

## Letter of Agreement

In order to ensure cooperative efforts and to facilitate continuity of care when serving individuals enrolled in the Canton Area School District and The Meadows Psychiatric Center (“The Meadows”) agree to the following for the 2023-2024 and 2024-2025 school year:

1. To respond to requests for clinical information in a timely manner and in accordance with applicable law. In accordance with appropriate Releases of Information or as otherwise permitted by applicable law, when requested, The Meadows will send Canton Area School District psychiatric information, relevant to each individual to whom they mutually provide services.
2. A designated professional from Canton Area School District agrees to collaborate with The Meadows for students who are receiving mental health and educational services.
3. All employees who have direct contact with children will maintain background clearances (Act 114, Act 151, and Act 34) current within 36 months, and be trained in child abuse recognition and reporting through an approved program every five years. Before hiring a new employee, The Meadows Psychiatric Center will verify employment history for Sexual Misconduct/Abuse Disclose through Act 168. The Meadows will notify the chief school administrator within 72 hours of an employee’s arrest or conviction of an offense listed in Section 111(e). All records will be made available to Canton Area School District within 48 hours of the request.
4. This agreement assures that both agencies will abide by Federal and State standards regarding confidentiality of individual’s information, as well as maintain the client’s protected health information as required by law.
5. Canton Area School District agrees to pay The Meadows Psychiatric Center \$70 per day for educational services offered by a Pennsylvania Certified teacher, Monday through Friday, while their student is at The Meadows.
6. This letter will remain in effect until either party requests termination by a written 30-day notice.

\_\_\_\_\_  
Kristi L. Godin-Snyder, D.Ed  
Director of Education  
The Meadows Psychiatric Center

\_\_\_\_\_  
Kevin McGee  
CEO/Managing Director  
The Meadows Psychiatric Center

\_\_\_\_\_  
  
School District Representative

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

www 1/20/23  
Bel Apr 24/23

## MAC'S DRIVING ACADEMY

Canton Area School District  
509 E. Main Street  
Canton, Pa 17724

Dear Canton Area School Board Members,

### LETTER OF AGREEMENT WITH INDEPENDENT CONTRACTOR

**LOCATION OF SERVICE TO BE PERFORMED:** Canton, Pa and CASD parking area or area designated by the student driver/parents

**DESCRIPTION OF SERVICE TO BE PERFORMED:** Providing behind the wheel training to qualifying students

**COMPENSATION:** There is no cost to the school district

THIS AGREEMENT is made as of June 1, 2023, by and between Canton Area School District hereinafter called "CASD," and Mac's Driving Academy hereinafter called "Independent Contractor" for the work or services described above and is subject to the following conditions:

1. The Independent Contractor agrees to conduct the performance of the work or services described above in a workmanlike and professional manner and in conformity with all laws, rules, regulations and codes of ethics binding upon or applicable to one doing the type of work or services provided for herein.
2. It is agreed between the parties that the Independent Contractor will be responsible for his equipment, transportation, insurance, and all of his own expenses in connection with the furnishing of the work or services described above, and will pay his own and his employees' FICA and other taxes. As part of this Agreement, the Independent Contractor warrants that he has sufficient Workers' Compensation insurance in place to cover his employees working at the above location and performing the work or services pursuant to or in connection with this Agreement.
3. It is distinctly understood and agreed that the Independent Contractor is not an employee, servant or agent of CASD, but is an Independent Contractor on his own.

CASD (or designated representative)

CASD Superintendent

INDEPENDENT CONTRACTOR

Tim A McAninch

Mac's Driving Academy, LLC/Owner

WU 1/20/23  
BV App 2/4/23

**MINUTES  
CANTON AREA SCHOOL DISTRICT  
JANUARY 12, 2023**

The regular meeting of the Canton Area School District Board of Education was held in the Canton Jr/Sr High School Library on Thursday, January 12, 2023 at 5:00 p.m.

**MEETING CALLED TO ORDER**

Our President, Mrs. Judy Sourbeer, called the meeting to order, welcomed all in attendance, and reminded the audience to please sign in if they had not done so.

All stood and recited the Pledge to the Flag.

**BOARD MEMBERS PRESENT**

Mrs. Judy Sourbeer, President; Mr. Ryan Allen, Mr. Eric Anderson, Mr. Gary Black, Mr. Bill Holland, Mr. Scott May, Mr. Tom Resavage, and Mr. Denny Sourbeer.

**OTHERS PRESENT**

Dr. Amy Martell, Superintendent; Mr. Mark Jannone, Business Manager/Board Secretary; Mr. Michael Wells, Elementary School Principal; Mr. Donald Jacopetti, High School Principal; Attorney Cassie Blaney, District Solicitor; Mrs. Amy Repard, Special Education Supervisor; Mr. Matt Jennings and Mrs. Sherry Lambert, newspaper reporters; Mr. Jim Ross, Mr. Dale Keltz, Mr. Mark McMurray, Mr. Cody Ross, Mrs. Becca Ross, Mr. Tom Cochran, and Ms. Cinda Dewey.

**MINUTES**

A motion was made by Mr. Denny Sourbeer and seconded by Mr. Gary Black to approve the minutes of the regular meeting of December 1, 2022.

|             |  |
|-------------|--|
| Voice Vote: | All eight members present voted yea.<br>Mrs. Arica Jennings was absent.<br>Motion carried. |
|-------------|--|

**REPORTS**

**Superintendent**

Dr. Amy Martell, Superintendent, reported on the following items:

- Over 90% of the senior class has requested to participate in graduation ceremonies outdoors as was done in the graduating classes of 2021 and 2022. This change from the traditional formal indoor ceremony happened because of the COVID 19 restrictions in 2021. In 2022, the senior class requested from the board to have the graduation outside as well. Dr. Martell stated that she did not feel it necessary for the senior class to get board permission for an outdoor ceremony since it was granted to the previous class. In the event of inclement weather, she feels that rather than having a rain date the district should have an alternate location. In that case, the district would hold the ceremony in the auditorium, which would limit seating. Overflow seating would be available in the high school cafeteria or the elementary gymnasium with a livestream option. The custodial staff will have to ready the indoor space and be prepared to hold the ceremony outdoors or indoors based on weather conditions. Dr. Martell said that before moving forward she wanted guidance from the board.
- CHS winter athletics are in full swing with basketball teams competing for an opportunity to participate in post-season play as February approaches. The wrestling team is currently undefeated and looking to win NTL and district championships. The competition cheer squad is competing this weekend in a district competition. Our BOCCF ball team won their first match in overtime against the Liberty Mounties and are looking to have a great season. Great job to our student athletes!

- The Winter Keystone Exam testing window allowed specific students in grades 8-12 who did not complete the Literature, Biology, and Algebra exams to complete them. Students will now have this opportunity to complete them to confirm their graduation pathway.
- Senator Yaw will be coming to CHS on February 23 to present citations to each football player for their accomplishments during the 2022/2023 season. We are currently working with coaches and Mr. Rockwell to plan the event and will offer additional information as the date approaches.
- All CHS teaching staff will attend a mid-point review meeting this month to review our school-wide parent and community engagement initiative. Our CHS staff have generated many newly implemented ideas this year including Warrior of the Week, grade level students of the month, art and PE students of the month, monthly classroom newsletters, Student of the Marking Period, and many others. Student accomplishments have been posted on various social media outlets and published in both the *Canton Independent Sentinel* and *The Daily Review*.
- Through prescheduled Act 80 and in-service days, as well as morning daily professional development sessions, the CHS teachers have logged nearly 45 hours of curriculum review, modification, and design. We will continue to address deficiencies and make the necessary adjustments as we progress throughout the remainder of the year.
- Professional Development with teaching staff on January 13 and 16 will include "Stop the Bleed" and "Drug Endangered Children" trainings.
- On April 1, 2023, Canton will host The Battle of the Books. Students have already started reading and meeting to prepare for the competition.
- Our school completed our School, Family, and Community based program mid-year review on January 9 with Friendship House and CCBH.
- Our PBIS coaches are preparing for our PBIS Tier 1 and Tier II Fidelity Checks in February.
- Yearbook sales started on January 9 and will last until February 10.
- The end of the Second Marking Period is now on January 20 and report cards will go home January 27.
- Day 100 is February 7, 2023.

#### **CITIZEN RECOGNITION - AGENDA RELATED**

Mr. Dale Keltz addressed the board by asking if they understand what the Pledge of Allegiance means. He stated board members were elected to represent "us". Mr. Keltz stated that in his opinion our education system allows the employees to tell the employers how they will run our education. He encouraged defunding the education system.

Mr. Holland and Dr. Martell, among others, expressed their gratitude to Peggy Guzik for her years of service and her quality of work.

#### **BUSINESS**

##### **Treasurer's Report**

A motion was made by Mr. Eric Anderson and seconded by Mr. Denny Sourbeer to approve the Treasurer's Reports as presented for November 30, 2022 and December 31, 2022. (A copy is in the supplemental file.)

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

##### **Bills**

A motion was made by Mr. Eric Anderson and seconded by Mr. Denny Sourbeer to approve the bills for December, 2022.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

### **Tax Additions, Exemptions and Exonerations**

A motion was made by Mr. Eric Anderson and seconded by Mr. Denny Sourbeer to approve the tax additions, exemptions and exonerations.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

### **Transportation Changes**

A motion was made by Mr. Eric Anderson and seconded by Mr. Denny Sourbeer to approve the transportation changes.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

### **Spring Sports Bid**

A motion was made by Mr. Eric Anderson and seconded by Mr. Denny Sourbeer to approve 2022/2023 Spring Sports Bid for \$7,160.26.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

### **Advertise Bids**

A motion was made by Mr. Eric Anderson and seconded by Mr. Denny Sourbeer to authorize advertising of bids related to the 2023/2024 school year.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

### **Act 1 Resolution**

A motion was made by Mr. Eric Anderson and seconded by Mr. Denny Sourbeer to accept the Act 1 Resolution, which certified that the board would not raise any school district tax for the 2023/2024 budget at a rate that exceeds the 5.9% index.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

### **Auditor Report**

A motion was made by Mr. Eric Anderson and seconded by Mr. Denny Sourbeer to accept the auditor report for the 2022 local audit.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

### **PERSONNEL**

#### **Retirement**

A motion was made by Mr. Ryan Allen and seconded by Mr. Denny Sourbeer to accept the retirement of Peggy Guzik with 23 ½ years to Canton Area School District effective May, 2023.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

#### **Pay Rate Change**

A motion was made by Mr. Ryan Allen and seconded by Mr. Denny Sourbeer to set Brandie Frye's pay rate to \$16.90 per hour related to the transfer from Admin Secretary III to Admin Secretary I retroactive to 12/19/22.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

#### **New Hire**

A motion was made by Mr. Ryan Allen and seconded by Mr. Denny Sourbeer to approve the hiring of Brianna Ward, Admin Secretary III, at \$15.50 per hour with full benefits, effective January 16, 2023.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

#### **New Hire**

A motion was made by Mr. Ryan Allen and seconded by Mr. Denny Sourbeer to approve the hiring of Nicole Coxhead, 7-12 Computer Science teacher, at \$60,107 pro-rated with full benefits, retroactive to 12/12/22.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

#### **Mentor**

A motion was made by Mr. Ryan Allen and seconded by Mr. Denny Sourbeer to approve Don Cron as a mentor to Nicole Coxhead, effective 12/12/22 through 06/02/23 at \$366.99.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

#### **Volunteer List Additions**

A motion was made by Mr. Ryan Allen and seconded by Mr. Denny Sourbeer to approve the following additions to the volunteer list; all required paperwork is complete:

- a. Garrett Wesneski, wrestling coach, retroactive to 12/21/22.
- b. Jeremy Route, wrestling coach, retroactive to 12/26/22.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

#### **Substitute List Addition**

A motion was made by Mr. Ryan Allen and seconded by Mr. Denny Sourbeer to approve the following addition to the substitute list pending the completion of required paperwork:

- a. Nina Sakers, custodian

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

### **Resignation**

A motion was made by Mr. Ryan Allen and seconded by Mr. Denny Sourbeer to accept the co-curricular sports coach resignation from Greg Bellows, Assistant Varsity Football Coach, effective at the end of the 2022/2023 sports season.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

### **Long Term Substitute**

A motion was made by Mr. Ryan Allen and seconded by Mr. Denny Sourbeer to approve the hiring of Jen Wile, long-term substitute, more than 90 days, fourth grade teacher, effective January 11, 2023, Step 1 B \$60,107, prorated, with full benefits.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

