



CONCERN

Hope. Opportunity. Change.

LINKAGE LETTER/REFERRAL AGREEMENT

WW 3/18/22 ✓
Bd App 4/14/22

Canton Area School District
509 East Main Street,
Canton, PA 17724

Per regulations and best practice standards, CONCERN is required to maintain biannual written agreements with service providers in order to acknowledge that a cooperative relationship has been established to facilitate continuity of care, aftercare, follow-up, and timely transfer of patients and records.

CONCERN provides a continuum of services for adult and children. Services include but are not limited to: CONCERN Treatment Unit for Boys, Outpatient and School Based Outpatient, BHRS/Intensive Behavioral Health, Family Based Mental Health, Mental Health Crisis, and Partial Hospitalization Program Services.

In order to demonstrate and provide collaborative services, the two institutions mutually agree to:

- A. Admit referral as promptly as possible, provided admission criteria of the receiving institution is met;
- B. Secure appropriate Releases of Information and Consent forms, which must be signed by the client or legal guardian before the transfer of records;
- C. The client shall agree to the referral if age 14 or over. The consent of a parent or guardian is required for clients under the age of 14 for mental health treatment;
- D. Maintain an awareness of each other's programs and services; and
- E. Both parties, when appropriate, and/or requested by the client, may attend treatment-planning meetings to communicate and exchange treatment information related to client care.

This agreement shall be in effect for two (2) years from the date below and may be terminated by either institution upon thirty (30) days written notice, and shall be automatically terminated should either institution fail to maintain its present authority or standards.


In accordance with the policy of CONCERN, it is understood that clients treated by either institution to this agreement shall not be denied treatment or be discriminated against on the basis of sex, race, creed or national origin.

Nothing in this agreement shall be construed as limiting the rights of either party to contract with any other party or agency on a limited or general basis.

Please sign both letters, keep one for your records, and send the other back in the self addressed stamped envelope provided. Thank you!

CONCERN Professional Services for Children,
Youth, and Families

Canton Area School District


Jenny C. P. Bowen, MA
North Central Region Director

Name: Eric Briggs
Title: Superintendent

Date 3/9/22

Date _____

ACTIVITY RUN RATES
(effective 7/1/22)

WW 3/18/22
Bd App 4/14/22

GUIDELINES

1. Contractor is responsible for paying driver. Amount will be determined by Contractor.
2. Contractor receives rate shown if vehicle is away from C.A.S.D. for 2 hours or less.
 - > Mileage will be calculated from C.A.S.D. to destination and Back to C.A.S.D.
 - > The attached destinations and rates sheets are for reference only. Trips will be paid based on actual mileage, recorded on trip sheet by driver.
 - > Trips that are 15 miles or less, will be paid \$45.00 plus wait time described in #3.

Explanation of rates: 5% Inc.

- > trips between 15 and 50 miles = ~~\$3.47~~ \$3.64 per mile.
 - > trips between 51 and 100 miles = ~~\$2.42~~ \$2.54 per mile.
 - > trips between 101 and 150 miles = ~~\$2.27~~ \$2.32 per mile.
 - > trips longer than 150 miles = ~~\$2.17~~ \$2.22 per mile.
 - > 6 or 7 Passenger Van rates = 72% of bus rates.
 - > 10 Passenger Van rates = 80% of bus rates.
3. ***The contractor will be paid, in addition to the mileage rate, ~~\$8.00~~ \$10.00 per hour (15 min. prorated) for every hour over 2 that the vehicle is away from C.A.S.D. If trip requires overnight stay, a maximum of 8 hours in one calendar day will be paid the ~~\$8.00~~ \$10.00/hr. Additionally, the district will provide lodging and meal(s) for the driver. Driver may add up to 15 minutes to designated leave time and up to 15 minutes to return time to account for pre and post trip inspections.
***#3 will not apply if district supplies driver.
 4. Employees of C.A.S.D. will not be paid for driving a vehicle. This does not prohibit the Contractor from paying a C.A.S.D. employee for driving.
 5. Driver will make every reasonable effort to secure the vehicle while engaged in an activity run and will warn passengers of the vulnerability regarding personal valuables.

DEFINITIONS:

1. Regular bus - For the purpose of extra-curricular runs a regular bus will mean any size or capacity school bus which meets Pa.D.O.T. and Pa. State Police standards.
2. Van - For the purpose of extra-curricular runs will mean any van which meets Pa.D.O.T. and Pa. State Police standards.

**MINUTES
CANTON AREA SCHOOL DISTRICT
MARCH 10, 2022**

WW 3/18/22
Bd APP 4/14/22

The regular meeting of the Canton Area School District Board of Education was held in the Canton Jr/Sr High School Library on Thursday, March 10, 2022 at 5:00 p.m.

MEETING CALLED TO ORDER

Our President, Mrs. Judy Sourbeer, called the meeting to order, welcomed all in attendance, and reminded the audience to please sign in if they had not done so.

All stood and recited the Pledge to the Flag.

BOARD MEMBERS PRESENT

Mrs. Judy Sourbeer, President; Mr. Ryan Allen, Mr. Eric Anderson, Mr. Bill Holland, Mr. Scott May, Mrs. Arica Jennings, Mr. Tom Resavage, and Mr. Denny Sourbeer.

OTHERS PRESENT

Dr. Eric Briggs, Superintendent; Mr. Mark Jannone, Business Manager/Board Secretary; Mr. Michael Wells, Elementary School Principal; Mr. Donald Jacopetti, High School Principal; Attorney Cassie Blaney, District Solicitor; Mrs. Amy Repard, Special Education Supervisor; Mr. Phil O'Dell, newspaper reporter; Mrs. Courtney Roberts, Ms. Carolann Spencer, Mr. Tom Cochran, Mrs. Stephanie Cochran, Mr. Randy Kline, Mr. Dale Keltz, Mr. Will Gowin, Miss Mya Allen, Mrs. Chelsie Swartz, and Miss Emmi Ward.

MINUTES

A motion was made by Mr. Eric Anderson and seconded by Mr. Denny Sourbeer to approve the minutes of the regular meeting of February 10, 2022

Voice Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

REPORTS

Superintendent

Dr. Eric Briggs, Superintendent, reported on the following items:

- Next Thursday, Dr. Briggs will present to the community, in person, an overview of how the school district has expended their funds through the various state and federal agencies pre-pandemic and throughout the pandemic. For those that cannot make the presentation, a recorded version can already be found on our website under the community tab.
- To address ongoing and ever-present increased vaping in teens, seven of our staff members will become certified in the INDEPTH course provided free of charge from the American Lung Association. These professional learning opportunities will occur later this spring and in future school years.
- Mrs. McRoberts continues to support our curriculum to create a master list of course materials used in all classes in grades 7th -12th grades. This resource list will then be made available to all staff.
- Wished Riley Parker and Hayden Ward the best of luck as they participate in the state wrestling competition in Hershey.
- Under the leadership of Mr. Frye and the support of many volunteers, on March 18th and 19th, the CASD drama group will be putting on the play "Into the Woods." The students have worked diligently to present this production to our community. We also will be sharing the first act of the play with our elementary students.
- Congratulated Mrs. Kelsey Weed on being chosen as a Golden Apple Award recipient. Each month during the school year, WETM honors one outstanding educator from the Twin Tiers. This gives

the public an opportunity to show their support for fantastic educators who often times do not get enough recognition and credit for what they do each and every day.

- March 15th from 6:00 p.m. to 8:00 p.m. we will be hosting our Title I Family Night. We have already had over 300 RSVPs. Our PTA book Fair will be the week of March 21st.
- This past week, our transition coordinator, Michelle Harkness, and Mrs. Repard spent the day at Pennsylvania College of Technology for the IU wide transition day.
- A few weeks ago, Mrs. Repard completed the Early Intervention process for incoming kindergarten students for next year. We had eight students who completed this process.

Business Manager

Mr. Mark Jannone, Business Manager/Board Secretary, reported on the following:

- The high school hot water heater is nonoperational at this time however repair parts have been located but we expect to be without water in the high school for 10-12 days. Mr. Jannone reminded the board that this will not affect the high school cafeteria because they have their own dedicated heater.
- Introduced Randy Kline, Tremco Roofing, to provide a brief presentation on the roof restoration process for both buildings. Throughout the presentation there was some discussion. Mr. Tom Resavage expressed that he would rather see a price for doing repairs that are absolutely needed instead of entering into a full restoration at this time. Mr. Jannone advised the board that he felt it was an efficient use of federal grant funding which has a timeline for expenditure of two more years. After a slight debate, Mr. Resavage indicated that he would make the motion to table this item on the agenda.

Board Committee Chairpersons

- **Personnel Committee:** Chairperson, Mr. Eric Anderson, had nothing to report.
- **Finance/Policy Review Committee:** Chairperson, Mr. Ryan Allen, had nothing to report.
- **Athletic Committee:** Chairperson, Mr. Denny Sourbeer, had nothing to report.
- **Buildings and Grounds Committee:** Chairperson, Mrs. Arica Jennings, had nothing to report.
- **Northern Tier Career Representative:** Mr. Tom Resavage had nothing to report.
- **PSBA Representative:** Mr. Bill Holland had nothing to report.
- **BLaST Representative:** Mrs. Arica Jennings reported that she attended her first board meeting at BLaST and she was presented with a children's book written about a student from the Williamsport area who utilizes BLaST services. She presented the book to Mr. Mike Wells as a donation to the elementary library.

CITIZEN RECOGNITION – AGENDA RELATED

Will Gowin, Senior Class President, presented to the board on behalf of the senior class a prepared speech requesting that the board authorize the 2022 graduation to be held outdoors on the Miller A. Moyer Football Field. He asked that the board consider allowing the students to break from tradition and he offered a committee of seniors to help physically set up for outdoor graduation as well as a contingency set up in the auditorium if weather prevents the outdoor ceremony.

BUSINESS

Treasurer's Report

A motion was made by Mr. Scott May and seconded by Mrs. Arica Jennings to approve the Treasurer's Report as presented for February 28, 2022. (A copy is in the supplemental file.)

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

Bills

A motion was made by Mr. Scott May and seconded by Mrs. Arica Jennings to approve the bills for February, 2022.

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

Tax Additions, Exemptions and Exonerations

A motion was made by Mr. Scott May and seconded by Mrs. Arica Jennings to approve the tax additions, exemptions and exonerations.

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

Transportation Changes

A motion was made by Mr. Scott May and seconded by Mrs. Arica Jennings to approve the transportation changes.

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

Bid

A motion was made by Mr. Scott May and seconded by Mrs. Arica Jennings to accept the bid for E-Rate Category II Technology purchases in the amount of \$41,043.49.

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

Roofing Project

A motion was made by Mr. Tom Resavage and seconded by Mr. Bill Holland to table authorization to the Business Manager to enter into a contract related to a roofing project on both buildings.

Roll Call Vote: Mr. Bill Holland, Mr. Denny Sourbeer, and Mr. Tom Resavage voted yea.
Mrs. Arica Jennings, Mr. Scott May, Mr. Eric Anderson, Mr. Ryan Allen, and Mrs. Judy Sourbeer voted nay.
Mr. Gary Black was absent.
Motion failed.

A motion was made by Mrs. Arica Jennings and seconded by Mr. Eric Anderson to authorize the Business Manager to enter into a contract related to a roofing project on both buildings.

Roll Call Vote: Mr. Ryan Allen, Mr. Denny Sourbeer, Mr. Scott May, Mrs. Arica Jennings, Mr. Eric Anderson, and Mrs. Judy Sourbeer voted yea.
Mr. Tom Resavage and Mr. Bill Holland voted nay.
Mr. Gary Black was absent.
Motion carried.

PERSONNEL

New Hire

A motion was made by Mr. Scott May and seconded by Mr. Eric Anderson to approve the hiring of Carolann Ward-Spencer, English/Special Education Teacher, at B+12 \$60,507 (prorated), with full benefits, effective upon the release from her current employer, pending completion of required paperwork.

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

New Hire

A motion was made by Mr. Scott May and seconded by Mr. Eric Anderson to approve the hiring of Christina Bedford, part-time cafeteria worker, at \$10.00 per hour with no benefits, effective March 14, 2022, as all paperwork has been completed.

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

Substitute Teacher Pay Increase

A motion was made by Mr. Scott May and seconded by Mr. Eric Anderson to approve the substitute teacher pay increase from \$100/day and \$50/half day to \$125/day and \$62.50/half day.

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

Student Learning Monitor Pay Increase

A motion was made by Mr. Scott May and seconded by Mr. Eric Anderson to approve the Student Learning Monitor pay increase from \$16.75/hour to \$20.94/hour.

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

Substitute List Additions

A motion was made by Mr. Scott May and seconded by Mr. Eric Anderson to approve the following additions to the substitute list, pending completion of required paperwork:

- a. Madison Miller, guest teacher
- b. Laura Driscoll, guest teacher and substitute nurse

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

Volunteer List Additions

A motion was made by Mr. Scott May and seconded by Mr. Eric Anderson to approve the following additions to the volunteer list; all required paperwork has been completed:

- a. Shelly Reese, elementary
- b. Tim McAninch, track

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

Unpaid Days

A motion was made by Mr. Scott May and seconded by Mr. Eric Anderson to approve unpaid days for the month of February, 2022, for the following employee:

- a. Employee #1246, ½ day

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

FINANCE/POLICY

Policy Second Reading

A motion was made by Mr. Eric Anderson and seconded by Mr. Scott May to approve the second reading of the following revised policy:

- a. No. 217 - Graduation Requirements

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

OTHER ITEMS

Health and Safety Plan

A motion was made by Mr. Denny Sourbeer and seconded by Mrs. Arica Jennings to approve the updated ARP ESSER Health and Safety Plan.

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

Library Board Reports

A motion was made by Mr. Denny Sourbeer and seconded by Mrs. Arica Jennings to approve the Canton Jr./Sr. High School and Canton Area Elementary School Library Board Reports for the second quarter (Dec-Feb) of the 2021/2022 school year.

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

Commencement

A motion was made by Mr. Denny Sourbeer and seconded by Mrs. Arica Jennings to approve a request from the Canton Area School District Senior Class to hold the 2022 Commencement outside on the Miller A. Moyer Athletic Field.

Roll Call Vote: All eight members present voted yea.
Mr. Gary Black was absent.
Motion carried.

CITIZEN RECOGNITION - NON-AGENDA RELATED

Will Gowin, Senior Class President, again addressed the board with a prepared speech requesting that the board consider naming the high school library after the late Jefferey Wynne. He reminded the board that his class would be the last class who had Mr. Wynne as a teacher and expressed that Mr. Wynne had an extremely positive influence over many students over the years at Canton High School.

Dale Keltz addressed the board requesting that a sound system be utilized during the board meetings so that he can hear the proceedings better. Mr. Jannone replied by telling him that a sound system would cause too much feedback to the virtual attendees but we'll try to look into something. Mr. Keltz further requested from the board a response to a question he has been asking for multiple months to each individual board member which was "to which flag do you pledge allegiance and to which God do you pray?" Mr. May responded by telling Mr. Keltz that he heard the board members pledging their allegiance at the beginning of the meeting to the American Flag which states one nation under God. Mr. Keltz disagreed with the board's allegiance.

Announcements

An Executive Session was held prior to the Board Meeting, at 4:45 p.m., to discuss a personnel matter.

The next Board Meeting will be held Thursday, April 14, 2022, at 5:00 p.m. in the Canton Jr/Sr High School Library, Canton, PA.

Meeting Adjourned

Mrs. Sourbeer adjourned the meeting at approximately 6:08 p.m. on a unanimous voice vote.

Respectfully submitted,

Mark S. Jannone
Business Manager/Board Secretary

WW 3/18/22
Bd App 4/14/22

ACT 93 COMPENSATION PLAN



AGREEMENT BETWEEN

Canton Area School District

AND

Members of Act 93

Board President: _____

Group Leader: _____

Date signed/revised: _____

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ACT 93 MEMBERS:

The following administrators and supervisors are covered by this compensation plan:

- High School Principal
- Elementary School Principal
- Psychologist
- Special Education Supervisor

INDEMNITY CLAUSE:

The district agrees that it shall defend, hold harmless and indemnify Act 93 Administrators from any and all demands, claims, suits, actions, and legal proceedings brought against the administrator in their individual capacity or official capacity as agent and employee of the district, provided the incident arose while the administrator was acting within the scope of their employment and excluding criminal litigation. The Board shall provide public liability insurance for the administrator up to \$4,000,000 to cover legal expenses in defense of claims and payment of judgments resulting from his/her functioning as district administrator.

LENGTH OF AGREEMENT:

This agreement will become effective on July 1, ~~2019~~ 2022 and will expire on June 30, ~~2022~~ 2025. If any of the above members vacate their position before the plan expires, the board reserves the right to fill the position at a salary and with a benefit plan that is amicable to the board and the new employee, but is not bound in any way by this agreement.

EMPLOYEE WORK YEAR:

The members of this agreement will be bound by the following work year, measured in days:

High School Principal	260 days, to begin on July 1
Elementary School Principal	260 days, to begin on July 1
Psychologist	154 days, to begin on July 1
Special Education Supervisor	220 days, to begin on July 1

Members will be given all of the paid holidays afforded in Board policy number 343, provided the day falls within the administrator's work year.

In instances where a per-diem rate is needed the calculation shall be done using the following formula:

- Principals - Annual Salary divided by 184 days (or same as teacher work year is in the given year) = adjusted per-diem.
- Psychologist - Annual Salary divided by 154 = per-diem.

- Special Education Supervisor – Annual Salary divided by 184 = per-diem.

FRINGE BENEFITS:

Retirement Incentive:

Members of the group will be afforded the retirement incentive consistent with the C.A.E.A. for the duration of this Act 93 Agreement.

Tuition Reimbursement:

Members of the group will be afforded tuition reimbursement consistent with the C.A.E.A. for the duration of this Act 93 Agreement.

Heath, Vision, Dental, and Life insurance:

Vision

Coverage in place for the prior contract expiring June 30, 2022 will continue for employees.

Dental

Coverage in place for the prior contract expiring June 30, 2022 will continue for employees and family.

Orthodontic services at a 50% - 50% coinsurance level, with a maximum of \$1,000 lifetime per dependent patient.

Hospitalization and Medical

The District shall offer Act 93 members the NTIC QHDHP to the extent that the plan is offered by the insurance provider. The employee will be provided with an HSA.

Single Coverage -

An EMPLOYER deposit of \$1,000 will annually be made into the employee's HSA. The HSA shall be available to the member on day one of each plan year. The \$1,000 HSA will allow annual roll over of unused funds to the benefit of the employee.

The QHDHP-1 single coverage plan includes the minimum deductible set by the IRS and has a \$2,000 annual out-of-pocket maximum (the out-of-pocket maximum includes the deductible).

The member is responsible for paying with out-of-pocket, non-reimbursed expenses or through the use of the \$1,000 HSA that if not used, rolls over to the benefit of the employee.

- HSA – All funds in the employee's HSA will roll over and accumulate for the employee's future use.

Non-Single Coverage -

An EMPLOYER deposit of \$2,000 will annually be made into the employee's HSA. The HSA shall be available to the member on day one of each plan year. The \$2,000 HSA will allow annual roll over of unused funds to the benefit of the employee.

The QHDHP-1 non-single coverage plan includes the minimum deductible set by the IRS and has a \$4,000 annual out-of-pocket maximum (the out-of-pocket maximum includes the deductible).

The member is responsible for paying with out-of-pocket, non-reimbursed expenses or through the use of the \$2,000 HSA that if not used, rolls over to the benefit of the employee.

- HSA – All funds in the employee's HSA will roll over and accumulate for the employee's future use.

The employer contribution of the HSA (\$1,000 or \$2,000) shall be based on the coverage that the member is enrolled in at the time of the deposit and shall be increased throughout the contract year, to reflect enrollment changes due to I.R.S. section 125 qualifying events.

The QHDHPI shall require no premium share, however, a \$3.00 per pay shall be deducted to offset the service fees related to the utilization of a debit card linked to the HSA.

Travel Insurance:

Members of this agreement shall be covered, at district expenses, by a \$100,000 travel accident policy while on school business. (This is in addition to the standard \$50,000 life insurance policy that all Canton Area School District employees are afforded.)

Personal and Sick Leave:

Members of this agreement shall be given the following sick and personal days:

	<u>Sick</u>	<u>Personal</u>
High School Principal	12 days.....	2 days
Elementary School Principal.....	12 days.....	2 days
Psychologist.....	9 days.....	2 days
Special Education Supervisor.....	12 days.....	2 days

Both sick and personal days may be accumulated with no limit. Members may not use more than five (5) personal days during one (1) calendar year. Both personal days and sick days may be turned in for same rate listed in the CAEA contract, per day upon separation for any reason except gross misconduct. If the rate has been negotiated out of the CAEA contract, the reimbursement rate will be \$40 per day.

Vacation Days:

The following paid vacation days will be granted annually:

High School Principal.....24 days
Elementary School Principal.....24 days
District Psychologist.....9 days
Special Education Supervisor.....16 days

Member's vacation time may not accumulate. Prior to the completion of each fiscal year, the members may request payment for any unused vacation days, at a rate of 2 earned days per month, up to a maximum of half of their annual allotment (Psychologist max of 6). Days surrendered for payment shall be paid at his or her adjusted per-diem. All payments will be subject to applicable payroll taxes. Days not eligible for sellback, but not used as of June 30th of each year shall be surrendered for no compensation.

Salary:

All raises are contingent upon a satisfactory evaluation by the supervisor of the member. An "unsatisfactory" or a "needs improvement" evaluation will result in NO raise.

Evaluations will be completed no later than the second Friday in June, for the next fiscal year's increase.

The fiscal year salaries will be based on the following: (The parties agree that a replacement hire's salary may deviate from the following chart)

Position/Year	2022/2023	2023/2024	2024/2025
HS Principal	\$102,304.23	\$104,861.83	\$107,483.38
Elem Principal	\$104,044.68	\$106,645.79	\$109,311.94
Psychologist	\$59,473.58	\$60,960.41	\$62,484.42
Spec. Ed. Super.	\$82,000.00	\$84,050.00	\$86,151.25

Performance Bonus:

Each Principal shall also receive a performance payment of two thousand (\$2,000) dollars for each year of his contract with the District in which he/she earns forty (40) or more points on his/her evaluation. To qualify for the bonus the Principal must meet the all of the following:

- The Principal must earn proficient or distinguished in 20 of the 20 categories as outlined in the Pennsylvania Department of Education Framework for Leadership.
- The Principal must achieve all of the goals set forth at the start of the school year and reviewed by the Superintendent. Each Principal shall be required to provide evidence of goal achievement (data).

The qualification of the performance payment to be counted as PSERS wages will be determined by PSERS. It is the district's contention that the performance payment does qualify towards PSERS, however it is agreed that PSERS will have the final determination.

WW 4/1/22
Bd App 4/14/22

CANTON HIGH SCHOOL ATHLETIC, EXTRA & CO-CURRICULAR CODE OF CONDUCT



UPDATED: 3/2022

Mission: We, in the Canton Area School District, believe that a healthy mind and healthy body complement one another. We also believe that learning is not to be limited to the classroom and that participation, athletics and competition, in their proper place and perspective, are other components of the learning process. Therefore, we believe that interscholastic athletics and co-curricular activities should be incorporated into our total educational offerings as integral parts

General Objective: Games and events should have as their chief purposes, friendly rivalries, creation of new friendships, playing skills, good sportsmanship, and improved community relations.

Specific Objectives

Interscholastic Athletics and Co-Curricular Activities at Canton High School

- Provide opportunities to develop skill and to experience the satisfaction of performing effectively in emotionally charged situations.
- Contribute to the development of a health and fitness attitude that will provide a carry-over interest, which will function during leisure time.
- Contribute to the development of a wholesome appreciation for a well-developed and properly conditioned body.
- Contribute to the development of desirable social and citizenship qualities such as responsibility, respect for authority, leadership and fellowship abilities, respect for the rights and properties of others, harmonious and cooperative group action and respect for individual differences.
- Contribute to the satisfaction of certain psychological needs such as: self-understanding, self-expression, recognition and approval.
- Contribute to the development of desirable character traits including persistence, determination, unselfishness, will-to-win, alertness, maximum effort, resourcefulness and tenacity.
- Promote the development of the self-esteem and self-realization of each participant.

Objectives for School and Student body

- Interscholastic athletics and co-curricular activities should occupy a position in the curriculum comparable to that of other subjects or activities.
- Interscholastic athletics and co-curricular activities should be educational.
- Interscholastic athletics and co-curricular activities should be a means of promoting fine school morals.
- All visiting schools should be treated as guests.
- Interscholastic athletic programs and co-curricular activities should be broad rather than narrow in scope.
- Sportsmanship, fair play, and good school citizenship should be objectives of all participants.

Code of Conduct for Participants in Interscholastic Athletics & Co-Curricular Activities

- Appreciate that coaches, advisors, sponsors, and administrators have the best interests of the participants in mind as they plan and conduct their programs.
- Obey the specific training and practice rules of the coach, advisor, or sponsor.
- Be present at practice sessions, rehearsals, games, and scheduled events unless excused by the coach, advisor, or sponsor.
- Practice healthful habits of cleanliness and personal hygiene in all their daily activities.
- Appreciate the importance of proper rest, diet, and exercise.
- Understand that alcohol, tobacco, and illegal/illicit drugs are harmful to the body and mind, and hinder maximum effort and performance.
- Participants should appear neat and well groomed at all times.
- Participants should not use profanity or other inappropriate language/gestures
- Directly represent the coaches, advisors, sponsors, school, community, and should conduct themselves properly at all times. Student/student athletic conduct reflects on the school's reputation.
- Realize that officials do not lose a contest but are there for the purposes of ensuring that both teams/individuals receive a fair deal. For this, they deserve and will receive our courteous respect.
- Do not employ illegal tactics to gain an undeserved advantage.
- Have a good attendance record and will not skip class(es) or be truant from school.
- Care for all equipment as though it were their own personal property. Any loss of or damage to issued equipment (other than normal use/wear) is the participant's responsibility. Students will be held financially responsible for all replacement costs.
- Show sportsmanship at all times and express the importance of teamwork over personal recognition.
- Comply with the standards of the Student Code of Conduct

Sanctions from the Code of Conduct

- **Minor Infractions-** First infractions of a minor nature, as well as, continued minor infractions should be punishable by the coach/director in a fair but stern manner and commensurate with the seriousness of the infraction. Suggested punishments for minor infractions include, but are not limited to, warnings, conferences, and /or review of the code, loss of assigned responsibilities, probationary status or ineligibility for one or more contests.
- **Major Infractions-**Infractions of the student code of conduct are considered major and should be reported to the Athletic Director immediately. These infractions include acts of violence, weapons, terroristic threats, controlled substances, alcohol, tobacco and vaping products. Major infractions should be punishable by the administration in a fair but stern manner and commensurate with the seriousness of the infraction according to the information provided below.

- **School Attendance**

A student must be in good standing (academically eligible) in the school to participate in interscholastic athletics or co-curricular activities. Academic eligibility as defined by the PIAA and the CHS "Pass to Play" program. The Pennsylvania Interscholastic Athletic Association dictates the ineligibility of any student who does not comply with the established regulations.

- **Use, Possession or Sale of Tobacco & Vapor Products**

- 1st Violation during the current school year
 - Suspension from participation for 5 school days
 - Successful completion of a school or community based Tobacco education program.
 - Referral to Local Law Enforcement Agency (District Magistrate)
 - Report to Office of Safe Schools (PDE)
- 2nd Violation during the current school year
 - Suspension from participation from the activity for the remainder of season or activity duration
 - Successful completion of a school or community based Tobacco education program.
 - Referral to Local Law Enforcement Agency (District Magistrate)
 - Report to Office of Safe Schools (PDE)
- 3rd Violation during the current school year
 - Suspension from participation in all extra curricular activities for one calendar year
 - Successful completion of a school or community based Tobacco education program.
 - Referral to Local Law Enforcement Agency (District Magistrate)
 - Report to Office of Safe Schools (PDE)

- **Use, Possession or Sale of Illegal drugs, controlled substances or alcoholic beverages** NOTE: Attendance by a student at an event where alcoholic beverages, illegal drugs or controlled substances are provided for or consumed by persons under the age of 21 in the absence or the presence and approval of the parents or guardians of those underage persons is a violation of training rules and is subject to the disciplinary code below.

- 1st Violation during the current school year
 - Immediate Suspension from all extra curricular activities for 45 school days
 - Referral to law enforcement
 - Successful completion of Drug & Alcohol Assessment by a licensed facility
 - Report to Office of Safe Schools (PDE)
- 2nd Violation during the current school year
 - Immediate Suspension from all extra curricular activities for one calendar year

- Referral to law enforcement
 - Successful completion of Drug & Alcohol Assessment by a licensed facility
 - Report to Office of Safe Schools (PDE)
- **Violence Resulting In Serious Bodily Injury**
 - 1st Violation during the current school year
 - Immediate Suspension from all extra curricular activities for 45 school days
 - Referral to law enforcement
 - Completion of a mental health evaluation by the school or other licensed facility
 - Report to Office of Safe Schools (PDE)
 - 2nd Violation during the current school year
 - Immediate Suspension from all extra curricular activities for one calendar year
 - Referral to law enforcement
 - Completion of a mental health evaluation by the school or other licensed facility
 - Report to Office of Safe Schools (PDE)
- **Possession of Weapon(s)**
 - 1st Violation during the current school year
 - Immediate Suspension from all extra curricular activities for **up to** 45 school days
 - Referral to law enforcement
 - Completion of a mental health evaluation by the school or other licensed facility **may be required**
 - Report to Office of Safe Schools (PDE)
 - 2nd Violation during the current school year
 - Immediate Suspension from all extra curricular activities for 45 school days
 - Referral to law enforcement
 - Completion of a mental health evaluation by the school or other licensed facility
 - Report to Office of Safe Schools (PDE)
- **Use, Possession or Sale of Anabolic Steroids**
 - 1st Violation during the current school year
 - Immediate Suspension from all extra curricular activities for the remainder of the season
 - Report to Office of Safe Schools (PDE)
 - Medical determination by a licensed provider confirming no residual evidence of the steroid exists.

- 2nd Violation during the current school year
 - Immediate Suspension from all extra curricular activities for the remainder of the season and the following season
 - Report to Office of Safe Schools (PDE)
 - Medical determination by a licensed provider confirming no residual evidence of the steroid exists.
- 3rd Violation, permanent suspension from school athletics.
 - Immediate and permanent suspension from school athletics for the remainder of high school career
 - Report to Office of Safe Schools (PDE)
- **Court Proceedings, Probation, Law Enforcement Involvement**
 - A student may be declared ineligible to participate in any interscholastic, athletic, and/or co-curricular activity in which he/she represents the school in a public appearance if he/she
 - Has been found delinquent by the courts, found guilty (reached the age of majority) by the courts or has been put on probation by the courts.
 - Conducts himself/herself in a manner that in the opinion of school authorities, would reflect unfavorably upon students.

Apply the sanctions to the Code

A STUDENT'S FAILURE TO ADHERE TO TRAINING RULES AND STANDARDS (CANTON ATHLETICS/CO-CURRICULAR CODE OF CONDUCT AND STUDENT HANDBOOK POLICIES) DESCRIBED HEREIN MAY AMOUNT TO SELF-DISQUALIFICATION FROM INTERSCHOLASTIC ATHLETICS AND/OR CO-CURRICULAR ACTIVITIES. The head coach, coaching staff, adviser, sponsor, chaperones (when authorized) or school administration of necessity, have the right to exercise judgment in matters of enforcing the rules and must apply penalties impartially. The principal will take action on major infractions and matters requiring administrative attention. The athletic director will investigate, review options for sanctions and report, with recommendations to the principal.

Student and Parent Acknowledgement

If I am accepted as a member of a sport or activity(ies) group, I will obey all rules and regulations of the sport/activity(ies) as well as the Canton Athletic/Co-Curricular Code of Conduct. Additionally, I will obey all regulations contained in the Canton Jr./Sr. High School Student Handbook. I realize that failure to meet these requirements will amount to my self-disqualification and dismissal from the sport/activity(ies). As the student, I have read and understand the requirements, rules, and consequences of this code. As a Parent/Legal Guardian, your signature acknowledges the school's scope of authority over our child.

Student Name

Student Signature

Date

Parent/Guardian Name

Parent/Guardian Signature

Date

BRANN, WILLIAMS, CALDWELL & BLANEY
Attorneys and Counselors at Law

GERALD W. BRANN
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Fax: (570) 673-5454

EVAN S. WILLIAMS, JR.
RETIRED

March 23, 2022

Mr. Mark Jannone
Business Manager
CANTON AREA SCHOOL DISTRICT
509 East Main Street
Canton, PA 17724

RE: Engagement Letter for 2022-2023 school year

Dear Mr. Jannone:

Kindly allow this correspondence to serve as a formal acknowledgment that my firm has agreed to the Canton Area School District's proposal that we be retained as solicitor for the District for the 2022-2023 school year. It is my understanding that a retainer in the amount of \$5,000.00 for professional services to be rendered during the course of the school year will be approved. This retainer should be forwarded to my attention at my Troy office on or after July 1, 2022.

The \$5,000.00 retainer for professional services is intended to cover the standard legal work normally performed by my firm for the District. I intend this standard legal work to include attendance at the regular and executive meetings of the Board of Education and all communications regarding the agenda items for those meetings that are not specifically listed below.

The Board of Education has also agreed to approve a discounted rate of \$100.00 per hour for additional professional services to be performed, as necessary. It is anticipated that this hourly rate for additional professional services will apply to time spent meeting with members of the administration to discuss pending or anticipated legal issues; telephone conferences with members of the administration to discuss pending or anticipated legal issues; review of, and response to, contracts, correspondence and other legal documents received by the District; researching legal issues which may or will result in District litigation; the preparation of all legal documents and pleadings associated with litigation; court appearances on behalf of the District;

WW 4/1/22

Bd App 4/14/22

interviewing of witnesses; preparation of all discovery documents; preparation for and appearance on behalf of the District at all depositions of witnesses; and any negotiations for settlement with parties litigating or preparing to litigate with the District. All professional services performed under this paragraph shall be included within the retainer fee if such service performed requires less than thirty (30) minutes of time to complete.

Furthermore, it is not anticipated that the retainer fee noted above would be applied toward professional services rendered relative to any bond issue or refinancing undertaken by the District; professional fees for these services will be billed separately at the time that these services are rendered. Additionally, it is not anticipated that the retainer fee noted above would be applied toward professional services rendered in the further negotiation of any oil, gas or mineral estate lease governing lands owned by the District or any municipal body controlled by the District.

