? (Act 48, Section 1205.1)	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? (Act 48, Section 1205.1)	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? (22 pa Code, 49.16)	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

MENTAL HEALTH SUPPORTS FOR STUDENTS AND STAFF

Action Step	Audience	Topics to be Included	Evidence of Learning
	Teachers	Mental Health First Aide, ACE's,	Completed Professional Learning Opportunity

Lead Person/Position	Anticipated Timeline
Eric Briggs	09/06/2020 - 09/06/2021

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	Once	2d: Managing Student Behavior 1b: Demonstrating Knowledge of Students 2a: Creating and Environment of Respect and Rapport 4e: Growing and Developing Professionally	Teaching Diverse Learners in an Inclusive Setting

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

EVALUATION AND REVIEW

DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.

The professional education plan will be reviewed by the administrative team annually.

PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Dr. Eric Briggs

03/17/2021

Professional Education Committee Chairperson:

Date

I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

Dr. Eric Briggs

03/17/2021

Superintendent or Chief Administrative Officer:

Date