### **FINANCE/POLICY**

#### **First Reading**

A motion was made by Mr. Gary Black and seconded by Mr. Ryan Allen to approve the first reading of the following revised policies:

- a. No. 616 - Payment of Bills
- b. No. 810.3 - School Vehicle Drivers
- c. No. 307 - Student Teachers, Interns
- d. No. 327 - Management Team
- e. No. 330 - Classified Employees Overtime
- f. No. 337 - Vacation
- g. No. 305 - Employment of Substitutes
- h. No. 306 - Employment of Summer School Staff

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

#### **Deletion of Policies**

A motion was made by Mr. Gary Black and seconded by Mr. Ryan Allen to approve the deletion/retirement of the following policies:

- a. No. 405 - Employment of Substitutes
- b. No. 505 - Employment of Substitutes
- c. No. 406 - Employment of Summer School Staff
- d. No. 506 - Employment of Summer School Staff
- e. No. 407 - Student Teachers/Interns
- f. No. 327 - Management Team
- g. No. 530 - Employees Overtime
- h. No. 337 - Vacation
- i. No. 537 - Vacation
- j. No. 439 - Uncompensated Leave
- k. No. 539 - Uncompensated Leave

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

#### **Agreement**

A motion was made by Mr. Gary Black and seconded by Mr. Ryan Allen to approve the 2022/2023 IDEA 619 Agreement

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

#### **Agreement**

A motion was made by Mr. Gary Black and seconded by Mr. Ryan Allen to approve the Guaranteed Admissions Agreement between Commonwealth University of Pennsylvania and Canton Area School District.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

#### **Revised Signature Cards**

A motion was made by Mr. Gary Black and seconded by Mr. Ryan Allen to approve the revised bank signature cards as presented.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

#### **OTHER ITEMS**

##### **Calendar**

A motion was made by Mr. Eric Anderson and seconded by Mr. Scott May to approve the 2023/2024 Canton Area School District Calendar.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

##### **Field Trip Requests**

A motion was made by Mr. Eric Anderson and seconded by Mr. Scott May to approve the following overnight field trip requests:

- a. Tom Hojnowski for Ag Experience class to go to ACES Leadership Conference in Harrisburg, February 25-26, 2023.
- b. Tammy MacWhinnie for District Band at Montoursville High School, February 9-10, 2023.

Roll Call Vote: All eight members present voted yea.  
Mrs. Arica Jennings was absent.  
Motion carried.

#### **CITIZEN RECOGNITION - NON-AGENDA RELATED**

Mr. Holland congratulated Tom Hojnowski and FFA for a fantastic job at the Farm Show.

#### **Announcements**



There was an Executive Session prior to the Board Meeting, at 4:45 p.m., to discuss personnel matters. There was an Executive Session after this meeting to discuss security matters.

The next Board Meeting is Thursday, February 9, 2023, at 5:00 p.m. in the Canton Jr/Sr High School Library, Canton, PA.

**Meeting Adjourned**

Mrs. Sourbeer adjourned the meeting at approximately 5:28 p.m. on a unanimous voice vote.

Respectfully submitted,

Mark S. Jannone  
Business Manager/Board Secretary

# FIELD TRIP REQUEST

Destination(s): Region IV Chorus

How many subs are needed:

Darryl

Date of Trip 2/22-24/23 Day of Week W - afternoon Friday Leave Time 2 pm Return to School Parent Responsib:

Number of Students/Adults 3 or 4 / 1 Circle One (VAN) BUS -- If you want a VAN, who will drive? R. Frye

Where will the bus load for the trip? Music Lot

Students will: (check one) ☐ Ride their regular bus home after the field trip.  
☒ X Arrange their own transportation home after the field trip.

Class or Grade Description Sc. High Choir Select Person in Charge R. Frye  
 Other Chaperones going: N/A

**Estimated Cost  
Of Trip -  
Including Subs**

Objective of Trip: Region IV Chorus - Vocal Competition + Enrichment

Additional Information, if any: Students are required to stay at the Gennetti, so I've attached a form to also stay. We receive a reduced rate at the

Hotel (attached)

## REGULATIONS

1. Persons in charge will submit a final list of persons riding the bus (including adults) to the Principal before leaving school grounds.
2. Parental permission slips will be obtained by person in charge. These will also be turned in to the Principal before leaving school grounds.
3. Students will observe the riding rules of the school. Buses are supposed to have copies of riding rules posted. Driver distractions from within the bus are to be avoided.
4. No students are to be let off the bus at any location other than the school when returning from the field trip, unless prior arrangements have been approved by the Principal or Business Manager.
5. Any irregularities of the trip (including bus and driver problems) will be reported to the Principal immediately.
6. When students have to make other arrangements to get home, the person in charge and chaperones will stay with the students until all have left the school grounds.

Ramona Frye  
SIGNATURE OF PERSON IN CHARGE

## ROUTING INSTRUCTIONS

Forward completed form to your Principal. If approved, Principal will forward to Business Office. Business Office will return original request to Principal after busing arrangements. Principal will keep the original form in their office and will send a copy of the form to the person in charge.

## APPROVALS

Principal: Approved [Signature] Date 1/17/23  
 Business Manager: Approved \_\_\_\_\_ Date \_\_\_\_\_

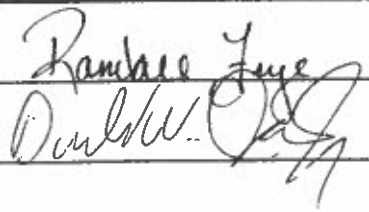
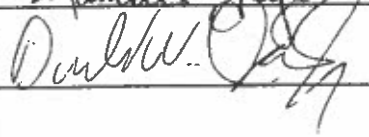
WWS 1/20/23  
BD App 2/9/23

# TRAVEL (ACT 48) - CANTON AREA SCHOOL DISTRICT

NAME Randall Frye DATE SUBMITTED 1/17/23  
 Title Region IV Chorus PD and chaperoning students  
 How does conference relate to present position? Chorus - PHEA  
 Date of conference 2/23-24/23 Conference location Williamsport  
 How many days is a sub necessary? 1.5 Is overnight stay required? Yes (see meals)

| Request for travel <b>ESTIMATE.</b>  | After travel <b>REIMBURSEMENT.</b>   |
|--|--|
| 1. Complete left side <b>USING ESTIMATES.</b><br>2. Submit to Principal / Supervisor for approval.<br>3. If Principal approves, it will be forwarded to Supt. of Schools.<br>4. If approved by all, a copy will be returned to applicant and Supervisor. | 1. Complete right side using <b>ACTUAL EXPENSES YOU INCURRED. RECEIPTS MUST BE ATTACHED.</b><br>2. Submit to Supervisor for reimbursement of <b>YOUR</b> expenses. (Only items you paid for should be included.)<br>3. If approved by all, reimbursement will be processed within 21 days of approval. |

| ESTIMATED EXPENSES  |   | YOUR ACTUAL EXPENSES |
|---|---|----------------------|
| \$ 15   | Registration* - <u>Circle one</u> <u>pay in advance</u><br>will be billed | \$ 15                |
| \$95 per Night + taxes & fees   | Hotel *   |                      |
| * If reservations are needed, it is your responsibility to make them or ask the building secretary to make them for you. Reservations will not be made until all approvals are confirmed. |   |                      |
| 0   | Breakfast (Max. \$5/day)**  | 0                    |
|   | Lunch (Max. \$7/day)**  |                      |
|   | Dinner (Max. \$10/day)**  |                      |
|   | Transportation (I.R.S. Rate X Miles)                                      |                      |
|   | Parking and/or Tolls  |                      |
|   | Other (Explain)   |                      |
|   | Other (Explain)   |                      |
| \$ 205 (+ Hotel taxes + fees)   | <b>TOTAL EXPENSES</b>   |                      |

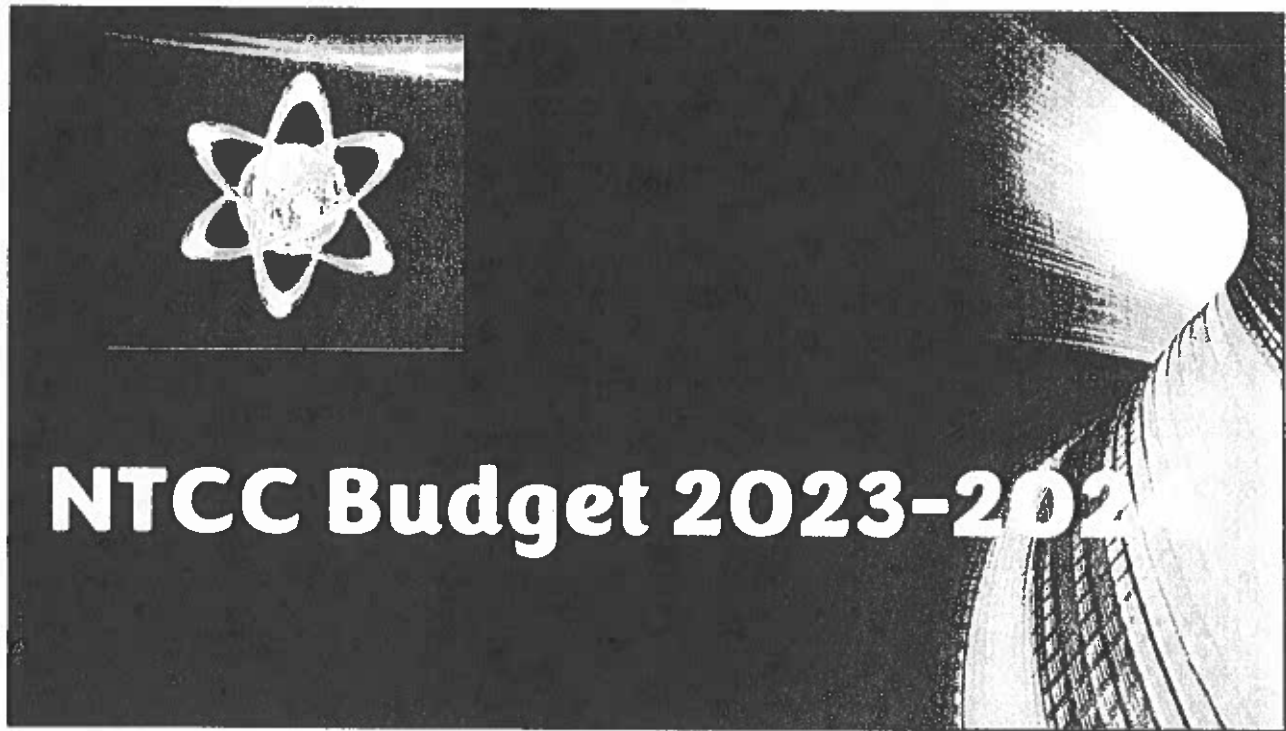
|   |                                      |  |
|---|--------------------------------------|--|
|  | Applicant's Signature                |  |
|  | Spec. Ed and/or Principal's Approval |  |
|   | Business Manager's Approval          |  |
|   | Superintendent's Approval            |  |

\*\*Conferences will be approved based upon the following Act 48 criteria: \*\*

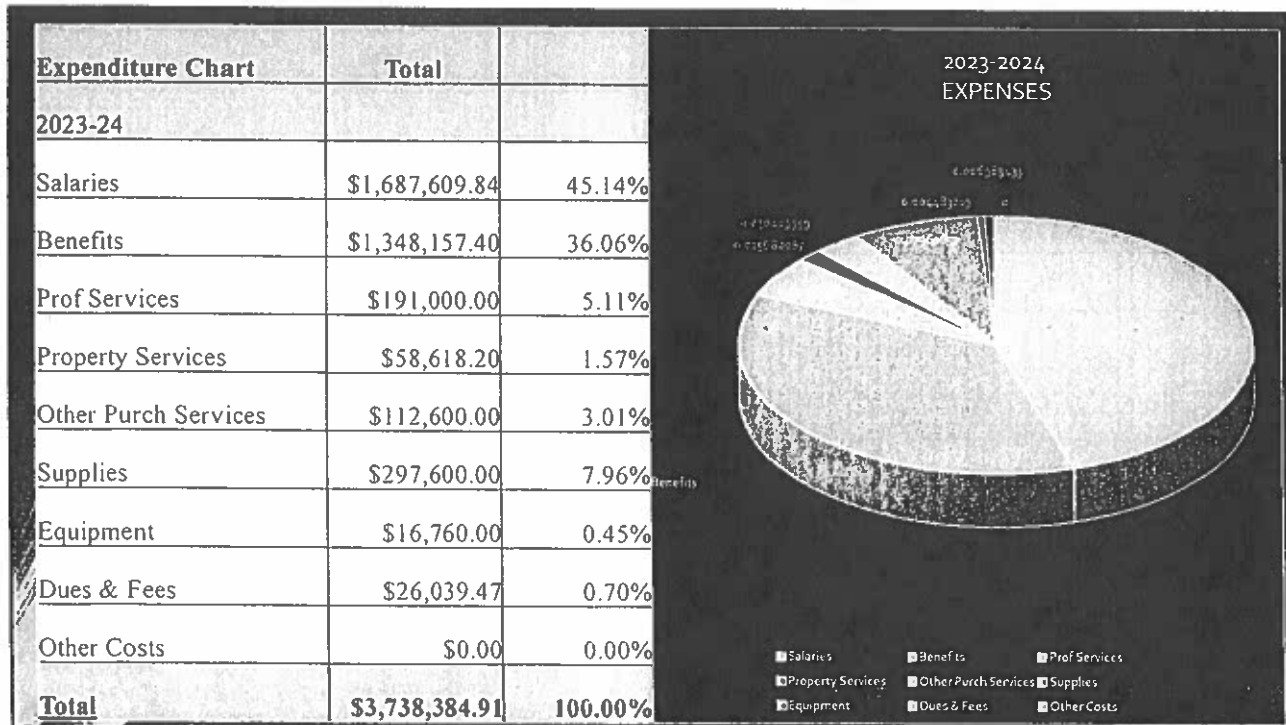
1. Enhances the educator's content knowledge in the area of the educator's certification or assignment.
2. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
3. Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
4. Empowers educators to work effectively with parents and community partners.