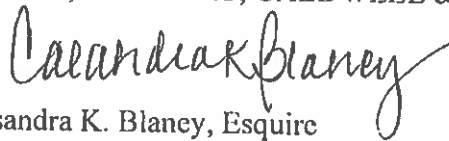
Costs and expenses incurred are the obligation of the District. Costs will be billed on a periodic basis. The District has agreed to pay these costs in addition to our hourly rate as they are billed. "Costs" are our out-of-pocket expenses, such as filing fees, transcripts, depositions, Sheriff's fees, appraisals, travel expenses and the costs of experts and investigators. You will be consulted before any substantial expenditure of costs. You will not be billed for clerical or secretarial time.

I will send you copies of all relevant documentation coming in and going out of my office, including correspondence, pleadings and other court documents. If I am unavailable when you telephone, your call will be returned with reasonable promptness.

Should you have any questions regarding this correspondence, please contact me. I look forward to working with the District in this upcoming year.

Very truly yours,

BRANN, WILLIAMS, CALDWELL & BLANEY

A handwritten signature in cursive script that reads "Casandra K. Blaney". The signature is written in dark ink and is positioned below the firm name.

Casandra K. Blaney, Esquire

CKB/tlb

WW 4/1/22
Bd App 4/14/22

CANTON JUNIOR-SENIOR HIGH SCHOOL Academic Planner 2022-2023



DUAL-ENROLLMENT

A dual-enrollment program is offered to Canton juniors and seniors. Students who enroll in the following Canton Jr./Sr. High School courses will have the opportunity to earn college credits at a discounted cost to the student. The colleges we have agreements with are Keystone and Lackawanna Colleges. Students should always check with individual post-secondary schools to make sure these courses will be accepted towards their degree and/or electives.

- **Keystone College** – AP Biology, Human Anatomy and Physiology, Statistics
- **Lackawanna College** – Composition I/College Writing, Public Speaking/Effective Speaking, AP English/Composition II/Introduction to Literature, Honors Pre-Calculus, AP Psychology/Introduction to Psychology, Spanish III, Physics II, Chemistry II, AP Environmental Science, AP US Government and Politics

VOCATIONAL EDUCATIONAL OPPORTUNITIES AT THE NORTHERN TIER CAREER CENTER

All students at Canton Area Jr/Sr High School have the option of attending the Northern Tier Career Center (NTCC) in their junior and senior year (sophomore year for cosmetology). The NTCC offers vocational-technical programs that provide students with the training and skills to enter into a career upon graduation from high school or to pursue advanced technical training at an accredited post-secondary institution.

All NTCC programs, as described here, are available to all students. However, please note that enrollment at the NTCC is limited to the district's annual allotment of openings within each program offered. Openings are based on a first come, first served basis. Students who attend the NTCC will receive 4 credits per school year for the program they have chosen there. While attending Canton High School, these students will receive courses in English, Social Studies, Math, and Science. These courses will give them 4 credits toward graduation per year.

Individual Education Programs (IEP) for students with disabilities selected to attend the NTCC will reflect the goals and objectives of the respective program for which they are enrolled. NTCC instructors are informed of any modifications or special services addressed in the IEP, and include curricular modifications into the student's program.

In order for a student to be eligible to attend the NTCC, the following requirements must be met:

1. Must have acquired 12 credits (meeting all 9th & 10th grade state and school district requirements) through grade 10, and pass all subjects in grade 11 (first semester). Concerns regarding qualifications for NTCC will be addressed on a case by case basis. The specific list of courses that must be successfully completed prior to attending NTCC are as follows:
 - a. **9th grade:** English 9, American History II, Algebra I or 1-A, Chemistry in the Environment or Honors Chem I, 1 Technology course, Physical Education 9, two or three electives (minimum of 7 credits).
 - b. **10th grade:** English 10, Modern America, Algebra II or 1-B, Biology, Physical Education 10, Health 10, 1 Technology course, two electives (minimum of 7 credits).
 - c. **11th grade:** Pass all courses 1st semester to remain at NTCC.
2. Have no more than a total of ten days absence during the previous school year of anticipated attendance at NTCC, unless excused for legal/doctor reasons.
3. Sign the enrollment form in the school counseling office. All students accepted in a program at NTCC must abide by the current Canton Jr/Sr High School student handbook and the current academic planner.
4. Must, in the judgment of the High School Principal and the High School Counselor, have had a positive attitude and an acceptable conduct record.

**Programs offered at the Northern Tier Career Center (COURSE NUMBERS #935 #936 #937)
include the following:**

TEACHER ACADEMY/EARLY CHILDHOOD EDUCATION – 900 hours

This program provides instruction in the physical, emotional, intellectual, and social development of children. Aspects of teaching and working with children from birth to elementary school age are included, such as health, wellness, safety, growth, behavior, and developmental milestones. Students will learn to attend to children's basic needs, organize activities, develop curriculum, prepare lesson plans, design and manage programs, and effectively deliver instruction in childcare, pre-school, and elementary settings. Theory in this course includes human development, psychology, ethical and professional responsibilities, communication, and the interaction of child, family, community, and schools. Clinical experiences will provide opportunities for students to develop the skills necessary to become successful future teachers and childcare providers while working directly with young children in childcare centers and schools.

Industry Credential Opportunities:

Child Development Associate (CDA) National Credential

American Red Cross: First Aid and CPR

College credit opportunities: Dual enrollment anticipated and currently being explored

CONSTRUCTION TRADES

Building Construction Trades - 900 hours

This program of study covers construction and remodeling of buildings including carpentry, concrete, masonry, painting, drywall, cabinetry, roofing, plumbing, electrical, stairs, and interior/exterior finishes. Students study and practice all phases of building construction, from layout of site, foundation and wall construction, to roof framing and interior trim.

Industry Credential Opportunities:

OSHA: 10-hour Safety Course, Construction

National Safety Council: Forklift Operator Certification

Penn College NOW – Dual Enrollment with Penn College of Technology: BCT 103, 109 & 234 (10 credits offered)

Mechanical Trades (HVAC-Plumbing-Electrical) - 900 hours

This Heating, Ventilation & Air Conditioning (HVAC) program combines classroom and practical learning experiences and prepares individuals to apply technical knowledge and skills to install, repair, and maintain home and business heating, air conditioning, basic plumbing, electrical, and refrigeration systems. Students will gain experience by working on equipment that is used daily in their own homes, such as furnaces, water heaters, electrical appliances, and air conditioning units.

Industry Credential Opportunities:

OSHA: 10-hour Safety Course, Construction

Air Conditioning, Heating & Refrigeration Institute: EPA 608

National Safety Council: Forklift Operator Certification

Penn College NOW – Dual Enrollment with Penn College of Technology: ACR 111 (5 credits offered)

HEALTH CARE

Health Assistant/Pre-Nursing - 900 hours

This course allows the student to advance at their own rate and allows for individuality in the choice of a specific career objective and provides skills for Medical Assistant, Nursing Assistant, and Dental Assistant. Introduction to EKG, Phlebotomy, Occupational and Physical Therapies are included. This course is for the student looking to further their education in health care as a Registered Nurse, LPN, OT, PT and other health care related fields. After completion of the nursing assistant curriculum, students are eligible to take the state exams (written & skill) for placement on the registry for long-term care nursing assistants. Clinical experiences may accompany portions of this course.

Industry Credential Opportunities:

Pennsylvania Department of Health: Nurse Aide Registry

American Red Cross: First Aid and CPR

DVM-Instructional Systems: Dean Vaughn Learning Systems in Medical Terminology

OSHA: 10-hour Safety Course, Healthcare

Penn College NOW – Dual Enrollment with Penn College of Technology: MTR 104 (3 credits offered)

HOSPITALITY

Food Production & Management - 900 hours

This course is designed to provide the student with the skills, knowledge, and attitudes necessary in food service and hospitality related careers. Specialized learning units include theory and work experience in the major areas of selection, purchasing, storage and preparation of ingredients, baking and desserts, restaurant management, and cold food preparation. The restaurant kitchen serves as the preparation laboratory, while the 40 seat restaurant provides experience in proper front-of-the house operations.

Industry Credential Opportunities:

National Restaurant Association: ServSafe Manager's Certification

National Restaurant Association: ServSafe Allergen Certification

Penn College NOW – Dual Enrollment with Penn College of Technology: FHD 118 & FHD 137 (4 credits offered)

HUMAN SERVICES

Cosmetology - *1350 hours (Tech Prep)

This is a state licensed course designed to provide the student with fundamentals needed to prepare for the state board examination. Instruction is provided in chemical textures, hair coloring and lightening techniques, haircutting and hair design, microdermabrasion, glycolic peels, facials, superfluous hair removal, styling eyebrows, pedicures, manicures, and nail art. Practical experience is gained by providing services through the operation of an on-site clinic for classmates, fellow NTCC students, and clients from the community.

Industry Credential Opportunities:

Pennsylvania State Board of Cosmetology: Cosmetologist

*1250 hours are required by the Pennsylvania State Board of Cosmetology to take the State Board exam. In order to obtain sufficient hours, students will need to enroll in their 10th grade year. Summer school is no longer offered for completion of hours.

INFORMATION TECHNOLOGY

Information Technology - 900 hours

This program prepares students to apply basic engineering principles and technical skills as they take the first step in pursuit of an IT career in cloud computing, network administration, mobility, security systems administration, programming, database management, and/or continuing education at a post-secondary institution. Taking a broad-spectrum approach, students will learn basic computer design and maintenance, security, networking, operating systems, IT operations, hardware and software problem diagnosis, troubleshooting, technical support, and web design. Students will gain the foundational knowledge and skills necessary to successfully pursue the post-secondary training and education that is required for most entry-level positions in IT.

Industry Credential Opportunities:

CompTIA: IT Fundamentals Certification

CompTIA: A+ Certification

Penn College NOW – Dual Enrollment with Penn College of Technology: EET 145 (4 credits offered)

MANUFACTURING

Machine Tool Technology - 900 hours

The MTT program is designed to prepare students with the skills and experience necessary to pursue post-secondary education and training in machining and engineering pathways or obtain entry level employment in the metal products or manufacturing industry. Students will be trained in the conventional areas of industrial machine setup, operation,

and maintenance, to include lathes, mills, drills, and grinders, as well as in Computer Numerical Control (CNC) machine setup, programming and operation. Students will develop skills in industry-related mathematics and CAD/CAM software applications, in addition to the use of tools, gauges, precision instruments, and blueprints. Machinists are in exceptionally high demand and the field includes careers in engineering, manufacturing, machine maintenance, tool and die, and fabrication.

Industry Credential Opportunities:

National Institute for Metalworking Skills, Inc. (NIMS)

OSHA: 10-hour Safety Course, General Contracting

National Safety Council: Forklift Operator Certification

Penn College NOW – Dual Enrollment with Penn College of Technology: MTT 118 & MTT 119 (8 credits offered)

Welding Technology - 900 hours

The Welding program is taught in a simulated work environment to help develop the hands-on experience, as well as theory and equipment and shop safety skills. The course is designed to equip students with skills and knowledge in shielded metal arc welding (SMAW), gas metal arc welding (GTAW), and flux core arc welding (FCAW), as well as blueprint reading and fabrication.

Industry Credential Opportunities:

American Welding Society: Level 1 Entry Welder Training

OSHA: 10-hour Safety Course, General Contracting

National Safety Council: Forklift Operator Certification

Penn College NOW – Dual Enrollment with Penn College of Technology: WEL114, WEL116, WEL120, WEL123, WEL124 & WEL129 (12 credits offered)

TRANSPORTATION

Automotive Mechanics Technology - 900 hours

This program prepares individuals to apply technical knowledge and skills to the specialized area of automotive technology including engine diagnosis, engine repairs, heating & cooling systems, power train, brake suspension, steering systems, and computerized engine controls. Students study and practice all phases of engine repair and overhaul from diagnosis-problem solving to preventative maintenance.

Industry Credential Opportunities:

Pennsylvania Department of Transportation: Certified Safety Inspector Cat I, Cat II, Cat III

Environmental Protection Agency: 609 Motor Vehicle Air Conditioning Certification

Automotive Service Excellence (ASE): Entry-Level Certification

National Safety Council: Forklift Operator Certification

Collision Repair Technology - 900 hours

This program prepares individuals to apply technical knowledge and skills to the specialized areas of automotive reconstruction and restoration including panel replacement and repair, frame repair, plastic repair, refinishing, auto body related mechanics, automotive electricity, and estimating. Students study and practice all methods of auto body repair including the use of hand tools, welding practices, body and frame repair, refinishing processes, spray painting techniques, interior trim removal, upholstering, weather stripping, sheet metal repair, filler work, and plastic repair.

Industry Credential Opportunities:

Pennsylvania Department of Transportation: Certified Safety Inspector Cat I, Cat II, Cat III

Environmental Protection Agency: 6H Certification

ICAR: Non-Structural (14 certifications available)

National Safety Council: Forklift Operator Certification

Diesel Mechanics Technology - 900 hours

This program prepares individuals to apply technical knowledge and skills to the specialized maintenance and repair of trucks, buses, and other commercial and industrial vehicles. Instruction in diesel engine mechanics, suspension

and steering, brake systems, electrical electronic systems, preventative maintenance inspections, drive trains, HVAC systems, and auxiliary equipment installation and repair is included.

Industry Credential Opportunities:

Pennsylvania Department of Transportation: Certified Safety Inspector Cat I, Cat II, Cat III

Automotive Service Excellence (ASE): Entry-Level Certification

Bendix: Brake Certification; MGM: Brake Certification

Environmental Protection Agency: 609 Motor Vehicle Air Conditioning Certification

National Safety Council: Forklift Operator Certification

Penn College NOW – Dual Enrollment with Penn College of Technology: DSM 119 & DSM 141 (4 credits offered)

DIVERSIFIED OCCUPATIONS – ONE YEAR, SENIORS ONLY

This opportunity is available to SENIORS who are not enrolled in another NTCC program and allows students with specific career objectives in pathways that are not offered at NTCC to gain related experience for credit. Students complete theory classes through NTCC, including employability, career development, workplace readiness, technical skills, and safety. Students complete their remaining hours (minimum 15 hours per week) through paid part-time on-the-job experience at training sites, where they will develop skills in accordance with their individual training plans. Students will complete the NOCTI: 21st Century Skills for Workplace Success.

Industry Credential Opportunities:

CareerSafe: OSHA Safety

National Safety Council: Forklift Operator Certification

Canton Area Jr/Sr High School Course Catalog

ENGLISH DEPARTMENT

Mrs. Mariah Smith

Mrs. Angela Kelly

Mrs. Stacey Segur

Miss Carolann Ward-Spencer

Mrs. Kalyn Essick

Required classes for 9th grade:

English 9

Honors English 9

Required classes for 10th grade

English 10

Honors English 10

Required classes for 11th grade

English 11

Honors English 11

Required classes for 12th grade:

*AP English/Composition II / Introduction to Literature(ENGL 1020)

English 12

Vocational-Technical English 12

Elective classes for 11th grade:

*Composition I/College Writing (ENGL 105)

Movie Studies

*Public Speaking I (COM 125)

Elective Classes for 12th grade

*Composition I/College Writing (ENGL 105)

Movie Studies

*Public Speaking I (COM 125)

Public Speaking II

ENGLISH 9 (COURSE #109): This year-long class is devoted to building thinking, reading, and writing skills through the study of literature and grammar. Several different genres will be studied during the course including fiction, nonfiction, drama, and poetry. Grammar study will be addressed as needs arise. Activities, projects, assessments, and writing assignments will be completed with respect to the necessary preparation for the Keystone Exam in Literature and Composition. **Credit value: 1 credit. Required course in 9th grade.**

HONORS ENGLISH 9 (COURSE #119): This is a year-long class devoted to the college-bound student. It moves at a faster pace than English 9 but focuses on the same literacy skills. Several different literary genres will be studied including fiction, nonfiction, drama, and poetry. Grammar will be covered as needed. Activities, projects,

assessments, and writing assignments will be completed with respect to the necessary preparation for the Keystone Exam in Literature and Composition. **Credit value: 1 credit. Required course in 9th. Also need to achieve a 95% in a previous honors class as well as get proficient or advanced on their state testing the previous year.**

ENGLISH 10 (COURSE #110): English 10 is a year-long course. The course emphasizes the continual improvement of reading, writing, thinking and speaking through the study of various genres of literature- short story, novel, poetry, essays, drama, etc. Vocabulary is also highlighted and strengthened in separate units and through the works studied. Some projects/activities include oral presentations, critical papers, creative writing projects, and large and small group discussions. The novel studied during this course is *Fahrenheit 451*. The drama *Julius Caesar* will be studied. This course prepares students for the Keystone State Evaluation in English. Students in this course will take the exam in May. **Credit value: 1 credit. Required course in 10th grade. Prerequisite: Successful completion of English 9 or Honors English 9.**

HONORS ENGLISH 10 (COURSE #120): Honors English 10 is a year-long course. The course emphasizes the continual improvement and refinement of reading, writing, thinking, and speaking skills through the study of various genres of literature- short story, novel, poetry, essays, drama, etc. Vocabulary is also highlighted and strengthened in separate units and through the works studied. Critical writing and thinking skills are especially stressed in this course. The course moves at a faster pace than English 10 with a greater focus on college preparation. Some projects and activities include oral presentations, critical papers, creative writing projects, and large and small group discussions. The novel studied during this course is *Fahrenheit 451*. The drama *Julius Caesar* will be studied. **Credit value: 1 credit. Required course in 10th grade. Prerequisite: Successful completion of English 9 or Honors English 9. Also need to achieve a 95% in a previous honors class as well as get proficient or advanced on their state testing the previous year.**

ENGLISH 11 (COURSE #111): English 11 is a year-long course, emphasizing the development of reading, writing, thinking, and speaking skills through a survey study of American Literature. This course also focuses on preparation for the Keystone Exam. Some projects/activities include writing projects, creative projects, *The Crucible*, *Somewhere in the Darkness* oral presentations, large and small group discussion, and role playing. *Monster* and *Touching Spirit Bear* may be studied if time permits. **Credit value: 1 credit. Required course in 11th grade. Prerequisite: Successful completion of English 10 or Honors English 10.**

HONORS ENGLISH 11 (COURSE #121): Honors English 11 is a year-long course. The course is a survey of American Literature. Honors English 11 emphasizes reading, writing, speaking, and thinking skills. The course also focuses on preparation for the Scholastic Aptitude Test (SAT) and Keystone Exam. Critical writing and thinking skills are especially stressed. This course has a faster pace than English 11. Some projects/activities include several critical papers, creative writing papers, *The Scarlet Letter*, *The Crucible*, *The Catcher in the Rye*, oral presentations, large and small group discussion, and role playing. *If time permits, *Farewell to Arms* and *Animal Farm* may be studied. **Credit value: 1 credit. Prerequisite: Successful completion (94% or above) in English 10 or Honors English 10. Also need to achieve a 95% in a previous honors class as well as get proficient or advanced on their state testing the previous year.**

ENGLISH 12 (COURSE #112): This class will be completed in five modules, plus a required midterm (portfolio/Xello assignments uploaded) and final exam (presentation, project, or test). The following modules will be completed: Module 1— Beginning: Syllabus, Choosing 2 Classic books, Presentation of My Page Matters, Reviewing the Writing Process and Six Traits, and Vocabulary; Module 2— Reading, Writing, & Language; Vocabulary (prefixes, roots, and suffixes or career jargon) and Reading Selection Critical Reading; Module 3—Close Reading and TDA for Nonfiction, Informative Writing (Focus on the Future)(Midterm Portfolio/uploading assignments to Xello), and Reading Selection; Module 4—Close Reading and TDA for Argument/Research and Argumentative Writing/Research/MLA Format; and Module 5—Close Reading and TDA for Fiction—poetry *Beowulf*, prose *Grindel*, and drama/poetry *Hamlet* and Narrative/Informative Writing. All of these modules offer reading, writing, and speaking/listening components that require higher level thinking, all of which can be utilized during the school year and in the future plan that students

have chosen. **Credit value: 1 credit. Required course in 12th grade. Prerequisite: Successful completion of English 11 or Honors English 11.**

AP ENGLISH/COMPOSITION II/INTRODUCTION TO LITERATURE (COURSE #122):** This class is known as ENG 110: Introduction to Literature, as it is a dual-enrollment course through Lackawanna College: three college credits for \$300. English 110 introduces students to poetry, prose, and drama while acquainting them with critical frameworks for interpreting literature. The course will employ a holistic approach to writing as a process, requiring students to compose original, critical essays that discuss primary literary works. While requiring classes to employ sound research skills, the course will allow individual students to develop critical approaches related to their academic and personal experiences. Also, reading and writing skills will focus on careers and applying to college and for a job, and the experience, interpretation, and evaluation of literature, along with writing for the AP exam. A term paper and many presentations will be required. Students are expected to work independently as well as virtually with partners/groups. A portfolio serves as the midterm and final exams. ***Students can take the AP English Literature Composition Exam in May. (If a student signs up for and takes the AP Exam, then he/she will be exempt from the midterm and final exams.). Credit Value: 1 high school credit Satisfies senior year English requirement. Prerequisites recommended: Composition I and above satisfactory completion of English 11 or Honors English 11. Summer reading assignments are required prior to taking this course.

VOCATIONAL-TECHNICAL ENGLISH 12 (COURSE #113): This is a full-year course designed to address those students who are seeking employment, a two-year vocational-technical degree after high school, or another job training program. Emphasis will be placed on improving communication skills. A variety of genres may be studied throughout the course; however, most writing assignments and projects will be geared toward career development and planning. This course is not intended for college bound seniors unless they participate in NTCC. **Credit value: 1 credit (satisfies English 12 requirement). Prerequisites: Completion of English 11 or Honors English 11.**

ENGLISH DEPARTMENT ELECTIVES

***COMPOSITION I/COLLEGE WRITING (COURSE #126):** This class is known as ENG 105: College Writing, as it is a dual-enrollment course through Lackawanna College: three college credits for \$300. English 105 strives to familiarize students with the writing process, empowering them to effectively produce polished, coherent academic essays, which employ critical, analytical and research skills. This course applies a holistic approach to academic writing while helping students to develop clear, thoughtful essays in standard academic forms. Specifically, students' writing experience will culminate in the production of a properly organized, fully documented research paper. A portfolio serves as the midterm and final exam. **Credit Value: 1 high school credit**

MOVIE STUDIES (COURSE #132): This class will focus on the history of movies along with students analyzing movie elements, the movie-making process, and genres. The students will be expected to watch movies in a respectful manner, read articles, write journals and essays, create projects, and give presentations. **Credit Value: 1 high school credit.**

***PUBLIC SPEAKING I/EFFECTIVE SPEAKING (COURSE #129):** This class is known as COM 125: Effective Speaking, as it is a dual-enrollment course through Lackawanna College: three college credits for \$300. This course stresses the various methods of speech for effective oral communication. Key topics will be examined, such as fear of public speaking, listening, communication, preparing and giving an effective speech, and presenting various types of speeches. Various sections of the book will be discussed, such as "The Person," "Person to Person," "Preparation and Process," and "Presentations." Students will learn about and deliver different types of speeches, such as informative, persuasive, and demonstration as well as specialized speeches, such as a mock interview and debate. Students are expected to present individually and with partners or groups. If time permits, students may engage in the aspects of public speaking as it is used in performance. **Credit value: 1 high school**

PUBLIC SPEAKING II (COURSE #130): This course allows students from Public Speaking I to advance their skills by presenting to and assisting those in Public Speaking I. Students will be presenting informative speeches to Public Speaking I about "Problem Solving and Conflict Management" and "Leadership" as well as other topics. PSII students will learn about and present specialized speeches, such as impromptu, extemporaneous, oral interpretation, special occasion, and second mock interview. These students are encouraged to present to the public as well. **Credit Value: 1 high school credit. Prerequisite: Successful completion of Public Speaking I.**

SOCIAL STUDIES DEPARTMENT

Ms. Lisa Cole
Mrs. Brandy McRoberts

Mrs. Kelsey Herman
Mr. Dave Reynard

Ms. Stacey Segur

Required Course for 9th grade

American History II or Honors American History II

Required Course for 11th grade

Civics/Government or Honors Civic/Government

Required Course for 10th grade

Modern America or Honors Modern America

Electives (11th or 12th grade)

World Cultures

General Psychology

*AP Psychology

*AP US Government & Politics

AMERICAN HISTORY II (COURSE #210): This is a one-credit course concentrating on the study of American History starting with the Civil War, Reconstruction and extending to Westward Expansion and the Second Industrial Revolution. Special emphasis is placed on American Presidents, their leadership and their contributions. A basic understanding of these items is a requirement for this course. Some projects/activities include written reports and group work. **Credit value: 1 credit. Required course in 9th grade.**

HONORS AMERICAN HISTORY II (COURSE #220): This course will be encompassing the same topics as Course #210. This course will be a more "in-depth" look at American History. More emphasis will be placed on Presidential studies, which will include more research and written reports by the students. Research on Historic sites within the U.S. will also be included in this course description. **Credit value: 1 credit. Required course in 9th grade.**

MODERN AMERICA (COURSE #217): This course will continue student studies of United States History from WWI to present day. Major topics will include WWI, the Great Depression, WWII, the New Deal, and the Cold War. The class will also cover the Civil Rights Movement, Watergate, the Cuban Missile Crisis and other major events in U.S./ World History. **Credit value: 1 credit. Required course in 10th grade. Prerequisite: Successful completion of Am History II or Honors Am History II.**

HONORS MODERN AMERICA (COURSE #218): This course will be encompassing the same topics as Course #217. This course will be a more "in-depth" look at Modern America. This course will continue student studies of United States History from WWI to present day. Major topics will include WWI, the Great Depression, WWII, the New Deal, and the Cold War. The class will also cover the Civil Rights Movement, Watergate, the Cuban Missile Crisis and other major events in U.S./ World History. **Credit value: 1 credit. Required course in 10th grade. Prerequisite: Successful completion of Am History II or Honors Am History I.**

CIVICS/GOVERNMENT (COURSE #212): This course will explore the foundations of the American Government system, from the documents used to construct our Constitution to the types of powers created by our basic principles. We will also study political behavior within our two-party system, such as voting behavior, impact of the media, and the role of interest groups. A study of the Executive, Legislative and Judicial branches within the Federal, State and Local levels of government will show students the responsibilities and duties each branch has within our Federal system. We will also discuss the functions of State and local government, Embedded in this course is the current President's administration. **Credit value: 1 credit. Required in 11th grade. Prerequisite: Successful completion of Am History II and Modern America.**

HONORS CIVICS/GOVERNMENT (COURSE #224): This is a one-credit course on the same topics as POD with some modifications. First, the students who would be taking this course will be approved by the Social Studies Department. Second, much more is required of these students due to the fact that the material is studied in a more "in-depth" manner. Research projects in which the topics and expectations are presented in the beginning of the course are three-five pages long. These are all graded by using a rubric based on writing assessment standards. **Credit value: 1 credit. Prerequisite: Successful completion of Honors Modern America.**

SOCIAL STUDIES DEPARTMENT ELECTIVES

WORLD CULTURES (COURSE #211): This is a one-credit course which begins with an introduction to a study of "Course" and an examination of the development of Civilization. This course is divided into four divisions of study. They include: The Former Soviet Union, Communist China, The Middle East, and the Continent of Africa. In each unit all aspects of people's culture are explored, from geography and occupations to government and religious values. The purpose of this course is for students to gain an understanding of another region's way of life, which will facilitate a greater appreciation of our own culture. **Credit value: 1 credit. Prerequisite: Successful completion of American History II, Modern America and Civics/Government.**

GENERAL PSYCHOLOGY (COURSE #222): This is a possible prerequisite course for AP Psychology and is offered in even-numbered years. The General Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. The unit topics include history and approaches, research methods, biological basis of behavior, sensation and perception, states of consciousness, development, and cognition. Assignments include reading and notetaking, completing flashcards on the vocabulary words, writing essays, giving presentations, creating projects, and taking quizzes and unit tests. A midterm and final exam will be given. **Credit value: 1 high school credit.**

***AP PSYCHOLOGY (COURSE #221):** This class is known as PSY 105: Introduction to Psychology, as it is a dual-enrollment course through Lackawanna College: three college credits for \$300. There will be a review of the unit topics discussed in General Psychology: history and approaches, research methods, biological basis of behavior, sensation and perception, states of consciousness, development, and cognition. This information will be applied to the units of learning, motivation and emotion, personality, testing and individual differences, abnormal behavior and treatment, and social psychology. Assignments include reading and notetaking, completing flashcards on the vocabulary words, writing essays, giving presentations, creating projects, and taking quizzes and unit tests. A midterm exam will be given. Students are eligible to take the AP Psychology exam in May for a fee, and if it is taken, then students will be exempt from the final exam. **Credit value: 1 high school credit recommended: General Psychology. Summer assignments are required prior to taking this course, and if you did not take General Psychology, then this will be your focus during the summer months.**

***AP US GOVERNMENT & POLITICS (COURSE #226)** This course provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the US. Students will study US foundational documents, SCOTUS decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. Students will read and interpret data, make comparisons and applications, and develop evidence-based arguments. Finally, they will complete a political science research or applied civics project.*This class prepares you for the College Board AP United States Government and Politics exam that you can take in the spring for a fee. **Credit value: 1 credit. Prerequisite: Honors Civics #224 with a final grade of 93% and above**

MATHEMATICS DEPARTMENT

Mr. Miller Moyer
Mrs. Jennifer Seeley

Ms. Pam Larcom
Mr. Lucas Bailey

Mrs. Tessa Stone

Course Offerings:

Algebra I, Algebra 1-A, Algebra 1-B, Algebra II, Honors Algebra II, Geometry/Trigonometry, Honors Geometry/Trigonometry, Pre-Calculus, Honors Pre-Calculus, Statistics, Calculus, Consumer Mathematics, Applied Math

<u>Honors Track:</u>	9th Honors Algebra II	10th Honors Geometry/Trig
	11th Honors Pre-Calculus*	12th Calculus
<u>Retake Keystone</u>	9th Algebra I	10th Algebra 1-B
	11th Geometry/Trig	12th Algebra II
<u>Passed Keystone</u>	9th Algebra I	10th Algebra II
	11th Geometry/Trig	12th Pre-Calculus*
<u>Career Readiness</u>	9th Algebra I-A	10th Algebra 1-B
	11th Applied Math	12th Consumer Math

ALGEBRA 1-A (COURSE #328): Algebra I -A is an entry level mathematics course for those students who struggle with math and is intended to be the first year of a two-year Algebra sequence to best prepare a student for the Keystone Algebra exam. It is designed to introduce the concept of a variable and its relationship to the set of real numbers. A strong emphasis will be placed upon properties of numbers and equalities and carried over into solving linear quadratic and higher degree equations and inequalities. Problem solving skills will be developed throughout the sequence of the course. **Credit value: 1 credit. Prerequisite: Math 8.**

ALGEBRA 1-B (COURSE #329) Algebra I-B is a second year Algebra course intended to be the second year of a two-year Algebra sequence to best prepare a student for the Keystone Algebra exam. It is also intended for those students who did pass the keystone and prepare them with practice and a deeper understanding of concepts needed to be successful in Algebra. **Credit value: 1 credit. Prerequisite: Algebra I-A.**

ALGEBRA I (COURSE #310): Algebra I is an entry level mathematics course for those students entering the academic mathematics sequence (Algebra I, Plane Geometry, Algebra II). It is designed to introduce the concept of a variable and its relationship to the set of real numbers. A strong emphasis will be placed upon properties of numbers and equalities and carried over into solving linear quadratic and higher degree equations and inequalities. Problem solving skills will be developed throughout the sequence of the course. **Credit value: 1 credit. Prerequisite: Pre-Algebra or Math 8.**

ALGEBRA II (COURSE #312): Algebra II the second course offered in the academic mathematics sequence. A review of all the Algebra I skills, but with a greater degree of difficulty enables students to grasp in-depth studies of the following: Functions, Linear Systems, Determinants, Polynomial Equations, Radicals and Irrational Numbers, Quadratic Relations and Systems and their applications to graphics calculators, computers, and the workplace. **Credit value: 1 credit. Prerequisite: Successful completion of Algebra I or Honors Algebra I and passing the Keystone Algebra I exam.**

HONORS ALGEBRA II (COURSE #322): This course is taken only by students in the 10-1 section. Algebra II is the third course offered in the academic mathematics sequence. A review of all the Algebra I skills, but with greater degree of difficulty, enables students to grasp in-depth of the following: functions, linear systems, determinants, polynomial equations, radicals and irrational numbers, quadratic relations and systems, and their applications to graphic calculators, computers and the workplace. This class moves at a faster pace and covers more in-depth information. **Credit value: 1 credit. Prerequisite: Successful completion of Algebra I and successful completion of the Keystone Algebra I exam.**

GEOMETRY/TRIGONOMETRY (COURSE #311): This is a comprehensive course in plane and solid geometry emphasizing logical reasoning, spatial visualization skills, measurement, and especially real-world applications. Through the use of definitions, axioms, postulates, theorems, and corollaries the following topics will be covered: 1) Points Lines, Planes, and Angles; 2) Deductive Reasoning; 3) Parallel Lines and Planes; 4) Congruent Triangles; 5) Quadrilaterals; 6) similar Polygons; 7) Right Triangles; 8) Circles; 9) Constructions; 10) Areas of Plane Figures; 11) Areas and Volumes of Solids; and 12) Coordinate Geometry. This course will also help students develop skills sufficiently to write and use the definition of trigonometric functions; sketch the graph of the trigonometric functions; prove identities; solve trigonometric equations; learn and then apply the law of the sines and cosines; learn how to write a complex number in trigonometric form and find all the roots of a complex number. **Credit value: 1 credit.**
Prerequisite: *Successful completion of Algebra I and Algebra II*

HONORS GEOMETRY/TRIGONOMETRY (COURSE #331): This will follow the same curriculum as regular geometry and trigonometry but will occur at a faster pace and include enrichment activities of extended thinking. Through the use of definitions, axioms, postulates, theorems, and corollaries the following topics will be covered: 1) Points Lines, Planes, and Angles; 2) Deductive Reasoning; 3) Parallel Lines and Planes; 4) Congruent Triangles; 5) Quadrilaterals; 6) similar Polygons; 7) Right Triangles; 8) Circles; 9) Constructions; 10) Areas of Plane Figures; 11) Areas and Volumes of Solids; and 12) Coordinate Geometry. This course will also help students develop skills sufficiently to write and use the definition of trigonometric functions; sketch the graph of the trigonometric functions; prove identities; solve trigonometric equations; learn and then apply the law of the sines and cosines; learn how to write a complex number in trigonometric form and find all the roots of a complex number. **Credit value: 1 credit.**
Prerequisite: *Successful completion of Algebra I and Honors Algebra II*