Revised (10/2015)

LOW 1/20/23  
1/11/2023  
Bd App 4/9/23



1



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|                      | 2023-24               |                | 2022-23               | Change              |               |
|----------------------|-----------------------|----------------|-----------------------|---------------------|---------------|
| Salaries             | \$1,687,609.84        | 45.14%         | \$1,598,790.51        | \$88,819.33         | 2.472%        |
| Benefits             | \$1,348,157.40        | 36.06%         | \$1,360,168.46        | -\$12,011.06        | -0.334%       |
| Prof Services        | \$191,000.00          | 5.11%          | \$83,000.00           | \$108,000.00        | 3.005%        |
| Property Services    | \$58,618.20           | 1.57%          | \$58,618.20           | \$0.00              | 0.000%        |
| Other Purch Services | \$112,600.00          | 3.01%          | \$111,100.00          | \$1,500.00          | 0.042%        |
| Supplies             | \$297,600.00          | 7.96%          | \$313,158.58          | -\$15,558.58        | -0.433%       |
| Equipment            | \$16,760.00           | 0.45%          | \$41,760.00           | -\$25,000.00        | -0.696%       |
| Dues & Fees          | \$26,039.47           | 0.70%          | \$27,122.57           | -\$1,083.10         | -0.030%       |
| <b>Total</b>         | <b>\$3,738,384.91</b> | <b>100.00%</b> | <b>\$3,593,718.32</b> | <b>\$144,666.59</b> | <b>4.026%</b> |

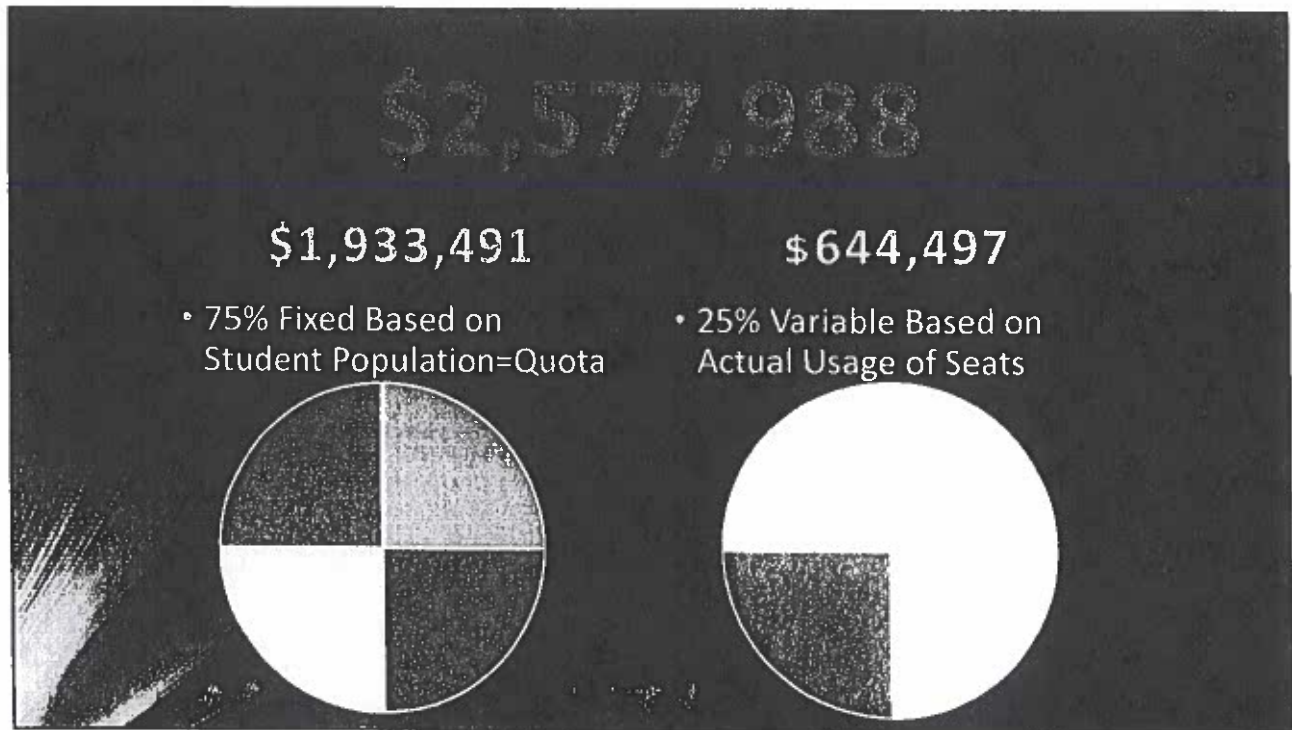
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| <b>Revenues</b>           | <b>Total</b>        |
|---------------------------|---------------------|
| <b>State Sources</b>      |                     |
| Vocational Education      | 550,000.00          |
| SSA Subsidy               | 80,947.05           |
| PSERS Subsidy             | 363,175.54          |
| <b>Local Sources</b>      |                     |
| Checking Account Interest | 2,500.00            |
| LPN Rent                  | 25,000.00           |
| Member Districts          | ***                 |
| 21-22 Reserve Funds       | 134,274.68          |
| Other Revenue             | 4,500.00            |
| <b>Total</b>              | <b>1,160,397.27</b> |

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|                               |                    |
|-------------------------------|--------------------|
| <b>Total Budget</b>           | <b>\$3,738,385</b> |
| <b>Total Revenues</b>         | <b>\$1,160,397</b> |
| <b>Member Districts Share</b> | <b>\$2,577,988</b> |

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| 2023-2024 Home District Quota (75% Budget) |              |            |               |                  | (25% Budget)           |                     |
|--|--------------|------------|---------------|------------------|------------------------|---------------------|
| ADM Per Grade                              | School Total | Quota      | Quota Rounded | Quota Percentage | 21-22 VOC ADM STUDENTS | 21-22 School % VADM |
| ATHENS                                     | 464          | 124.74     | 125           | 22.276%          | 102.000                | 22.870%             |
| CANTON                                     | 193          | 51.89      | 52            | 9.265%           | 58.000                 | 13.004%             |
| NE BRADFORD                                | 197          | 52.96      | 53            | 9.458%           | 45.000                 | 10.090%             |
| SAYRE                                      | 217          | 58.34      | 58            | 10.418%          | 30.000                 | 6.726%              |
| SULLIVAN CTY                               | 136          | 36.56      | 37            | 6.530%           | 12.000                 | 2.691%              |
| TOWANDA                                    | 323          | 86.84      | 87            | 15.506%          | 77.000                 | 17.265%             |
| TROY                                       | 287          | 77.16      | 77            | 13.778%          | 66.000                 | 14.798%             |
| WYALUSING                                  | 266          | 71.51      | 72            | 12.770%          | 56.000                 | 12.556%             |
| <b>TOTALS</b>                              | <b>2,083</b> | <b>560</b> | <b>560</b>    | <b>100.000%</b>  | <b>446</b>             | <b>100.00%</b>      |

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| Total Operating Budget Minus Revenues Per District Percent |           |             |           |             |            |
|--|-----------|-------------|-----------|-------------|------------|
|  | 2022/2023 |             | 2023-2024 |             | Variance   |
|  | 75% Quota | District    | 75% Quota | District    | Increase/  |
| School   | 25% Usage | Share       | 25% Usage | Share       | (Decrease) |
| Athens   | 21.5240%  | \$534,137   | 22.4245%  | \$578,101   | \$43,964   |
| Canton   | 9.8755%   | \$245,069   | 10.1998%  | \$262,949   | \$17,879   |
| NE Bradford  | 10.0203%  | \$248,661   | 9.6160%   | \$247,899   | \$ (761)   |
| Sayre  | 9.8868%   | \$245,348   | 9.4950%   | \$244,780   | \$ (568)   |
| Sullivan Cty   | 6.1163%   | \$151,780   | 5.5695%   | \$143,581   | \$(8,199)  |
| Towanda  | 15.4710%  | \$383,927   | 15.9458%  | \$411,080   | \$27,153   |
| Troy   | 14.1750%  | \$351,766   | 14.0330%  | \$361,769   | \$10,003   |
| Wyalusing  | 12.9313%  | \$320,900   | 12.7165%  | \$327,830   | \$ 6,930   |
|  | 100.000%  | \$2,481,589 | 100.000%  | \$2,577,988 | \$96,400   |

8

| Fund Number      | FY2022      | FY2023      |
|------------------|-------------|-------------|
| General          | \$475,647   | \$505,044   |
| Adult Education  | \$603,762   | \$616,869   |
| Parkland         | \$47,056    | \$48,899    |
| Total            | \$1,126,465 | \$1,170,813 |
| Capital Reserves | \$1,148,632 | \$1,140,509 |
| Total Reserve    | \$2,275,097 | \$2,311,322 |

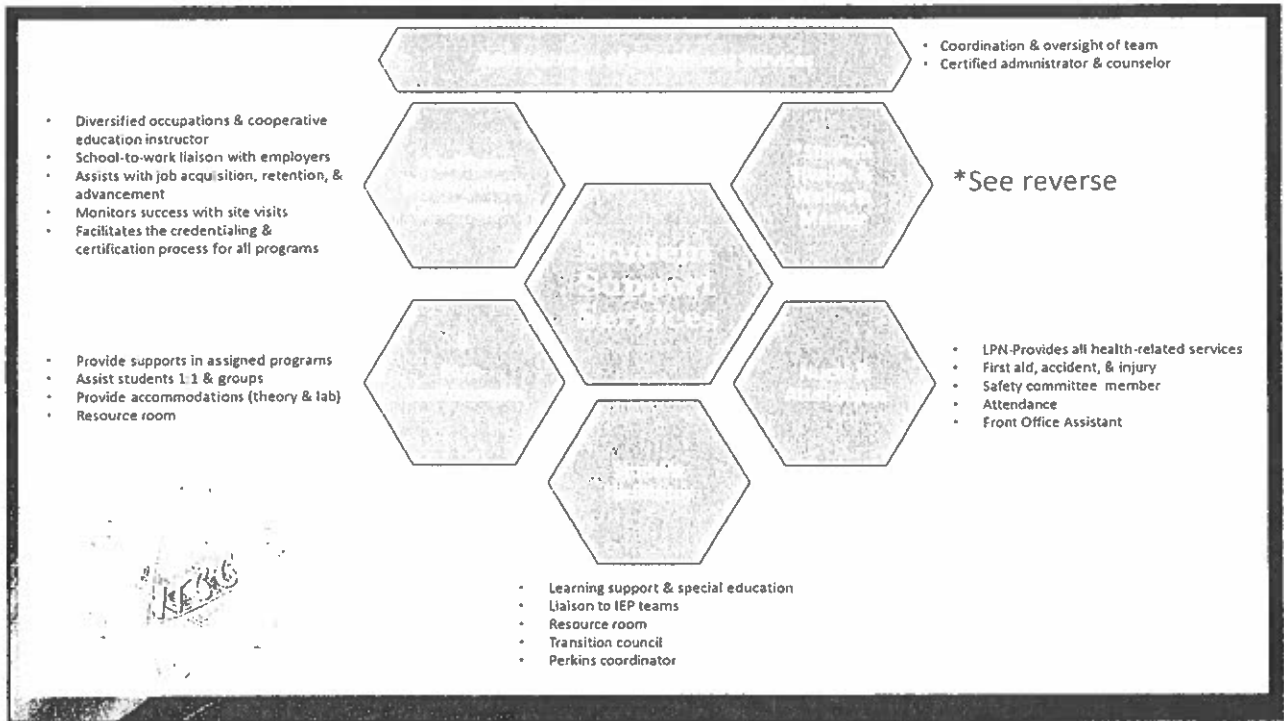
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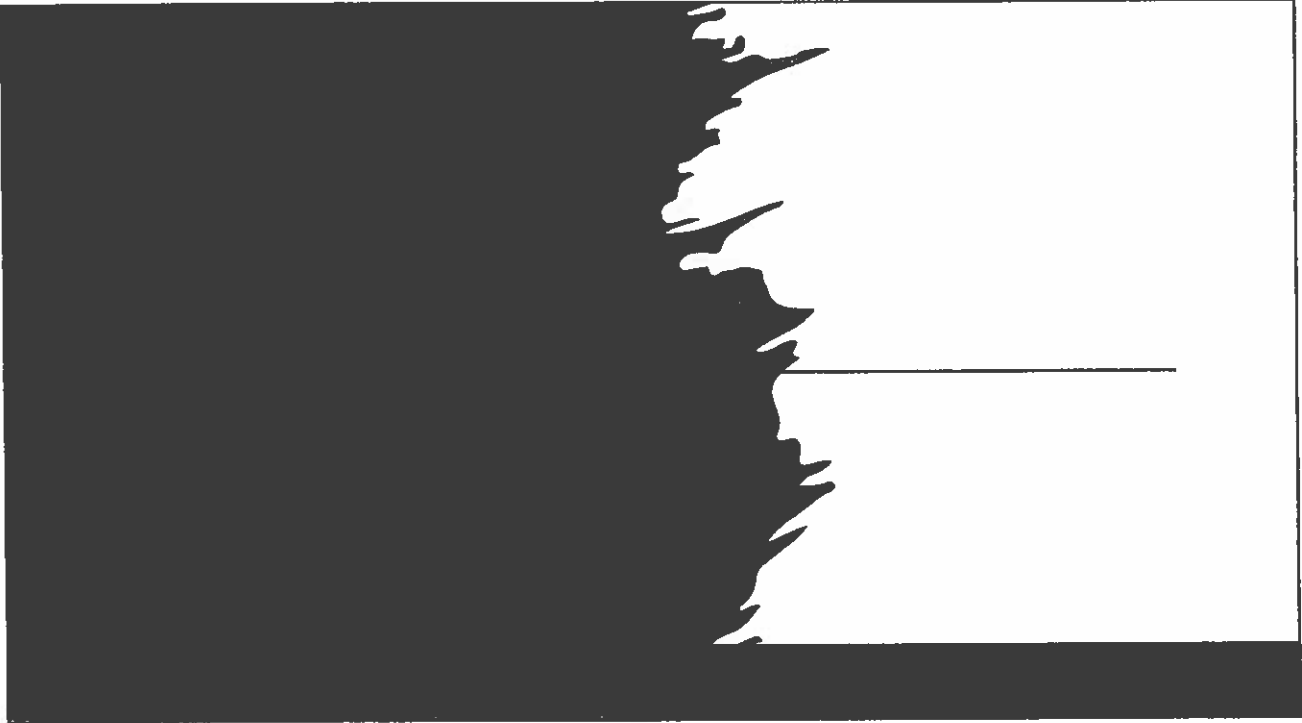
## COVID-19 Public Health Workforce Supplemental Funding Grant= \$140,265

- ☐ Student Health and Wellness Mentor
- ☐ Health room Updates and Supplies
- ☐ Cyber Security Microsoft 365 Upgrade

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1

## SPECIAL EDUCATION PLAN COMMITTEE MEMBERS

6 Administrators – Superintendent  
Special Education Supervisor  
ES/HS Building Principal  
Business Manager  
School Psychologist

2 Special Education Teachers – ES/HS

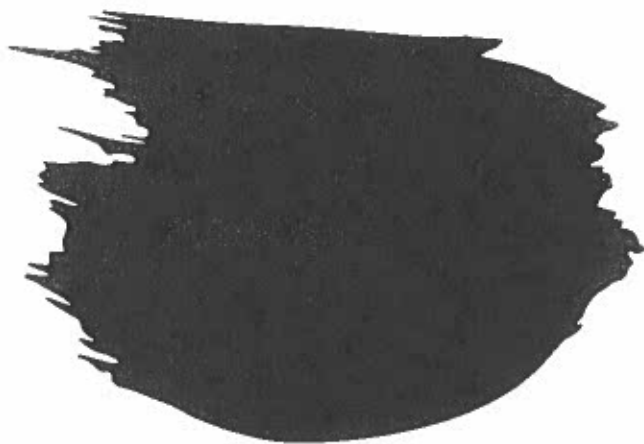
2 Regular Education Teachers – ES/HS

2 Business Representatives

2 Board Members

4 Parents

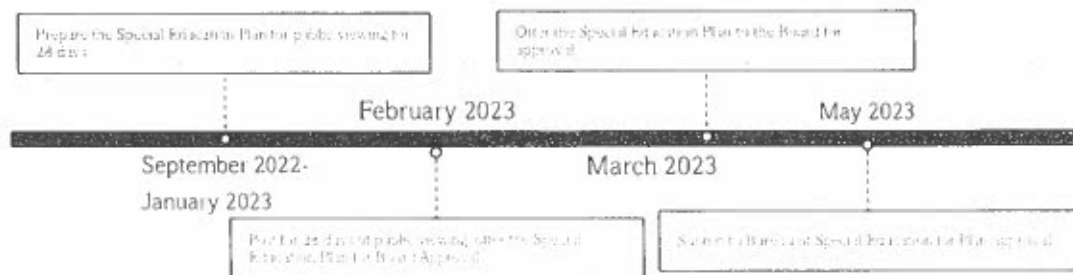
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- ❖ Identify and analyze the components of the CASD Special Education Plan
- ❖ Identify resources for all staff at CASD regarding special education services.
- ❖ Identify professional development for all staff at CASD regarding special education services
- ❖ Submit to Bureau of Special Education (BSE) Special Education for approval.
- ❖ Prepare for audit the following school year by BSE

3

## TIMELINE



4

## SPECIAL EDUCATION DATA

*\*2020-2021 & 2021-2022 DATA LOWER DUE TO PANDEMIC AND LOWER TESTING RATES*

| 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|-----------|-----------|-----------|-----------|
| 22.9%     | 17.4%     | 18.6%     | 22.3%     |

5

## IDENTIFICATION PROCESS

- Referral and/or Parent request for an evaluation
- Permission to Evaluate/Prior Written Notice form sent.
- After the form is received in the Special Education office, we have 60 days within which to conduct the evaluation and prepare a report.
- Mr. Loomis conducts the evaluation with the assessments listed on the PTE/PWN then presents the report to the parent.
- The parent is then able to take 10 days to decide if they wish to proceed with or not proceed with services.
- If they wish to proceed, an IEP is developed and written.
- A NOREP is issued either to indicate the parents' agreement with the recommendation or non-agreement with the recommendation.

6

Students are evaluated and determined to be eligible for services if they –

1. are in need of specially designed instruction and
2. qualify for services with one of the 13 disability category identifications

---

#### Disability Categories

- Autism Spectrum Disorder
- Deaf-Blindness
- Deafness
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disability
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech or Language Impairment
- Visual Impairment (including blindness)

7

## SERVICES OFFERED

---

- Learning Support – Inner-city and Supplemental (Caretel)
- Emotional Support – North Academy of Integrated Studies (Munichton)
- Academic Support – CLM Classrooms (Troy and Troy)
- Partial Hospitalization Program – North Academy of Integrated Studies (Columbia) and Warren L. Miller Elementary (Munichton)

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## SPECIAL EDUCATION STAFFING AT CASD

| Special Education Support Services | Numerical Value | Primary Location | Contractor or District |
|------------------------------------|-----------------|------------------|------------------------|
| Special Education Supervisor       | 1               | District Wide    | District               |
| School Psychologist                | 1               | District Wide    | District               |
| Itinerant LS Teacher               | 4               | Elementary       | District               |
| Supplemental LS Teacher            | 1               | Elementary       | District               |
| Itinerant LS Teacher               | 5               | Secondary        | District               |
| Supplemental LS Teacher            | 1               | Secondary        | District               |
| Guidance Counselor                 | 1               | Elementary       | District               |
| Guidance Counselor                 | 1               | Secondary        | District               |
| Paraprofessionals                  | 10              | Elementary       | District               |
| Paraprofessionals                  | 9               | Secondary        | District               |
| Transition Coordinator             | 1               | Secondary        | District               |
| Other (Secretary)                  | 1               | District Wide    | District               |
| Social Worker                      | 1               | District Wide    | Contractor             |
| Physical Therapist                 | 1               | District Wide    | Contractor             |
| Occupational Therapist             | 1               | District Wide    | Contractor             |

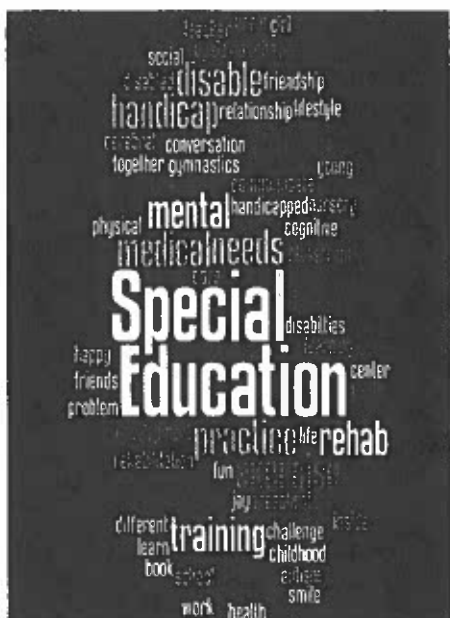
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## OUTSIDE AGENCY STAFF & RELATED SERVICES AT CASD

Aveanna Healthcare  
BAYADA Home Health Care  
Golden Care Pediatrics  
Maxim Healthcare Services

Occupational Therapist (private contractor)  
Orientation and Mobility Therapist (BLaST IU 17 contractor)  
Visually Impaired Therapist (BLaST IU 17 contractor)  
Physical Therapist (PIVOT contractor)  
Speech and Language Therapist (Canton employee & BLaST IU 17 contractor)

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## SUMMARY

The Special Education Plan is developed to review how things have been done and what needs to be done. Once the Special Education Plan is submitted and approved by the Bureau of Special Education (BSE) an audit will occur the following school year. My plan is to have ours done as early in the fall as possible.

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## THANK YOU

Amy L. Repard  
 Special Education Supervisor  
 570 673 3983  
[arepard@canton.k12.pa.us](mailto:arepard@canton.k12.pa.us)



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CANTON AREA SCHOOL DISTRICT  
 PROPOSED SPECIAL EDUCATION PLAN  
 POSTED 20 JAN 2023  
 TENTATIVE APPROVAL DATE 9 MARCH 2023

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## Profile and Plan Essentials

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### Special Education Students

Total Number of Students Receiving Special Education 191

School District Total Student Enrollment 858

Percent of Students Receiving Special Education 22.3

# Steering Committee

| Name                      | Position/Role                 | Building           | Email                       |
|---------------------------|-------------------------------|--------------------|-----------------------------|
| Amy L. Repard             | Director of Special Education | Canton Area SD     | arepard@canton.k12.pa.us    |
| Amy Martell               | Superintendent                | Canton Area SD     | amartell@canton.k12.pa.us   |
| Mike Wells                | Building Principal            | Canton Area El Sch | mwells@canton.k12.pa.us     |
| Donnie Jacopetti          | Building Principal            | Canton JSHS        | djacopetti@canton.k12.pa.us |
| Mark Jannone              | Other                         | Canton Area SD     | mjannone@canton.k12.pa.us   |
| Dave Loomis               | Other                         | Canton Area SD     | dloomis@canton.k12.pa.us    |
| Judy Sourbeer             | Board Member                  | Canton Area SD     | jsourbeer@canton.k12.pa.us  |
| Arica Jennings            | Board Member                  | Canton Area SD     | ajennings@canton.k12.pa.us  |
| Deb Fitzwater             | Special Education Teacher     | Canton Area El Sch | dfitzwater@canton.k12.pa.us |
| Jenna Boyce               | General Education Teacher     | Canton Area El Sch | jboyce@canton.k12.pa.us     |
| Sheila Wesneski           | Special Education Teacher     | Canton JSHS        | swesneski@canton.k12.pa.us  |
| Stacey Segur              | General Education Teacher     | Canton JSHS        | ssegur@canton.k12.pa.us     |
| Pam Engel                 | Parent                        | Canton Area SD     | surebet5@yahoo.com          |
| Darryl Jannone            | Other                         | Canton Area SD     | djannone@canton.k12.pa.us   |
| Cassandra Blaney, Esquire | Parent                        | Canton Area SD     | cblaney@bwcs-law.com        |
| Lianne Landis             | Parent                        | Canton Area SD     | liannelandis@hotmail.com    |
| Deb Maurer                | Parent                        | Canton Area SD     | dmaurer916@gmail.com        |

## School District Areas of Improvement and Planning - Indicators

---

### Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

### Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

### Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

### Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

### Secondary Transition (Indicator 13)

Indicator not flagged at this time.