***STATISTICS (COURSE #317):** This is a mathematics course incorporating the latest technological advances including the TI-83 Plus Graphing Calculator, Microsoft Excel Spreadsheets, and Internet Projects. This course is designed to cover the following topics: 1) Data Exploration; 2) Probability; 3) Normal Distributions; 4) Samples; and 5) Hypothesis Testing. **Credit value: 1 high school credit. Prerequisite: 87% or higher in Algebra II. (For a fee, students can earn 3 college credit hours through Keystone College).**

PRE-CALCULUS (COURSE #313): This is a course designed to provide the essential mathematical background needed in Calculus. Topics to be covered include linear relations and functions, theory of equations, matrices and vectors, circular functions, trigonometric functions, trigonometric applications, and Exponential and Logarithmic Functions. **Credit value: 1 credit. Prerequisite: Successful completion of Geometry/Trig and Algebra II.**

***HONORS PRE-CALCULUS (COURSE #323):** This is a course designed to challenge and prepare students for the AP Calculus courses for college credit. Topics covered: relations, functions and graphics; trigonometry; advanced functions and graphs; discrete mathematics; and an introduction to calculus. A major emphasis will be placed on mathematical theory, the use of the scientific and graphic calculator, and applications to use in the real world. **Credit value: 1 high school credit. (For a fee, students can earn 3 college credit hours through Lackawanna College). Prerequisites: Successful completion of Honors Geometry/Trig and Honors Algebra II.**

CALCULUS (COURSE #314): This mathematics course introduces higher mathematics by examining the fundamental concepts and skills of calculus: functions, graphs, limits, derivatives, and antiderivatives. Importance is placed on applications and problem-solving. **Credit value: 1 credit. Prerequisite: Successful completion of Pre-Calculus or Honors Pre-Calculus and recommendation of instructor.**

CONSUMER MATHEMATICS (COURSE #318): This course is designed to provide the student with necessary math skills for success in personal life. This is a course which will help students prepare for today's careers in business and for life's everyday mathematical operations. **Credit value: 1 credit. Prerequisite: Must be in 11th or 12th grade.**

APPLIED MATH: (COURSE #319): This course covers essential math concepts and how they are applied on the job in various career and technical trades. Content will be delivered as mathematical exercises through visual steps and applications that reinforce the various concepts. This course is designed for those students who are in their first year at NTCC. **Credit value: 1 credit. Must be in 11th or 12th grade.**

SCIENCE DEPARTMENT

Mr. Thomas Hojnowski
Mr. Donald Cron

Mr. John Bowman
Mr. Miller Moyer

Mrs. Chelsie Swartz
Mr. Casey Aylesworth

Required class for 9th grade:

Honors Chemistry
Chemistry and the Environment

Required class for 10th grade

Biology
Honors Biology

Elective Courses for 11th and 12th grade:

Astronomy
Chemistry I
Physics I
*AP Biology
*Chemistry II
Agricultural Experience
AP Environmental Science

Environmental Science
Agricultural Science
Agricultural Biology
*Physics II
*Human Anatomy and Physiology
General Science

Sequence for Agricultural Education Program(can switch some between years taken)

Grade 9 Chemistry and the Environment	Grade 12 Environmental Science
Grade 9 Ag Experience	Grade 12 Ag Experience
Grade 10 Ag Biology or Agriscience	Grade 12 Another Ag related elective
Grade 10 Ag Experience	
Grade 10 Biology	
Grade 11 Ag Biology or Agriscience	
Grade 11 Ag Experience	
Grade 11 Chemistry, AP Bio, AP Environmental Science, or Human Anatomy and Physiology	

CHEMISTRY & THE ENVIRONMENT (COURSE #419): This class is offered to 9th grade students who are not accepted into Honors Chemistry. Physical Science is understanding the processes and the phenomena of the world we live in. Topics that are covered include MATTER & ENERGY, CHEMISTRY IN THE WORLD, MOTION & ENERGY, WAVES & WAVE MOTION, ELECTROMAGNETIC RADIATION and THE NATURAL WORLD. Many of the topics covered will apply to the outside world, outside of Canton Jr/Sr HS, and other future science courses. **Credit value: 1 credit**

BIOLOGY I (COURSE #410): Biology, or the study of life, begins by exploring the characteristics of life and the scientific method. Topics of further study include cells, cellular respiration, photosynthesis, genetics, evolution, and ecology. The many applications of biology to students' daily lives are emphasized. Some labs/activities include the scientific method, microscopy, DNA extraction, genetics, and evolution. The intent of this course is to prepare students to become proficient or better on the Biology Keystone Exams. **Credit value: 1 credit. Prerequisite: Successful completion of Chemistry & The Environment.**

HONORS BIOLOGY I (COURSE #420): Biology, or the study of life, begins by exploring the characteristics of life and the scientific method. Topics of further study include cells, cellular respiration, photosynthesis, genetics, evolution, and ecology. The many applications of biology to students' daily lives are emphasized. Some labs/activities include the scientific method, microscopy, DNA extraction, genetics, and evolution. Students enrolled in Honors Biology will

be required to engage in activities that promote independent higher-level thinking and complete projects outside the classroom. The intent of this course is to prepare students to become proficient or better on the Biology Keystone Exams. **Credit value: 1 credit. Prerequisite: 90% or higher in Honors Chemistry I, recommendation of the instructor, and a score of proficient or better on the Algebra Keystone Exam.**

CHEMISTRY I (COURSE #411): Chemistry is the study of matter and the changes that it undergoes. Matter can be considered to be anything in our universe no matter how large or small. Students will be required to build a reference text, a notebook, for this course from the information presented through the year. Students will explore a variety of subjects based on the Pennsylvania Department of Education Standards and Eligible Content for Chemistry. This includes but is not limited to:

- Properties a Classification of Matter
- Atomic Structure and the Periodic Table
- The Mole and Chemical Bonding
- Chemical Relationships and Reactions
- Students will be required to perform hands-on laboratory activities, homework, quizzes, tests, research projects, vocabulary, a midterm exam (given in January) and a final exam (given in June). **Credit value: 1 credit. Prerequisite: Successful completion of both Biology I/Honor Biology I and Algebra II.**

HONORS CHEMISTRY I (Course #425): Chemistry is the study of matter and the changes that it undergoes. Matter can be considered to be anything in our universe no matter how large or small. This course is designed to prepare students for the academic rigors that will be introduced in a college Chemistry 1 course. Students will be required to build a reference text, a notebook, for this course from the information presented through the year. Students will explore a variety of subjects based on the Pennsylvania Department of Education Standards and Eligible Content for Chemistry. This includes but is not limited to:

During the course we will review Chemistry I:

- Properties a Classification of Matter
- Atomic Structure and the Periodic Table
- The Mole and Chemical Bonding
- Chemical Relationships and Reactions
- Reaction rates and Equilibrium
- Students will be required to perform lab activities, research activities, written responses to specific lab, text or research questions, perform mathematical calculations to hypothesize an outcome when matter changes, Homework, Quizzes, Reading assignments, Tests, Vocabulary, a Midterm Exam (given in January) and a Final Exam (given in June). **Credit value: 1 credit. Prerequisite: Proficient or Advanced on the PSSA science test, Proficient or Advanced on the Keystone Algebra Exam, 89% or greater average grade in your preceding science course.**

SCIENCE DEPARTMENT ELECTIVES

***CHEMISTRY II (Course #413C):** this is an intense review and study of matter at the college level with an emphasis on the use of mathematics, analytical thinking, and use of prior knowledge of the world you live in. Topics include but are not limited to Stoichiometry, Chemical Kinetics, Acids and Bases, Redox Reactions, Equilibrium, Thermo and electrochemistry, and Organic Chemistry. **Credit value: 1 high school credit. (For a fee, students can earn 3 college credit hours through Lackawanna College). Prerequisite: Successful completion of Chemistry I with an 90% or higher. Proficient or Advanced on the Keystone Biology Exam and the Keystone Algebra Exam. 90% or higher in Algebra II.**

PHYSICS I (COURSE #412): This is course in which students will study the following topics: Motion in a Straight Line, Graphical Analysis of Motion, Forces, Vectors; Motion in Two Dimensions, Universal Gravitation, Momentum and its Conservation, Work, Power, and Simple Machines, Energy, and Waves. **Credit value: 1 credit. Prerequisite: Successful completion of Chemistry I.**

***PHYSICS II (COURSE #413P):** This is a semester course in which students will study the following topics: Reflection and Refraction, Mirrors and Lenses, Diffraction, Static electricity, Electric Field, and Electric Currents. **Credit value: 1 high school credit. (For a fee, students can earn 3 college credit hours through Lackawanna College)** **Prerequisite:** Successful completion of Chemistry I and Physics I with an 89% or higher. Successful completion of the Keystone Biology Exam with a score of proficient or better.

***ANATOMY AND PHYSIOLOGY (COURSE 421):** This is a college level course in which students will study the principles of anatomy and physiology. Topics included are life processes, homeostasis, histology, anatomical terminology, medical imaging, skeletal systems, muscular systems, nervous systems, circulatory systems, digestive systems, and reproductive systems. Dissections will occur within the units of study. A fetal pig dissection will occur as a culminating dissection. It is assumed that the student will spend at least five hours each week in unsupervised individual study. This course is being offered through Keystone College as dual enrollment. **Credit value: 1 high school credit. (For a fee, students can earn 3 college credit hours through Keystone College)** **Prerequisite:** Completion of Honors Biology or Biology I with a final grade of 89% or higher and completion of the Biology Keystone Exam with a proficient score or better.

AGRICULTURAL BIOLOGY (COURSE #422): Ag Biology focuses on a biological approach to agriscience. Ag biology concentrates on the scientific principles of the central components of the agricultural industry. These components include plant and animal science, genetic engineering, aquaculture, environmental science, food science and technology. Ag Bio assists students in learning the essential information needed to continue their exploration into the field of agriscience. Every student taking Ag biology "will be" as per state directive since they are in an ag class and an FFA member. **Credit value: 1. Prerequisite:** Successful completion of Chemistry in the Environment or Chemistry and Biology.

AGRICULTURAL SCIENCE (COURSE #423): Fundamentals and Applications: Agriscience focuses on the fundamentals and basic applications of agriculture today. A central focus will be on the next generation's quest to feed the projected 10 billion people that will live on the earth at that time. Some of the basics in agriculture that will be necessary to succeed in this task will be highlighted in this course. Such topics may include natural resource management, integrated pest management, plant science, animal science, food science and technology, and communications and management in agriscience. Every student taking agriscience "will be" as per state directive since they are in an ag class and an FFA member. **Credit value: Credit 1. Prerequisite:** Successful completion of Chemistry in the Environment or Chemistry and Biology.

AG TEACHING/LAB ASSISTANT 12 (COURSE #424): The student is recommended and requires approval from the Ag Science teacher in order to take this course. This is an independent study course where one senior student that has exhibited an extreme interest in Ag Sciences acts as a Teaching/Lab Assistant (TLA). This course includes the managing of science labs and experiments and conducting demonstrations in an area of Ag Science specialty. The student will also assist in the paperwork and activities of the FFA and its operations. This course is designed to allow a student to be an attractive candidate for a lab assistant job at the university level. The student is required to be an FFA member. **Credit value: ½ credit to 1 credit, depending on schedule. Prerequisite:** FFA membership.

***AP BIOLOGY I (COURSE #426) (CELLS AND GENETICS, ORGANISMS AND POPULATIONS):** The AP Biology curriculum will be divided into two semester courses studying science as a process, cellular biology, heredity and evolution, evolutionary biology, molecular genetics, diversity of organisms, structure and function of plants and animals and ecology. The purpose of this course is to prepare college-bound students interested in pursuing a degree in a science related field for the rigors of college science curricula. AP Biology is designed to be equivalent to a freshman biology class at the collegiate level. This course will follow the College Board's Advanced Placement guidelines and prepare students for the Advanced Placement exam given annually in May. Time allocations: It is assumed that the student will spend at least five hours a week in unsupervised individual study. This course is being offered through Keystone College as dual enrollment. **Credit value: 1 high school credit. (For a fee, students can**

earn 3 college credit hours through Keystone College) Prerequisite: 94% or higher in Honors Biology , 90% or higher in Honors Chemistry I and an Advanced score on the Biology Keystone Exam.

ENVIRONMENTAL SCIENCE (COURSE #432): This is a science course that explores man's role in the environment and the social, political, and economic implications of this interaction. Natural history of local fauna will also be examined. Field work involving mark and recapture techniques, collection of fishes and aquatic invertebrates, and plant identification will be completed. The PA Envirothon website is a major resource used in the course. Periodic readings from Aldo Leopold's A Sand County Almanac will introduce students to the most famous book ever written about nature. or Rachel Carson's Silent Spring will introduce students about topics in nature. Students in this class must bring their love of nature, the spirit of debate, and a pair of boots in order to be successful. **Credit value: 1 credit. Prerequisite: Successful completion of Chemistry in the Environment or chemistry and successful completion of Biology by the end of the 10th grade year.**

ASTRONOMY 11-12 (COURSE #427): Astronomy is designed for the student who is interested in space exploration; planetary characteristics, mythology, and stars. It is the intent of the course to discuss and discover astronomical concepts and discover how they relate to the world around us and to potential jobs in the field of Astronomy. The course may require a few trips outside of the normal class time or setting order to demonstrate classroom concepts in the "real world". Experiences may include the utilization of a planetarium. Evaluation will be based on participation in class activities, lab work, discussion, textbook assignments, tests, quizzes, and a final exam. **Credit value: 1 credit. Prerequisite: Successful completion of Chemistry in the Environment OR chemistry and successful completion of Biology by the end of the 10th grade year.**

GENERAL SCIENCE 11-12 (COURSE #466): General Science 11-12: This science is based on basic concepts in general day to day science one encounters in life. It revolves around basic biological, earth science, chemical, and ecological sciences based on practical things that people encounter on earth. It will look at general science topics that are currently of interest and basic concerns of humans and how we impact the environment. It will look at how math is incorporated into the sciences as well. The course will also focus on Current PA Envirothon Topics that are presented each year and how they are related to life on earth. The course is ever changing with the most important topics of the year being of central focus. **Credit value: 1 credit. Prerequisites successful completion of Chemistry & The Environment OR Chemistry and Biology by the end of the 10th grade year.**

***AP ENVIRONMENTAL SCIENCE (COURSE #434):** The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. **Credit value: 1 high school credit. (For a fee, students can earn 3 college credit hours through Lackawanna College) Prerequisites: Honors Biology and Chemistry with minimum grade of 90% and above. The student must also achieve a 1570 or higher on the Biology Keystone Exam. The student must also show strong Algebra skills by scoring proficient on the Algebra Keystone exam.**

AGRICULTURAL EXPERIENCE (COURSE #477): Ag Experience is a course designed to discuss and research various areas in the agricultural field. The course is intended to allow for many field experiences in the local school setting. The students will also do a variety of research projects and reports exhibiting their knowledge of the topics that are discussed. Leadership skills will be expected of each student. In order to be enrolled in the vocational program and have a number of specific FFA opportunities, students must be enrolled in agricultural experience. Furthermore, in order to be in agricultural experience, one must take agriscience, ag biology, or environmental science in the 10th through 12th grade years (ag program sequence leading to an opportunity to take the NOCTI and receive a production agriculture certification). The enrollment of the course is limited due to the activities that take

place outside of the classroom. **Credit value: Credit 1. Prerequisite: FFA membership and another Ag course if in grade 10th-12th.**

BUSINESS DEPARTMENT

Mrs. Brandy McRoberts

Mr. Robert Rockwell

Required Classes for 9th Grade

Computer Applications or Technology in Action

Elective Classes for 9th Grade:

Introduction to Business

Analytical Intro to Computer Science

Elective classes for 10th, 11th, 12th

Accounting I Business Math Analytical Intro to Computer Science

Accounting II Business Law Introduction to Business

9th Grader students must choose either Technology In Action or Computer Applications to count for 1 of their technology credits.

INTRODUCTION TO COMPUTER SCIENCE (COURSE #515): This course introduces computer programming using the Python programming language. Emphasis is placed on procedural programming, algorithm design, and language constructs common to most high-level languages. A brief introduction to Python and Java. Upon completion, students should be able to design, code, test, and debug Python and Java language programs. **Credit value: 1 credit.**

TECHNOLOGY IN ACTION (COURSE #516): This course discusses the creation of the Internet and how it works among other various Internet applications and interactions. Additionally, students will be introduced to setting up their own wireless networks and securing your own device for online threats. Ultimately allowing the student to be more aware of how to use technology more effectively for their daily life. **Credit value: 1 Credit. Required course for graduation.**

COMPUTER APPLICATIONS (COURSE #509): This course provides an introduction to business and personal computer applications. Hardware and software components of computer systems are examined along with current issues and trends in the area of computer technology. The fundamentals of word processing, spreadsheets, databases, desktop publishing, and presentation graphics will be emphasized through the use of Microsoft Office's Word, Excel, Access, PowerPoint, and Publisher Applications as well as the Google Applications. **Credit value: 1 credit. Required course for graduation.**

BUSINESS DEPARTMENT ELECTIVES

ACCOUNTING I (COURSE #521): A class for juniors and seniors. Accounting I provides complete coverage of three types of businesses – proprietorship, partnership, and corporation. Each type of business is presented in a complete accounting cycle covering analyzing transactions, journalizing, posting, petty cash, financial statements, and adjusting and closing entries. This class is recommended for those students planning on majoring in business in college. **Credit value: 1 credit. Prerequisite: Offered to 10th-12th grade students.**

ACCOUNTING II (ADVANCED ACCOUNTING) (COURSE #522): A class for those students who have successfully completed the Accounting I class. Accounting II covers departmentalized accounting, accounting control systems, accounting adjustments, management and cost accounting, and not-for-profit accounting. This class is recommended for those students planning on majoring in business in college. **Credit value: 1 credit. Prerequisite: Successful completion of Accounting I.**

BUSINESS LAW (COURSE #524): Business Law is a course in which students will be taught enough about law to guard themselves in ordinary everyday transactions. It is an attempt to aid the student in carrying out his/her daily business. Topics to be covered include law enforcement and the courts, crimes and torts, civil and criminal law,

protection for the owner and consumer, the law of contracts, legal and illegal agreements, all forms of insurance, and bailments of personal property. This course is a requirement for any business major in college. Activities include two mock trials to be held in class. **Credit value: 1 credit. Prerequisite: Offered to 10th-12th grade students.**

BUSINESS MATH (COURSE #525): This is a course which will help students prepare for today's careers in business and for life's everyday mathematical operations. The course is divided into five parts: Part I will develop basic skills in Business Math; Part II will deal with income, benefits, and payroll; Part III will cover borrowing and investing; Part IV will present the costs of home and automobile ownership; and Part V will cover business management and the cycle of manufactured goods. **Credit value: 1 credit. Prerequisite: Offered to 10th-12th grade students.**

INTRODUCTION TO BUSINESS (COURSE #529): An elective for 9th & 10th grade students. The course is divided into two parts—one for each semester. Semester one deals with the workforce, entrepreneurship, and small business. Characteristics of leadership in management and organizational structures are discussed. Semester two deals with management of personal finances, on-line banking, and checking accounts. Credit procedures, laws and problems with credit will also be discussed. All of this will aid the student with day to day finances of life. **Credit value: 1 credit.**

ADVANCED COMPUTER APPLICATIONS (COURSE #510): This course builds upon a student's understanding of the basic features and options in Microsoft Office applications and Google Applications. The course focuses on the more complex and advanced capabilities of the Applications. **Credit value: 1 credit. Prerequisite: Successful completion of Computer Applications with a minimum grade of 87%.**

LANGUAGE DEPARTMENT

Miss Ginnette Moskowitz

Educere Virtual Education

SPANISH I (COURSE #609): Spanish I Students begin communicating in Spanish using high frequency vocabulary and practice communicative skills (reading, writing, listening, and speaking.) By the end of Spanish 1, students can communicate in highly predictable settings in the present tense. Students connect Spanish to other subject areas and begin to compare cultures in Spanish-speaking countries to their own. **Credit value: 1 credit.**

SPANISH II (COURSE #610): Students continue learning to communicate in Spanish in predictable situations and can express themselves in a more detailed manner using high frequency vocabulary. They move from formulaic communication to creating language and start to communicate about past events and future. Students apply knowledge of cultures through artifacts, social interactions, and perspectives and can function in simple survival situations. **Credit value: 1 credit. Prerequisite: Successful completion of Spanish I.**

***SPANISH III (COURSE #611):** Students continue expanding their communication skills in Spanish. Students will continue to study grammar in context and will be able to begin to express themselves in Spanish in a wide variety of topics in a wide variety of situations. There is a focus on refining written and spoken language. Students move from the novice level to beginning to communicate at the intermediate level. Prerequisite: Successful completion of Spanish II and an 84% average. **Credit value: 1 high school credit. (For a fee, students can earn 3 college credit hours through Lackawanna College). Prerequisite: Successful completion of Spanish II and an 84% average.**

SPANISH IV (COURSE #612): Students become more independent learners in this course. They will use the language at an intermediate level and further refine grammar in context. Students are comfortable communicating on a wide variety of topics in various informal and formal situations in a variety of tenses. More emphasis is placed on using Spanish language resources designed for Spanish speaking audiences on a wide variety of topics and

demonstration of active knowledge in complex cognitive skills. Prerequisite: Successful completion of Spanish II and an 84% average. **Credit value: 1 credit. Prerequisite: Successful completion of Spanish III and an 84% average.**

GERMAN I (COURSE #629): {On-line Course offering} This course is designed at the novice level. Students first respond at the word level using memorized words and expressions but by the end of the course they respond using simple sentences in German. Students apply knowledge of cultures through foods, landmarks, holidays, social patterns, and perspectives. Students use German to connect with other subject areas to acquire information. There will be a shift from traditional to performance based assessments as students progress through this course. **Credit value: 1 credit**

GERMAN II (COURSE #630): {On-line Course offering} This course is designed at the intermediate low level. Students create sentences and ask questions. They function in simple survival situations. Students will now be able to maintain simple face to face conversations in highly predictable settings. Students apply knowledge of cultures through artifacts, social interactions, and perspectives. They use German to communicate and create in the second language. This course will be a combination of traditional and performance based assessments. **Credit value: 1 credit. Prerequisite: Successful completion of German I**

FINE & PRACTICAL ARTS DEPARTMENT

Mrs. Tammy MacWhinnie
Mr. Greg Bellows
Mr. Randy Frye

Miss Maureen Martz
Mr. Jeff Cooley

TECHNICAL LIFE SKILLS 9 & 10 (COURSE #726 & #727) This course is designed to teach students basic, hands-on skills and knowledge in areas designed to help them in everyday "life" situations. Students will learn how to understand, maintain, and fix problems associated with common issues in real world situations. Students will not only gain this knowledge, but will also have the opportunity to safely practice these skills in the classroom. There will be many thought provoking, problem solving, hands-on opportunities for these students to experience. This class will also give students the chance to experience possible work trades for future employment. **Credit value: .25 Credit each.**

FAMILY DYNAMICS 9 (COURSE #739): This is a 9-week course designed as an overview of all aspects of the Family and Consumer Science Standards set forth by the Pennsylvania Department of Education. Students will focus on the following units of study: Balancing Family, Work and Community Responsibility, Food Science and Nutrition, Housing and Textiles, Child Development, and Financial Resource Management. (There will be a class fee charged at the beginning of the course to cover all supplies needed for this class.) **Credit value: .25 credit.**

CAREERS & EMPLOYABILITY SKILLS 10 (COURSE # 742): This is a 9-week course designed to provide a more in-depth orientation into the world of work based on all aspects of the Career Education and Work standards set forth by the Pennsylvania Department of Education. Lessons are designed to introduce students to the technical nature of today's world and the role of productive workers. Activities enable students to increase self-awareness and make wise educational and occupational decisions as they plan for careers. **Credit value: .25 credit**

NUTRITION, WELLNESS & FOOD SCIENCE (9th-12th)(COURSE #740): This is a yearlong course designed to emphasize the Family and Consumer Science Standards set forth by the Pennsylvania Department of Education. Foods and Nutrition is a specially designed course with emphasis on helping students understand the significance of food, principles of nutrition, and the relationship of nutrition to health and well-being. This course offers students opportunities to develop skills in the selection, preparation, storing, and serving of food, meal management to meet individual and family nutritional needs across the life span, and optimal use of food resources. **Credit value: 1 credit.**

INDEPENDENT LIVING & LIFE SKILLS LITERACY (9th-12th)(COURSE #741): This is a yearlong course designed to emphasize the Family and Consumer Science Standards set forth by the Pennsylvania Department of Education.

This Course is designed to give students practical learning experiences and skills necessary for living on their own. Budgeting and personal finances, housing selection and legal responsibilities, transportation and insurance, food purchasing, clothing selection and care, and Interior Design are all topics covered in this course. **Credit value: 1 credit.**

CHILD DEVELOPMENT & PLANNING (9th-12th)(Course #744): This is a yearlong course designed to emphasize the Family and Consumer Science Standards set forth by the Pennsylvania Department of Education. This course is a specialized child development course that prepares students to understand the physical, social, emotional, and intellectual growth and development of children. The course is designed to help young people acquire knowledge and skills essential to the care and guidance of children as a parent or caregiver. Emphasis is on helping students create an environment for children that will promote optimum development. **Credit value: 1 credit.**

WOODSHOP 10th-12th (COURSE #730): Students will demonstrate the proper and safe operation of all tools and power machines. Students will be learning more advanced techniques of the construction of wood projects, such as drawer construction, door construction, mortise and tenon joints, and the making of raised panel doors. Students will work on their individual projects demonstrating several or all of these different types of project construction **Credit value: 1 credit. Prerequisite: Successful completion of Woodshop 9.**

ART 9 (COURSE #749): Art 9 is a general survey course designed to acquaint the student with the visual arts. We will introduce the building blocks of design and visual literacy through various art projects in drawing, painting, sculpture, and ceramics. **Credit value: .25 credit.**

ART I 10th-12th (COURSE #750): Art I is a foundation course designed to introduce students to the elements and principles of art. There will be heavy emphasis on drawing techniques, use of color and media exploration. Students will explore why man creates and begin to understand the meaning of art from a historical and cultural perspective. Visual problem solving and exploration of the creative process will be stressed. Open to students' grades 10th-12th with preference toward underclassmen. **Credit value: 1 credit.**

ADVANCED ART I (COURSE #751): Advanced Art I will be a continuation of technique and exploration of medal art with a shift toward the most important aspects of art, creative expression and visual communication. Students will be expected to solve problems. Visual communication will be the goal with class projects oriented toward exploring self, family and community, in a variety of media including: painting, drawing, ceramics, sculpture, stained glass, jewelry making and crafts. **Credit value: 1 credit. Prerequisite: Successful completion of Art I, with 77% or better.**

ADVANCED ART II (COURSE #752): Independent study is offered to the student interested in a concentrated, intensive study of a specialized area of art. The student must have completed the last offered course in a series to be eligible for an independent study. Students are accepted into the course with teacher recommendation and will be under the direction and advisory of the art teacher. The course is intended for students with a desire to study art after high school. Students will learn to express an inner voice and communicate through visual arts. The emphasis is on quality and craftsmanship. The final outcome will be a developed portfolio suitable for college admission. Community exhibition is required. Entrance to the course is by teacher recommendation and or portfolio review. Course is open only to upperclassmen. Pottery, Photography, Crafts: Metal, Fiber and Stained Glass. **Credit value: 1 credit. Prerequisite: Successful completion of Advanced Art I.**

MUSIC THEATER WORKSHOP (COURSE # 792): Course Availability: Students grades 9-12 **Course Academic Goals:** To educate students about musical theater and the many opportunities in the professional and academic theater world. To enhance students musical theater performance skills and abilities. To provide students with an opportunity to perform individual, partnered, and group projects in the musical theater world. **Course Requirements:** This is a performance based class. Students must be willing to perform for their classmates as well as a public performance during the semester. **Course Prerequisites:** There are no prerequisites. (It should be stressed to the

students that they will have to give a public performance to pass this class.) Students not able to perform will receive an automatic 0 for the semester grade. **Course Learning Objectives:** This course is designed so that students will be able to: Demonstrate knowledge of musical theater performances, performers, practices, and theater personnel. Differentiate among multiple types of musical theater traditions. Critically examine musical theater texts, both past and present. Evaluate issues at the intersection of musical theater and diversity. Demonstrate self-reflexive musical theater performances and history. Create musical theater [projects using technology (i.e., review, report, performance)]. **Credit Value: 1 Credit**

MUSIC THEORY I and II (COURSE #760 & #761): These courses are designed to help students develop an understanding of music theory. The objectives are to learn the musical language and grammar, harmonic analysis and part writing which will lead to a more thorough understanding of music composition and theory. There will also be a focus on ear training and skills necessary for sight reading music literature. Music Theory II will follow the same concepts but increase in difficulty. **Credit value: 1 credit. Prerequisite: Students must have participated in a music ensemble, taken private lessons or should be considering a career in the field of music.**

SENIOR HIGH CHORUS (COURSE #769): This is a course that is divided into three areas: rehearsals including in-class evaluations, voice tests, and performances. At the beginning of each year students will receive a syllabus explaining each area and giving concert dates and performance expectations. The chorus rehearsals and voice tests are during school hours. Performances are 2-4 times per year and are mandatory for successful completion of the course. Chorus may be taken every day, or every other day if combined with the Senior High Band. **Credit value: 1 credit/year if taken 5 days per week, or .5 credit/year if combined with Senior High Band.**

SENIOR HIGH CONCERT BAND (COURSE #779): This is a course, which is divided into three areas: rehearsals, lessons, and performances. At the beginning of each school year, students will receive a packet that explains lesson procedures and gives a list of concerts. Rehearsals are during school hours, as are lessons. Performances are 2-3 times a year and are mandatory for successful completion of the course. Concert Band may be taken every day, or every other day if combined with Senior High Chorus. **Credit value: 1 credit/year if taken 5 days per week, or .5 credit/year if combined with Senior High Chorus. Prerequisite: Previous lessons taken on a band instrument or commitment to take lessons on a band instrument**

WELLNESS DEPARTMENT

Mr. Ben Rubert

Mr. Tim Ward

PHYSICAL EDUCATION 9 (COURSE #809): Activities throughout the year include Soccer, Aerobics, Volleyball, Obstacle Mat ball, Basketball, Fitness Testing, Softball, Badminton, and Track and Field. **Credit value: .25 credit. Required course in 9th grade. Prerequisite:**

PHYSICAL EDUCATION 10 (COURSE #810): Activities throughout the year include Badminton, Aerobics, Volleyball, Obstacle Mat ball, Fitness Testing, Soccer, Track and Field, and Softball. **Credit value: .25 credit. Required course in 10th grade. Prerequisite: Successful completion of Physical Education 9.**

PHYSICAL EDUCATION 11 (COURSE #811): Activities throughout the year include Archery, Golf, Flying Disc, Bowling, Badminton, Lacrosse, Aerobics, Volleyball, PickleBall, Weight Lifting, Indoor Soccer, Obstacle Mat ball, Basketball, Fitness Testing, Softball, and Adventure Activities. **Credit value: .5 credit. Required course in the 11th grade. Prerequisite: Successful completion of Physical Education 10.**

PHYSICAL EDUCATION 12 (COURSE #812): Activities throughout the year include Golf, Flying Disc, Badminton, Lacrosse, Aerobics, Volleyball, PickleBall, Indoor Soccer, Obstacle Mat ball, Basketball, Fitness Testing, Softball, and Adventure Activities. **Credit value: .5 credit. Required course in the 12th grade. Prerequisite: Successful completion of Physical Education 11.**

HEALTH 10 (COURSE #813): This course is designed to address the state academic standards for Health in grade 10. It covers the topics of mental and emotional health, human growth, development, and nutritional choices. **Credit value: .25 credit. Required course in 10th grade. No prerequisite.**

WELLNESS ELECTIVES

STRENGTH AND CONDITIONING I (COURSE #822): The student will develop an understanding of how to improve physical performance in a sports setting. **Credit value: 1 credit. No prerequisite.**

- Muscles
- Basic kinesiology
- Strength and power
- Nutrition

STRENGTH AND CONDITIONING II (COURSE #823): This course will expose students to the techniques and training principles of modern strength and conditioning as it applies to athletic and sport settings. Principles of strength, power, plyometrics, speed, speed endurance, endurance, mobility, flexibility, and balance training will be emphasized.

- Students will be required to create their own fitness plan. **Credit value: 1 credit. Prerequisite: Successful completion of Strength and Conditioning I.**

ACADEMIC PROGRAM GUIDE

GRADUATION REQUIREMENTS

Graduation requirements for current year and beyond: 22.25

Also, according to Chapter 4 Regulations of the 22 Pa. Code 4.51, all students in classes 2020 and beyond must meet proficiency on the Algebra I, Biology, and Literature Keystone Exams in order to graduate.

<u>Courses</u>	<u>Credits</u>
ENGLISH	4.0
SCIENCE	3.0 or 4.0
MATHEMATICS	3.0 or 4.0 (Science and Math must total 7)
SOCIAL STUDIES	3.0
COMPUTER/TECHNOLOGY	2.0
PHYSICAL EDUCATION	1.5
ELECTIVES	4.0
HEALTH	0.25
COMMUNITY SERVICE	0.50
TOTAL	22.25

ACADEMIC GRADUATION AND PROMOTION

At the junior high level (7th/8th grade), promotion is based on major classes successfully passed. At the senior high level (9th-12th), students will stay with their 4-year cohort until the end of 11th grade; at which point they will be retained if they are still lacking the credits/requirements needed to graduate.

Students who do not demonstrate expected levels of achievement in any subject area must meet accepted levels prior to continuing in that subject sequence as defined by the Academic Course Description. It is entirely possible that a student will need more than four years to meet diploma requirements; therefore, it is the student's responsibility to use whatever options available to meet course requirements which are as follows:

1. Summer school
2. Reschedules needed classes for the following semester, if possible, in proper sequence. Failed courses take precedence in scheduling for the following year(s). However, a full academic load (7.5 credits) will be scheduled.
3. Extended time: Second year seniors take only courses required.

Graduation requirement details are located in Board Policy No. 217. If there are any questions concerning course selection, course sequence, credits earned, contact the Canton High School Guidance Office at 673-5134 or 673-3000

<u>GRADING SCALE</u>		
<u>Number from and to</u>	<u>Alpha</u>	<u>4.0 equivalent</u>
69-below	F	0.00
70	D	1.00
71	D	1.16
72	D	1.32
73	D	1.48
74	D	1.64
75	D	1.80
76	D	1.96
77	C	2.00
78	C	2.10
79	C	2.20
80	C	2.30
81	C	2.40
82	C	2.50
83	C	2.60
84	C	2.70
85	C	2.80
86	C	2.90
87	B	3.00
88	B	3.16
89	B	3.32
90	B	3.48
91	B	3.64
92	B	3.80
93	B	3.96
94-100	A	4.00

HONOR ROLL

Canton High School honor roll is determined by the following:

1ST HONOR ROLL= A GPA OF 93.50 TO 105.00 with a minimum grade in one class no lower than 86.50

2ND HONOR ROLL= A GPA OF 86.50 TO 105.00 with a minimum grade in one class no lower than 81.50

REPORT CARDS

There are (4) nine-week marking periods called "terms" in a school year. Report cards are issued via portal shortly after the close of a term.

MARKING SYSTEM

The marking system used in Canton Jr/Sr High School is based on the percentage system. Each nine weeks a grade is determined by averaging a preplanned combination of: class work, homework, tests, quizzes, extra work, research, reports, and at least one major test. Tests may be a unit test or a series of tests covering the nine weeks. Tests and other items may carry more weight. It is important that each teacher has definite criteria for the determination of report card grades. Each teacher should inform the students of the exact factors and grading for each subject and will strive to be scientific and fair in the calculation of grades. This will help the student interpret the grades and challenge the student in every phase of the subject. **All English, Math, Science and Social Studies courses in grades 7-12 will require a mid-term and final exam. These exams are at the teacher's discretion and can be a project, research paper, multiple choice, short answer, scantron test, and/or final speech. (etc.)**

CLASS RANK

A Student's class rank will be determined from the final grades obtained during the 9th, 10th, 11th and 12th grade. Each subject is weighted according to the degree of difficulty. Only subjects with a .5(half) credit or more will be used for ranking.

In order to be included with their class for a class ranking, students must be enrolled at Canton School District for at least four (4) complete consecutive semesters up to and including their last semester prior to graduation.

Class Rank will be determined by a weighted average based on the following formula:

$$[\text{Sum (Grades X Credits Attempted X Weights)}] / [\text{Sum of Credits}]$$

These weights will be used for the class rank formula:

Level 1 = 1.00 Level 2 = 1.00 Level 2.5 = 1.03 Level 3 = 1.06

Course Levels

<u>Course Number</u>	<u>Name</u>	<u>Credits Course</u>	<u>Level 1</u>
811	P.E. 11	0.500 credit(s)	Level 1
812	P.E. 12	0.500 credit(s)	Level 1
<u>Course Number</u>	<u>Name</u>	<u>Credits Course</u>	<u>Level 2</u>
109	English 9	1.000 credit(s)	Level 2
110	English 10	1.000 credit(s)	Level 2
111	English 11	1.000 credit(s)	Level 2
112	English 12	1.000 credit(s)	Level 2
113	Technical Eng 12	1.000 credit(s)	Level 2
132	Movie Studies	1.000 credit(s)	Level 2
209	Am. Hist. I	1.000 credit(s)	Level 2
210	Am. Hist. II	1.000 credit(s)	Level 2
211	World Cult.	1.000 credit(s)	Level 2
212	Civics/Government	1.000 credit(s)	Level 2
217	Modern America	1.000 credit(s)	Level 2
309	Pre-Algebra	1.000 credit(s)	Level 2
310	Algebra I	1.000 credit(s)	Level 2
311	Geometry/Trig	1.000 credit(s)	Level 2
312	Algebra II	1.000 credit(s)	Level 2

318	Consumer Math	1.000 credit(s)	Level 2
319	Applied Math	1.000 credit(s)	Level 2
320	Keystone Algebra	1.000 credit(s)	Level 2
325	Trigonometry	1.000 credit(s)	Level 2
327	Technical Algebra	1.000 credit(s)	Level 2
328	Algebra 1-A	1.000 credit(s)	Level 2
329	Algebra 1-B	1.000 credit(s)	Level 2
409	Earth & Space Science	1.000 credit(s)	Level 2
410	Biology I	1.000 credit(s)	Level 2
411	Chemistry I	1.000 credit(s)	Level 2
417	Chemistry & The Envir	1.000 credit(s)	Level 2
417	Ecology	0.500 credit(s)	Level 2
418	Applied Bio/Chemistry	0.500 credit(s)	Level 2
422	Agricultural Biology	1.000 credit(s)	Level 2
423	Agricultural Science	1.000 credit(s)	Level 2
424	Ag Teach Lab Assist	1.000 credit(s)	Level 2
427	Astronomy	1.000 credit(s)	Level 2
432	Environmental Science	1.000 credit(s)	Level 2
466	General Science	1.000 credit(s)	Level 2
477	Ag Experience	1.000 credit(s)	Level 2
509	Computer Apps	1.000 credit(s)	Level 2
510	Adv. Computer Apps	1.000 credit(s)	Level 2
515	Anal Intro to Comp Sci	1.000 credit(s)	Level 2
516	Technology in Action	1.000 credit(s)	Level 2
521	Accounting I	1.000 credit(s)	Level 2
522	Account. II	1.000 credit(s)	Level 2
524	Business Law	1.000 credit(s)	Level 2
525	Business Math	1.000 credit(s)	Level 2
529	Intro. to Business	1.000 credit(s)	Level 2
540	Yearbook I	1.000 credit(s)	Level 2
541	Yearbook II	1.000 credit(s)	Level 2
609	Spanish I	1.000 credit(s)	Level 2
610	Spanish II	1.000 credit(s)	Level 2
629	German I	1.000 credit(s)	Level 2
630	German II	1.000 credit(s)	Level 2
730	Wood. 10-12	1.000 credit(s)	Level 2
740	Fam/Con Sci 10-12 I	1.000 credit(s)	Level 2
740 (New 20-21)	Nutrition, Wellness, Food	1.000 credit(s)	Level 2
741	Fam/Con Sci 11-12 II	1.000 credit(s)	Level 2
741 (New 20-21)	Independent Living/Life	1.000 credit(s)	Level 2
744	FCCLA	1.000 credit(s)	Level 2
744 (New 20-21)	Child Dev.& Parenting	1.000 credit(s)	Level 2
750	Art I	1.000 credit(s)	Level 2
751	Advanced Art I	1.000 credit(s)	Level 2
752	Advanced Art II	1.000 credit(s)	Level 2
760	Music Theory I	1.000 credit(s)	Level 2
761	Music Theory II	1.000 credit(s)	Level 2
763	Voice Class I	1.000 credit(s)	Level 2
764	Voice Class II	1.000 credit(s)	Level 2
769	Sr Chorus	1.000 credit(s)	Level 2

779	Sr Band	1.000 credit(s)	Level 2
822	Strength/Cond. I	1.000 credit(s)	Level 2
823	Strength/Cond. II	1.000 credit(s)	Level 2
815	Lifetime Health	1.000 credit(s)	Level 2
935	NTCC Major Sr	4.000 credit(s)	Level 2
936	NTCC Major Jr	4.000 credit(s)	Level 2
937	NTCC Major Soph	4.000 credit(s)	Level 2
<u>Course Number</u>	<u>Name</u>	<u>Credits Course</u>	<u>Level 2.5</u>
119	Honors English 9	1.000 credit(s)	Level 2.5
120	Honors English 10	1.000 credit(s)	Level 2.5
121	Honors English 11	1.000 credit(s)	Level 2.5
126	Comp. I	1.000 credit(s)	Level 2.5
129	Public Speaking I	1.000 credit(s)	Level 2.5
214	Honors World Cultures	1.000 credit(s)	Level 2.5
218	Honors Modern Am.	1.000 credit(s)	Level 2.5
219	Honors Am. History I	1.000 credit(s)	Level 2.5
220	Honors Am. History II	1.000 credit(s)	Level 2.5
222	General Psychology	1.000 credit(s)	Level 2.5
224	Honors Civics	1.000 credit(s)	Level 2.5
313	Pre-Calculus	1.000 credit(s)	Level 2.5
314	Calculus	1.000 credit(s)	Level 2.5
317	Statistics	1.000 credit(s)	Level 2.5
322	Honors Alg. II	1.000 credit(s)	Level 2.5
323	Honors Pre-Calc	1.000 credit(s)	Level 2.5
331	Honors Geo/Trig	1.000 credit(s)	Level 2.5
412	Physics I	1.000 credit(s)	Level 2.5
413C	Chemistry II	1.000 credit(s)	Level 2.5
413P	Physics II	1.000 credit(s)	Level 2.5
420	Honors Biology	1.000 credit(s)	Level 2.5
421	Anatomy & Physiology	1.000 credit(s)	Level 2.5
425	Honors Chemistry I	1.000 credit(s)	Level 2.5
611	Spanish III	1.000 credit(s)	Level 2.5
612	Spanish IV	1.000 credit(s)	Level 2.5
621	French III	1.000 credit(s)	Level 2.5
622	French IV	1.000 credit(s)	Level 2.5
<u>Course Number</u>	<u>Name</u>	<u>Credits Course</u>	<u>Level 3</u>
122	AP English12/Comp II	1.000 credit(s)	Level 3
221	AP Psychology	1.000 credit(s)	Level 3
226	AP US Government	1.000 credit(s)	Level 3
426	AP Biology	2.000 credit(s)	Level 3
434	AP Environmental Sci	1.000 Credit(s)	Level 3

ACADEMIC INTEGRITY

Canton Area School District encourages honest and responsible behavior by requiring that all students engage in academic integrity. The Board adopts a district-wide policy promoting academic integrity and will not tolerate any form of academic dishonesty.

Academic dishonesty includes, but is not limited to the following (whether done during or outside school hours): copying another student's homework, projects, quizzes or tests; falsifying lab results; plagiarizing (copying/paraphrasing information from a book, magazine, newspaper, or the Internet without giving credit to the

author); fabricating of information or citations; pre-exam access to test forms; unauthorized use of aids during tests or assignments; and, providing other student(s) the opportunity to take part in activities defined as academic dishonesty.

At the beginning of each school year, at the beginning of each course for those courses lasting less than one academic year, or whenever a new student enrolls, it is the responsibility of each teacher to provide students with information regarding academic integrity relative to the course.

If a teacher believes that a student has participated in academic dishonesty, the situation will be discussed with the student, appropriate school personnel and the student's parent/guardian. The teacher will submit a discipline referral to the principal or to his/her designee.

If academic dishonesty (excluding plagiarism) is substantiated, the student will receive a failing grade of zero for the assignment or assessment. For those instances of plagiarism, infractions will be evaluated on a case-by-case basis.

INCOMPLETE COURSE REQUIREMENTS

Students whose required work for any marking period that is not complete when due, may be given an incomplete (I) on their report card. This depends upon the circumstances and at the discretion of the teacher.

A student with an "incomplete" will be given a specified deadline to complete the work not to exceed two weeks past their report card issued date, unless there are extenuating circumstances. Failure to satisfy the deadline will result in the grade becoming a failing mark: below 70. The incomplete grade will be changed by the teacher and reported to the guidance office. Any student who, for any reason, has not taken a scheduled final examination receives a "0" for the exam grade.

Any student who is ABSENT on the day of a final exam must produce a legal excuse for the absence. Otherwise, a grade of "0" will be recorded for the exam.

EARLY GRADUATION

A written request initiated by the student and signed by both the student and parent/guardian must be made by the beginning of the second semester of their sophomore year. (This usually falls in the middle of January)

This request stating your reasons for wanting to graduate early (in letter format) must be given to the guidance counselor. In order to be eligible to graduate early, a student must be on track to earn the minimum number of credits for graduation, completed all required courses, completed sixty hours community service, and have passed the Keystone exams with a proficient score or better, by the end of their sophomore year. (10th grade)

Once approved by the principal, the student will be notified as to whether their request is granted or denied. Early graduation is a privilege and can be annulled by the principal at any time.

- A student must have maintained an overall cumulative average of 82% or better in their freshman and sophomore years.
- A letter will be provided to the principal from the guidance counselor to verify that the requirements have been completed and this information will be provided to the student and parent/guardian.
- You will be listed as an eleventh grader at the beginning of the school year and placed in an eleventh grade homeroom. Your grade status will change in January at the beginning of the third marking period to a senior status (your homeroom will NOT change) as long as you are maintaining acceptable grades and attendance.
- For students who opt to graduate early and meet ALL requirements, a Canton Area School District diploma will be awarded at commencement exercises in the spring.

Please be advised that if you graduate early from Canton Area Jr/Sr High School, your rank will be figured at the end of your junior year. You will not be re-ranked with the graduating class.

- Your GPA will also be figured at the end of your junior year. You will not be given a different GPA with the graduating class. Example: If you are supposed to graduate with the class of 2023 and you choose to graduate in 2022, your class rank and GPA will be figured with your original class of 2023
- You will NOT be eligible for CHS awards at commencement. Your decision to graduate early may or may not affect scholarships and awards from outside sources.
- You will be eligible to participate in all senior activities and courts except for CKU privileges. Including: senior class trip, graduation overnight trip, powder puff football, senior night for sports, May Day, Senior Prom Court, Homecoming Court and any and all fundraisers done by the senior class.
- You will NOT be eligible to attend the junior class trip or be eligible for junior prom court
- Once you have committed and been approved for early graduation, you may not change your mind and rescind your decision.

If you have questions, you must contact the guidance office for an explanation prior to deciding to graduate early. A contract must be signed by the student, parent/guardian stating that you understand and agree with all the requirements and stipulations that go along with graduating early.

DELAYED GRADUATION

A student who fails to meet any of the requirements for graduation from the Canton Area School District when scheduled, may later qualify for his/her diploma under the following conditions:

1. Complete the required make-up in summer school (local assessments, community service, required courses) during the summer immediately following the senior year prior to June 30th.
2. The GED program –If any questions about obtaining your GED, please contact Bradford County Action at 570-265-4434.
3. Return to Canton Jr/Sr High School the following year.

NOTES:

Revised: March 23, 2022

CANTON AREA SCHOOL DISTRICT SCHOLARSHIP, PRIZE, AND/OR AWARD APPLICATION FOR APPROVAL

Name of Applicant:

Chesapeake Energy
Scholarship Award

Name that the award would be called

Yearly Award:

\$2,000

Annual dollar amount (min \$100 / year)

Awards must be pre-funded with a minimum of 3 year's worth of funds. Awards must be deemed as EXPENDABLE. Expendable awards can be paid from interest as well as principle thereby possibly expending and eliminating the award over a period of time) NON-EXPENDABLE awards will not be approved.

Is this award expendable or non-expendable?

Expendable

Consent to irrevocably forward the funds for this award to the Community Foundation for the Twin Tiers:

By signing to the right, I consent to the irrevocable deposit of the funds for this award to be made in the Community Foundation for the Twin Tiers to facilitate our wishes.

N/A per conversation

Signature Required

Special instructions (if any):

If not enough space, attach separate sheet.

Chesapeake Energy will make the check payable
to the high school then the high school will
write the check to the recipient's college

Description of Award:

If not enough space, attach separate sheet.

See attached.

Application submitted by:

Betty Jo Morris

Phone: 607-426-5036

Address for correspondence:

Chesapeake Energy
14 Chesapeake Lane
Sayre, PA 18840

Return this form to the C.A.S.D. Administration Office, 509 E. Main St. Canton Pa. 17724

DO NOT WRITE BELOW THIS LINE

BOARD ACTION & DATE:


(revised 4/1/2018)

2022 CHESAPEAKE ENERGY SCHOLARSHIP AWARD

Chesapeake Energy is thrilled to announce it will be awarding scholarships to graduating seniors in Bradford, Sullivan, Wyoming and Susquehanna Counties who plan to focus their education in a STEM (Science, Technology, Engineering and Mathematics) field, or plan to continue their education in an oil and gas related field. The recipients of the scholarships will be awarded \$2,000 paid to the University or College of the recipient's choice for the 2022-2023 academic year.

Interested students should compose a 150 – 200 word essay telling us where they go to High School and detailing their future interests in STEM or Oil and Gas education, and discuss any community service organization they have been involved with. Students should also include their High School GPA and one (1) letter of recommendation from a teacher or member of their community. Students should return the essay and letter of recommendation to their High School Counselor by April 15, 2022.

The students and their schools will be notified if they have been chosen for this scholarship in May, 2022.



WW 4/1/22
Bd APP 4/14/22

CANTON AREA SCHOOL DISTRICT SCHOLARSHIP, PRIZE, AND/OR AWARD APPLICATION FOR APPROVAL

Name of Applicant: Stormy Horton Bell '88

Name that the award would be called

Yearly Award: 200⁰⁰ ^{xx}

Annual dollar amount (min \$100 / year)

Awards must be pre-funded with a minimum of 3 year's worth of funds. Awards must be deemed as EXPENDABLE. Expendable awards can be paid from interest as well as principle thereby possibly expending and eliminating the award over a period of time) NON-EXPENDABLE awards will not be approved.

Is this award expendable or non-expendable?

Expendable

Consent to Irrevocably forward the funds for this award to the Community Foundation for the Twin Tiers:

By signing to the right, I consent to the irrevocable deposit of the funds for this award to be made in the Community Foundation for the Twin Tiers to facilitate our wishes.

Stormy Bell

Signature Required

Special instructions (if any):

If not enough space, attach separate sheet.

See attached

Description of Award:

If not enough space, attach separate sheet.

See attached

Application submitted by:

Stormy Horton Bell

Phone: 201-415-7304

Address for correspondence:

18 Gabe Circle
Downingtown, PA 19335
mrsstormybell@gmail.com

Return this form to the C.A.S.D. Administration Office, 509 E. Main St. Canton Pa. 17724

DO NOT WRITE BELOW THIS LINE

BOARD ACTION & DATE:

(revised 4/1/2018)



ANTON WARRIOR FOUNDATION

Donor Intent Form for Scholarship and Award Funds

Date: 3/19/2022

Scholarship Name: _____

Or

Award Fund Name: Stormy Horton Bell '88

Amount: \$ 200⁰⁰~~84~~



Endowed



Non-Endowed

Comments: Intent of Donation: *If making a pledge please show dates and amount of expected payment/gift.*

See attached.

Stormy Horton Bell

Donor Name - Printed

Stormy Horton Bell

Donor Signature

Superintendent/ Business Manager
Canton Area School District

Administration

The Canton Warrior Foundation partners with the Community Foundation for the Twin Tiers and will establish a fund and make distributions in accordance with the endowment agreement. This gift may, for investment purposes, be merged with the general investment assets of the Community Foundation for the Twin Tiers, Inc. Please visit www.twintierscf.org for further information.

Please contact the Canton Area School District business office for more information at warriorfoundation@canton.k12.pa.us, 570.637.3191.

Canton Warrior Foundation

c/o Community Foundation for the Twin Tier

Stormy Horton Bell, '88 Award

Special Instructions: The award is to be given to a young woman who is outside of the top ten academically young women in the class yet shows potential to make a positive impact in society. She must be pursuing a post-secondary education. She is to be involved in extracurricular activities, with any or all of the following: school, civic, religious, and/or part-time employment. She must be a well-rounded individual.

Description of Award: A \$200.00 award, given at graduation.

Donor Intent: The initial award is for \$200.00 for the first three years of the award. Starting in year four the amount will increase to \$500.00. In accordance with the CFTT guidelines, three years of \$500.00 will be given to amass the \$1,500.00 request.

Donor Request: Acknowledgement of the award by the student including how the award will impact their pursuit of their academic dreams.



WW 4/8/22
Bd App 4/14/22
PDF



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
 - a. Universal and correct wearing of [masks](#);
 - b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
 - c. [Handwashing and respiratory etiquette](#);
 - d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
 - e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
 - f. [Diagnostic](#) and screening testing;
 - g. Efforts to provide COVID-19 [vaccinations to school communities](#);
 - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
 - i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Thorough an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: **Canton Area School District**

Initial Effective Date: **6/10/2021**

Date of Last Review: **4/14/2022**

Date of Last Revision: **4/14/2022**

1. **How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?**

The Canton Area School District will continue to implement, to the maximum extent possible, prevention and mitigation efforts, and develop policies and procedures that are aligned with the health and safety guidance from the Centers for Disease Control, Pennsylvania Department of Health, and the Pennsylvania Department of Education in order to ensure a safe reopening of schools for any summer programming and re-entry into school for the 2021-2022 school year.

2. **How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?**

The Canton Area School District will continue to monitor the allocation of resources to students and families while the students are in school and within the community. The district will use ESSER funds to address the unfinished learning needs of our students both academically and socially/emotionally. The district has partnered with the local Ministerium to continue with a food program for our students throughout the summer months until the start of school next fall. Additional resources will be added to the budget over the next three years to address the effects that the pandemic has had on students within our district.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of masks ;	As it pertains to the SARS-CoV-2 pandemic, the Canton Area School District will allow students, staff, and visitors to voluntarily wear masks-unless they are completing a quarantine as a close contact and still attending school. The district will collaborate with state department of health officials, as needed,

ARP ESSER Requirement	Strategies, Policies, and Procedures
	to determine any large-scale need for universal wearing of face masks and will enforce any state mandated orders pertaining to face masks.
b. <u>Modifying facilities to allow for physical distancing</u> (e.g., use of cohorts/podding);	As it pertains to the SARS-CoV-2 pandemic, the Canton Area School District will promote physical distancing to the maximum extent possible.
c. <u>Handwashing and respiratory etiquette</u> ;	As it pertains to the SARS-CoV-2 pandemic, the Canton Area School District will promote proper handwashing and respiratory etiquette by continuing to display signs/education materials. The district will also make public service announcements in the schools, encourage the school nurses to promote proper handwashing and respiratory etiquette, and encourage all other employee groups to promote proper handwashing and respiratory etiquette when practicable and appropriate.
d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u> ;	<p>As it pertains to the SARS-CoV-2 pandemic, the Canton Area School District will continue to assess and replace HVAC filters when necessary. The district will provide cleaning and sanitizing solutions and materials to classrooms and employees for cleaning as needed and provide routine cleaning of facilities/classrooms/buses by employees.</p> <p>The district installed air ionizers which will irradiate any living viruses, spores, or molds that could be present in the air.</p>
e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u> , in collaboration with the State and local health departments;	<p>Consistent with Title 28 Pa. Code Chapter 27, the CASD will exclude from school any student or staff who are showing symptoms of COVID-19 or who have tested positive. Students and staff who exhibit symptoms of COVID-19 but do not test positive will be excluded from school until they are fever free, without medication, for at least 24 hours.</p> <p>Students and staff who test positive for COVID-19 will be excluded from school for a minimum of 5 days. Positive COVID-19 students and staff cannot return until</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>they are fever free, without medication, for at least 24 hours on or after day 5. Face coverings will be required on days 6-10 for students and staff who test positive for COVID-19.</p> <p>Household close contacts who live with a positive COVID-19 case and cannot isolate from the positive case will be required to quarantine for 5 days. The household close contact can return to school wearing a face covering on days 6-10.</p> <p>If parents / guardians, upon notice of exposure, decide to exclude their student, absences for the dates of quarantine will be legal / excused.</p>
f. Diagnostic and screening testing;	As it pertains to the SARS-CoV-2 pandemic, the Canton Area School District will promote diagnostic and symptom screening by parents/students/employees who are symptomatic or have suspicion of COVID-19 exposure prior to arriving at the school campus and school buildings.
g. Efforts to provide vaccinations to school communities ;	This district does not provide vaccinations to students and staff and will not consider being a host to a vaccination clinic.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	As it pertains to the SARS-CoV-2 pandemic, the Canton Area School District will provide reasonable accommodations, as appropriate, to students with disabilities with respect to health and safety strategies.
i. Coordination with state and local health officials.	As it pertains to the SARS-CoV-2 pandemic, the Canton Area School District will participate in collaborative efforts with local and state health officials who desire coordination related to responses to the pandemic, when contacted directly.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Canton Area School District** reviewed and approved the Health and Safety Plan on **April 14, 2022**

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **April 14, 2022**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

**Canton Area School District
Food Service Budget 22-23**

WW 4/8/22
Bd App 4/14/22

Budget Option	Guarantee
Option 1 – CEP (48.15 DC)	(\$28,060)

To summarize, the above budget option was developed based off of participation data from the 2021-22 school year. Nationally, food costs are expected to increase at least 10% over current prices. Paper and cleaning costs are anticipated to increase approximately 6% based on annual projections from our purchasing directors. In addition, the projected increases in labor are based on district-specified labor totals. All other expenses, including TNG fees, were increased by the 22-23 CPI.

Thank you for allowing The Nutrition Group to continue serving your District. It is an honor to continue our relationship with your District and community.



WW 4/8/22
Pd APR 4/14/22

FIELD TRIP REQUEST

Destination(s): <u>ECCLA National Leadership Conference</u> <u>San Diego, CA</u>		How many subs are needed: <u>0</u>
Date of Trip <u>Jun 28 - July 4th</u> Day of Week <u>Tue - Mon</u> Leave Time <u>?</u> Return to School <u>?</u>		
Number of Students/Adults <u>7</u> Circle One <u>VAN</u> BUS If you want a VAN, who will drive? <u>Maureen Martz or Brandy McRoberts will drive own vehicle to Airport</u>		
Where will the bus load for the trip? <u>Maureen Martz or Brandy McRoberts will</u>		
Students will: (check one) <u> </u> Ride their regular bus home after the field trip. <u> </u> Arrange their own transportation home after the field trip.		
Class or Grade Description <u>ECCLA</u> Other Chaperones going: <u>Brandy McRoberts</u>		Person in Charge <u>Maureen Martz</u>
Objective of Trip: <u>Attend/Compete in NLC/Star Events</u>		Estimated Cost Of Trip - Including Subs <u>\$15,000 (fundraisers/donors to cover cost)</u>
Additional Information, if any: <u> </u>		

REGULATIONS

1. Persons in charge will submit a final list of persons riding the bus (including adults) to the Principal before leaving school grounds.
2. Parental permission slips will be obtained by person in charge. These will also be turned in to the Principal before leaving school grounds.
3. Students will observe the riding rules of the school. Buses are supposed to have copies of riding rules posted. Driver distractions from within the bus are to be avoided.
4. No students are to be let off the bus at any location other than the school when returning from the field trip, unless prior arrangements have been approved by the Principal or Business Manager.
5. Any irregularities of the trip (including bus and driver problems) will be reported to the Principal immediately.
6. When students have to make other arrangements to get home, the person in charge and chaperones will stay with the students until all have left the school grounds.

Maureen Martz
SIGNATURE OF PERSON IN CHARGE

ROUTING INSTRUCTIONS

Forward completed form to your Principal. If approved, Principal will forward to Business Office. Business Office will return original request to Principal after busing arrangements. Principal will keep the original form in their office and will send a copy of the form to the person in charge.

APPROVALS

Principal:	Approved <u>[Signature]</u>	Date <u>3/31/22</u>
Business Manager:	Approved <u>[Signature]</u>	Date <u>4/4/22</u>

**THIS SPACE FOR BUSINESS
OFFICE USE ONLY**

Canton Athletic Handbook

WW 4/8/22
Bd App 4/14/22
PDF



2022-2023

Updated: April 14, 2022

PURPOSE OF HANDBOOK

These guidelines have been established for the purposes of providing a frame of reference under which the athletic program of the Canton Area School District can be organized, administered and properly supervised. All staff members of this program are expected to be thoroughly familiar with the provisions of this handbook and are expected to carry out their responsibilities. It is also hoped that policies and procedures set forth in this handbook will be continually evaluated so that constantly improving sports programs can be made available to the students of Canton Area School District.

This Coaches' Handbook is intended to guide and assist you in performing your duties as a coach more effectively and efficiently. It is expected that you will meet with the athletes you coach and reinforce those sections of the handbook that deal more specifically with the expectations we have of the Canton Area School District athletes. Please become familiar with the content of the handbook and refer to them whenever necessary. The policies and guidelines pertain to all coaches, advisors and students who are involved in interscholastic athletics and cheerleading in grades 7-12.

Our school district takes pride in fielding championship athletic teams. The appearance and behavior of our athletes are expected to be of championship quality. Athletes represent their team, their school and their community when competing in athletic contests. Many people have the opportunity to watch our athletes compete and are justly proud of our Warrior tradition.

The tradition is no mistake. It is being developed through hard work, good coaching and disciplined athletes. Remember that first impressions are lasting! It is essential that we look like champions. Personal pride starts with appearance and living habits. With these thoughts in mind, certain suggested guidelines have been drawn up as reminders to appearance and behavior on and off the athletic fields.

PHILOSOPHY OF INTERSCHOLASTIC ATHLETICS

Everyone involved in the delivery of athletics possess a unique opportunity to teach positive life skills and values. Therefore, this educational experience demands highly qualified coaches. Desire, dedication, and self-discipline need to be developed in order to ensure the commitment and personal sacrifice required by athletes. Making such a commitment helps to nurture integrity, pride, and overall character.

It is the nature of athletic competition to strive for victory. However, the number of victories is only one criterion when determining a season's success. Guiding the team to attain maximum potential is the ultimate goal to this end. The coaching staff must teach students/athletes to prepare their minds and bodies in order to reach maximum potential, and then to be modest in victory and steadfast in defeat.

Squad size at all levels is not limited; however, when team numbers exceed optimal levels, playing time will not be guaranteed. You will be afforded the opportunity to be a part of the PIAA sanctioned team. The coach will inform the team and the individual players in the beginning of each season of the possibility. Your commitment to the team supersedes individual preferences.

VARSITY PROGRAM PHILOSOPHY

Varsity competition is the culmination of each Athletic program. Occasionally, a sophomore and infrequently a freshman may be included on the team providing that evidence of advanced levels of physical development, athletic skills and appropriate emotional development is demonstrated.

Squad size at the varsity level is limited. The number of participants on any given team is a function of those needed to conduct an effective and meaningful practice and to play the contest. It is vital that each team member has a role and be informed of its individual roles in pursuit of the team's goals. While contest participation over the course of a season is desirable, a specified amount of playing time at the varsity level is never guaranteed.

Each coach will be able to cut athletes from their JV and varsity sports teams. This does not apply to junior high sports. This should only be applied if numbers are excessive. When a coach determines that they are going to cut athletes, the following protocol should be followed:

- Commutation with parents at the parents meeting about the procedure for cutting.
- Notification of the AD and principal of the cuts.
- Cuts should be done by the end of the first full week of official practice.

A sound attitude and advanced level of skill are prerequisites for a position on a varsity team, as is the realization that a varsity sport requires a six day-a-week commitment. This commitment is often extending into vacation periods for all

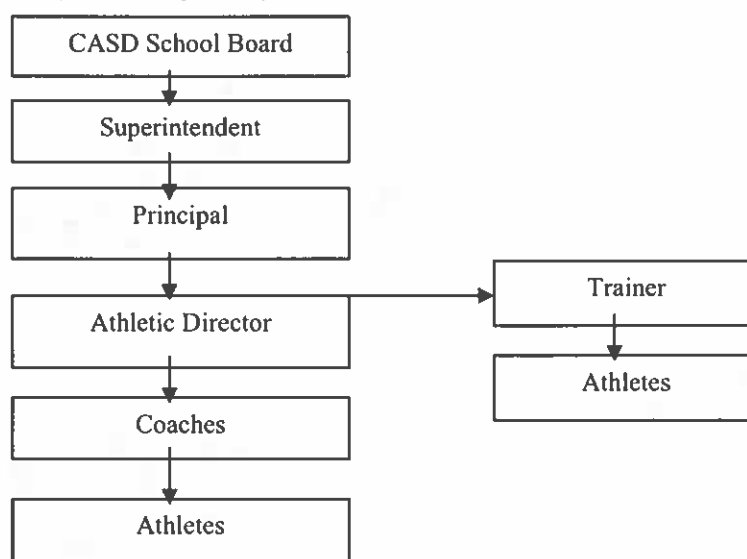
sport seasons. While contests and practices are rarely held on holidays and Sundays, the dedication and commitment needed to conduct successful varsity programs should be taken seriously.

The varsity coach is the leader of that sports' program and determines the system on instruction and strategy for that program. The communication among the junior high, junior varsity and varsity programs is the responsibility of the varsity coach. Preparing to win, striving for victory in each contest and working to reach the group's and individual's maximum potential are worthy goals of a varsity level team.

JUNIOR VARSITY PROGRAM

The junior varsity level is intended for those who display the potential of continued development into productive varsity level performers. Although team membership varies according to the structure of each program, sophomores and freshman occupy the majority of roster positions. In certain situations, juniors who are expected to make contributions at the varsity level will be considered for junior varsity participation. Juniors playing at the Junior Varsity level is not encouraged but may be used when coaches are trying to develop that player for the senior season. It is up to the coach for that determination. League rules will be followed when deciding to include a junior on the Junior Varsity team.

ORGANIZATIONAL CHART RESPONSIBILITIES



PRINCIPAL:

Principals are responsible for all matters pertaining to the athletics program of the school. They may delegate some power, but such delegation does not relieve them of any responsibilities for any infraction by the school of the Constitution and By-Laws of the Pennsylvania interscholastic Athletic Association.

ATHLETIC DIRECTOR:

Athletic Directors are the coordinator of all athletic activities and the representative of the Principal at athletics involving the school. They have the delegated authority and responsibility in the following areas:

1. Observe the overall performance of the head coach of all sports.
2. Keep the Principal fully informed of all the information concerning the program.
3. Schedule all athletic contests subject to the approval of the Principal (may consult with a coach concerning all scheduling arrangement, but all scheduling, including changes, must be discussed with the Principal).
4. Arrange necessary transportation for all away contests (schedule trips and coordinate with the bus company to insure minimal loss of school time).
5. Oversee all contracts, permission forms, eligibility lists and any other documents required by the PIAA.
6. Work with the Athletic Secretary for the purchase of athletic materials, supplies and equipment (following Board Policy on solicitation of quotations of bids from responsible manufacturers and dealers).
7. Provide an end-of-season evaluation of the Head Coach of each season. Head coaches will evaluate assistant coaches with assistance of the Athletic Director.