### Graduation (Indicator 1)

Indicator not flagged at this time.

### Drop Out (Indicator 2)

Indicator not flagged at this time.

### Assessment (Indicator 3)

Indicator not flagged at this time.

### Education Environments (Indicator 5)

Indicator not flagged at this time.

### Parent Involvement (Indicator 8)

Indicator not flagged at this time.

## Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

## Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

## Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

## Mediation (Indicator 16)

Indicator not flagged at this time.

## School District Areas of Improvement and Planning - Monitoring

---

District has completed all monitoring corrective action/improvement plans.

# Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

|               |     |               |     |                  |
|---------------|-----|---------------|-----|------------------|
| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|

## Significant Disproportionality - Placement

---

Significant Disproportionality: District Not Flagged for Significant Disproportionality in this area.



## Significant Disproportionality - Discipline

---

Significant Disproportionality: District Not Flagged for Significant Disproportionality in this area.

## Significant Disproportionality - Identification

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Significant Disproportionality: District Not Flagged for Significant Disproportionality in this area.

## Non-Resident Students Oversight

---

1. Is your district currently a host district for a 1306 facility? No
1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)  
As a 1306 host to ensure students with disabilities are educated in the least restrictive environment, we would consider supplementary aids and services, utilize specially designed instruction in the regular education classroom, and allow for opportunities to strategically increase skills as promoted by individualized education goal setting.
2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?  
At a minimum, weekly communication of student progress/status would be essential between the 1306 facility and the district. Opportunities to gradually transition back into the district will be offered and increased as deemed appropriate. Communication will be consistently scheduled throughout the transition period.

## Incarcerated Students Oversight

---

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

# Least Restrictive Environment

1. **Review the district's data for Least Restrictive Environment. Highlight areas of improvement.**

Within our current education programming, we continue to strive to ensure that our students are able to access the LRE in their neighborhood school. All supports and services are considered and applied.

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

Canton Area School District utilizes universal screening methods that are recognized by positive behavior intervention and supports. Restorative Practices are also utilized to address the social/emotional needs of all students in need of accommodations to their learning environments. The Supplementary Aids and Services Toolkit is also utilized by the team when other interventions and/or resources have not been successful.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

Along with being a Learning Focused school, Canton Area School District also utilizes a co-teaching element and engages in professional development to increase fidelity of delivery of instruction. The district utilizes trainings through the BLAST Intermediate Unit and PaTTAN, along with Canton Area School District staff, to professionally develop the teachers within the district on special education services and issues. Examples of such trainings include PBIS (district wide), Trauma Informed Care trainings, social/emotional learning, QBS (Quality Behavior Solutions), UDLs, and TAC consultation with the BLAST IU (Check and Connect). The district also consults with the Intermediate Unit for assisted technology support, hearing support, vision support, and orientation and mobility support. The Canton Area School staff have access to a full range of ongoing professional development targeting data collection and analysis, alternative assessments, evidence-based practices, differentiated instruction, autism, positive behavior support, executive skills functioning, progress monitoring, curricular adaptations and modifications, and writing legally defensible IEP's. The Canton Area School District has provided training in the areas of Student Transition and OVR (Office of Vocational Rehabilitation) services. Finally, the Parent Task Force which was created by the Intermediate Unit to build awareness of support groups and resources for families within the Northern Tier is available to parents.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

The list of supplementary aids and services utilizes to ensure meaningful participation of students with disabilities in extracurricular activities includes, but is not limited to the following: Sensory modifications Assistive Technology PBIS Paraprofessional BOCCE Ball

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

Currently, there are no private institutions within the school district; however, if such circumstance arose, CASD would work with the institution and family to ensure the students education was appropriate and opportunities to participate in extracurricular activities are made available at CASD to provide equitable access. Examples of supplementary aids and services include classroom aides, physical, environmental, and sensory modifications to the learning environment, adaptations to learning materials, the use of assisted technology where necessary, various methods of presenting content material to students, specific classroom management strategies, and positive behavioral support plans within IEPs which are implemented in the regular education classroom.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)
- The district has plans of the expansion of the continuum of services during the life of this plan through differentiating the educational programming to address instructional skills at the individuals' educational level versus building general functional skills. Additionally, Visual Phonics is now being implemented to facilitate success within the Speech and Language Therapy services.

#### Out of District Placements

| Facility Name                      | Facility Type | Other                   | Operated By | Service Type      | Number of Students Placed |
|------------------------------------|---------------|-------------------------|-------------|-------------------|---------------------------|
| J. Andrew Morrow                   | Other         | Public School           | BLaST IU    | Autistic Support  | 1                         |
| North Academy                      | Other         | IU Program              | BLaST IU    | Emotional Support | 1                         |
| North Academy                      | Other         | Partial Hospitalization | BLaST IU    | Autistic Support  | 1                         |
| Warren L. Miller Elementary School | Other         | Partial Hospitalization | BLaST IU    | Autistic Support  | 1                         |
| Troy Area Jr/Sr High School        | Other         | Public School           | BLaST IU    | Autistic Support  | 1                         |

# Positive Behavior Support

Date of Approval  
2021-02-11

Uploaded Files  
[Policy 113.2.pdf](#)

1. **How does the district support the emotional, social needs of students with disabilities?**

When IEP teams meet for all students with disabilities, the team always begins with the least restrictive environment in mind. The Canton Area School District implements a variety of supplementary aides and services in the regular education classroom setting to provide scaffolding learning experiences for all students. Examples of supplementary aides and services include classroom aides, physical, environmental, and sensory modifications to the learning environment, adaptations to learning materials, the use of assisted technology where necessary, various methods of presenting content material to students, specific classroom management strategies, and positive behavioral support plans within IEPs which are implemented in the regular education classroom. If all resources and supplementary aids and services are not facilitating success, the Supplementary Aids and Services Tool Kit will be considered to determine further recommendations. As well, related services such as Speech and Language therapy, OT, PT, Hearing, Vision, O & M, and Assistive Technology are considered as necessary.

2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

Some of the teachers, administrators, and paraprofessionals within the district have had Behavior-Based Training, including Quality Behavior Solutions (QBS) and Train the Trainer Model for QBS, and Trauma Informed Care training as provided by Finding New Hope Counseling. All of the teachers in the district have had training for the school-wide Positive Behavioral Support. Tier II Team members have also been involved with Check and Connect training.

3. **Describe the district positive school wide support programs.**

At the start of the 2017-2018 school year, the Canton Elementary School began implementation of school wide positive behavior interventions and supports, and a school wide positive behavior support was implemented in the Canton High School at the start of the 2019-2020. All functional behavioral assessments that are done on students with disabilities are followed up with the development of a positive behavioral support plan, as determined necessary. Regular education and special education teaching staffs implement such plans. The classrooms within the district have positive behavioral support plans that are implemented at the classroom level. Our plans use positive rather than negative or aversive techniques and ensure that students are free from the unreasonable use of restraints. Additionally, the use of restraints is a measure of last resort when a clear and present danger occurs.

4. **Describe the district school-based behavior health services.**

Community and School Based Behavioral Health (CSBBH) is an innovative model that creates an accountable clinical home for children's behavioral health care.

CSBBH teams provide services that span the home, school, and community and are available at any time. The Friendship House currently works with our school district and providers to offer this service. The provider and school partner with the family to create a treatment plan that meets the child's needs. The Friendship House Team consists of a Master's level behavioral health clinician and two clinicians with four-year college degrees. The caseload maximum for our team that serves students in grade K-6 is 24 students. The Friendship House also offers a summer program for students and their siblings who are eligible for the program. With this program, we have been able to add another tier of support through our PBIS program as a school-based intervention, limiting the number of students we would recommend for out of the district placement options.

5. **Describe the district restraint procedure.**  
The use of restraints is a measure of last resort when a clear and present danger occurs. If a situation arises in which a restraint needs to be used, QBS techniques are employed.



## Intensive Interagency

---

**please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

We do not have any students placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement; therefore, we do not have areas of concern related to this topic.

## Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| CES-SA | Elementary         | Full-time (1.0)                  | 01/16/2023 01:23 PM |

|                                |  |
|--------------------------------|--|
| <b>Building Name</b>           | Canton Area El Sch   |
| <b>Support Type</b>            | Learning Support   |
| <b>Support Sub-Type</b>        | Learning Support   |
| <b>Level of Support</b>        | Supplemental (Less Than 80% but More Than 20%)   |
| <b>Identify Classroom</b>      | School District  |
| <b>Age Range Justification</b> | Justification: Three students fall outside the age range for the class. The IEP team determined and indicated in the IEP that this placement is the most appropriate to meet these student's needs. These students will not be educated in the same educational grouping at any point in time unless a variance is issued. |
| <b>Case Load</b>               | 8  |
| <b>Age Range</b>               | 6 to 10  |
| <b>FTE %</b>                   | 0.4  |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| CHS-CS | Secondary          | Part-time (0.5)                  | 12/08/2022 03:08 PM |

|                         |                  |
|-------------------------|------------------|
| <b>Building Name</b>    | Canton JSHS      |
| <b>Support Type</b>     | Learning Support |
| <b>Support Sub-Type</b> | Learning Support |

| Level of Support        |                    |           | Case Load |
|-------------------------|--------------------|-----------|-----------|
| Itinerant (20% or Less) |                    |           | 14        |
| Identify Classroom      | Classroom Location | Age Range |           |
| School District         | Secondary          | 14 to 16  |           |
| Age Range Justification |                    |           | FTE %     |
|                         |                    |           | 0.28      |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| CES-CB | Elementary         | Part-time (0.5)                  | 12/08/2022 03:08 PM |

| <b>Building Name</b>    |                    |                  |
|-------------------------|--------------------|------------------|
| Canton Area El Sch      |                    |                  |
| <b>Support Type</b>     |                    |                  |
| Learning Support        |                    |                  |
| <b>Support Sub-Type</b> |                    |                  |
| Learning Support        |                    |                  |
| <b>Level of Support</b> |                    | <b>Case Load</b> |
| Itinerant (20% or Less) |                    | 15               |
| Identify Classroom      | Classroom Location | Age Range        |
| School District         | Elementary         | 10 to 11         |
| Age Range Justification |                    | FTE %            |
|                         |                    | 0.3              |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| CES-SS | Elementary         | Part-time (0.5)                  | 12/08/2022 03:09 PM |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Canton Area El Sch      |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.24             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| CES/CHS-JT    | Multiple                  | Full-time (1.0)                         | 01/10/2023 02:52 PM |

|   |  |  |
|---|--|--|
| <b>Building Name</b>  |  |  |
| Canton Area SD  |  |  |
| <b>Support Type</b>   |  |  |
| Speech And Language Support   |  |  |
| <b>Support Sub-Type</b>   |  |  |
| Speech And Language Support   |  |  |
| <b>Level of Support</b>   |  |  |
| Itinerant (20% or Less)   |  |  |
| <b>Identify Classroom</b>   |  |  |
| School District   |  |  |
| <b>Age Range Justification</b>  |  |  |
| Justification: Age range justification does not apply to itinerant speech/language services and services are provided to students that fall within the age range restriction guidelines. Students beyond the age range restriction guidelines will not be in the same educational grouping. |  |  |
| <b>Classroom Location</b>   |  |  |
| Elementary  |  |  |
| <b>Case Load</b>  |  |  |
| 65  |  |  |
| <b>Age Range</b>  |  |  |
| 6 to 16   |  |  |
| <b>FTE %</b>  |  |  |
| 1   |  |  |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| CHS-CB        | Secondary                 | Full-time (1.0)                         | 01/16/2023 01:23 PM |