HEAD COACH (Varsity and Junior High Level)

The major responsibilities of Head Coaches are listed below as a guide for carrying out assigned duties. The Head Coach may delegate these responsibilities among his/her assistant coaches. However, the delegation of these duties by the Head Coach does not relieve the head coach of the responsibilities. The Head Coach maintains overall responsibility for the effectiveness of his/her program. Additional responsibilities may be inherent in individual program for various coaches; these should be delegated by the Athletic Director.

The Head Coach shall:

1. Be responsible for the coordination of the total program from grades seven through twelve (all other coaches in that sport are directly responsible to the Head Coach)
2. Develop a disciplined, well-coordinated team to represent the school and community.
3. Ensure that all requirements by PIAA and the Board of School Directors are met for participation in all athletic contests.
4. Follows and enforces the School Board Policy on Code of School Conduct. (May establish additional rules upon approval of the Athletic Director).
5. Demand the best in sportsmanship, conduct and appearance of the assistant coaches, managers, statistician and team at all practices and games.
6. Assist in the selection of assistant coaches and be responsible for selection of his/her assistant coaches.
7. Recruit and select competent student managers and statisticians.
8. Organize a program of practice sessions, systems of playing and training rules with the proper clearance of authorized personnel.
9. Institute practices, which assure the safety of players when under supervision.
10. Reports unsafe equipment and facilities to the proper superior.
11. Permit no practice or squad activity without proper supervision.
12. Coach individual participants in the skills necessary for achievement in the sport.
13. Supervise locker room activities and remain until all players have cleared the building after practice or game.
14. Make sure all lights are out after practice.
15. Make sure that all entranceways to buildings are properly secured.
16. Assume responsibility for care of all athletic equipment, supplies and materials assigned to each specific sport and collect and account for all equipment and uniforms at the end of the season.
17. Keep a list of needed equipment.
18. Prepare requisitions for needed equipment and supplies as directed by the Athletic Director for budgeting purposes.
19. Have the necessary game equipment packed before away games and ensure its proper storage upon return.
20. Report injuries to the Athletic Director.
21. Work with the Athletic Trainer to assure that each injured player receives proper medical attention.
22. Refer a student for proper professional staff counseling if a student presents a personal problem to the coach and the problem cannot be resolved at that level.
23. Be responsible for all game statistics.
24. Maintain necessary attendance forms, insurance forms and similar assigned paperwork.
25. Provide the Athletic Director with a complete up-to-date roster of all players, including all information necessary for the eligibility, insurance, printing of programs and publicity.
26. Submit a Season End Report within one month of the conclusion of the season with roster, lettermen, season record and results, highlights, special recognitions, self-evaluations (strong and weak points) and recommendations for the future.
27. Turn in an emergency bus roster to the Administrative Office prior to departing for an away event.
28. Perform other duties as may be assigned or delegated by the Athletic Director or Principal.

The above responsibilities may be delegated to assistant coaches "in house"

The Head Coach is primarily responsible for the effectiveness of the program. He/She can be held accountable for failure with any phase of his/her program unless he/she is relieved of this responsibility.

ASSISTANT COACHES

Assistant coaches are expected to perform assigned responsibilities and to fulfill all obligations as specified by the Head Coach. The Head Coach is responsible for evaluating his/her assistant coaches and delegating assignments to the staff.

ATHLETIC TRAINER

The Head Coach is ultimately responsible for reporting of injuries to the Athletic Trainer, however, he/she may delegate this responsibility to an Assistant Coach.

The duties of the Athletic Trainer include:

1. First aid and emergency care
2. Taping and treatment before practice and games.
3. Providing the service of a doctor when needed.
4. Notify the parents of the injured player.
5. Supervision of Student Trainers.
6. Ordering, distribution and care of supplies.

The Athletic Trainer is medically responsible for the athletes. Following the injury the Athletic trainer will decide if and when the athlete is physically able to resume participation.

CO-CURRICULAR ACTIVITIES INTERSCHOLASTIC ATHLETICS

INTRODUCTION

Many activities are offered in the high school. This school district divides out those activities as interscholastic athletics (sports) and co-curricular activities, but attempts to treat them similarly since both involve students. Participation in these activities (interscholastic athletics and co-curricular activities) is a privilege and not a right.

ATHLETIC PROGRAM

It is the policy of the Canton Jr.-Sr. High School to carry on as wide and diversified a program of athletics as facilities and funds will permit. The school regards cross country, football, volleyball, basketball, wrestling, spirit squad, baseball, softball, and track as major sports. Full cheerleading squads for football and basketball are maintained. Intramural sports are to be developed to as great an extent as is possible.

Article 10, Section 1, of the Constitution and By-Laws of the PIAA places the Principal in charge of athletics. It is the duty and function of the Athletic Director, and the coaches to keep the Principal informed of all developments that involve athletics such as: schedules of games, selection of officials, contracts, injuries to players, etc. A COACHES POLICY MANUAL is available which better defines athletic responsibilities. The COACHES POLICY MANUAL will act as an extension to this section.

In addition to PIAA regulations, Canton athletes will adhere to the additional Pass to Play Policy.

Eligibility Policy for Canton Area School District Athletics and Cheerleaders-

Rationale: The purpose of this policy is to communicate to all student athletes, parents, teachers, coaches, and the community, that while athletics play a major role in the overall scholastic experience

of many students, and are important, academics must always be the top priority of everyone. It is the district's goal for each student athlete to be successful in all academic classes. Student athletes not only need to be passing in order to graduate, but also in order for the high school and district to do well on state wide assessments as required by state and federal accountability standards and reach adequate yearly progress. Canton School District is proud to state that it is holding the Canton student athletes to higher academic standards than most other districts.

In order to maintain eligibility for participation student athletes and cheerleaders must be passing at least five of their academic classes, including special classes.

- Participating students, teachers and coaches will be notified by the athletic director by no later than 8:30am each Monday morning (or first day of the school week) which students are failing and in which specific classes.
- Students declared ineligible will then be able to immediately see teachers in order to make arrangements for whatever effort is required to restore eligible status, i.e. make up assignments, tests, extra credit, etc.
- Students will remain ineligible for competition or participation until they are passing five or more of their classes.
- Students could become eligible, based on teacher communication to the Athletic Director or Principal, that same day, Tuesday or however long it takes to attain a passing average for all classes.
- Once eligibility has been restored, only the Athletic Director or Principal may validate the fact. Coaches must receive confirmation from one of the above mentioned individuals and not the student before a student athlete can resume participation.
- In addition to these requirements, the regular PIAA standards (a student must be passing the equivalent of four credits or he or she will be ineligible until eligibility is run again the following week unless it's at the end of a marking period in which it would be 15 school days starting when report cards are issued) will still remain in effect as well.

- Students who are failing a course at the end of a marking period will not be allowed to participate in contests or performances for a period of fifteen school days. This period of time will begin when report cards are issued.

Students who are failing a course at the end of a school year will not be eligible to participate in contests or performances (scrimmages or otherwise) prior to the first day of school and also for a period of fifteen school days commencing with the first student day of the following school year.

CANTON ATHLETIC/CO-CURRICULAR CODE OF CONDUCT **"PROUD OF OUR TRADITIONS AND PROUD OF OUR STUDENTS"**

PHILOSOPHY

We, in the Canton Area School District, believe that a healthy mind and healthy body complement one another. We also believe that learning is not to be limited to the classroom and that participation, athletics and competition, in their proper place and perspective, are other components of the learning process. Therefore, we believe that interscholastic athletics and co-curricular activities should be incorporated into our total educational offerings as integral parts.

GENERAL INFORMATION

I. General Objectives

Games and events should have as their chief purposes, friendly rivalries, creation of new friendships, playing skills, good sportsmanship, and improved community relations.

II. Specific Objectives

A. Interscholastic Athletics and Co-Curricular Activities at Canton High School

1. Provide opportunities to develop skill and to experience the satisfaction of performing effectively in emotionally charged situations.
2. Contribute to the development of a health and fitness attitude that will provide a carry-over interest, which will function during leisure time.
3. Contribute to the development of a wholesome appreciation for a well-developed and properly conditioned body.
4. Contribute to the development of desirable social and citizenship qualities such as: responsibility, respect for authority, leadership and fellowship abilities, respect for the rights and properties of others, harmonious and cooperative group action and respect for individual differences.
5. Contribute to the satisfaction of certain psychological needs such as: self-understanding, self-expression, recognition and approval.
6. Contribute to the development of desirable character traits including persistence, determination, unselfishness, will-to-win, alertness, maximum effort, resourcefulness and tenacity.
7. Promote the development of the self-esteem and self-realization of each participant.

B. Objectives for School and Student body:

1. Interscholastic athletics and co-curricular activities should occupy a position in the curriculum comparable to that of other subjects or activities.
2. Interscholastic athletics and co-curricular activities should be educational.
3. Interscholastic athletics and co-curricular activities should be a means of promoting fine school moral.
4. Proper student interest should be created.
5. All visiting schools should be treated as guests.
6. The school policy should be definite, so that participants will not expect special privileges.
7. Interscholastic athletic programs and co-curricular activities should be broad rather than narrow in scope. This should include as many activities as possible in order to be of benefit to more students.
8. Sportsmanship, fair play, and good school citizenship should be objectives of all participants.

C. Objectives for Community:

1. The community should realize that direction and control of school athletes and participants in interscholastic athletics and co-curricular activities, respectively, rests with school authorities.
2. Interscholastic athletic and co-curricular activities should furnish a recreational opportunity for the general public insofar as a community is willing to see that the program is conducted solely for benefit of student competition, student spectators, and/or student participation.
3. The community should judge success of the season on the number of participants and spectators, new skills acquired, and good citizenship and sportsmanship taught rather than on the number of games won or lost.
4. The community should constantly keep in mind the fact that an athletic contest and/or co-curricular activity is part of a school program.

III. Code of Conduct for Participants in Interscholastic Athletics and Co-Curricular Activities

- A. Appreciate that coaches, advisors, sponsors, and administrators have the best interests of the participants in mind as they plan and conduct their programs.
- B. Obey the specific training and practice rules of the coach, advisor, or sponsor.
- C. Be present at practice sessions, rehearsals, games, and scheduled events unless excused by the coach, advisor, or sponsor.
- D. Practice healthful habits of cleanliness and personal hygiene in all their daily activities.
- E. Appreciate the importance of proper rest, diet, and exercise.
- F. Understand that alcohol, tobacco, and illegal/illicit drugs are harmful to the body and mind, and hinder maximum effort and performance. As related to these issues, Student Handbook rules will be followed.
- G. Participants should appear neat and well-groomed at all times.
- H. Participants should not use profanity or other inappropriate language/gestures.
- I. Directly represent the coaches, advisors, sponsors, school, community, and should conduct themselves properly at all time. Student/student athletic conduct reflects on the school's reputation.
- J. Realize that officials do not lose a contest but are there for the purposes of ensuring that both teams/individuals receive a fair deal. For this, they deserve and will receive our courteous respect.
- K. Do not employ illegal tactics to gain an undeserved advantage.
- L. Work for the betterment of the school and what is right and good for their fellow students.
- M. Express a concerted interest in the well-being of the opponent and the sportsmanship employed by the opposing participation.
- N. Have a good attendance record and will not skip class(es) or be truant from school.
- O. Plan their time so that they devote sufficient energy to their studies.
- P. Care for all equipment as though it were their own personal property. Any loss of or damage to issued equipment (other than normal use/wear) is the participant's responsibility. All equipment must be personally returned to a coach or an assistant, advisor, or sponsor. Equipment left in classrooms, lockers, etc. is not considered to be returned, and students will be held financially responsible for all replacement costs.
- Q. Show sportsmanship at all times and express the importance of teamwork over personal recognition.
- R. Comply with the standards of this code or be subject to dismissal from the sport/activity or to other disciplinary action(s), as may be determined by the coach, advisor, sponsor, or, administrator.

IV. Sanctions from the Code of Conduct

- A student must be in good standing (academically eligible) in the school to participate in Minor Infractions- First infractions of a minor nature, as well as, continued minor infractions should be punishable by the coach/director in a fair but stern manner and commensurate with the seriousness of the infraction. Suggested punishments for minor infractions include, but are not limited to, warnings, conferences, and /or review of the code, loss of assigned responsibilities, probationary status or ineligibility for one or more contests.
- Major Infractions-Infractions of the student code of conduct are considered major and should be reported to the Athletic Director immediately. These infractions include acts of violence, weapons, terroristic threats, controlled substances, alcohol, tobacco and vaping products. Major infractions should be punishable by the administration in a fair but stern manner and commensurate with the seriousness of the infraction according to the information provided below.
 - **School Attendance**
A student must be in good standing (academically eligible) in the school to participate in interscholastic athletics or co-curricular activities. Academic eligibility as defined by the PIAA and the CHS "Pass to Play" program. The Pennsylvania Interscholastic Athletic Association dictates the ineligibility of any student who does not comply with the established regulations.
 - **Use, Possession or Sale of Tobacco or Vapor Products**
 - 1st Violation during the current school year
 - Suspension from participation for 5 school days
 - Successful completion of a school or community based Tobacco education program.
 - Referral to Local Law Enforcement Agency (District Magistrate)
 - Report to Office of Safe Schools (PDE)
 - 2nd Violation during the current school year
 - Suspension from participation from the activity for the remainder of season or activity duration
 - Successful completion of a school or community based Tobacco education program.
 - Referral to Local Law Enforcement Agency (District Magistrate)
 - Report to Office of Safe Schools (PDE)

- 3rd Violation during the current school year
 - Suspension from participation in all extra curricular activities for one calendar year
 - Successful completion of a school or community based Tobacco education program.
 - Referral to Local Law Enforcement Agency (District Magistrate)
 - Report to Office of Safe Schools (PDE)
- **Use, Possession or Sale of Illegal drugs, controlled substances or alcoholic beverages** NOTE: Attendance by a student at an event where alcoholic beverages, illegal drugs or controlled substances are provided for or consumed by persons under the age of 21 in the absence or the presence and approval of the parents or guardians of those underage persons is a violation of training rules and is subject to the disciplinary code below.
 - 1st Violation during the current school year
 - Immediate Suspension from all extra curricular activities for 45 school days
 - Referral to law enforcement
 - Successful completion of Drug & Alcohol Assessment by a licensed facility
 - Report to Office of Safe Schools (PDE)
 - 2nd Violation during the current school year
 - Immediate Suspension from all extra curricular activities for one calendar year
 - Referral to law enforcement
 - Successful completion of Drug & Alcohol Assessment by a licensed facility
 - Report to Office of Safe Schools (PDE)
- **Violence Resulting In Serious Bodily Injury**
 - 1st Violation during the current school year
 - Immediate Suspension from all extra curricular activities for 45 school days
 - Referral to law enforcement
 - Completion of a mental health evaluation by the school or other licensed facility
 - Report to Office of Safe Schools (PDE)
 - 2nd Violation during the current school year
 - Immediate Suspension from all extra curricular activities for one calendar year
 - Referral to law enforcement
 - Completion of a mental health evaluation by the school or other licensed facility
 - Report to Office of Safe Schools (PDE)
- **Possession of Weapon(s)**
 - 1st Violation during the current school year
 - Immediate Suspension from all extra curricular activities for **up to 45 school days**
 - Referral to law enforcement
 - Completion of a mental health evaluation by the school or other licensed facility **may be required**
 - Report to Office of Safe Schools (PDE)
 - 2nd Violation during the current school year
 - Immediate Suspension from all extra curricular activities for 45 school days
 - Referral to law enforcement
 - Completion of a mental health evaluation by the school or other licensed facility
 - Report to Office of Safe Schools (PDE)
- **Use, Possession or Sale of Anabolic Steroids**
 - 1st Violation during the current school year
 - Immediate Suspension from all extra curricular activities for the remainder of the season
 - Report to Office of Safe Schools (PDE)
 - Medical determination by a licensed provider confirming no residual evidence of the steroid exists.
 - 2nd Violation during the current school year
 - Immediate Suspension from all extra curricular activities for the remainder of the season and the following season
 - Report to Office of Safe Schools (PDE)
 - Medical determination by a licensed provider confirming no residual evidence of the steroid exists.
 - 3rd Violation, permanent suspension from school athletics.
 - Immediate and permanent suspension from school athletics for the remainder of high school career
 - Report to Office of Safe Schools (PDE)

- **Court Proceedings, Probation, Law Enforcement Involvement**

- A student may be declared ineligible to participate in any interscholastic, athletic, and/or co-curricular activity in which he/she represents the school in a public appearance if he/she
 - Has been found delinquent by the courts, found guilty (reached the age of majority) by the courts or has been put on probation by the courts.
 - Conducts himself/herself in a manner that in the opinion of school authorities, would reflect unfavorably upon students.

V. Apply the sanctions to the Code

A STUDENT'S FAILURE TO ADHERE TO TRAINING RULES AND STANDARDS (CANTON ATHLETICS/CO-CURRICULAR CODE OF CONDUCT AND STUDENT HANDBOOK POLICIES) DESCRIBED HEREIN MAY AMOUNT TO SELF-DISQUALIFICATION FROM INTERSCHOLASTIC ATHLETICS AND/OR CO-CURRICULAR ACTIVITIES.

- A. The head coach, coaching staff, advisee, sponsor, chaperones (when authorized) or school administration of necessity, have the right to exercise judgment in matters of enforcing the rules and must apply penalties impartially.
- B. The principal will take action on matters requiring administrative attention. The athletic director will investigate, review options for sanctions and report, with recommendations to the principal.

HAZING

Hazing is not permitted in anyway. Our coaches have been given a copy of this new policy. Hazing policy #247 is posted on the district web site for you to refer for details.

STUDENT PARTICIPANT ETHICS CODE

This procedure will determine the athletes who qualify for special athletic awards in their respective sports throughout the school year. To be considered a candidate for these awards, the athlete must obey and conduct themselves in accordance with team rules, sport rules, and Student Handbooks rules while conforming to the Canton Athletic/Co-Curricular Code of Conducts.

Any infractions of team, sport, or Student Handbook rules or violations of the Canton Athletic/Co-Curricular Code of Conduct will be brought to the attention of the Athletic Director and administration. Violations may jeopardize an athlete's chance for awards. Players must understand that their conduct reflects on the reputation of the school as well as themselves. Students should conduct themselves as true sportsmen and citizens at all times regardless of circumstances. Before students engage in any practice for interscholastic athletics or co-curricular activity(ies) they must: **(a) be authorized by a physician, when applicable, (b) meet PIAA eligibility requirements, (c) have school insurance or equivalent coverage provided by parents/legal guardians, when applicable, and (d) have a parent/legal guardian signature Canton Athletic/Co-Curricular Code of Conduct Card completed on file.**

Other rules include:

1. Students are required to start practice at the beginning of each sport/activity season as announced unless prior permission is given by coach.
2. A player who starts a season and is a member of that team/activity until the first contest can be considered ineligible for any other sport/activity during that sport/activity season.
3. Eligibility for any sport/activity is not dependent on participation in any other sport/activity.
4. Participation in interscholastic athletics has no effect on participation in any other co-curricular activities.
5. A player can "quit" a team/activity only after a meeting with the coach, parent/legal guardian, player, athletic director and principal. The disposition (player eligibility) of each case is the responsibility of the High School Principal.
6. Players must appropriately address the coach as either "Coach, Mr., Mrs., Miss or Ms."
7. Equipment issued to the student is the student's responsibility. It is checked out and must be checked in with the coach, advisor, or sponsor. Bringing your equipment to school and leaving it in a locker room or high school office does not qualify as returning the equipment.
8. **All student athletes must be in school by 9:00am and may not leave before 2:39 of any given day in order to participate in any extra or co-curricular activity for that day. (Or weekend if the day is a Friday). ONLY if a student produces a legal excuse for a doctor/dentist/court/lawyer (non-parental) appointment prior to the extra or co-curricular activity is scheduled, they will be able to participate.**

These activities include the following, but are not limited to;

- Any sport practice or game
- Band and chorus related practice, concert, or activity
- School sponsored dances
- Drama practice or performance

9. All students are expected to attend school on a regular basis in order to have the privilege to attend school sponsored field trips. A student's attendance could be used to withhold participation on a field trip based on attendance. This will be determined on a case by case basis.

MOST VALUABLE ATHLETES

Each year awards are presented to athletes at the Athletic Awards Program. The Robert McWilliams Memorial Trophy is given to the most valuable senior boy athlete, and The Lettermen's Club Trophy is given to the most valuable girl athlete. The following guidelines are the criteria:

1. A senior athlete who is outstanding in at least one sport.
2. The athlete must be considered "coachable" by the coaching staff.
3. The athlete is one who leads by example.
4. The athlete is one who is a good representative for the school.
5. The athlete must maintain a mature attitude throughout his/her school years.

COACHING ETHICS

1. The first quality of every teacher/coach should be his/her professional ability as a teacher on the staff. He/she is a teacher first, then a coach. Teaching is of primary importance, whether it is conducted in the classroom or on the playing field. It means that the school curriculum encompasses both academic learning in the classroom and athletic learning through extra-curricular activities. Each individual employed as a coach who is not on the faculty should model their behavior accordingly.
2. The coach should exemplify all that he/she is attempting to develop in those who are affiliated with the team. The coach should serve as the prime example of good sportsmanship and wholesome living.
3. There should be harmony among the entire coaching staff. Coaches should cooperate with each other, not compete against each other.
4. On the field, coaches must be the example of the good sportsmanship they are trying to teach. Defend the rights of the teams at all times, but do not overdo differences with officials.
5. No smoking or use of tobacco products (including snuff) will be permitted on the field or in the gymnasium at any time by members of the coaching staff.
6. Profanity by coaches will not be tolerated. It will in no way improve the teams' performance. It will only lose respect for the coach and encourage the team members to use such language.
7. The coaches should endeavor to follow the assigned schedule. No arbitrary change in the schedule or rescheduling of contests will be made by coaches without the consent or approval of the Athletic Director and/or the Principal.
8. Abide by the rules of PIAA.
9. Do not interfere in the students' participation in any other extra-curricular activity.
10. A coach is a professional representative of his/her sport and his/her school in the community, maintaining the best in conduct and language.
11. Place the welfare of the student athlete and the reputation of the school above the outcome of the sports.

MISCELLANEOUS PROCEDURE INFORMATION FOR COACHES

EQUIPMENT AND UNIFORMS

A. Issuing Equipment/Uniforms- (Coach or designee)

1. Arrange for a date with the Athletic Director of issuing equipment or uniforms to all athletes.
2. Notify athletes well in advance of this date so that they may plan their schedules.
3. Record all equipment on a master form.
4. Impress upon the athlete that all equipment issued must be returned whenever called for by the coach.
5. Make it clear that practice gear should be cleaned frequently for health purposes and advise, in writing, the frequency and method of cleaning all practice gear.
6. Have athlete check equipment form to see if all equipment listed and numbered correspond with what has been received.
7. Have athlete sign form indicating that equipment has been received and will be returned when requested.

B. Returning Equipment/Uniforms- (Coach or designee)

1. Let the athlete know when the date of collection will be (immediately after the end of the season). Each athlete must turn in his or her own equipment/uniform.
2. Ensure that all returned equipment corresponds with the equipment listed on the equipment form.
3. Ensure that the students pay for any missing equipment. If not paid, report to the Athletic Director and student's name will be placed on a list for the Principal's review.
4. Ensure that all parts of uniforms are returned in a clean, well-kept condition.

LOCKER ROOM

The Head Coach will be responsible for:

1. Supervision of the locker room at the time it is being used.
2. Cleanliness of the locker room.
3. Equipment in the locker room.

PERMANENT RECORD

Each coach must submit the following records:

1. Eligibility lists from the first week of practice. Updating the roster when a student is added/removed.
2. Individual game and season record (this includes letter winners and other outstanding performances). The following should be included in the season record:
 - a. Team honors
 - b. Individual honors
 - c. Recommendations
 - d. A completed evaluation of the season as requested by the Athletic Director.

PRACTICES

It is the responsibility of each coach to make certain that players do not enter any part of the building or use any facilities except those necessary for practice. To insure that this rule is in effect, the coach should:

1. Be there fifteen (15) minutes prior to practice and should be the last one to leave the building.
2. One coach must remain with students until the last bus departs.
3. Check the doors to see that they are properly secured.
4. Discipline any student disregarding these regulations.
5. Coordinate with the Athletic Director to schedule practices during vacation and other days in which school is not in session.

PRE-SEASON CHECKLIST

1. Prior to the first practice session, the coach working with the Athletic Director must ensure that the following have been accomplished:
 - a. Medical examination for all squad members given.
 - b. Insurance forms signed by parents and returned. (Student must have liability insurance either from home or school in order to participate).
 - c. Hold parental/student meeting and collect all signed documents. Keep all documents for the upcoming season.
 - d. Athletic Code of Conduct must be handed in with physical papers.
 - e. The Trainer and Coaches are responsible to collect the packet of physical papers, code of conduct, and copy of athlete's insurance card.



Canton Area
School District
"Warrior Pride"

Book	Policy Manual
Section	200 Pupils
Title	Hazing
Code	247
Status	Active
Adopted	July 14, 2016
Last Revised	December 2, 2021

Purpose

The purpose of this policy is to maintain a safe, positive environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the district and are prohibited at all times.

Definitions

Hazing occurs when a person intentionally, knowingly or recklessly, for the purpose of initiating, admitting or affiliating a student with an organization, or for the purpose of continuing or enhancing membership or status in an organization, causes, coerces or forces a student to do any of the following:
[1]

1. Violate federal or state criminal law.
2. Consume any food, liquid, alcoholic liquid, drug or other substance which subjects the student to a risk of emotional or physical harm.
3. Endure brutality of a physical nature, including whipping, beating, branding, calisthenics or exposure to the elements.
4. Endure brutality of a mental nature, including activity adversely affecting the mental health or dignity of the individual, sleep deprivation, exclusion from social contact or conduct that could result in extreme embarrassment.
5. Endure brutality of a sexual nature.
6. Endure any other activity that creates a reasonable likelihood of bodily injury to the student.

Aggravated hazing occurs when a person commits an act of hazing that results in serious bodily injury or death to the student and:[2]

1. The person acts with reckless indifference to the health and safety of the student; or
2. The person causes, coerces or forces the consumption of an alcoholic liquid or drug by the student.

Organizational hazing occurs when an organization intentionally, knowingly or recklessly promotes or facilitates hazing.[3][4]

Any activity, as described above, shall be deemed a violation of this policy regardless of whether:[5]

1. The consent of the student was sought or obtained, or

2. The conduct was sanctioned or approved by the school or organization.

Student activity or organization means any activity, society, corps, team, club or service, social or similar group, operating under the sanction of or recognized as an organization by the district, whose members are primarily students or alumni of the organization.[6][7]

For purposes of this policy, **bodily injury** shall mean impairment of physical condition or substantial pain.[8]

For purposes of this policy, **serious bodily injury** shall mean bodily injury which creates a substantial risk of death or which causes serious, permanent disfigurement, or protracted loss or impairment of the function of any bodily member or organ.[8]

Authority

The Board prohibits hazing in connection with any student activity or organization regardless of whether the conduct occurs on or off school property or outside of school hours.[4][5][7][9][10]

No student, parent/guardian, coach, sponsor, volunteer or district employee shall engage in, condone or ignore any form of hazing.

The Board encourages students who believe they, or others, have been subjected to hazing to promptly report such incidents to the building principal or designee.

Title IX Sexual Harassment and Other Discrimination

Every report of alleged hazing that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a hazing investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged hazing.[11][12]

Delegation of Responsibility

Students, parents/guardians, coaches, sponsors, volunteers, and district employees shall be alert to incidents of hazing and shall report such conduct to the building principal or designee.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[13][14]

Guidelines

In addition to posting this policy on the district's publicly accessible website, the district shall inform students, parents/guardians, sponsors, volunteers and district employees of the district's policy prohibiting hazing, including district rules, penalties for violations of the policy, and the program established by the district for enforcement of the policy by means of publication in handbooks.[4]

This policy, along with other applicable district policies, procedures and Codes of Conduct, shall be provided to all school athletic coaches and all sponsors and volunteers affiliated with a student activity or organization, prior to coaching an athletic activity or serving as a responsible adult supervising, advising, assisting or otherwise participating in a student activity or organization together with a notice that they are expected to read and abide by the policies, procedures and Codes of Conduct.[7]

Complaint Procedure

A student who believes that they have been subject to hazing is encouraged to promptly report the incident to the building principal or designee.

Students are encouraged to use the district's report form, available from the building principal, or to put the complaint in writing; however, oral complaints shall be accepted and documented. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

The Board directs that verbal and written complaints of hazing shall be provided to the building principal or designee, who shall promptly notify the Superintendent or designee of the allegations and determine who shall conduct the investigation. Allegations of hazing shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of hazing brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be hazing under this policy but merits review and possible action under other Board policies.

Interim Measures/Police

Upon receipt of a complaint of hazing, the building principal or designee, in consultation with the Superintendent or designee, shall determine what, if any interim measures should be put in place to protect students from further hazing, bullying, discrimination or retaliatory conduct related to the alleged incident and report. Such interim measures may include, but not be limited to, the suspension of an adult who is involved, the separation of alleged victims and perpetrators, and the determination of what the complaining student needs or wants through questioning.

Those receiving the initial report and conducting or overseeing the investigation will assess whether the complaint, if proven, would constitute hazing, aggravated hazing or organizational hazing and shall report it to the police consistent with district practice and, as appropriate, consult with legal counsel about whether to report the matter to the police at every stage of the proceeding. The decision to report a matter to the police should not involve an analysis by district personnel of whether safe harbor provisions might apply to the person being reported, but information on the facts can be shared with the police in this regard.[15]

Referral to Law Enforcement and Safe Schools Reporting Requirements –

For purposes of reporting hazing incidents to law enforcement in accordance with Safe Schools Act reporting, the term **incident** shall mean an instance involving an act of violence; the possession of a weapon; the possession, use, or sale of a controlled substance or drug paraphernalia as defined in the Pennsylvania Controlled Substance, Drug, Device and Cosmetic Act; the possession, use, or sale of alcohol or tobacco; or conduct that constitutes an offense listed under the Safe Schools Act.[16][17][18]

The Superintendent or designee shall immediately report required incidents and may report discretionary incidents, as defined in the Safe Schools Act, committed by students on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[16][17][19][20][21][22]

The Superintendent or designee shall notify the parent/guardian of any student directly involved in a defined incident as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[17][22][23]

In accordance with state law, the Superintendent shall annually, by July 31, report all new incidents to the Office for Safe Schools on the required form.[16][22]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of hazing or participation in an investigation of allegations of hazing is prohibited and shall be subject to disciplinary action.

Consequences for Violations

Safe Harbor –

An individual needing medical attention or seeking medical attention for another shall not be subject to criminal prosecution if the individual complies with the requirements under law, subject to the limitations set forth in law.[15]

Students –

If the investigation results in a substantiated finding of hazing, the investigator shall recommend appropriate disciplinary action up to and including expulsion, as circumstances warrant, in accordance with the Code of Student Conduct. The student may also be subject to disciplinary action by the coach or sponsor, up to and including removal from the activity or organization. The fact of whether a student qualified for and received safe harbor under a criminal investigation shall be considered in assigning discipline.[4][7][15][24][25]

In addition to other authorized discipline, building principals shall have the authority, after providing the student or students an informal hearing, to impose a fine of up to fifty dollars (\$50) on each student determined to have engaged in hazing in violation of this policy.[4][24]

When recommended disciplinary action results in a formal hearing before the Board, in addition to other authorized disciplinary consequences, the Board may also impose a fine of up to one hundred fifty dollars (\$150) on each student determined to have engaged in hazing in violation of this policy.[4][25]

When fines have not been paid, the Superintendent shall have the authority to direct that student diplomas and/or transcripts be withheld until payment in full is made or a payment plan is agreed upon. In cases of economic hardship, the Superintendent shall consider whether diplomas and/or transcripts should be released despite an unpaid fine.[4]

Nonstudent Violators/Organizational Hazing -

If the investigation results in a substantiated finding that a coach, sponsor, or volunteer affiliated with the student activity or organization engaged in, condoned or ignored any violation of this policy, the coach, sponsor, or volunteer shall be disciplined in accordance with Board policy and applicable laws and regulations. Discipline could include, but is not limited to, dismissal from the position as coach, sponsor, or volunteer, and/or dismissal from district employment.[26]

If an organization is found to have engaged in organizational hazing, it shall be subject to the imposition of fines and other appropriate penalties. Penalties may include rescission of permission for that organization to operate on school property or to otherwise operate under the sanction or recognition of the district.

Criminal Prosecution –

Any person or organization that causes or participates in hazing may also be subject to criminal prosecution.[4]

Legal

1. 18 Pa. C.S.A. 2802
2. 18 Pa. C.S.A. 2803
3. 18 Pa. C.S.A. 2804
4. 18 Pa. C.S.A. 2808
5. 18 Pa. C.S.A. 2806
6. 18 Pa. C.S.A. 2801
7. 24 P.S. 511
8. 18 Pa. C.S.A. 2301
9. Pol. 122
10. Pol. 123
11. Pol. 103
12. Pol. 103.1
13. 24 P.S. 1302-E
14. Pol. 236.1
15. 18 Pa. C.S.A. 2810
16. 24 P.S. 1303-A
17. 22 PA Code 10.2
18. 35 P.S. 780-102
19. 24 P.S. 1302.1-A
20. 22 PA Code 10.21
21. 22 PA Code 10.22
22. Pol. 805.1
23. 22 PA Code 10.25
24. Pol. 218
25. Pol. 233
26. Pol. 317
- 18 Pa. C.S.A. 2801 et seq
- 22 PA Code 10.23
- Pol. 113.1
- Pol. 916

247-Attach 1 Report Form.pdf (162 KB)

**DISCRIMINATION/SEXUAL HARASSMENT/BULLYING/
HAZING/DATING VIOLENCE/RETALIATION
REPORT FORM**

The Board declares it to be the policy of this district to provide a safe, positive learning and working environment that is free from bullying, hazing, dating violence, sexual harassment and other discrimination, and retaliation. If you have experienced, or if you have knowledge of, any such actions, we encourage you to complete this form. The Title IX Coordinator will be happy to support you by answering any questions about the report form, reviewing the report form for completion and assisting as necessary with completion of the report. The Title IX Coordinator's contact information is:

Position: Secretary to the Superintendent

Address: 509 E. Main Street, Canton, PA 17724

Email: pguzik@canton.k12.pa.us

Phone Number: 570-673-3191

Retaliation Prohibited

The district, its employees and others are prohibited from intimidating, threatening, coercing, or discriminating against you for filing this report. Please contact the Title IX Coordinator immediately if you believe retaliation has occurred.