|  |  |                           |                  |
|--|--|---------------------------|------------------|
| <b>Building Name</b>   |  |                           |                  |
| Canton JSHS  |  |                           |                  |
| <b>Support Type</b>  |  |                           |                  |
| Learning Support   |  |                           |                  |
| <b>Support Sub-Type</b>  |  |                           |                  |
| Learning Support   |  |                           |                  |
| <b>Level of Support</b>  |  |                           |                  |
| Supplemental (Less Than 80% but More Than 20%)   |  |                           |                  |
| <b>Identify Classroom</b>  |  | <b>Classroom Location</b> |                  |
| School District  |  | Secondary                 |                  |
| <b>Age Range Justification</b>   |  |                           |                  |
| Justification: Six students fall outside the age range for the class. The IEP team determined and indicated in the IEP that this placement is the most appropriate to meet these student's needs. These students will not be educated in the same educational grouping at any point in time unless a variance is issued. |  |                           |                  |
|  |  |                           | <b>Case Load</b> |
|  |  |                           | 18               |
|  |  |                           | <b>Age Range</b> |
|  |  |                           | 12 to 20         |
|  |  |                           | <b>FTE %</b>     |
|  |  |                           | 0.9              |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| CHS-SW | Secondary          | Full-time (1.0)                  | 12/08/2022 03:11 PM |

|                                |  |                           |                  |
|--------------------------------|--|---------------------------|------------------|
| <b>Building Name</b>           |  |                           |                  |
| Canton JSHS                    |  |                           |                  |
| <b>Support Type</b>            |  |                           |                  |
| Learning Support               |  |                           |                  |
| <b>Support Sub-Type</b>        |  |                           |                  |
| Learning Support               |  |                           |                  |
| <b>Level of Support</b>        |  | <b>Case Load</b>          |                  |
| Itinerant (20% or Less)        |  | 14                        |                  |
| <b>Identify Classroom</b>      |  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                |  | Secondary                 | 15 to 16         |
| <b>Age Range Justification</b> |  |                           | <b>FTE %</b>     |
|                                |  |                           | 0.28             |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| CHS-CG | Secondary          | Full-time (1.0)                  | 12/08/2022 03:11 PM |

|                                |                           |                  |      |
|--------------------------------|---------------------------|------------------|------|
| <b>Building Name</b>           |                           |                  |      |
| Canton JSHS                    |                           |                  |      |
| <b>Support Type</b>            |                           |                  |      |
| Learning Support               |                           |                  |      |
| <b>Support Sub-Type</b>        |                           |                  |      |
| Learning Support               |                           |                  |      |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |      |
| Itinerant (20% or Less)        |                           |                  | 21   |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |      |
| School District                | Secondary                 | 16 to 19         |      |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |      |
|                                |                           |                  | 0.42 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| CHS-SJ | Secondary          | Full-time (1.0)                  | 12/08/2022 03:11 PM |

|                                |                           |                  |    |
|--------------------------------|---------------------------|------------------|----|
| <b>Building Name</b>           |                           |                  |    |
| Canton JSHS                    |                           |                  |    |
| <b>Support Type</b>            |                           |                  |    |
| Learning Support               |                           |                  |    |
| <b>Support Sub-Type</b>        |                           |                  |    |
| Learning Support               |                           |                  |    |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |    |
| Itinerant (20% or Less)        |                           |                  | 18 |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |    |
| School District                | Secondary                 | 13 to 15         |    |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |    |
|                                |                           |                  |    |

|  |      |
|--|------|
|  | 0.36 |
|--|------|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| CHS-MH | Secondary          | Full-time (1.0)                  | 12/08/2022 03:12 PM |

|                                |  |                           |                  |
|--------------------------------|--|---------------------------|------------------|
| <b>Building Name</b>           |  |                           |                  |
| Canton JSHS                    |  |                           |                  |
| <b>Support Type</b>            |  |                           |                  |
| Learning Support               |  |                           |                  |
| <b>Support Sub-Type</b>        |  |                           |                  |
| Learning Support               |  |                           |                  |
| <b>Level of Support</b>        |  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |  |                           | 15               |
| <b>Identify Classroom</b>      |  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                |  | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b> |  |                           | <b>FTE %</b>     |
|                                |  |                           | 0.3              |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| CES-DW | Elementary         | Full-time (1.0)                  | 12/08/2022 03:12 PM |

|                           |  |                           |                  |
|---------------------------|--|---------------------------|------------------|
| <b>Building Name</b>      |  |                           |                  |
| Canton Area El Sch        |  |                           |                  |
| <b>Support Type</b>       |  |                           |                  |
| Learning Support          |  |                           |                  |
| <b>Support Sub-Type</b>   |  |                           |                  |
| Learning Support          |  |                           |                  |
| <b>Level of Support</b>   |  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |  |                           | 21               |
| <b>Identify Classroom</b> |  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District           |  | Elementary                | 9 to 11          |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.42         |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| CES-DF        | Elementary                | Full-time (1.0)                         | 12/08/2022 03:12 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           | <b>Case Load</b> |
| Canton Area El Sch             |                           | 13               |
| <b>Support Type</b>            |                           | <b>Age Range</b> |
| Learning Support               |                           | 5 to 8           |
| <b>Support Sub-Type</b>        |                           | <b>FTE %</b>     |
| Learning Support               |                           | 0.26             |
| <b>Level of Support</b>        |                           |                  |
| Itinerant (20% or Less)        |                           |                  |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> |                  |
| School District                | Elementary                |                  |
| <b>Age Range Justification</b> |                           |                  |



## Special Education Facilities

|                                       |   |
|---------------------------------------|---|
| <b>Building Name</b>                  | <b>Room #</b>   |
| Canton Area El Sch                    | B148  |
| <b>School Building</b>                | <b>Building Description</b>                                 |
| Elementary                            | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b>                           |
| 46 feet, 0 inches x 20 feet, 0 inches | 920sqft   |
| <b>Implementation Date</b>            | <b>Max # of students in classroom</b>                       |
| 2022-12-09                            | 32  |
| <b>Uploaded Files</b>                 |   |
| CAES.pdf                              |   |

### 1 Assurance Check

|  |            |           |
|--|------------|-----------|
| <b>Assurance Check</b>   | <b>Yes</b> | <b>No</b> |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes        |           |
| The class is located where noise will not interfere with instruction                           | Yes        |           |
| The class is located only in space that is designed for purposes of instruction                | Yes        |           |
| The class is readily accessible  | Yes        |           |
| The class is composed of at least 28 square feet per student                                   | Yes        |           |

|                                       |   |
|---------------------------------------|---|
| <b>Building Name</b>                  | <b>Room #</b>   |
| Canton Area El Sch                    | C115  |
| <b>School Building</b>                | <b>Building Description</b>                                 |
| Elementary                            | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b>                           |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft   |
| <b>Implementation Date</b>            | <b>Max # of students in classroom</b>                       |
| 2022-12-09                            | 30  |
| <b>Uploaded Files</b>                 |   |

### 2 Assurance Check

|  |  |     |    |
|--|--|-----|----|
| <b>Assurance Check</b>   |  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |  | Yes |    |
| The class is located where noise will not interfere with instruction                           |  | Yes |    |
| The class is located only in space that is designed for purposes of instruction                |  | Yes |    |
| The class is readily accessible  |  | Yes |    |
| The class is composed of at least 28 square feet per student                                   |  | Yes |    |

|                                       |   |                                       |
|---------------------------------------|---|---------------------------------------|
| <b>Building Name</b>                  | <b>Room #</b>   |                                       |
| Canton Area El Sch                    | C111  |                                       |
| <b>School Building</b>                | <b>Building Description</b>                                 |                                       |
| Elementary                            | A building in which general education programs are operated |                                       |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b>                           | <b>Max # of students in classroom</b> |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft   | 30                                    |
| <b>Implementation Date</b>            |   |                                       |
| 2022-12-09                            |   |                                       |
| <b>Uploaded Files</b>                 |   |                                       |
| CAES.pdf                              |   |                                       |

### 3 Assurance Check

|  |  |     |    |
|--|--|-----|----|
| <b>Assurance Check</b>   |  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |  | Yes |    |
| The class is located where noise will not interfere with instruction                           |  | Yes |    |
| The class is located only in space that is designed for purposes of instruction                |  | Yes |    |
| The class is readily accessible  |  | Yes |    |
| The class is composed of at least 28 square feet per student                                   |  | Yes |    |

|                                       |   |                                       |
|---------------------------------------|---|---------------------------------------|
| <b>Building Name</b>                  | <b>Room #</b>   |                                       |
| Canton Area El Sch                    | B109  |                                       |
| <b>School Building</b>                | <b>Building Description</b>                                 |                                       |
| Elementary                            | A building in which general education programs are operated |                                       |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b>                           | <b>Max # of students in classroom</b> |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft   | 30                                    |
| <b>Implementation Date</b>            |   |                                       |

|                       |
|-----------------------|
| 2022-12-09            |
| <b>Uploaded Files</b> |
| CAES.pdf              |

4 Assurance Check

| Assurance Check  |  | Yes | No |
|--|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |  | Yes |    |
| The class is located where noise will not interfere with instruction                           |  | Yes |    |
| The class is located only in space that is designed for purposes of instruction                |  | Yes |    |
| The class is readily accessible  |  | Yes |    |
| The class is composed of at least 28 square feet per student                                   |  | Yes |    |

|                                       |   |
|---------------------------------------|---|
| <b>Building Name</b>                  | <b>Room #</b>   |
| Canton Area El Sch                    | B130  |
| <b>School Building</b>                | <b>Building Description</b>                                 |
| Elementary                            | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b>                           |
| 24 feet, 0 inches x 32 feet, 0 inches | 768sqft   |
| <b>Implementation Date</b>            | <b>Max # of students in classroom</b>                       |
| 2022-12-09                            | 27  |
| <b>Uploaded Files</b>                 |   |
| CAES.pdf                              |   |

5 Assurance Check

| Assurance Check  |  | Yes | No |
|--|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |  | Yes |    |
| The class is located where noise will not interfere with instruction                           |  | Yes |    |
| The class is located only in space that is designed for purposes of instruction                |  | Yes |    |
| The class is readily accessible  |  | Yes |    |
| The class is composed of at least 28 square feet per student                                   |  | Yes |    |

|                      |               |
|----------------------|---------------|
| <b>Building Name</b> | <b>Room #</b> |
|----------------------|---------------|

|                                       |                                   |   |  |
|---------------------------------------|-----------------------------------|---|--|
| Canton Area El Sch                    |                                   | C106  |  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |  |
| Elementary                            |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
| 20 feet, 0 inches x 28 feet, 0 inches | 560sqft                           | 20  |  |
| <b>Implementation Date</b>            |                                   |   |  |
| 2022-12-09                            |                                   |   |  |
| <b>Uploaded Files</b>                 |                                   |   |  |
| CAES.pdf                              |                                   |   |  |

6 Assurance Check

| Assurance Check  |  | Yes | No |
|--|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |  | Yes |    |
| The class is located where noise will not interfere with instruction                           |  | Yes |    |
| The class is located only in space that is designed for purposes of instruction                |  | Yes |    |
| The class is readily accessible  |  | Yes |    |
| The class is composed of at least 28 square feet per student                                   |  | Yes |    |

|                                       |                                   |   |  |
|---------------------------------------|-----------------------------------|---|--|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |  |
| Canton JSHS                           |                                   | 107/109   |  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |  |
| JR/SR High                            |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
| 22 feet, 0 inches x 39 feet, 0 inches | 858sqft                           | 30  |  |
| <b>Implementation Date</b>            |                                   |   |  |
| 2022-12-09                            |                                   |   |  |
| <b>Uploaded Files</b>                 |                                   |   |  |
| CHS First Floor.pdf                   |                                   |   |  |

7 Assurance Check

| Assurance Check  |  | Yes | No |
|--|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |  | Yes |    |
| The class is located where noise will not interfere with instruction                           |  | Yes |    |

|   |     |  |
|---|-----|--|
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible   | Yes |  |
| The class is composed of at least 28 square feet per student                    | Yes |  |

|                                       |   |                                |
|---------------------------------------|---|--------------------------------|
| Building Name                         | Room #  |                                |
| Canton JSHS                           | 213   |                                |
| School Building                       | Building Description  |                                |
| JR/SR High                            | A building in which general education programs are operated |                                |
| Classroom Measurements                | Classroom Area Measurement                                  | Max # of students in classroom |
| 21 feet, 0 inches x 40 feet, 0 inches | 840sqft   | 30                             |
| Implementation Date                   |   |                                |
| 2022-12-09                            |   |                                |
| Uploaded Files                        |   |                                |
| CHS Second Floor.pdf                  |   |                                |