Confidentiality

Confidentiality of all parties, witnesses, the allegations and the filing of a report shall be handled in accordance with applicable law, regulations, Board policy, procedures, and the district's legal and investigative obligations. The school will take all reasonable steps to investigate and respond to the report, consistent with a request for confidentiality as long as doing so does not preclude the school from responding effectively to the report. If you have any questions regarding how the information contained in this report may be used, please discuss them with the Title IX Coordinator prior to filing the report. Once this report is filed, the district has an obligation to investigate the information provided.

Note: For purposes of Title IX sexual harassment, this Report Form serves initially as an informal report, not a formal complaint of Sexual Harassment under Title IX.

I. Information About the Person Making This Report:

Name: _____

Address: _____

Phone Number: _____

School Building: _____

I am a:

☐ Student ☐ Parent/Guardian ☐ Employee ☐ Volunteer ☐ Visitor

☐ Other _____ (please explain relationship to the district)

If you are not the victim of the reported conduct, please identify the alleged victim:

Name: _____

The alleged victim is: ☐ Your Child ☐ Another Student ☐ A District Employee

☐ Other: _____ (please explain relationship to the alleged victim)

II. Information About the Person(s) You Believe is/are Responsible for the Bullying, Hazing, Harassing or Other Discrimination You are Reporting

What is/are the name(s) of the individual(s) you believe is/are responsible for the conduct you are reporting?

Name(s): _____

The reported individual(s) is/are:

☐ Student(s) ☐ Employee(s)

☐ Other _____ (please explain relationship to the district)

III. Description of the Conduct You are Reporting

In your own words, please do your best to describe the conduct you are reporting as clearly as possible. Please attach additional pages if necessary:

When did the reported conduct occur? (Please provide the specific date(s) and time(s) if possible):

Where did the reported conduct take place?

Please provide the name(s) of any person(s) who was/were present, even if for only part of the time.

Please provide the name(s) of any other person(s) that may have knowledge or related information surrounding the reported conduct.

Have you reported this conduct to any other individual prior to giving this report?

☐ Yes ☐ No

If yes, who did you tell about it?

If you are the victim of the reported conduct, how has this affected you?

I affirm that the information reported above is true to the best of my knowledge, information and belief.

Signature of Person Making the Report

Date

Received By

Date

CO-CURRICULAR PAY REQUEST

To receive your co-curricular pay you must fill out this form two (2) weeks prior to the payroll date you wish to receive your payment. Forward your completed form to the building principal for approval. The principal will forward your request to the Business Office.

PAYEE STATEMENT

Name: _____

Date of Request: _____

Activity: _____

Are Duties Completed? _____

Are all Equipment/uniforms returned? _____

If NO, why? _____

Amount Requested: _____

(If Athletic) Signature of Athletic Director

Signature of Payee (Coach/Advisor)

Signature of Principal

Date

All applicable payroll withholdings will be deducted. Federal Withholding: Effective January 1, 2020 and pursuant to the Internal Revenue Service Circular E, specifically referring to Supplemental Wages - All supplemental payments must have 22% Federal Tax Withheld. This does not apply to individuals who do not receive regular wages from CASD.

BUSINESS OFFICE USE ONLY

BUDGETED SALARY: _____

AMOUNT PAID: _____

PAYROLL DATE PAID: _____

FWT: _____

ACCOUNT CODE: _____

Signature of Business Manager

Date

Rev. 200301

CANTON WARRIOR FUNDRAISER TRACKING FORM

PRIOR APPROVAL:	Requester's Name: _____	Date: _____
	Description of fundraising event: _____ _____	
	Date Start and end _____	Start _____
	date of fundraiser: _____	End _____
	Signature _____	
	Principal's Approval or Denial with reason:	
	<input type="checkbox"/>	Approved. Date reconciliation and deposit is to be turned into the Office: (suggest 3 days after end date) <input type="text"/>
	<input type="checkbox"/>	Denied. _____ _____
	_____	Signature _____
		Date _____

RECONCILIATION AND DEPOSIT:	In the space below, summarize the calculations of net profit and deposit that resulted from this fundraiser:	

	Total Deposit _____	Date _____
	Signature _____	

Chain of Custody acknowledgement:

Total Deposit of was received by

on (date) and will be deposited on

No more than 2 workdays after date received

Building Principal Affirmation: (or Business Manager, if Principal is unavailable)

Initial Here.

The Building Principal must review the above reconciliation summary on the day of the deposit.

Their initials indicate that they have reviewed the summary and deposit and affirm that, to the best of their knowledge, the information is accurate and the fundraiser was held in accordance with Board policy and Central Treasury regulations.

COACH'S NAME: _____

NAME OF SPORT _____

Alphabetize list of students who participate in your sport and who are eligible for a certificate or letter (put a check beside seniors and include managers). Please return as soon as possible to the high school office.

1. _____ 17. _____
2. _____ 18. _____
3. _____ 19. _____
4. _____ 20. _____
5. _____ 21. _____
6. _____ 22. _____
7. _____ 23. _____
8. _____ 24. _____
9. _____ 25. _____
10. _____ 26. _____
11. _____ 27. _____
12. _____ 28. _____
13. _____ 29. _____
14. _____ 30. _____
15. _____ 31. _____
16. _____ 32. _____

**LIST NUMBER OF HARDWARE FOR YOUR SPORT
(SENIORS ONLY)**

_____ service bars
_____ stars
_____ baseballs
_____ basketballs
_____ cheerleading megaphones
_____ footballs
_____ softballs
_____ volleyballs
_____ wrestling
_____ track
_____ cross country

OVER

ATHLETIC AWARDS CRITERIA

VARSIY 1ST YEAR

8" FELT LETTER (no student can earn more than one letter a year, regardless of how many sports they participated in)

2ND YEAR

8" CHENILLE LETTER

SENIORS RECEIVE HARDWARE FOR EACH SPORT

JR. HIGH/JV/VARSITY

CERTIFICATES FOR EACH SPORT

PPROPOSED PRELIMINARY BUDGET – 2022/2023

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Section 1 >> EXECUTIVE SUMMARY.

**Section 2 >> 22/23 REVENUES, WITH
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and 21/22(B).**

**Section 3 >> 22/23 EXPENSES, WITH
COMPARISONS TO 20/21(A)
and 21/22(B).**

**Section 4 >> DETAILED 2022/2023
PRELIMINARY BUDGET.**

**PROPOSED PRELIMINARY
BUDGET – 2022/2023**

EXECUTIVE SUMMARY

**2022/2023
GENERAL FUND PROPOSED PRELIMINARY
BUDGET
CANTON AREA SCHOOL DISTRICT**

April 14, 2022

GENERAL OVERVIEW:

The detailed budget that is included in this packet is formatted in the following way: Function, Object. For example, the Superintendent account is function 2360 and the object for salaries is 100 or the object for supplies is 600. This accounting format affords us the opportunity to examine the budget data in many ways. The next few pages will compare proposed 2022/2023 expenses to budgeted expenses in the 2021/2022 fiscal year, as well as actual expenses from the 2020/2021 school year.

Explanation of Functions:

Function 1000, (any function that begins with 1) is Instruction. Instruction is defined by anything done in a classroom setting.

Function 2000, (any function that begins with 2) is Instructional Support. The Instructional Support group includes areas like guidance, principals, health, business office, etc.

Function 3000, is Non-instructional Support services. This function contains our student activities and our community services accounts.

Function 4000, is Facilities. This is where we account and budget for major repairs to the building or property that we intend to use district funds to pay for.

Lastly, function 5000 is Other Financing. This account is used for debt payments and special funds.

Explanation of Objects:

The objects are fairly self-explanatory by their description, they are:

100 = salaries	200 = benefits
300 = professional services	400 = purchased property/svcs
500 = other purchased svcs	600 = supplies, books, etc.
700 = (no longer used)	800 = other objects
	900 = other financing

FUNDS AVAILABLE COMPARED TO EXPENSES:

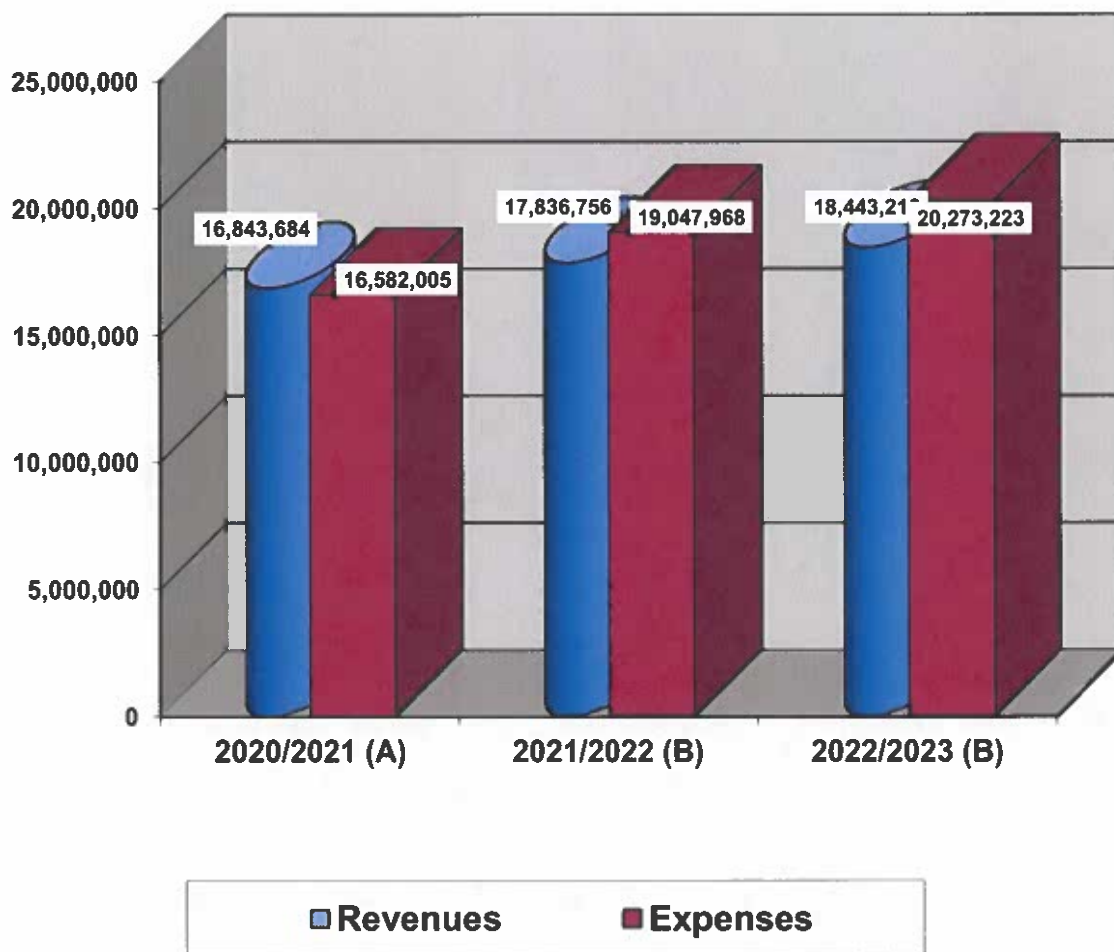
The 2022/2023 Budget estimates new revenues at \$18,443,212. It has a beginning unassigned fund balance of \$1,527,983 and an assigned fund balance of \$3,870,063 for total funds available of \$23,841,258. This is again significantly higher than two years ago due to the infusion of federal COVID stimulus funding known as ESSER and ARP. It is important to note that the influx of these federal stimulus funds is only temporary and should not be viewed as a sustainable revenue stream. I continue to strongly recommend that the Canton Area School District supplant these funds in a way that will provide local relief for several years.

The Canton Area School district is unique in that we span over three counties. There are few districts that span over more than one county and very few with three. The 2022/23 budget **DOES NOT** include a tax increase. NOT BECAUSE WE DO NOT NEED ONE, but because we are still trying to mitigate the financial effects that CoVid-19 has had on our community, where we can, through the use of the stimulus funding mentioned above. Since the Canton Area School District is comprised of more than one county, we are required to equalize the tax distribution annually. Equalizing for 2022/23 has the following effect by county:

Bradford County is increased by 0.0712 mils, Lycoming County is decreased by 0.1197 mils, and Tioga County is decreased by 0.1558 mils.

The 2022/2023 Budget proposes expenses of \$20,273,223. This amount is up from the 2021/2022 budget by \$1,824,590 (6.43%). The increase is largely due to the one-time capital investment of the roof restoration projects on both buildings. Salaries and retirement contribution, are up by an approximate combined \$290,000. There is about \$1,350,000 in reductions due to the fact that we over budgeted expenses to accommodate ESSER funding last year. A detailed comparison is provided later in this packet.

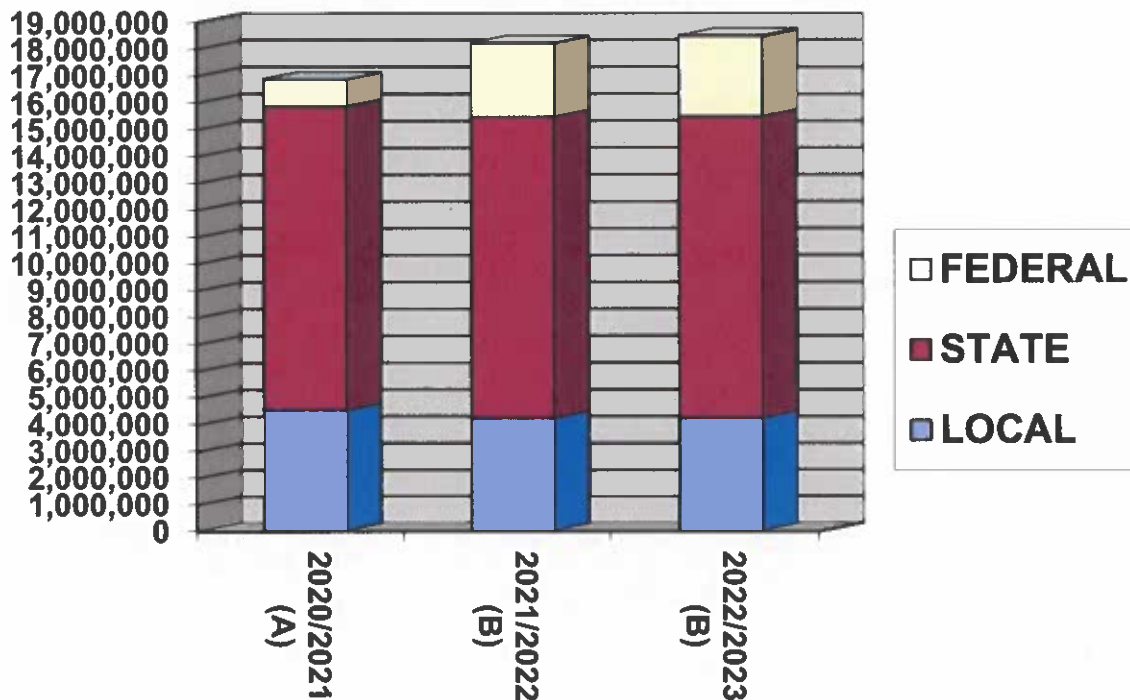
The graph below shows revenues compared to expenses for 2020/2021 (actual), 2021/2022 (budget) and 2022/23 (budget):



2022/2023 BUDGETED REVENUES COMPARED TO 2021/22(B) **and 2020/21(A):**

The 2022/2023 budget has revenues of \$18,443,212. This is up from 2021/2022 by \$271,750. The Local revenue projected to be flat, compared to last year. The State increases are solely due to the increase in FICA and Retirement reimbursement. This preliminary budget is based on NO INCREASE in State funding. I **HIGHLY** suspect that the State funding will increase significantly but unfortunately, State projections are not out yet, so I tend to budget very conservatively. Federal Relief funds are inflating our revenue and should not be considered a sustainable revenue stream.

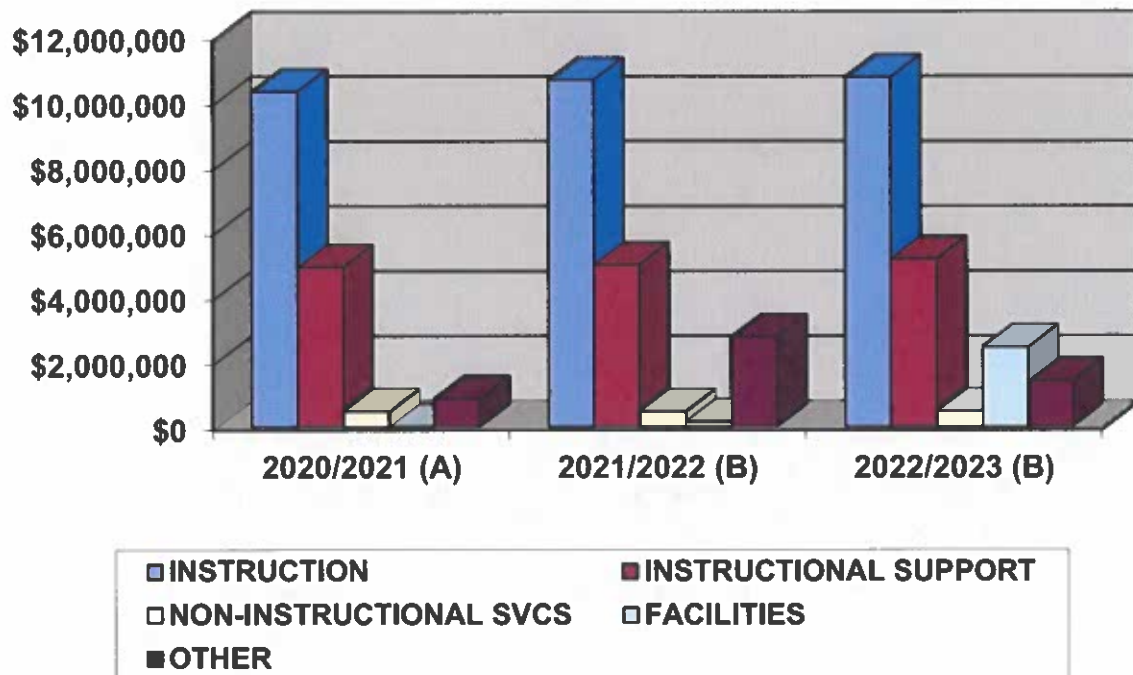
The chart below shows a breakdown of revenue sources:



Local revenue has been aided for several years due to the allocation of gaming funds from the state which is being distributed in the form of a real estate tax reduction to qualified homestead and farmsteads. This year, it is anticipated that the state will release approximately the same amount of funds (\$298,000) for the taxpayers of the Canton Area School District and will result in a reduction of about \$205 for each qualified property. This reduction is also about the same as last year.

2022/2023 BUDGETED EXPENSES COMPARED TO 2021/22(B) **and 2020/21(A):**

The 2022/2023 Budget has expenses of \$20,273,223. This amount is up from 2021/2022 budget by \$1,225,255. This is mainly due to two capital roof projects, which is the offsetting expense for a portion of federal relief funds and increases in salary, benefits and the employer share of PSERS contributions.



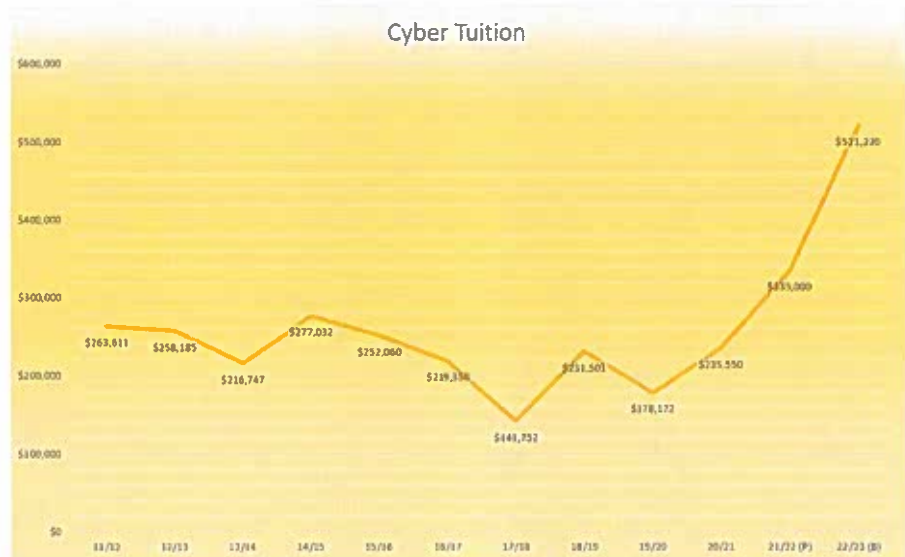
This chart shows us that other than the one-time expense of federal stimulus money for capital projects, the largest dollar increase by function is in Instructional Support at \$183,914. That category encompasses the largest amount of departments and is mostly due to salaries and benefits. In addition, notable increases in that function are natural gas (about \$15,000) and student transportation (about \$45,000). As mentioned earlier, this the influx of Federal ESSER funds skew the facilities and other comparisons. The increase and decreases and percentages are listed below. Also notable is the increase in cyber tuition for our students mainly due to families trying to avoid COVID 19 restrictions. This specific expense has grown to over \$500,000 per year.

FUNCTION	\$ INC.	% DEC.
INSTRUCTION - 1000	\$82,972	0.78%
INSTRUCTIONAL SUPPORT - 2000	\$183,914	3.69%
NON-INSTRUCTIONAL SVCS. - 3000	\$19,210	4.14%
FACILITIES - 4000	\$2,295,931	1434.00%
OTHER - 5000	(\$1,356,773)	-49.00%

Cyber Tuition

Thought to mainly caused by families trying to avoid State and Federal mandates related to COVID19, several students have left the traditional setting of our brick and mortar schools and now attend school through virtual means. Each student who attends the Canton Area Virtual Education (CAVE)

platform costs the district \$3,500. Much more devastating to the district's finances are the district's students who attend a State Approved Cyber Charter School. Each regular education student who attends a Cyber Charter School costs the district \$14,000 and each special Education student who attends a Cyber Charter School cost the district \$28,000. Canton Area School District currently has 32 (down from 42 earlier in the year) students in CAVE (13 Elem. and 21 HS) and 25 students (7 Elem. and 13 HS and 5 Special Ed.) in Cyber Charter Schools.

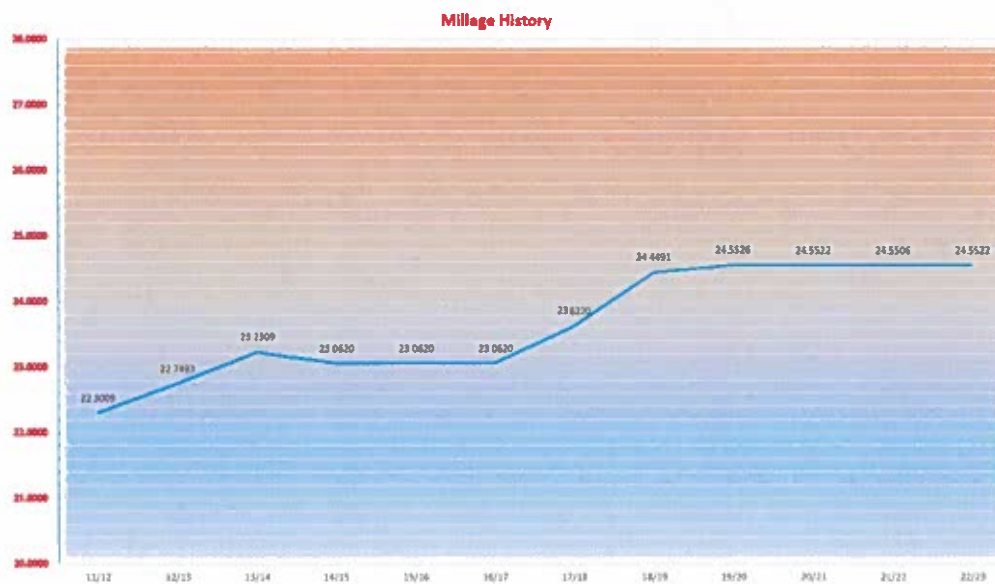


MILLAGE CALCULATION:

Canton Area School District is comprised of three contributing counties, making us a somewhat unique school district with respect to real estate taxation and setting millage rates.

To set the millage rate for a year the first thing you need to know is the value of 1 mil. This number is derived by dividing the county assessed value, which is given to us by the county assessor, by 1000, (1 mil = .001%). For Canton Area School District, the combined county assessed values for 2021/2022 is \$146,167,461, which is slightly up from last year. This number divided by 1,000 is \$146,461 therefore; the value of 1 mil for Canton Area School District is \$146,167.

Last year the tax millage for the district was 24.5526. The value of 1 mill was \$144,882. This brought in (gross) real estate tax revenue of \$3,557,238. This year, the value of 1 mil is \$146,461, which is a slight increase from last year. With no tax increase proposed, the projected



gross tax revenue is \$3,588,738.

By comparison, the Canton Area School District remains among the lowest millage rates in Lycoming, Tioga and Bradford County.

**22/23 BUDGETED REVENUES, WITH
COMPARISONS TO 21/22 (BUDGET) and
20/21 (ACTUAL)**

2022/2023
GENERAL FUND PROPOSED PRELIMINARY
BUDGET
CANTON AREA SCHOOL DISTRICT

April 14, 2022

		2022/23	2021/22	2020/21
ACCT NO	DESCRIPTION	BUDGET	BUDGET	ACTUAL
LOCAL REVENUE				
6100	CURRENT TAXES LEVIED -- PDE 2028 Form Ajustment			
6111	R.E. TAXES:			
	BRADFORD	1,843,600	1,830,323	
	LYCOMING	437,334	441,151	
	TIOGA	704,102	716,462	
	TOTAL REAL ESTATE	2,985,036	2,987,936	3,057,199
6113	PUBLIC UTILITY REALTY	3,000	3,000	3,382
6114	PMT IN LIEU OF CUR TX	90,000	90,000	96,834
6120	P/C--679: CANTON B	3,221	3,221	
	CANTON T	4,335	4,335	
	LEROY	1,310	1,310	
	MCNETT	364	364	
	MCINTYRE	911	911	
	UNION	1,883	1,883	
	TOTAL PER CAP--679	12,024	12,024	10,962
6141	P/C--511: CANTON B	3,221	3,221	
	CANTON T	4,335	4,335	
	LEROY	1,310	1,310	
	MCNETT	364	364	
	MCINTYRE	911	911	
	UNION	1,883	1,883	
	TOTAL PER CAP--511	12,024	12,024	10,962
6151	EARNED INCOME TAX	425,000	408,000	504,486
6152	ASSESS OCC: CANTON B	5,516	5,516	
	CANTON T	9,686	9,686	
	LEROY	3,334	3,334	
	MCNETT	641	641	
	MCINTYRE	1,834	1,834	
	UNION	4,388	4,388	
	TOT ASSESSED OCC TAX	25,399	25,399	22,997
6153	R.E. TRANSFER TAX	70,000	70,000	102,983
6400	DELINQUENT TAXES			
6411	All DELINQ	275,000	275,000	295,527
6500	INVESTMENT EARNINGS			
6510	INT ON INVEST/CKING	22,000	60,000	22,966
6700	STUDENT ACTIVITIES REV			
6710	ADMISSIONS-ATHLETIC	20,000	20,000	0
6800	REV- INTERMED SOURCES			
6830	FROM I.U.--FED FUNDS	208,383	208,383	246,477
6900	OTHER LOCAL REVENUE			
6910	RENTAL INCOME	1,500	1,500	9,220
6990	MISC (Includes E-Rate for LWAN and NTIC Wellness)	87,881	56,000	143,169
TOTAL LOCAL REVENUE		4,237,247	4,229,266	4,527,164
STATE REVENUE				
7100	STATE ESBE/OPERATING			
7110	FUNDING FOR BASIC ED.	7,392,773	7,392,773	7,085,713
7160	TUITION 1305/6	20,000	20,000	57,980
7200	SUB-SPECIFIC EDUC PROG			
7220	VOC ED 2504/6/7	14,412	14,412	26,193
7271	SPEC EDUCATION	757,756	757,756	730,211
7300	SUB FOR NON ED PROG			
7310	TRANSPORTATION	592,000	592,000	597,494

ACCT NO	DESCRIPTION	2022/23	2021/22	2020/21
		BUDGET	BUDGET	ACTUAL
7320	RENTAL PAYMENT SUB	246,900	284,593	278,341
	G.O. BOND PYMT SUB (2014 issue)	0	213,502	
	G.O. BOND PYMT SUB (2020 issue)	209,500	33,600	
	G.O. BOND NTCC	37,400	37,491	
7330	MEDICAL & DENTAL	15,000	15,000	16,269
7340	GAMING FUNDS FOR TAX RELIEF	298,147	298,147	298,154
7361	School Safety and Security Grants	0	0	13,729
7501	PA Ready to Learn grant	203,216	203,216	203,216
7810	FICA SUB (1/2 FICA)	382,044	374,779	370,796
7820	RETIREMENT - STATE REIMB	1,318,218	1,280,520	1,635,281
TOTAL STATE SUBSIDIES		11,240,466	11,233,196	11,313,377
FEDERAL REVENUE				
8514	TITLE I	335,000	375,000	340,536
8515	TITLE II	40,000	47,000	42,772
8517	TITLE IV	20,000	28,000	20,884
8519	TITLE VI, Flexability and Accountability	16,500	0	16,858
8744-000-986	ESSER III and ARP Homeless	2,554,000	2,259,000	582,093
TOTAL FEDERAL REVENUE		2,965,500	2,709,000	1,003,143
TOTAL NEW REVENUES		18,443,212	18,171,462	16,843,684
	0840 Assigned Fund Balance (beg.)	3,870,063	3,788,847	3,788,847
	0850 Unassigned Fund Balance (beg.)	1,527,983	1,450,654	1,612,654
TOTAL FUNDS AVAIL /FINANCING		23,841,258	23,410,963	22,245,185

**22/23 EXPENSES, WITH COMPARISONS
TO 21/22(B)**

2022/2023
GENERAL FUND PROPOSED PRELIMINARY
BUDGET
CANTON AREA SCHOOL DISTRICT

April 14, 2022

SUMMARY BY FUNCTION AND SUB FUNCTION

			2021/22	2022/23
1000's INSTRUCTION			10,679,642	10,762,614
1110-XXX-000-10-ELEM-INST			4,096,282	4,219,151
1110-XXX-000-30-SECOND-INST			3,862,674	3,849,019
1221-XXX-000-10-Elem-HEARING			39,200	39,200
1224-XXX-000-10-ELEM-VISUAL IMPAIRED			7,200	7,200
1225-XXX-000-10-ELEM-LANG. IMPAIRED (Taylor) 50%			71,950	74,432
1225-XXX-000-30-HS-LANG. IMPAIRED (Taylor-50%)			99,035	101,517
1233-XXX-000-10-AUTISTIC SUPPORT			79,000	79,000
1241-XXX-000-10-ELEM-LRNG SUPT			984,072	795,449
1241-XXX-000-30-HS-LEARNING SUPT			905,025	1,065,726
1243-XXX-000-00-GIFTED			117,693	119,191
1390-XXX-000-30-VO TECH (N.T.C.C.)			313,201	308,411
1431-XXX-000-10-ELEM-HOMEBD			2,155	2,160
1432-XXX-000-30-HS-HOMEBD			2,155	2,160
1442-XXX-000-00-HS-OTHER INSTR			100,000	100,000
2000's INSTRUCTIONAL SUPPORT			4,979,784	5,163,698
2122-XXX-000-10-ELEM-GUIDE			118,590	122,359
2122-XXX-000-30-HS-GUIDE			227,532	228,331
2140-XXX-000-00-PSYCH SVCS-ELEM			114,552	117,242
2250-XXX-000-10-ELEM-LIBRARY			121,000	129,456
2250-XXX-000-30-HS-LIBRARY			54,697	58,138
2271-XXX-000-10-STAFF DEVEL (Certified Staff Only)			12,900	12,900
2271-XXX-000-30-STAFF DEVEL (Certified Staff Only)			11,100	11,100
2260-XXX-000-00-INSTR. & CURRIC. DEVELOP.			220,856	231,331
2310-XXX-000-00-BOARD SVCS			38,735	38,735
2330-XXX-000-00-TAX COLLECT			41,375	41,375
2350-XXX-000-00-LEGAL SERVICES			10,000	10,000
2360-XXX-000-00-SUPERINTEND			298,242	298,716
2380-XXX-000-10-ELEM-PRINCIPAL			317,638	325,371
2380-XXX-000-30-HS-PRINCIPAL			333,719	342,005
2440-XXX-000-10-ELEM HEALTH/STDNT			103,085	106,253
2440-XXX-000-30-HS HEALTH/STDNT			90,965	93,402
2511-XXX-000-00-BUSINESS MGR.			235,777	241,747
2514-XXX-000-00-BUSINESS PAYROLL			93,896	97,657
2515-XXX-000-00-BUSINESS ACCOUNTING			92,940	94,566
2620-XXX-000-00-B & G OPER			1,309,096	1,339,593
2720-XXX-000-00-STDNT TRAN			888,500	936,500
2818-XXX-000-00-TECHNOLOGY			244,588	286,922
3000'S NON-INSTRUCTIONAL SVCS			463,569	482,779
3200-XXX-000-00-STUDENT ACT			463,569	482,779
4000'S FACILITIES			160,000	2,455,931
4200-XXX-000-00-SITE-REPLACE			160,000	2,455,931
5000'S OTHER FINAN			2,764,973	1,408,200
5100-XXX-000-00-DEBT SVC			965,073	906,000
5230-XXX-000-00-SPECIAL FUND TRANSFER			500,000	0
5250-XXX-000-00-FOOD SVC TRAN			0	0
5900-XXX-000-00-BUDGETARY RES			1,299,900	502,200
GRAND TOTAL			19,047,968	20,273,223

SUMMARY BY FUNCTION				
			2021/22	2022/23
1000's INSTRUCTION			10,679,642	10,762,614
2000's INSTRUCTIONAL SUPPORT			4,979,784	5,163,698
3000'S NON-INSTRUCTIONAL SVCS			463,569	482,779
4000'S FACILITIES			160,000	2,455,931
5000'S OTHER FINAN			2,764,973	1,408,200
GRAND TOTAL			19,047,968	20,273,223