8Assurance Check

|  |            |           |
|--|------------|-----------|
| <b>Assurance Check</b>   | <b>Yes</b> | <b>No</b> |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes        |           |
| The class is located where noise will not interfere with instruction                           | Yes        |           |
| The class is located only in space that is designed for purposes of instruction                | Yes        |           |
| The class is readily accessible  | Yes        |           |
| The class is composed of at least 28 square feet per student                                   | Yes        |           |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Canton JSHS                           |                                   | 114   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
| JR/SR High                            |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 30 feet, 0 inches x 30 feet, 0 inches | 900sqft                           | 32  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-12-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| CHS First Floor.pdf                   |                                   |   |

9 Assurance Check

| Assurance Check  |  | Yes | No |
|--|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |  | Yes |    |
| The class is located where noise will not interfere with instruction                           |  | Yes |    |
| The class is located only in space that is designed for purposes of instruction                |  | Yes |    |
| The class is readily accessible  |  | Yes |    |
| The class is composed of at least 28 square feet per student                                   |  | Yes |    |

| Building Name                         | Room #  |
|---------------------------------------|---|
| Canton JSHS                           | 205   |
| School Building                       | Building Description  |
| JR/SR High                            | A building in which general education programs are operated |
| Classroom Measurements                | Classroom Area Measurement                                  |
| 21 feet, 0 inches x 38 feet, 0 inches | 798sqft   |
| Implementation Date                   |   |
| 2022-12-09                            |   |
| Uploaded Files                        |   |
| CHS Second Floor.pdf                  |   |

10 Assurance Check

| Assurance Check  |  | Yes | No |
|--|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |  | Yes |    |
| The class is located where noise will not interfere with instruction                           |  | Yes |    |
| The class is located only in space that is designed for purposes of instruction                |  | Yes |    |
| The class is readily accessible  |  | Yes |    |
| The class is composed of at least 28 square feet per student                                   |  | Yes |    |

| Building Name   | Room #  |
|-----------------|---|
| Canton JSHS     | 202   |
| School Building | Building Description  |
| JR/SR High      | A building in which general education programs are operated |

| Classroom Measurements                | Classroom Area Measurement | Max # of students in classroom |
|---------------------------------------|----------------------------|--------------------------------|
| 21 feet, 0 inches x 30 feet, 0 inches | 630sqft                    | 22                             |
| <b>Implementation Date</b>            |                            |                                |
| 2022-12-09                            |                            |                                |
| <b>Uploaded Files</b>                 |                            |                                |
| CHS Second Floor.pdf                  |                            |                                |

11Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |  |   |
|---------------------------------------|--|---|
| Building Name                         |  | Room #  |
| Canton JSHS                           |  | 206   |
| School Building                       |  | Building Description  |
| JR/SR High                            |  | A building in which general education programs are operated |
| Classroom Measurements                |  | Classroom Area Measurement                                  |
| 24 feet, 0 inches x 30 feet, 0 inches |  | 720sqft   |
| Implementation Date                   |  | Max # of students in classroom                              |
| 2022-12-09                            |  | 25  |
| Uploaded Files                        |  |   |
| CHS Second Floor.pdf                  |  |   |

12Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |

|  |  |     |  |
|--|--|-----|--|
| The class is composed of at least 28 square feet per student |  | Yes |  |
|--|--|-----|--|

|                                       |   |                                       |
|---------------------------------------|---|---------------------------------------|
| <b>Building Name</b>                  | <b>Room #</b>   |                                       |
| Canton JSHS                           | 108   |                                       |
| <b>School Building</b>                | <b>Building Description</b>                                 |                                       |
| JR/SR High                            | A building in which general education programs are operated |                                       |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b>                           | <b>Max # of students in classroom</b> |
| 21 feet, 0 inches x 30 feet, 0 inches | 630sqft   | 22                                    |
| <b>Implementation Date</b>            |   |                                       |
| 2022-12-09                            |   |                                       |
| <b>Uploaded Files</b>                 |   |                                       |
| CHS Second Floor.pdf                  |   |                                       |

13 Assurance Check

|  |     |    |
|--|-----|----|
| <b>Assurance Check</b>   | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |



## Special Education Support Services

### 14 Special Education Support Services

| Special Education Support Services | Numerical Value | Primary Location | Contractor or District |
|------------------------------------|-----------------|------------------|------------------------|
| Director of Special Education      | 1               | District Wide    | District               |
| School Psychologist                | 1               | District Wide    | District               |
| Guidance Counselor                 | 1               | Elementary       | District               |
| Guidance Counselor                 | 1               | Secondary        | District               |
| Paraprofessionals                  | 10              | Elementary       | District               |
| Paraprofessionals                  | 9               | Secondary        | District               |
| Transition Coordinator             | 1               | Secondary        | District               |
| Other                              | 1               | District Wide    | District               |
| Social Worker                      | 1               | District Wide    | Contractor             |
| Physical Therapist                 | 1               | District Wide    | Contractor             |
| Occupational Therapist             | 1               | District Wide    | Contractor             |

## Special Education Personnel Development

### Autism

| Description of Training           |                    |   |   |
|-----------------------------------|--------------------|---|---|
| Autism                            |                    |   |   |
| Lead Person/Position              | Year of Training   |   |   |
| CASD Special Education Supervisor |                    |   |   |
| Hours Per Training                | Number of Sessions | Provider                                | Audience  |
| 3                                 | 3                  | District<br>Intermediate Unit<br>PaTTAN | Building Administrators<br>General Education Teachers<br>Parents<br>Paraprofessionals<br>Special Education Teachers |

### Positive Behavior Support

| Description of Training                                      |                    |   |  |
|--|--------------------|---|--|
| PBIS; Behavioral Support                                     |                    |   |  |
| Lead Person/Position   | Year of Training   |   |  |
| Building Principals, PBIS Team, Special Education Supervisor |                    |   |  |
| Hours Per Training   | Number of Sessions | Provider                                | Audience   |
| 3  | 3                  | District<br>Intermediate Unit<br>PaTTAN | Building Administrators<br>General Education Teachers<br>Parents<br>Paraprofessionals<br>Special Education Teachers<br>Other |

## Paraprofessional

| Description of Training           |                    |   |                   |
|-----------------------------------|--------------------|---|-------------------|
| Paraprofessional Overview         |                    |   |                   |
| Lead Person/Position              | Year of Training   |   |                   |
| CASD Special Education Supervisor |                    |   |                   |
| Hours Per Training                | Number of Sessions | Provider                                | Audience          |
| 3                                 | 3                  | District<br>Intermediate Unit<br>PaTTAN | Paraprofessionals |

## Transition

| Description of Training                                      |                    |  |  |
|--|--------------------|--|--|
| Transition Staffing Meetings                                 |                    |  |  |
| Lead Person/Position   | Year of Training   |  |  |
| CASD Special Education Supervisor and Transition Coordinator |                    |  |  |
| Hours Per Training   | Number of Sessions | Provider   | Audience   |
| 3  | 3                  | District<br>Intermediate Unit<br>PaTTAN<br>Other | General Education Teachers<br>Parents<br>Special Education Teachers<br>Other |

## Science of Literacy

| Description of Training       |                    |          |  |
|-------------------------------|--------------------|----------|--|
| Structured Literacy           |                    |          |  |
| Lead Person/Position          | Year of Training   |          |  |
| Canton Area SD Administration |                    |          |  |
| Hours Per Training            | Number of Sessions | Provider | Audience   |
| 10                            | 1                  | District | General Education Teachers<br>Special Education Teachers |

## Parent Training

| Description of Training      |                    |          |          |
|------------------------------|--------------------|----------|----------|
| All Things IEP               |                    |          |          |
| Lead Person/Position         | Year of Training   |          |          |
| Special Education Supervisor |                    |          |          |
| Hours Per Training           | Number of Sessions | Provider | Audience |
| 3                            | 3                  | District | Parents  |

## IEP Development

| Description of Training      |                    |   |  |
|------------------------------|--------------------|---|--|
| IEP Development              |                    |   |  |
| Lead Person/Position         | Year of Training   |   |  |
| Special Education Supervisor |                    |   |  |
| Hours Per Training           | Number of Sessions | Provider                                | Audience   |
| 3                            | 3                  | District<br>Intermediate Unit<br>PaTTAN | General Education Teachers<br>Special Education Teachers |

# Signatures & Affirmations

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Approval Date

Uploaded Files

- There are a full range of services, programs, and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date



# FIELD TRIP REQUEST

|  |  |  |
|--|--|--|
| Destination(s): <u>State Legislative Leadership Conference</u><br><u>Harrisburg, Pa.</u>   |  | How many subs<br>are needed:<br><br><div style="border: 1px solid black; padding: 5px; text-align: center; font-size: 24px;">2</div> |
| Date of Trip <u>March 26-28, 2023</u> Day of Week <u>Sun - Tues</u> Leave Time <u>11 AM</u> Return to School <u>5 PM</u>   |  |  |
| Number of Students/Adults <u>5 / 1</u> Circle One <u>(VAN)</u> BUS -- If you want a VAN, who will drive? <u>Tom Hognowski</u>  |  |  |
| Where will the bus load for the trip? <u>Behind Science wing</u>   |  |  |
| Students will: (check one) <input type="checkbox"/> Ride their regular bus home after the field trip.<br><input checked="" type="checkbox"/> Arrange their own transportation home after the field trip. |  |  |
| Class or Grade Description <u>Ag Experience</u>  |  | Person in Charge <u>Tom Hognowski</u>  |
| Other Chaperones going: _____  |  | <b>Estimated Cost<br/>Of Trip -<br/>Including Subs</b><br><br><div style="font-size: 24px;">400<sup>00</sup></div>                   |
| Objective of Trip: <u>Leadership Conference / State Capital Building /</u><br><u>Tour of related businesses</u>  |  |  |
| Additional Information, if any: <u>students pay registration</u>   |  |  |

## REGULATIONS

1. Persons in charge will submit a final list of persons riding the bus (including adults) to the Principal before leaving school grounds.
2. Parental permission slips will be obtained by person in charge. These will also be turned in to the Principal before leaving school grounds.
3. Students will observe the riding rules of the school. Buses are supposed to have copies of riding rules posted. Driver distractions from within the bus are to be avoided.
4. No students are to be let off the bus at any location other than the school when returning from the field trip, unless prior arrangements have been approved by the Principal or Business Manager.
5. Any irregularities of the trip (including bus and driver problems) will be reported to the Principal immediately.
6. When students have to make other arrangements to get home, the person in charge and chaperones will stay with the students until all have left the school grounds.

  
 SIGNATURE OF PERSON IN CHARGE

## ROUTING INSTRUCTIONS

Forward completed form to your Principal. If approved, Principal will forward to Business Office. Business Office will return original request to Principal after busing arrangements. Principal will keep the original form in their office and will send a copy of the form to the person in charge.

|                   |                             |                     |  |
|-------------------|-----------------------------|---------------------|--|
| <b>APPROVALS</b>  |                             |                     |  |
| Principal:        | Approved <u>[Signature]</u> | Date <u>1/23/23</u> |  |
| Business Manager: | Approved <u>[Signature]</u> | Date <u>1/26/23</u> |  |

THIS SPACE FOR BUSINESS  
OFFICE USE ONLY

WW 1/27/23  
 Bd App 2/9/23

# FIELD TRIP REQUEST

Destination(s): FCCLA State Leadership Conference  
Seven Springs Resort, Champion, PA

How many students  
are needed:

1

Date of Trip March 17-22 Day of Week Fri - Wed Leave Time 8am - 4pm Return to School 4pm

Number of Students/Adults 2 Circle One VAN BUS — If you want a VAN, who will drive?

Where will the bus load for the trip? Mortz will drive personal vehicle

Students will: (check one)        Ride their regular bus home after the field trip.

X Arrange their own transportation home after the field trip.

Class or Grade Description FCCLA

Person in Charge Maureen Mortz

Other Chaperones going:       

Objective of Trip: FCCLA State Officer Training/ Prep for SLC

Estimated Cost

Of Trip:

Including Sales

Additional Information, if any:       

Covered by C.F. Fund.  
General Fund.