SUMMARY BY OBJECT				
ITEM		X - CHECK FR SAL ALL	AMOUNT 2021/22	AMOUNT 2022/23
100 SALARIES		0	7,484,249	7,629,226
200 BENEFITS		0	5,380,650	5,520,600
300 PROFESSIONAL SVCS			651,485	639,775
400 PURCHASED PROPERTY SERVICES			527,876	2,724,624
500 OTHER PURCHASED SVCS			1,598,425	1,653,443
600 SUPPLIES/BOOKS/PERIODICALS			626,251	683,294
700 PROPERTY			0	0
800 OTHER OBJECTS			2,279,033	1,422,260
900 OTHER FINANCIAL USES			500,000	0
	TOTALS		19,047,968	20,273,223
CROSSCK--MUST ="0">>			0	0

DETAILED 2022/2023 PROPOSED PRELIMINARY BUDGET

**2022/2023
GENERAL FUND PROPOSED PRELIMINARY
BUDGET
CANTON AREA SCHOOL DISTRICT**

April 14, 2022

		LINE ITEM	OBJECT	FUNCTION
1000's INSTRUCTION				10,762,614
1110-XXX-000-10-ELEM-INST				4,219,151
100 SALARY			2,365,798	
111 REG		2,320,798		
112 SUBS	50% ELEM,50% HS	45,000		
200 BENEFITS			1,611,968	
211 MED		575,648		
212 DENTAL		26,880		
213 LIFE		2,880		
215 EYE		1,229		
220 FICA		180,525		
230 RETIRE		813,906		
250 UC		2,147		
260 WC		8,754		
300 PROF SVCS			9,500	
	Instrument repairs & Piano Tuning	1,500		
	SIS/CSIU 1/2 here 1/2 HS	8,000		
400 PROPERTY SVCS			3,000	
430 REPAIR/MAINT		0		
440 RENTAL OF EQUIP	KONICA COPIER LEASE & MAINT	3,000		
500 OTHER PUR SVCS			99,200	
510 STUD TRAN	FIELD TRIPS ETC	2,000		
530 COMMUNICATIONS	PHONE	1,700		
560 TUITION	Regular Ed.	50,000		
562 CYBER TUITION	C.A.V.E. (Cyber in Bud Reserve)	45,500		
600 SUPPLIES			128,770	
610 SUPPLIES			108,770	
	PRINCIPAL'S BUDGET	10,000		
	TEACHER SUPPLIES	6,000		
	GEN BID	12,000		
	P.E. BID	500		
	ESL	500		
	COPIER PAPER	8,000		
	Laminating Film	3,000		
	Darts, Study Island, United Streaming	10,100		
	Other online subscriptions	5,400		
	Replacement Chromebooks	40,750		
	Replacement Teacher Desktops	2,520		
	Interactive Projectors	10,000		
640 BOOKS/PER	Teacher books		20,000	
800 OTHER OBJECTS			915	
	MUSIC ED NATL CONF	315		
	ORGANIZATION DUES	600		
1110-XXX-000-30-SECOND-INST				3,849,019
100 SALARY			2,203,984	

		LINE ITEM	OBJECT	FUNCTION
111 REG		2,158,984		
112 SUBS		45,000		
200 BENEFITS			1,406,314	
211 MED		443,669		
212 DENTAL		23,520		
213 LIFE		2,520		
215 EYE		1,075		
220 FICA		168,146		
230 RETIRE		756,850		
250 UC		2,376		
260 WC		8,159		
300 PROF SVCS			12,000	
	SIS/CSIU 1/2 here 1/2 HS	8,000		
	Instrument repair & Piano Tuning	4,000		
400 PROPERTY SVCS			4,500	
430 REPAIR/MAINT			1,800	
	MICROSCOPE MAINT	800		
	DRY CLEAN GOWNS/MISC	1,000		
440 RENTAL OF EQUIP	KONICA COPIER LEASE & MAINT		2,700	
500 OTHER PUR SVCS			88,500	
510 STUD TRAN	FIELD TRIPS	13,000		
530 COMMUNICATIONS	PHONE	2,000		
560 TUITION	Regular Ed. Partial	0		
562 CYBER TUITION	C.A.V.E. (Cyber in Bud Reserve)	73,500		
600 SUPPLIES			133,220	
610 SUPPLIES			131,220	
	PRINCIPAL'S BUDGET	10,000		
	TEACHER SUPPLIES	12,000		
	GEN BID	5,000		
	SCIENCE BID	2,000		
	SHOP Supplies & BID	20,000		
	HS ART BID	2,200		
	P.E. BID	500		
	COPIER PAPER	8,000		
	Replacement Chrome Books	25,500		
	Replacement Teacher Desktops	1,920		
	Interactive Projectors	34,000		
	Darts, Study Island, United Streaming	10,100		
640 BOOKS/PER	Teacher books		2,000	
800 OTHER OBJECTS			500	
	Misc. dues	500		
1221-XXX-000-10-Elem-HEARING				39,200
300 PROF SVCS			37,900	
	IU contract (audiology and hearing support)	37,900		

		LINE ITEM	OBJECT	FUNCTION
600 SUPPLIES			1,300	
610 SUPPLIES		1,300		
1224-XXX-000-10-ELEM-VISUAL IMPAIRED				7,200
300 OTHER PUR SVCS			7,200	
300--PROF SVCS	IU contract	7,200		
1225-XXX-000-10-ELEM-LANG. IMPAIRED (Taylor) 50%				74,432
100 SALARY			41,928	
111 REG		41,928		
112 SUBS				
200 BENEFITS			31,389	
211 MED		12,803		
212 DENTAL		420		
213 LIFE		45		
215 EYE		19		
220 FICA		3,207		
230 RETIRE		14,784		
250 UC		33		
260 WC		78		
300 PROF SVCS			0	
400 PROPERTY SVCS			0	
500 OTHER PUR SVCS			0	
600 SUPPLIES			825	
610 SUPPLIES		300		
640 BOOKS/PER		525		
800 OTHER OBJECTS	Dues and Lessonpix		290	
1225-XXX-000-30-HS-LANG. IMPAIRED (Taylor-50%)				101,517
100 SALARY			41,928	
111 REG		41,928		
200 BENEFITS			31,389	
211 MED		12,803		
212 DENTAL		420		
213 LIFE		45		
215 EYE		19		
220 FICA		3,207		
230 RETIRE		14,784		
250 UC		33		
260 WC		78		

		LINE ITEM	OBJECT	FUNCTION
300 PROF SVCS	BLaST Contract		28,200	
1233-XXX-000-10-AUTISTIC SUPPORT				79,000
300 OTHER PUR SVCS			79,000	
300--PROF SVCS	IU contract at Towanda	79,000		
1241-XXX-000-10-ELEM-LRNG SUPT				795,449
100 SALARY			424,576	
111 REG		424,576		
112 SUBS				
200 BENEFITS			302,248	
211 MED		109,370		
212 DENTAL		9,240		
213 LIFE		990		
215 EYE		422		
220 FICA		32,480		
230 RETIRE		147,449		
250 UC		726		
260 WC		1,571		
300 PROF SVCS			32,850	
	OT, O&M (BLaST) PT (Pivot) OT (Inman)	32,850		
400 PROPERTY SVCS			2,000	
	KONICA COPIER LEASE & MAINT	2,000		
500 OTHER PUR SVCS			25,000	
510 STUDENT TRAVEL	FIELD TRIPS	1,000		
560 TUITION	LEAs	22,000		
562 CYBER TUITION	C.A.V.E. (Cyber in Bud Reserve)	0		
580 STAFF TRAVEL	Aides only, rest In 2271 - Staff Dev.	2,000		
600 SUPPLIES			8,400	
610 SUPPLIES	Requisitions	2,000		
	Bid	2,000		
	Brainpop, Starfall. 5 reading a-z, 2 Raz, 1 Hsprout	3,900		
640 BOOKS/PER	Requisitions	500		
800 OTHER OBJECTS			375	
1241-XXX-000-30-HS-LEARNING SUPT				1,065,726
100 SALARY			510,860	
111 REG		510,860		
112 SUBS				
200 BENEFITS			491,366	
211 MED		256,819		
212 DENTAL		10,920		
213 LIFE		1,170		
215 EYE		499		

		LINE ITEM	OBJECT	FUNCTION
220 FICA		39,081		
230 RETIRE		180,129		
250 UC		858		
260 WC		1,890		
300 PROF SVCS			34,650	
	OT, O&M (BLaST) PT (Pivot) OT (Inman)	32,850		
	KONICA COPIER LEASE & MAINT	1,800		
400 PROPERTY SVCS			0	
500 OTHER PUR SVCS			24,000	
510 STUDENT TRAVEL		1,000		
560 TUITION	Towanda	22,000		
562 CYBER TUITION	C.A.V.E. (Cyber in Bud Reserve)	0		
580 STAFF TRAVEL	Aides only, rest In 2271 - Staff Dev.	1,000		
600 SUPPLIES			4,500	
610 SUPPLIES	Groceries	1,500		
	Darts	2,500		
640 BOOKS/PER	Requisitions	500		
800 OTHER OBJECTS	DUES & FEES		350	
1243-XXX-000-00-GIFTED				119,191
100 SALARY			64,807	
111 REG		64,807		
200 BENEFITS			51,384	
211 MED		22,301		
212 DENTAL		840		
213 LIFE		90		
215 EYE		38		
220 FICA		4,958		
230 RETIRE		22,851		
250 UC		66		
260 WC		240		
300 PROF SVCS			0	
		0		
500 OTHER PUR SVCS			2,000	
	FIELD TRIPS	2,000		
600 SUPPLIES			500	
610 SUPPLIES	MISC	500		
640 BOOKS/PER				
800 OTHER OBJECTS	COMPETITION FEES		500	
1390-XXX-000-30-VO TECH (N.T.C.C.)				308,411
500 OTHER PUR. SVCS.	TUITION - VOTEC		308,411	

		LINE ITEM	OBJECT	FUNCTION
1431-XXX-000-10-ELEM-HOMEBD				2,160
100 SALARY			1,500	
111 REG SAL		1,500		
200 BENEFITS			660	
220 FICA		115		
230 RETIRE		529		
250 UC		10		
260 WC		6		
500 OTHER PUR SVCS			0	
580 TRAVEL		0		
1432-XXX-000-30-HS-HOMEBD				2,160
100 SALARY			1,500	
111 REG SAL		1,500		
200 BENEFITS			660	
220 FICA		115		
230 RETIRE		529		
250 UC		10		
260 WC		6		
500 OTHER PUR SVCS			0	
580 TRAVEL		0		
1442-XXX-000-00-HS-OTHER INSTR				100,000
300 OTHER PUR SVCS			100,000	
	BLaST partial, and Alt. Ed. Academy	100,000		
2000's INSTRUCTIONAL SUPPORT				5,163,698
2122-XXX-000-10-ELEM-GUIDE				122,359
100 SALARY			69,607	
111 REG		69,607		
112 SUBS		0		
200 BENEFITS			50,752	
211 MED		19,591		
212 DENTAL		840		
213 LIFE		90		
215 EYE		38		
220 FICA		5,325		
230 RETIRE		24,543		
250 UC		66		
260 WC		258		
300 PROF SVCS			0	
400 PROPERTY SVCS			0	
	KONICA COPIER LEASE & MAINT	0		
500 OTHER PUR SVCS			400	

		LINE ITEM	OBJECT	FUNCTION
600 SUPPLIES			1,350	
610 SUPPLIES	Testing supplies and Carreer Cruzing	1,250		
640 BOOKS/PER		100		
800 OTHER OBJECTS	DUES		250	
2122-XXX-000-30-HS-GUIDE				228,331
100 SALARY			115,850	
111 REG		115,850		
112 SUBS		0		
200 BENEFITS			104,522	
211 MED		52,313		
212 DENTAL		1,680		
213 LIFE		180		
215 EYE		77		
220 FICA		8,862		
230 RETIRE		40,849		
250 UC		132		
260 WC		429		
300 PROF SVCS			1,000	
	CSIU PROGRAM CHANGES	1,000		
400 PROPERTY SVCS			300	
	REPAIRS	300		
	KONICA COPIER LEASE & MAINT	0		
500 OTHER PUR SVCS			3,600	
510 STUDENT TRAVEL		1,200		
530 COMMUNICATIONS	POST	2,400		
600 SUPPLIES			2,700	
610 SUPPLIES	General and Xillo	2,000		
640 BOOKS/PER		700		
800 OTHER OBJECTS	DUES		360	
2140-XXX-000-00-PSYCH SVCS-ELEM				117,242
100 SALARY			61,952	
111 REG		61,952		
200 BENEFITS			49,790	
211 MED		22,801		
212 DENTAL		840		
213 LIFE		90		
215 EYE		38		
220 FICA		4,739		
230 RETIRE		20,970		
250 UC		82		
260 WC		229		

		LINE ITEM	OBJECT	FUNCTION
300 PROF SVCS			0	
400 PROPERTY SVCS			0	
500 OTHER PUR SVCS			0	
600 SUPPLIES			5,000	
610 SUPPLIES	Testing supplies	5,000		
640 BOOKS/PER		0		
800 OTHER OBJECTS	Professional registration		500	
2250-XXX-000-10-ELEM-LIBRARY				129,456
100 SALARY			68,907	
111 REG		68,907		
112 SUBS		0		
200 BENEFITS			56,464	
211 MED		25,607		
212 DENTAL		840		
213 LIFE		90		
215 EYE		38		
220 FICA		5,271		
230 RETIRE		24,297		
250 UC		66		
260 WC		255		
300 PROF SVCS			985	
	ACCESS FEE	300		
	ACCESS DELETES & ADDS	185		
	MULTI USER PROGRAM	500		
400 PROPERTY SVCS			0	
500 OTHER PUR SVCS			0	
600 SUPPLIES			3,100	
610 SUPPLIES	Destiny, etc.		1,100	
640 BOOKS/PER			2,000	
	BOOKS, MAGS.	3,000		
800 OTHER OBJECTS			0	
2250-XXX-000-30-HS-LIBRARY				58,138
100 SALARY			18,092	
111 REG		18,092		
112 SUBS		0		

		LINE ITEM	OBJECT	FUNCTION
200 BENEFITS			35,571	
211 MED		26,707		
212 DENTAL		840		
213 LIFE		90		
215 EYE		38		
220 FICA		1,384		
230 RETIRE		6,379		
250 UC		66		
260 WC		67		
300 PROF SVCS			550	
400 PROPERTY SVCS			0	
500 OTHER PUR SVCS			0	
600 SUPPLIES			3,900	
610 SUPPLIES	General		500	
	SOFTWARE - Access and Destiny		1,400	
640 BOOKS/PER			2,000	
	BOOKS, MAGS.	2,000		
800 OTHER OBJECTS			25	
2260-XXX-000-00-INSTR. & CURRIC. DEVELOP.				231,331
100 SALARY			118,397	
111 REG		118,397		
200 BENEFITS			101,584	
211 MED		49,507		
212 DENTAL		1,680		
213 LIFE		180		
215 EYE		77		
220 FICA		9,057		
230 RETIRE		40,490		
250 UC		156		
260 WC		437		
300 PROF SVCS			0	
400 PROPERTY SVCS			0	
500 OTHER PUR SVCS			5,600	
	PHONE	1,200		
	POST	2,400		
	TRAVEL	2,000		
600 SUPPLIES			5,500	
	Director's Budget	5,000		
	GENERAL SUPPLIES	500		

		LINE ITEM	OBJECT	FUNCTION
800 OTHER OBJECTS			250	
2271-XXX-000-10-STAFF DEVEL (Certified Staff Only)				12,900
200 Benefits			7,900	
240--TUITION REIMBURSEMENT	Professional Staff Only	7,900		
500 OTHER PUR SVC			5,000	
580--STAFF TRAVEL	ACT 48 (all professional travel)	5,000		
2271-XXX-000-30-STAFF DEVEL (Certified Staff Only)				11,100
200 Benefits			6,100	
240--TUITION REIMBURSEMENT	Professional Staff Only	6,100		
500 OTHER PUR SVC			5,000	
580--STAFF TRAVEL	ACT 48 (all professional travel)	5,000		
2310-XXX-000-00-BOARD SVCS				38,735
300 PROF SVCS			27,000	
	PSBA BUCS (UNEMPLOYMENT)	3,000		
	Financial Audit	24,000		
400 PROPERTY SVCS	BANK SAFETY BOX		35	
500 OTHER PUR SVCS			2,300	
520 INSURANCE		0		
530 COMMUNICATIONS	POST	600		
540 ADVERTISING		1,200		
580 TRAVEL		500		
600 SUPPLIES			3,000	
610 SUPPLIES	Board Meetings and Misc.	500		
	Employee Appreciation	2,500		
640 BOOKS/PER				
800 OTHER OBJECTS			6,400	
	DUES--PSBA	6,400		
2330-XXX-000-00-TAX COLLECT				41,375
300 PROF SVCS			39,375	
	COMM/CTY/DELINQ	15,000		
	EIT, ELECTED or Bank Collection	12,875		
	COMM/CTY/TRANSF	2,000		
	Tax collection, printing & mailing / CSIU	9,500		
500 OTHER PUR SVCS			2,000	
	BONDS--ELECTED or Canton School Dist.	2,000		
600 SUPPLIES			0	
610 SUPPLIES				
2350-XXX-000-00-LEGAL SERVICES				10,000
300 PROF SVCS			10,000	
	LEGAL--RETAINER - Local	5,000		

		LINE ITEM	OBJECT	FUNCTION
	LEGAL-EXTRA-OUTSIDE	5,000		
	NEGOTIATIONS	0		
2360-XXX-000-00-SUPERINTEND				298,716
100 SALARY			193,101	
111 REG		193,101		
112 SUBS				
200 BENEFITS			93,890	
211 MED		10,483		
212 DENTAL		1,680		
213 LIFE		180		
215 EYE		77		
220 FICA		14,772		
230 RETIRE		65,831		
250 UC		152		
260 WC		715		
300 PROF SVCS			1,700	
	CSIU - Personnel	1,700		
400 PROPERTY SVCS	KONICA COPIER LEASE & MAINT		250	
500 OTHER PUR SVCS			5,025	
530 COMMUNICATION			1,525	
	PENN LINK	325		
	PHONE	700		
	POST	500		
540 ADVERTISING			500	
580 STAFF TRAVEL	EB & PG		3,000	
600 SUPPLIES			3,750	
610 SUPPLIES	General Supplies	2,000		
640 BOOKS/PER	NEWS PAPER & PUBLICATIONS	1,750		
800 OTHER OBJECTS			1,000	
	DUES-PASA	1,000		
2380-XXX-000-10-ELEM-PRINCIPAL				325,371
100 SALARY			167,186	
111 REG		167,186		
112 SUBS				
200 BENEFITS			143,785	
211 MED		70,658		
212 DENTAL		2,520		
213 LIFE		270		
215 EYE		115		
220 FICA		12,790		
230 RETIRE		56,557		
250 UC		256		
260 WC		619		

		LINE ITEM	OBJECT	FUNCTION
300 PROF SVCS			2,000	
	In-service Presenter	2,000		
400 PROPERTY SVCS			0	
500 OTHER PUR SVCS			5,900	
530 COMMUNICATION	PHONE	1,200	3,900	
	EduLink	1,700		
	POST	1,000		
580 STAFF TRAVEL			2,000	
600 SUPPLIES			6,500	
610 SUPPLIES			3,000	
	REQUESTED SUPPLIES	3,000		
640 BOOKS/PER			3,500	
	Handbooks and Newspapers	3,500		
800 OTHER OBJECTS			0	
2380-XXX-000-30-HS-PRINCIPAL				342,005
100 SALARY			175,682	
111 REG		175,682		
112 SUBS				
200 BENEFITS			153,123	
211 MED		76,214		
212 DENTAL		2,520		
213 LIFE		270		
215 EYE		115		
220 FICA		13,440		
230 RETIRE		59,593		
250 UC		321		
260 WC		650		
300 PROF SVCS			2,000	
	In-service Presenter	2,000		
400 PROPERTY SVCS			0	
500 OTHER PUR SVCS			5,900	
530 COMMUNICATIONS	PHONE	1,200		
	EduLink	1,700		
	POST	1,000		
580 TRAVEL	OFFICE	2,000		
600 SUPPLIES			5,300	
610 SUPPLIES	Requested Supplies & Blue Bear	2,500		
640 BOOKS/PER	Handbooks and Newspapers	2,800		

		LINE ITEM	OBJECT	FUNCTION
800 OTHER OBJECTS			0	
2440-XXX-000-10-ELEM HEALTH/STDNT				106,253
100 SALARY			64,657	
111 REG		64,657		
112 SUBS				
200 BENEFITS			38,951	
211 MED		9,933		
212 DENTAL		840		
213 LIFE		90		
215 EYE		38		
220 FICA		4,946		
230 RETIRE		22,798		
250 UC		66		
260 WC		239		
300 PROF SVCS			1,000	
	HAZARDOUS WASTE REMOVAL	1,000		
400 PROPERTY SVCS			100	
	AUDIO CALIBRATION	100		
500 OTHER PUR SVCS			450	
530 COMMUNICATIONS	PHONE	450		
600 SUPPLIES			1,000	
610 SUPPLIES			1,000	
	ELEM NURSE	1,000		
640 BOOKS/PER	ELEM NURSE		0	
800 OTHER OBJECTS			95	
	DUES--NURSES	95		
2440-XXX-000-30-HS HEALTH/STDNT				93,402
100 SALARY			43,873	
111 REG		43,873		
112 SUBS				
200 BENEFITS			46,729	
211 MED		26,707		
212 DENTAL		840		
213 LIFE		90		
215 EYE		38		
220 FICA		3,356		
230 RETIRE		15,470		
250 UC		66		

		LINE ITEM	OBJECT	FUNCTION
260 WC		162		
300 PROF SVCS			1,000	
	HAZARDOUS WASTE REMOVAL	1,000		
400 PROPERTY SVCS			100	
	AUDIO CALIBRATION	100		
500 OTHER PUR SVCS			700	
530 COMMUNICATIONS	PHONE	450		
580 STAFF TRAVEL	Health Room Ast, rest ln 2272	250		
600 SUPPLIES			1,000	
610 SUPPLIES			1,000	
	HS NURSE	1,000		
640 BOOKS/PER	HS NURSE		0	
800 OTHER OBJECTS			0	
2511-XXX-000-00-BUSINESS MGR.				241,747
100 SALARY			133,839	
111 REG		133,839		
112 SUBS				
200 BENEFITS			101,707	
211 MED		43,657		
212 DENTAL		1,470		
213 LIFE		158		
215 EYE		67		
220 FICA		10,239		
230 RETIRE		45,501		
250 UC		147		
260 WC		469		
300 PROF SVCS			0	
400 PROPERTY SVCS			250	
	KONICA COPIER LEASE & MAINT	250		
500 OTHER PUR SVCS			4,200	
530 COMMUNICATIONS	PHONE	2,000		
	POST	1,200		
580 TRAVEL	MJ/SG/LL/DW	1,000		
600 SUPPLIES			1,500	
610 SUPPLIES		1,500		
800 OTHER OBJECTS			250	
	DUES-PASBO	250		

		LINE ITEM	OBJECT	FUNCTION
2514-XXX-000-00-BUSINESS PAYROLL				97,657
100 SALARY			43,771	
111 REG		43,771		
112 SUBS				
200 BENEFITS			46,685	
211 MED		26,707		
212 DENTAL		840		
213 LIFE		90		
215 EYE		38		
220 FICA		3,349		
230 RETIRE		15,434		
250 UC		66		
260 WC		162		
300 PROF SVCS			7,200	
	PAYROLL PROC/CSIU	5,300		
	Bidding / CSIU	1,900		
400 PROPERTY SVCS			0	
500 OTHER PUR SVCS			0	
530 COMMUNICATIONS				
580 TRAVEL				
600 SUPPLIES			0	
610 SUPPLIES				
2515-XXX-000-00-BUSINESS ACCOUNTING				94,566
100 SALARY			46,016	
111 REG		46,016		
112 SUBS				
200 BENEFITS			44,350	
211 MED		23,401		
212 DENTAL		840		
213 LIFE		90		
215 EYE		38		
220 FICA		3,520		
230 RETIRE		16,225		
250 UC		66		
260 WC		170		
300 PROF SVCS			4,200	
	Fund Accounting / CSIU	4,200		
400 PROPERTY SVCS			0	
500 OTHER PUR SVCS			0	
530 COMMUNICATIONS				
580 TRAVEL				

		LINE ITEM	OBJECT	FUNCTION
600 SUPPLIES			0	
610 SUPPLIES				
2620-XXX-000-00-B & G OPER				1,339,593
100 SALARY			364,808	
111 REG		364,808		
112 SUBS				
200 BENEFITS			363,213	
211 MED		194,983		
212 DENTAL		7,770		
213 LIFE		833		
215 EYE		355		
220 FICA		28,462		
230 RETIRE		128,631		
250 UC		856		
260 WC		1,323		
300 PROF SVCS			92,765	
	Lawn care	11,600		
	Winter Maint.	17,665		
	Contracted Svs - Plumbing/HVAC/Chiller	40,000		
	New hot water heater for HS	15,000		
	Garbage	8,500		
400 PROPERTY SVCS			238,158	
422 ELECTRIC/NO HEAT			187,775	
424 WATER/SEWER			22,000	
430 REPAIRS MISC.			8,000	
431 MAINT AGREE			20,383	
	ELEVATOR	2,500		
	SIMPLEX - FIRE	1,200		
	BOGAN, PHONES - PROTELL	9,000		
	SECURITY - CPE	2,483		
	Pest Control	400		
	HVAC - NRG Controls	3,500		
	Integretec - Water treatment for boilers	1,300		
500 OTHER PUR SVCS			56,649	
520 INSURANCE			56,149	
	Property	22,997		
	General Liab.	5,163		
	Crime	378		
	Auto	2,518		
	Excess Liab.	3,459		
	Equipment Breakdown	2,859		
	Worker's Comp. \$24,561 In Object 260	0		
	School Leaders E&O	12,140		
	Cyber Risk	6,107		
	Bonds - Super, BM, Sec, Tres	528		
530 COMMUNICATIONS	PHONE		500	

		LINE ITEM	OBJECT	FUNCTION
580 TRAVEL			0	
600 SUPPLIES			224,000	
610 SUPPLIES			127,000	
	CUSTODIAL BID	3,000		
	New Truck	54,000		
	Supplies and parts	70,000		
621 GAS HEAT FOR DISTRICT	STORAGE COSTS, DAILY BALANCING		94,000	
626 GASOLINE/FUEL			3,000	
2720-XXX-000-00-STDNT TRAN				936,500
300 PROF SVCS			2,000	
	Drug testing (non-CDL only)	2,000		
400 PROPERTY SVCS			0	
500 OTHER PUR SVCS			930,000	
513 CONTRACTED REG		930,000		
600 SUPPLIES			4,500	
610 SUPPLIES	BUS CAMERAS	4,500		
2818-XXX-000-00-TECHNOLOGY				286,922
100 SALARY			89,413	
111 REG		89,413		
200 BENEFITS			61,458	
211 MED		20,691		
212 DENTAL		1,680		
213 LIFE		180		
215 EYE		77		
220 FICA		6,840		
230 RETIRE		31,527		
250 UC		132		
260 WC		331		
300 PROF SVCS	CONTRACTED WORK - ForceN		30,000	
400 PROPERTY SVCS			7,000	
430 REPAIR/MAINT				
	COMPUTER ECT. Repair/Parts	7,000		
431 MAINT. AGREEMENT				
500 OTHER PUR SVCS			25,708	
530 COMMUNICATIONS	PHONE	900		
	Local WAN (Pre e-rate)	23,808	Net = 4,762	
580 STAFF TRAVEL		1,000		
600 SUPPLIES			73,343	
610 SUPPLIES	(ZW list), Firefly, Palo, Veeam, ARIN			
	Erate Cat 2 equipment	41,043		

		LINE ITEM	OBJECT	FUNCTION
800 OTHER OBJECTS			0	
3000'S NON-INSTRUCTIONAL SVCS				482,779
3200-XXX-000-00-STUDENT ACT				482,779
100 SALARY			197,196	
111 REG		197,196		
200 BENEFITS			86,647	
220 FICA		15,086		
230 RETIRE		69,531		
250 UC		1,301		
260 WC		729		
300 PROF SVCS			75,700	
	AMB. SVCS	1,200		
	Team Doctor	3,500		
	Security	3,000		
	Officials and game helpers	38,000		
	Athletic Trainer	30,000		
400 PROPERTY SVCS			13,000	
430	Baseball/Softball, Football field maint	6,000		
	FOOTBALL RECONDITION EQU.	7,000		
500 OTHER PUR SVCS			47,900	
510 STUDENT TRAN			35,000	
514 BD & LODGE			12,900	
	Overnight stays	10,000		
530 COMMUNICATIONS	PHONE	900		
580 STAFF TRAVEL		2,000		
600 SUPPLIES			60,336	
610 SUPPLIES			60,000	
	ATHLETIC FALL SPORTS BIDS:			
	boys b-ball	800		
	girls b-ball	800		
	x-country	200		
	football	2,000		
	volleyball	2,000		
	wrestling (jh, jv, & v)	1,000		
	athletic, Elem. & H.S. - medical	600		
	TRACK - SPRING BID	600		
	SOFTBALL - SPRING SPORTS BID	2,500		
	BASEBALL - SPRING SPORTS BID	2,500		
	NON-BID SUPPLIES	6,500		
	boys b-ball	0		
	girls b-ball	0		
	x-country	0		
	football	5,500		
	volleyball	0		

		LINE ITEM	OBJECT	FUNCTION
	wrestling (jh, jv, & v)	0		
	track & x-country	0		
	softball	0		
	baseball	0		
	Trainer Supplies	2,000		
	ATHLETIC DIRECTOR BUDGET	3,000		
	CHAMP JACKETS	1,000		
	CHEERLEADER BUDGET	2,000		
	MARCHING BAND & BAND FRONT	2,000		
	DRAMA	10,000		
	UNIFORMS:	4,400		
	BASEBALL JV. & V.	0		
	FOOTBALL	7,800		
	TRACK GIRLS & BOYS	0		
	CROSS COUNTRY	0		
	VOLLEYBALL J.H.	0		
	VOLLEYBALL J.V.	0		
	VOLLEYBALL V.	0		
	BOYS BASKETBALL J.H.	0		
	BOYS BASKETBALL J.V.	0		
	BOYS BASKETBALL V.	1,500		
	GIRLS BASKETBALL J.H.	0		
	GIRLS BASKETBALL J.V.	0		
	GIRLS BASKETBALL V.	0		
	SOFTBALL J.V. & V.	1,300		
	WRESTLING J.H.	0		
	WRESTLING J.V.	0		
	WRESTLING V.	0		
	CHEERLEADERS	0		
640 BOOKS/PER			336	
	BAND	300		
	WRESTLING	36		
800 OTHER OBJECTS			2,000	
	DUES-NTL	125		
	DUES-MUSIC	250		
	DUES-PIA	300		
	VOCAL MUSIC	750		
	TOUR FEE-BAND FESTIVALS	250		
	TOUR FEE-CHORUS FESTIVALS	250		
	PMEA DUES	75		
4000'S FACILITIES				2,455,931
4100-XXX-000-00-SITE-ORIG				0
700 PROPERTY			0	
4200-XXX-000-00-SITE-REPLACE				2,455,931
490 PROPERTY SVCS			2,455,931	
	Pavement work	160,000		
	High School and Elem roof project	2,295,931		

		LINE ITEM	OBJECT	FUNCTION
5000'S OTHER FINAN				1,408,200
5100-XXX-000-00-DEBT SVC				906,000
800 OTHER OBJECTS			906,000	
831 INTEREST-LOANS		0		
832 INTEREST-GO BOND	2019 (NTIC) issue	68,000		
	2020 Note	838,000		
5230-XXX-000-00-SPECIAL FUND TRANSFER				0
900 OTHER FIN USES			0	
931--SCHOOL CODE 690		0		
932--MUNICIPAL CODE 1431	Cap. Reserve Transfer for paving etc.	0		
5250-XXX-000-00-FOOD SVC TRAN				0
900 OTHER FINANCING USES			0	
5900-XXX-000-00-BUDGETARY RES				502,200
800 OTHER OBJECTS--RESERVE			502,200	
GRAND TOTAL				20,273,223

TREASURER'S REPORT

G.I.

CANTON AREA SCHOOL DISTRICT

3/31/2022

GENERAL FUND ACCOUNT BALANCES

		<u>General Fund</u> <u>Checking</u>	<u>General Fund</u> <u>Savings</u>	<u>Procurement</u> <u>Cards Account</u>	<u>Special Acct.</u> <u>Checking</u>
BALANCE	03/01/22	6,364,151.50	10,020.16	8,024.67	1,936.62
RECEIPTS - REGULAR		952,988.36	0.00	5,171.73	79.09
INTEREST EARNED		2,538.76	3.33	0.00	0.00
DISBURSEMENTS		-1,621,829.86	0.00	-4,999.05	-1,210.00
BALANCE	03/31/22	5,697,848.76	10,023.49	8,197.35	805.71

GENERAL FUND PASS THROUGH ACCOUNTS

		<u>Online Payment Acct.</u> <u>Checking</u>	<u>Payroll Acct.</u> <u>Checking</u>	<u>Lockbox Acct.</u> <u>Checking</u>
BALANCE	03/01/22	1,028.10	1.00	1.00
RECEIPTS - REGULAR		1,108.00	383,335.10	0.00
INTEREST EARNED		0.00	0.00	0.00
DISBURSEMENTS		-1,027.10	-383,335.10	0.00
BALANCE	03/31/22	1,109.00	1.00	1.00

OTHER FUNDS OF BOARD RESPONSIBILITY

		<u>Cafeteria Acct.</u> <u>Checking</u>	<u>High School</u> <u>Central Treas.</u> <u>Checking</u>	<u>Elementary</u> <u>Central Treas.</u> <u>Checking</u>	<u>H.R.A. 1 Account</u> <u>Checking</u>
BALANCE	03/01/22	425,919.16	153,615.18	13,174.81	28,791.47
RECEIPTS-REGULAR		71,346.20	41,762.90	40.00	0.00
INTEREST EARNED		118.08	47.95	3.90	8.09
DISBURSEMENTS		-72,582.20	-19,999.32	0.00	-1,975.64
BALANCE	03/31/22	424,801.24	175,426.71	13,218.71	26,823.92

GENERAL FUND CERTIFICATES OF DEPOSIT

INVEST. INSTITUTION	C.D.#	PRINC.	DATE PURCH.	MATURITY	INT. RATE
1st Citizens Cmty. Bank	392	1,594,653.15	02/07/13	02/07/23	0.50%
TOTAL>>>		1,594,653.15	AVERAGE >>		0.50%

DISPOSITION OF MATURED INVESTMENTS - GENERAL FUND

INVEST. INSTITUTION	C.D.#	PRINC.	DATE PURCH.	MATURITY	INT. RATE
TOTAL>>>		0.00	AVERAGE >>		0.00%

LONG TERM DISTRICT LIABILITIES

LIABILITY	Original Issue	LOAN DATE & MATURITY	RATE	PRINCIPAL BALANCE	AMORTIZED BALANCE
General Obl. Bond 2014	\$5,040,000	2014 - 2022	2.00% - 2.35%	745,000	762,507
General Obl. Bond 2020	\$3,559,739	2025 - 2027	2.00%	3,220,000	3,442,400

RECEIPTS FOR THE MONTH ENDING 3/31/22

CANTON AREA SCHOOL DISTRICT

SUMMARY OF INCOME

TOTAL LOCAL	88,846.84	10.02%
TOTAL STATE	739,986.49	83.42%
TOTAL FEDERAL	58,193.14	6.56%
GRAND TOTAL	887,026.47	

LOCAL INCOME

ADMISSIONS

Athletic Director	Gate Receipts	0.00
	TOTAL ADMISSIONS	0.00

INSURANCE

School Claims Service	Cobra insurance premiums	4,153.01
	TOTAL INSURANCE >>>	4,153.01

INTEREST

First Citizens Community Bank	Gen. Fund Checking	2,538.76
First Citizens Community Bank	Gen. Fund Savings	3.33
First Citizens Community Bank	HRA	8.09
	TOTAL INTEREST >>>	2,550.18

MISCELLANEOUS

Barnes, Tami	Jury duty	9.00
Bradford-Tioga Head Start	Lease	801.80
Canton Matmen	Building use	577.00
CASD Student	Library fine	12.99
CASD Student	Computer insurance	80.00
CASD Students	Recorder purchases	41.25
Central Treasury - HS	FCCLA supplies	64.62
Church Mutual	Divident	2,085.00
Commonwealth of Pennsylvania	MER record payment	30.08
District Magistrate	Fines	959.04
Eastern Managed Print	Refund	5,501.12
First Citizens Community Bank	Reimbursement for general fund checks	243.40
Guzik, Peggy	Jury duty	9.00
Special Olympics	Unified Sports coaches	1,000.00
Stimson, Theresa	Healthcare benefits reimbursement	179.03
Vending Machine	Sales	112.00
Wesneski, Lyle	Wrestling meal money change	73.00
	TOTAL MISCELLANEOUS >>>	11,778.33

TAXES

Berkheimer	E.I.T.	37,732.03
Bradford County	Delinquent Taxes	22,421.83
Bradford County	R.E. Transfer Tax	1,420.02
Lycoming County	Delinquent Taxes	4,816.50
Lycoming County	R.E. Transfer Tax	944.53
Tioga County	Delinquent Taxes	3,030.41
Tioga County	R.E. Transfer Tax	
	TOTAL TAXES >>>	70,365.32

TUITION

	Tuition	0.00
	TOTAL TUITION >>>	0.00

TOTAL LOCAL INCOME >>>**88,846.84****STATE INCOME**

Commonwealth of Pennsylvania	Retirement Subsidy	478,114.49
Commonwealth of Pennsylvania	SD Special Ed.	113,663.00
Commonwealth of Pennsylvania	SD Transportation	148,209.00
	TOTAL STATE INCOME >>>	739,986.49

FEDERAL INCOME

Commonwealth of Pennsylvania	ARP ESSER 7%	7,188.80
Commonwealth of Pennsylvania	CARES Act - ESSER Fund Local	29,244.07
Commonwealth of Pennsylvania	Title I Improving Basic Programs	21,760.27
	TOTAL FEDERAL INCOME >>>	58,193.14

G.2.

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: PA - PROCUREMENT Payment Dates: 02/01/2022 - 02/28/2022

Payment Categories: Procurement Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
+ 0001022022	02/02/2022	BULBS DEPOT	SUPPLIES		838.46
+ 0002022022	02/08/2022	FIRST BOOK MARKETPLACE	BOOKS - TITLE I		202.01
+ 0003022022	02/08/2022	OTC BRANDS INC.	SUPPLIES - TITLE I		31.09
+ 0004022022	02/09/2022	THE HOME DEPOT	SUPPLIES - DRAMA		348.43
+ 0005022022	02/10/2022	TIMS	CERTIFICATION SVC		100.00
+ 0006022022	02/14/2022	TIMS	CERTIFICATION SVC		5.00
+ 0007022022	02/15/2022	WALMART	SUPPLIES		355.97
+ 0008022022	02/15/2022	HOLIDAY INN	RESERVATION - W		287.02
+ 0009022022	02/17/2022	KALAHARI RESORT	RESERVATION - CHORUS		812.05
+ 0010022022	02/23/2022	COMFORT INN	RESERVATION - W		545.00
+ 0011022022	02/24/2022	ETSY	SUPPLIES - DRAMA		14.40
+ 0012022022	02/28/2022	PA INTERSCHOLASTIC ATHLETIC ASSN	SUPPLIES - BB/SB		93.89

3,633.32

10 - GENERAL FUND

3,633.32

Grand Total All Funds

0.00

Grand Total Credit Cards

0.00

Grand Total Direct Deposits

0.00

Grand Total Manual Checks

0.00

Grand Total Other Disbursement Non-negotiables

3,633.32

Grand Total Procurement Card Other Disbursement Non-negotiables

0.00

Grand Total Regular Checks

3,633.32

Grand Total All Payments

C - Credit Card

D - Direct Deposit

P - Prenote

- Payable within Payment

+ - Procurement Card Non-Negotiable

* - Non-Negotiable Disbursement

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 03/11/2022 - 03/11/2022

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000062512	03/11/2022	AMAZON CAPITAL SERVICES	SUPPLIES		698.36
0000062513	03/11/2022	BALDWIN'S HARDWARE & GIFT SHOP	SUPPLIES - DRAMA	SUPPLIES	781.09
0000062514	03/11/2022	BLAST IU #17	SPEC ED 4TH IL		15,438.71
0000062515	03/11/2022	CANTON AUTO PARTS INC.	SUPPLIES		32.96
0000062516	03/11/2022	CANTON BOROUGH AUTHORITY	WATER/SEWER		3,033.02
0000062517	03/11/2022	CANTON BUILDING SUPPLY	SUPPLIES - DRAMA		457.50
0000062518	03/11/2022	CANTON INDEPENDENT SENTINEL	ADVERTISING		146.00
0000062519	03/11/2022	DAILY REVIEW	ADVERTISING		373.40
0000062520	03/11/2022	HIGH SCHOOL POP ACCOUNT	VENDING MACHINE SUPPLIES		133.70
0000062521	03/11/2022	HOOVER HDWE & GIFT SHOP INC	SUPPLIES		1,190.00
0000062522	03/11/2022	JON'S HYDRAULICS	SUPPLIES		56.50
0000062523	03/11/2022	LEARNING A-Z	Learning A-Z Licenses		1,603.00
0000062524	03/11/2022	LOWES COMPANIES INC.	SUPPLIES		117.80
0000062525	03/11/2022	PA CYBER CHARTER SCHOOL	TUITION		10,499.01
0000062526	03/11/2022	PA LEADERSHIP CHARTER SCHOOL	TUITION		1,166.56
0000062527	03/11/2022	PENELEC	ELECTRICITY		5,730.84
0000062528	03/11/2022	PENNSYLVANIA PAPER & SUPPLY COMPANY	SUPPLIES		239.00
0000062529	03/11/2022	J W PEPPER & SON INC	SUPPLIES		41.24
0000062530	03/11/2022	PIVOT PHYSICAL THERAPY	PROF SVC		6,341.25
0000062531	03/11/2022	PMEA	ALL-STATE VOCAL JAZZ REG FEE		275.00
0000062532	03/11/2022	PMEA DISTRICT 8	MIDDLE SCHOOL JAZZ REG FEE		60.00

VOID

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 03/11/2022 - 03/11/2022

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000062533	03/11/2022	QBS LLC	D WEED TRAINING		4.00
0000062534	03/11/2022	REACH CYBER CHARTER SCHOOL	TUITION		4,666.22
0000062535	03/11/2022	SMART SOURCE	GF CHECKS TO BE REIMB BY BANK		243.40
0000062536	03/11/2022	SUN-GAZETTE COMPANY	ADVERTISING		215.94
0000062537	03/11/2022	TOPS MARKETS LLC	SUPPLIES	SUPPLIES - FCCLA	489.13
0000062538	03/11/2022	CDI DALLAS LLC	PROJECTORS ESSER III		15,027.93
0000062539	03/11/2022	TULPEHOCKEN MT SPRING WATER	WATER		346.00
0000062540	03/11/2022	UNITED PARCEL SERVICE	UPS CHARGES		31.00
0000062541	03/11/2022	UPMC	TRAINER		2,727.27
0000062542	03/11/2022	WYNDHAM GARDEN STATE COLLEGE	E BRIGGS RESERVATION		146.52
0000062543	03/11/2022	ZITO BUSINESS	INTERNET		1,250.00
D000001456	03/11/2022	BRADFORD COUNTY SANITATION INC	PROF SVC		190.00
D000001457	03/11/2022	CUZ EXCAVATING LLC	WINTER MAINTENANCE		3,533.00
D000001458	03/11/2022	DANDY MINI MARTS INC.	FUEL		167.56
D000001459	03/11/2022	DOUD TRANSPORTATION LLC	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	20,028.21
D000001460	03/11/2022	EASTERN MANAGED PRINT NETWORK LLC	COPIER LEASE		351.00
D000001461	03/11/2022	FORCE N LLC	PROF SVC		1,087.00
D000001462	03/11/2022	INGERSOLL-RAND FEDERAL CU	DED: CRED - Full Payroll Pay Date: 3/1/2022		3,401.00
D000001463	03/11/2022	JENNINGS BUS COMPANY	REGULAR DAYS TRANS.		7,325.32
D000001464	03/11/2022	LESKO FINANCIAL SERVICES	DED: ANN1 - Full Payroll Pay Date: 3/1/2022	DED: TAP - Full Payroll Pay Date: 3/1/2022	5,459.27

VOID

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 03/11/2022 - 03/11/2022

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000001465	03/11/2022	MARK MCMURRAY	REGULAR DAYS TRANS.		10,803.92 D
D000001466	03/11/2022	NTSWA	PROF SVC		45.00 D
D000001467	03/11/2022	PSEA HEALTH & WELFARE FUND	VISION INSURANCE		509.04 D
D000001468	03/11/2022	SANICO	SUPPLIES		261.12 D
D000001469	03/11/2022	SCHOONOVER PLMB & HEATING INC	PROF SVC		1,325.00 D
D000001470	03/11/2022	CINDA L DEWEY	REIMB - TITLE I SUPPLIES		279.85 D
D000001471	03/11/2022	DAVID J LOOMIS JR	REIMB - SUPPLIES PURCHASED		40.81 D
D000001472	03/11/2022	ROBERT M SIDES INC.	PROF SVC		317.25 D
D000001473	03/11/2022	ROBERT M SIDES INC.	SUPPLIES		431.85 D
D000001474	03/11/2022	STAPLES ADVANTAGE	SUPPLIES		4,078.80 D
D000001475	03/11/2022	YAGGIE ANDREW JR.	REGULAR DAYS TRANS.		920.00 D
10 - GENERAL FUND					134,117.35
Grand Total All Funds					134,117.35
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					60,555.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					73,562.35
Grand Total All Payments					134,117.35

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2022-03-11

Check Numbers: 0000062544 - 0000062575

Payment Categories: Checks,

Sort: Payment Number

Re-issued Checks

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000062544	03/11/2022	AMAZON CAPITAL SERVICES	SUPPLIES		698.36
0000062545	03/11/2022	BALDWIN'S HARDWARE & GIFT SHOP	SUPPLIES - DRAMA	SUPPLIES	781.09
0000062546	03/11/2022	BLAST IU #17	SPEC ED 4TH IL		15,438.71
0000062547	03/11/2022	CANTON AUTO PARTS INC.	SUPPLIES		32.96
0000062548	03/11/2022	CANTON BOROUGH AUTHORITY	WATER/SEWER		3,033.02
0000062549	03/11/2022	CANTON BUILDING SUPPLY	SUPPLIES - DRAMA		457.50
0000062550	03/11/2022	CANTON INDEPENDENT SENTINEL	ADVERTISING		146.00
0000062551	03/11/2022	DAILY REVIEW	ADVERTISING		373.40
0000062552	03/11/2022	HIGH SCHOOL POP ACCOUNT	VENDING MACHINE SUPPLIES		133.70
0000062553	03/11/2022	HOOVER HDWE & GIFT SHOP INC	SUPPLIES		1,190.00
0000062554	03/11/2022	JON'S HYDRAULICS	SUPPLIES		56.50
0000062555	03/11/2022	LEARNING A-Z	Learning A-Z Licenses		1,603.00
0000062556	03/11/2022	LOWES COMPANIES INC.	SUPPLIES		117.80
0000062557	03/11/2022	PA CYBER CHARTER SCHOOL	TUITION		10,499.01
0000062558	03/11/2022	PA LEADERSHIP CHARTER SCHOOL	TUITION		1,166.56
0000062559	03/11/2022	PENELEC	ELECTRICITY		5,730.84
0000062560	03/11/2022	PENNSYLVANIA PAPER & SUPPLY COMPANY	SUPPLIES		239.00
0000062561	03/11/2022	J W PEPPER & SON INC	SUPPLIES		41.24
0000062562	03/11/2022	PIVOT PHYSICAL THERAPY	PROF SVC		6,341.25
0000062563	03/11/2022	PMEA	ALL-STATE VOCAL JAZZ REG FEE		275.00
0000062564	03/11/2022	PMEA DISTRICT 8	MIDDLE SCHOOL JAZZ REG FEE		60.00

* - Non-Negotiable Disbursement

+ - Procurement Card Non-Negotiable

- Payable within Payment

P - Prenote

D - Direct Deposit

C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2022-03-11
 Check Numbers: 0000062544 - 0000062575
 Payment Categories: Checks,
 Sort: Payment Number

Payment #	Payment Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000062565	03/11/2022	QBS LLC	D WEED TRAINING		4.00
0000062566	03/11/2022	REACH CYBER CHARTER SCHOOL	TUITION		4,666.22
0000062567	03/11/2022	SMART SOURCE	GF CHECKS TO BE REIMB BY BANK		243.40
0000062568	03/11/2022	SUN-GAZETTE COMPANY	ADVERTISING		215.94
0000062569	03/11/2022	TOPS MARKETS LLC	SUPPLIES	SUPPLIES - FCCLA	489.13
0000062570	03/11/2022	CDI DALLAS LLC	PROJECTORS ESSER III		15,027.93
0000062571	03/11/2022	TULPEHOCKEN MT SPRING WATER	WATER		346.00
0000062572	03/11/2022	UNITED PARCEL SERVICE	UPS CHARGES		31.00
0000062573	03/11/2022	UPMC	TRAINER		2,727.27
0000062574	03/11/2022	WYNDHAM GARDEN STATE COLLEGE	E BRIGGS RESERVATION		146.52
0000062575	03/11/2022	ZITO BUSINESS	INTERNET		1,250.00
10 - GENERAL FUND					73,562.35
Grand Total All Funds					73,562.35
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					73,562.35
Grand Total Regular Checks					73,562.35
Grand Total All Payments					73,562.35

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: 50 - FOOD SERVICE FUND Payment Date: 2022-03-18

Check Numbers: 0000004837 - 0000004837

Payment Categories: Checks, Credit Cards, Direct Deposits,

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000004837	03/18/2022	K & D FACTORY SERVICE INC	1299.20		1,299.20
D0000000028	03/18/2022	FOOD SERVICE SOLUTIONS INC	SUPPORT/SOFTWARE		1,787.50 ^D
D0000000029	03/18/2022	NUTRITION INC.	MARCH INVOICE		30,347.21 ^D
50 - FOOD SERVICE FUND					33,433.91
Grand Total All Funds					33,433.91
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					32,134.71
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					1,299.20
Grand Total All Payments					33,433.91

* - Non-Negotiable Disbursement

+ - Procurement Card Non-Negotiable

- Payable within Payment

P - Prenote

D - Direct Deposit

C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2022-03-25

Check Numbers: 0000062576 - 0000062598

Payment Categories: Checks, Credit Cards, Direct Deposits,

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000062576	03/25/2022	AGORA CYBER CHARTER SCHOOL	TUITION		3,516.08
0000062577	03/25/2022	AMAZON CAPITAL SERVICES	SUPPLIES - DRAMA	SUPPLIES	898.02
0000062578	03/25/2022	AT & T	CELL PHONES		186.98
0000062579	03/25/2022	BERKONE	ACT 80	HOMESTEAD MAILINGS	958.45
0000062580	03/25/2022	CM REGENT LLC	INSURANCE PREMIUM		747.50
0000062581	03/25/2022	COMMONWEALTH CHARTER ACADEMY	TUITION		14,047.88
0000062582	03/25/2022	COMMUNITY FOUNDATION FOR THE	DED: CFTT - Full Payroll Pay Date: 3/25/2022	DED: CFTT - Full Payroll Pay Date: 3/11/2022	214.00
0000062583	03/25/2022	JEFFREY S DEUTSCHLE	PROF SVC		100.00
0000062584	03/25/2022	MAGISTERIAL DISTRICT COURT 42-3-01	DED: MISC - Full Payroll Pay Date: 3/25/2022	DED: MISC - Full Payroll Pay Date: 3/11/2022	10.00
0000062585	03/25/2022	FIRE ALARM SERVICE TECHNOLOGY INC.	PROF SVC	SUPPLIES	602.00
0000062586	03/25/2022	FRONTIER COMMUNICATIONS OF CTN	TELEPHONE SVC		2,548.98
0000062587	03/25/2022	PA DISTANCE LEARNING CHARTER SCHOOL	TUITION		1,166.56
0000062588	03/25/2022	PENELEC	ELECTRICITY		7,819.52
0000062589	03/25/2022	PENNSYLVANIA COLLEGE OF TECHNOLOGY	TRANSITION CONFERENCE		40.00
0000062590	03/25/2022	J W PEPPER & SON INC	SUPPLIES		56.40
0000062591	03/25/2022	PMEA DISTRICT 8	JAZZ FESTIVAL REG FEE		195.00
0000062592	03/25/2022	PYRAMID SCHOOL PRODUCTS	SUPPLIES - SB		430.99
0000062593	03/25/2022	ROCKWELL H & SON	SUPPLIES		83.14
0000062594	03/25/2022	SUSQUEHANNA PAPER & SANITARY SUPPLY CORP.	SUPPLIES		386.97
0000062595	03/25/2022	UGI ENERGY SERVICES INC.	NATURAL GAS		12,446.95

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2022-03-25

Check Numbers: 0000062576 - 0000062598

Payment Categories: Checks, Credit Cards, Direct Deposits,

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000062596	03/25/2022	UNITED PARCEL SERVICE	UPS CHARGES		31.00
0000062597	03/25/2022	UPMC	ATH TRAINER		2,727.27
0000062598	03/25/2022	XEROX CORPORATION	COPIERS		4,483.85
D000001476	03/25/2022	LYNN DERSTINE	3/18/22 OFFICIAL		80.00 D
D000001477	03/25/2022	DOUD TRANSPORTATION LLC	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	24,395.55 D
D000001478	03/25/2022	INGERSOLL-RAND FEDERAL CU	DED: CRED - Full Payroll Pay Date: 3/25/2022		3,401.00 D
D000001479	03/25/2022	LISA INMAN	PROF SVC		4,861.08 D
D000001480	03/25/2022	JENNINGS BUS COMPANY	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	9,810.80 D
D000001481	03/25/2022	LESKO FINANCIAL SERVICES	DED: ANN1 - Full Payroll Pay Date: 3/25/2022	DED: TAP - Full Payroll Pay Date: 3/25/2022	5,462.15 D
D000001482	03/25/2022	MARK MCMURRAY	REGULAR DAYS TRANS.		12,154.41 D
D000001483	03/25/2022	NTSWA	PROF SVC		46.35 D
D000001484	03/25/2022	REAL DISPOSAL LLC	GARBAGE REMOVAL		696.00 D
D000001485	03/25/2022	ED ROOT	3/18/22 OFFICIAL		85.00 D
D000001486	03/25/2022	AMY L REPARD	TRAVEL EXPENSES		63.18 D
D000001487	03/25/2022	TIMOTHY SHAW	3/18/22 OFFICIAL		80.00 D
D000001488	03/25/2022	ROBERT M SIDES INC.	SUPPLIES		460.90 D
D000001489	03/25/2022	SPORTSMANS	SUPPLIES - BB/SB/T	SUPPLIES - BB	2,087.81 D
D000001490	03/25/2022	JAMES L WILLIAMS JR	REIMB FOR BBB MEALS		160.00 D
D000001491	03/25/2022	YAGGIE ANDREW JR.	REGULAR DAYS TRANS.		1,035.00 D

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2022-03-25

Check Numbers: 0000062576 - 0000062598

Payment Categories: Checks, Credit Cards, Direct Deposits,

Sort: Payment Number

10 - GENERAL FUND	118,576.77
Grand Total All Funds	118,576.77
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	64,879.23
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	53,697.54
Grand Total All Payments	118,576.77

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2022-04-08

Check Numbers: 0000062599 - 0000062618

Payment Categories: Checks, Credit Cards, Direct Deposits,

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000062599	04/08/2022	ASSETGENIE, INC.	SUPPLIES		144.95
0000062600	04/08/2022	ALUMINUM ATHLETIC EQUIPMENT	SUPPLIES - T		913.00
0000062601	04/08/2022	AMAZON CAPITAL SERVICES	SUPPLIES		5,971.24
0000062602	04/08/2022	BALDWIN'S HARDWARE & GIFT SHOP	SUPPLIES	SUPPLIES - DRAMA	250.87
0000062603	04/08/2022	BLAST IU #17	21/22 MID YR PARTIAL		24,078.34
0000062604	04/08/2022	CANTON AUTO PARTS INC.	SUPPLIES		16.29
0000062605	04/08/2022	CANTON BOROUGH AUTHORITY	WATER/SEWER		3,418.03
0000062606	04/08/2022	CANTON BUILDING SUPPLY	SUPPLIES		64.19
0000062607	04/08/2022	CANTON INDEPENDENT SENTINEL	ADVERTISING		185.00
0000062608	04/08/2022	DAILY REVIEW	ADVERTISING		261.50
0000062609	04/08/2022	LONG COMMUNICATIONS	PROF SVC		175.42
0000062610	04/08/2022	PA VIRTUAL CHARTER SCHOOL	TUITION		1,182.95
0000062611	04/08/2022	PENELEC	ELECTRICITY		6,719.29
0000062612	04/08/2022	PENNSYLVANIA PAPER & SUPPLY COMPANY	SUPPLIES		2,405.02
0000062613	04/08/2022	PMEA DISTRICT 8	MIDDLE SCHOOL JAZZ REG FEE		40.00
0000062614	04/08/2022	RIDDELL ALL AMERICAN SPORTS CORP.	SUPPLIES - FB		1,112.45
0000062615	04/08/2022	TULPEHOCKEN MT SPRING WATER	WATER		534.00
0000062616	04/08/2022	UNITED PARCEL SERVICE	UPS CHARGES		44.54
0000062617	04/08/2022	XEROX CORPORATION	COPIER LEASE		798.30
0000062618	04/08/2022	ZITO BUSINESS	INTERNET		1,250.00
D000001492	04/08/2022	BRADFORD COUNTY SANITATION INC	PROF SVC		190.00 ^D

* - Non-Negotiable Disbursement

+ - Procurement Card Non-Negotiable

- Payable within Payment

P - Prenote

D - Direct Deposit

C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2022-04-08

Check Numbers: 0000062599 - 0000062618

Payment Categories: Checks, Credit Cards, Direct Deposits,

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000001493	04/08/2022	DANDY MINI MARTS INC.	FUEL	STUDENT ACTIVITY RUNS	545.47 D
D000001494	04/08/2022	DOUD TRANSPORTATION LLC	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUN	25,806.17 D
D000001495	04/08/2022	DOUGLAS A. MCNETT	LAWN MAINTENANCE		1,655.49 D
D000001496	04/08/2022	EASTERN MANAGED PRINT NETWORK LLC	COPIER LEASE		351.00 D
D000001497	04/08/2022	ROGER HECKROTE	3/25/22 OFFICIAL	3/22/22 OFFICIAL	170.00 D
D000001498	04/08/2022	INGERSOLL-RAND FEDERAL CU	DED: CRED - Full Payroll Pay Date: 4/8/2022		3,401.00 D
D000001499	04/08/2022	JENNINGS BUS COMPANY	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUN	10,161.17 D
D000001500	04/08/2022	LESKO FINANCIAL SERVICES	DED: ANN1 - Full Payroll Pay Date: 4/8/2022	DED: TAP - Full Payroll Pay Date: 4/8/2022	5,509.27 D
D000001501	04/08/2022	MARK MCMURRAY	REGULAR DAYS TRANS.		13,504.90 D
D000001502	04/08/2022	WAYNE E PRATT	3/22/22 OFFICIAL		80.00 D
D000001503	04/08/2022	KYLE J RAUPERS	3/22/22 OFFICIAL		100.00 D
D000001504	04/08/2022	DOUGLAS REEVES	3/25/22 OFFICIAL		85.00 D
D000001505	04/08/2022	CODY RICHTER	PROF SVC		121.90 D
D000001506	04/08/2022	SCHOONOVER PLMB & HEATING INC	PROF SVC		441.80 D
D000001507	04/08/2022	RANDALL W FRYE	TRAVEL EXPENSES		17.53 D
D000001508	04/08/2022	TIMOTHY SHAW	3/22/22 OFFICIAL		85.00 D
D000001509	04/08/2022	YAGGIE ANDREW JR.	REGULAR DAYS TRANS.		1,150.00 D

* - Non-Negotiable Disbursement

+ - Procurement Card Non-Negotiable

- Payable within Payment

P - Prenote

D - Direct Deposit

C - Credit Card

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CANTON AREA SCHOOL DISTRICT

Page 2 of 3

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2022-04-08

Check Numbers: 0000062599 - 0000062618

Payment Categories: Checks, Credit Cards, Direct Deposits,

Sort: Payment Number

10 - GENERAL FUND	112,941.08
Grand Total All Funds	112,941.08
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	63,375.70
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	49,565.38
Grand Total All Payments	112,941.08

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: PA - PROCUREMENT Payment Dates: 03/01/2022 - 03/31/2022

Payment Categories: Direct Deposits, Procurement Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
+ 0001032022	03/01/2022	COMFORT INN	RESERVATION - W		395.16
+ 0002032022	03/04/2022	PA INTERSCHOLASTIC ATHLETIC ASSN	SUPPLIES - TRACK		45.21
+ 0003032022	03/16/2022	TIMS	CERTIFICATION SVC		5.00
+ 0004032022	03/22/2022	AWARD EMBLEM MANUFACTURING CO. INC.	SUPPLIES - DRAMA		91.95
+ 0005032022	03/11/2022	PERCUSSION SOURCE	SUPPLIES - DRAMA		342.29
+ 0006032022	03/22/2022	THE INSTRUMENTALIST	SUPPLIES - DRAMA		307.00
10 - GENERAL FUND					1,186.61
Grand Total All Funds					1,186.61
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					1,186.61
Grand Total Regular Checks					0.00
Grand Total All Payments					1,186.61

#G.4.

M E M O
FROM THE DESK OF
SHELLY GOWIN
CANTON AREA SCHOOL DISTRICT

April, 2022

TO: Mark Jannone, Board of Education

RE: Transportation Changes

Following are changes that were made to transportation contracts since the last board meeting:

Doud Transportation

- Van 39 – Effective 3/14/22 – Add Student \$118.25
- Van 39 – Effective 3/21/22 – Remove Student \$115.81
- Van 32 – Effective 3/21/22 – Add Student/Resume Route \$183.81
- Van 39 – Effective 3/28/22 – Remove Student \$115.00
- Van 33 – Effective 4/6/22 – Remove Student \$115.00
- Van 39 – Effective 4/6/22 – Add Student \$120.96

*Pam is co-signer for this account/FC

Date	Check #	Rec	Account Balance	Greenhouse	Wildlife	Beautification	Playground	6th Gr. St. Council	Explanation
			\$13,214.81	\$158.54	\$182.23	\$1,102.45	\$11,671.59	\$100.00	Current Balance
1/10/2022	1,115	X							Check Cash- withdrawl for Chemung to jeans day fund (\$356.00)
1/10/2022	1,116	X		(\$42.66)					Check Shirley Alberts- Greenhouse group class supplies
1/12/2022						\$0.57			Interest Deposit
1/24/2022		X		\$45.00					Deposit- Cookie sales
2/1/2022	1,117	X		(\$64.58)					Check Shirley Alberts- Greenhouse Supplies
2/7/2022						\$1.24			Interest Deposit
2/7/2022		X		\$37.00					Deposit- Cookie Sales
2/8/2022	1,118	X		(\$124.87)					Check CASD- New Door for Greenhouse
2/16/2022	1,119	X		(\$63.59)					Check Deb Fitzwater- wheels for wagon greenhouse Group
3/4/2022						\$2.77			Interest Deposit
3/4/2022				\$40.00					Deposit- Cookie Sales

#G.6.

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 1/1/2022 through 3/31/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
Group: No Group Code Assigned					
1000 First Citizens Natl Checking	154,198.32	63,339.92	51,294.60		166,243.64
Total Group: No Group Code Assigned	154,198.32	63,339.92	51,294.60	0.00	166,243.64
Total Cash Accounts	154,198.32	63,339.92	51,294.60	0.00	166,243.64
Other Accounts					
Group: No Group Code Assigned					
2000 Disco Club	390.48				390.48
2002 Band Front	143.02				143.02
2003 FCCLA	571.90		404.80		167.10
2004 Baseball Team Club	776.67				776.67
2005 Track Team	5,138.00	4,849.00	4,058.06		5,928.94
2008 Cheerleading	1,134.11				1,134.11
2009 Cheerleading-wrestling	0.00				0.00
2018 Commencement	5,475.97	1,300.00	450.00		6,325.97
2020 Crimson Echo	0.00				0.00
2022 Football Club	1,278.66	7,505.00	1,276.90		7,506.76
2024 French Club	0.00				0.00
2025 Future Farmers of Am	9,600.11	5,160.00	4,656.11		10,104.00
2028 Grapplers	7,748.40	93.00	2,775.01		5,066.39
2029 Greenhouse Group	0.00				0.00
2030 Hoopsters/Varsity Boys B-ball	82.18				82.18
2031 Hoopster/Grapplers	0.00				0.00
2032 Hot Shots/Jr High Girls B-ball	0.00				0.00
2033 Interact	0.00				0.00
2034 Junior Ladies/Jr High V-ball	784.55				784.55
2036 Letterman Club -Academic	0.00				0.00
2037 Lettermen- Athletic	29.90				29.90
2038 Music-Instrumental	13.99				13.99
2039 Music-Vocal	1,549.17	165.00	111.98		1,602.19
2040 National Honor Society	152.31	52.00		100.00	304.31
2041 SADD	413.04				413.04
2043 Students of Service	0.00				0.00
2044 Scholarship Challenge	1,805.27	24.00	348.19	(100.00)	1,381.08
2045 Ski Club	0.00				0.00
2046 Softball Club	1,608.77				1,608.77
2047 Spanish Club	1,025.16				1,025.16
2048 Spiker Supporters/V. V-ball	10,465.45				10,465.45
2049 Student Council Beautification	8,230.70	316.08			8,546.78
2050 Student Council --Jr. High	0.00				0.00
2051 Student Council--Sr. High	1,051.35				1,051.35
2053 Warrior Runners/X-Country	1,810.52				1,810.52
2054 Wrestling-Junior High	14.64				14.64
2055 Yearbook II	634.13				634.13
2057 Class of 2010	0.00				0.00
2058 Library Club	558.75		100.00		458.75
2059 Class of 2011	0.00				0.00
2060 Class of 2012	0.00				0.00
2061 Class of 2013	0.00				0.00
2062 Class of 2014	0.00				0.00
2063 Class of 2016	0.00				0.00
2064 Class of 2015	0.00				0.00
2065 Class of 2017	0.00				0.00
2066 Class of 2018	0.00				0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 1/1/2022 through 3/31/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2067 Casual for a Cause	210.45	16.00	100.00		126.45
2068 Class of 2019	0.00				0.00
2069 Football-Lights	0.00				0.00
2070 Competitive Spirit Squad	1,983.64		1,383.20		600.44
2071 Class of 2020	0.00				0.00
2072 The Giving Tree	10,558.94	391.23			10,950.17
2073 Class of 2021	1,886.59				1,886.59
2074 Drama Club	16,596.06	5,908.00	3,145.79		19,358.27
2075 Music - Fundraiser	14,319.93	11,250.11	8,174.74		17,395.30
2076 Class of 2022	4,922.15	10,963.00	7,368.21		8,516.94
2077 Basketball - Girls Varsity	124.55				124.55
2078 Stroup Cookies	0.00				0.00
2079 Class of 2023	4,476.54				4,476.54
2080 Class of 2024	2,298.23	5,649.00	4,147.26		3,799.97
2081 Battle of the Books	3,151.54				3,151.54
2083 Live Stream Team	9,284.25		2,886.98		6,397.27
2084 Science Club	2,732.39	122.00			2,854.39
2085 Class of 2025	2,938.45	3,663.00	560.00		6,041.45
2086 PBIS	9,287.39	5,913.50	8,687.85		6,513.04
2087 Class of 2026	1,768.01				1,768.01
2088 PBIS	0.00				0.00
2090 Pride Club	592.37		229.39		362.98
2091 Class of 2027	4.64				4.64
2191 Youth and Government Club	2,790.00				2,790.00
2192 Class of 2028	1,785.00		430.13		1,354.87
9999 Due to Student Body	0.00				0.00
Total Group: No Group Code Assigned	154,198.32	63,339.92	51,294.60	0.00	166,243.64
Total Other Accounts	154,198.32	63,339.92	51,294.60	0.00	166,243.64