\$400

## REGULATIONS

1. Persons in charge will submit a final list of persons riding the bus (including adults) to the Principal before leaving school grounds.
2. Parental permission slips will be obtained by person in charge. These will also be turned in to the Principal before leaving school grounds.
3. Students will observe the riding rules of the school. Buses are supposed to have copies of riding rules posted. Driver distractions from within the bus are to be avoided.
4. No students are to be let off the bus at any location other than the school when returning from the field trip, unless prior arrangements have been approved by the Principal or Business Manager.
5. Any irregularities of the trip (including bus and driver problems) will be reported to the Principal immediately.
6. When students have to make other arrangements to get home, the person in charge and chaperones will stay with the students until all have left the school grounds.

Maureen Mortz  
SIGNATURE OF PERSON IN CHARGE

## ROUTING INSTRUCTIONS

Forward completed form to your Principal. If approved, Principal will forward to Business Office. Business Office will return original request to Principal after busing arrangements. Principal will keep the original form in their office and will send a copy of the form to the person in charge.

## APPROVALS

Principal:

Approved [Signature]

Date 1/26/23

Business Manager:

Approved [Signature]

Date 1/26/23

**THIS SPACE FOR BUSINESS  
OFFICE USE ONLY**

WW 1/27/23  
Bd Approval 2/9/23



# FIELD TRIP REQUEST

Destination(s): FCCLA State Leadership Conference  
Seven Springs Resort, Champion, PA

How many buses are needed?

Date of Trip Mon - Wed Day of Week March 20-22 Leave Time 5am Return to School 4pm

Number of Students/Adults 10 Circle One (VAN) BUS -- If you want a VAN, who will drive?

Where will the bus load for the trip? 10 passenger Van McRoberts

Students will: (check one) ☐ Ride their regular bus home after the field trip. Will Drive

☒ Arrange their own transportation home after the field trip.

Class or Grade Description FCCLA  
 Other Chaperones going: \_\_\_\_\_

Person in Charge Brandon McRoberts  
Maryann M...

Objective of Trip: State Leadership Conference

Estimated Cost of Trip  
 Including \_\_\_\_\_  
\$2,000

Additional Information, if any: \_\_\_\_\_

*Covered by CT  
 Not General Fund*

## REGULATIONS

1. Persons in charge will submit a final list of persons riding the bus (including adults) to the Principal before leaving school grounds.
2. Parental permission slips will be obtained by person in charge. These will also be turned in to the Principal before leaving school grounds.
3. Students will observe the riding rules of the school. Buses are supposed to have copies of riding rules posted. Distractions from within the bus are to be avoided.
4. No students are to be let off the bus at any location other than the school when returning from the field trip, unless arrangements have been approved by the Principal or Business Manager.
5. Any irregularities of the trip (including bus and driver problems) will be reported to the Principal immediately.
6. When students have to make other arrangements to get home, the person in charge and chaperones will stay with students until all have left the school grounds.

Maryann M...  
 SIGNATURE OF PERSON IN CHARGE

## ROUTING INSTRUCTIONS

Forward completed form to your Principal. If approved, Principal will forward to Business Office. Business Office will forward original request to Principal after busing arrangements. Principal will keep the original form in their office and will return the form to the person in charge.

## APPROVALS

Principal: \_\_\_\_\_ Approved [Signature] Date 1/26/23  
 Business Manager: \_\_\_\_\_ Approved [Signature] Date \_\_\_\_\_

**THIS SPACE FOR BUSINESS OFFICE USE ONLY**

WW 1/27/23  
Bd App 2/9/23

WW 1/27/2  
Bd App 2/19

**BOARD REPORT**  
**CANTON AREA SCHOOL DISTRICT LIBRARIES**  
**September 2022 - December 2022**

**Circulation: High School**

|                       | <i>September</i> | <i>October</i> | <i>November</i> | <i>December</i> | <i>YEAR TOTAL</i> |
|-----------------------|------------------|----------------|-----------------|-----------------|-------------------|
| <b>Fiction</b>        | 100              | 54             | 12              | 13              | <b>179</b>        |
| <b>Non-Fiction</b>    | 14               | 14             | 11              | 7               | <b>46</b>         |
| <b>Graphic Novels</b> | 63               | 33             | 6               | 5               | <b>107</b>        |
| <b>Total</b>          | <b>177</b>       | <b>101</b>     | <b>29</b>       | <b>25</b>       | <b>332</b>        |

**Inter-Library Loans**

0 received; 0 sent

**Circulation: Elementary School**

|                       | <i>September</i> | <i>October</i> | <i>November</i> | <i>December</i> | <i>YEAR TOTAL</i> |
|-----------------------|------------------|----------------|-----------------|-----------------|-------------------|
| <b>Fiction</b>        | 1,388            | 728            | 324             | 314             | <b>2,754</b>      |
| <b>Graphic Novels</b> | 572              | 327            | 291             | 274             | <b>1,464</b>      |
| <b>Non-Fiction</b>    | 1,023            | 522            | 298             | 212             | <b>2,055</b>      |
| <b>Everybody/Easy</b> | 1,285            | 869            | 510             | 397             | <b>3,061</b>      |
| <b>Total</b>          | <b>4,268</b>     | <b>2,446</b>   | <b>1,423</b>    | <b>1,197</b>    | <b>9,334</b>      |

**Inter-Library Loans**

0 received; 0 sent

**Lending Library**

0

**Accessions**

- 53 new books processed in the high school this school year.
- 418 new books processed in the elementary school this school year.

**Special Projects**

- Students in grades K-6 are finishing up a unit of study on coding and technology. Students will then begin reading books that have been nominated for the Pennsylvania Young Reader's Choice Award. We will be voting for our favorite in the state-wide vote in March 2023.

**Comments**

- The 2023 Battle of the Books competition will be held at the high school on April 1, 2023.

**Professional Development**

- N/A

WW 1/27/23  
Bd App 2/9/23



Intermediate Unit 17

## Proposed 2023-2024 General Operations Budget

- Bradford
- Lycoming
- Sullivan
- Tioga

Board Member Copy

### Office Locations:

- 2400 Reach Road, Williamsport  
570-323-8561 Voice / 570-323-1738 Fax
- 33 Springbrook Drive, Canton  
570-673-6001 Voice / 570-673-6007 Fax

Reviewed by the IU Council on January 12, 2023

Approved by the IU 17's Board of Directors on January 18, 2023

## BLaST IU 17

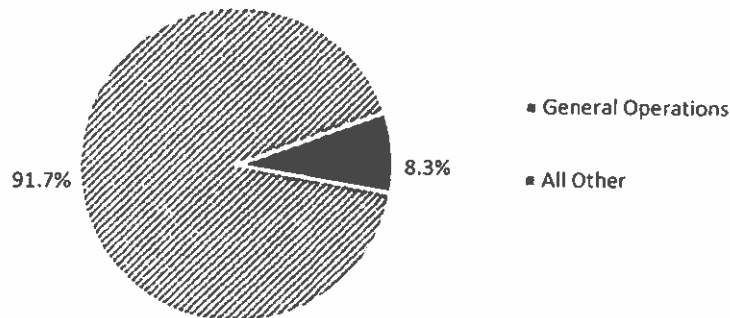
### Proposed Budget

2023/2024

### Executive Summary

**The IU team invites your inquiries and suggestions for its budgets and services and is available to discuss them at any district board meeting or administrative team meeting. Please direct inquiries to Christina Steinbacher-Reed, Executive Director or Sara McNett, Director of Management Services at (570) 673-6001.**

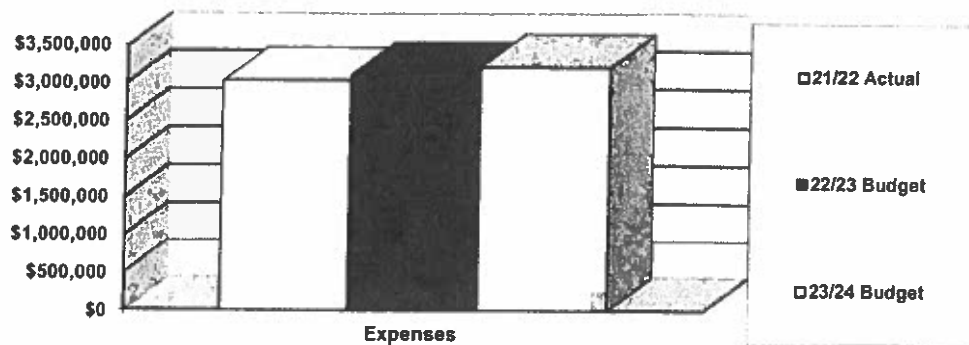
#### Overview:



This budget package contains a balanced budget for the General Operation (Funds 10 and 12) of IU 17. This budget does not include most program budgets for Federal, State, or local sources for specific purposes. Examples of these budgets are IDEA Supplemental Education Services (Individuals with Disability Education Act), Alternative Ed, partial hospitalization, Software consortium, eQUIP, etc. These budgets are governed by IU 17's Board of Directors and are adopted throughout the year. As the pie chart above illustrates, the General Operations Budget (Funds 10 and 12) comprises approximately 8.3% of the I.U. budgets, as compared to 8% last year.

#### General Operations:

Again this year, there is no assessment to the districts being proposed to support the General Operations Budget.



### Expenses:

As the above graph indicates, budgeted expenses are higher than last year's by approximately \$107,885, for an increase of 3.5%. Aside from normal year-over-year growth in employee salaries, a key driver in the increasing expenses is rising employee benefit costs. Early projections for healthcare insurance require a 4.9% budgetary increase for this benefit. Fortunately, growth in required employer share for PSERS retirement contributions has now slowed. The current budget reflects estimated 2023-24 salaries, with actual employee salaries to be set by the IU 17 Board of Directors during the Spring of 2023.

We have an anticipated capital transfer amount of \$200,000 in order to continue building a reserve to replace the heating units and fund upgrades and upkeep at both the Canton and Williamsport offices. Also, it is important to note that some expenses are allocated across many IU budgets (utilities, copiers, etc.) As revenue to other budgets diminishes, and salary, health care and PSERS increase, there is an increased pressure on the General Operations budget to absorb these costs.

### Revenue:

The General Operations Subsidy for Intermediate Units remains eliminated from the State budget. IU 17 has been fortunate to receive revenue-generating opportunities from the state in past years, but a change in PDE's procurement strategy for Statewide System of Support initiatives has altered this revenue stream by channeling contracts through larger Intermediate Units that act as a "prime contractor" to PDE. We must continue to be proactive in seeking contracting opportunities outside IU 17 in order to fund our general operations without placing a financial burden on IU 17 member districts. We continue to contract services and products to our districts, as well as to districts and Intermediate Units throughout the state, to generate revenue in support of the General Operations budget.

IU 17 receives a significant portion of its revenue from indirect cost streams related to many of its state and federal programs. As these programs continue to experience flat funding or very small increases, we are struggling to accommodate salary and benefit increases within program grant funds. As a result, the indirect cost pool is being tapped to help cover these expenses, placing additional pressure on General Operations revenue. To the extent these revenues decrease, fund balance will be used, if necessary.

In order to continue providing delivery of training and technical assistance services to our member districts at no charge whenever possible, IU 17 intends to once again apply to PDE for an administrative waiver of 11% of Component 2 funds to support training and consultative (TAC) services.

There is no assessment to the IU 17 member school districts. On the affirmative vote of the IU Superintendents, we will request a \$1,500 per district contribution to help defer the cost of continuing professional development for school district administrative staff.

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## **BUDGET ADOPTION PROCESS**

1. The IU 17 Team prepares the General Operation Budget.
2. The IU 17 Advisory Council of Superintendents reviews the Budget.
3. Reviewed and recommended for adoption to the IU 17 Board of Directors.
4. The Intermediate Unit Board of Directors shall, at least thirty (30) days before May 1st, adopt and advertise the proposed Intermediate Unit budget.
5. Copies of the approved budget are provided to each school board member of each component school district for consideration and approval.
6. The budget approval requires: (a) the affirmative vote of a majority of the nineteen school districts, and (b) a majority of the proportionate weighted votes (as determined by the Pennsylvania Department of Education) calculated from the resolution. This resolution is to be submitted to the Intermediate Unit by each board's secretary no later than April 19, 2023.

**BLaST Intermediate Unit 17**  
**General Operations (Funds 10 and 12)**

|                                  | Revenue            |                    |                    |
|----------------------------------|--------------------|--------------------|--------------------|
|                                  | 21/22 Budget       | 22/23 Budget       | 23/24 Budget       |
| Interest                         | <b>\$70,000</b>    | <b>\$72,000</b>    | <b>\$85,000</b>    |
| Indirect Cost/transfer from fund | <b>\$1,550,943</b> | <b>\$1,311,781</b> | <b>\$1,334,647</b> |
| Contracted Services              | <b>\$1,127,252</b> | <b>\$1,436,548</b> | <b>\$1,504,618</b> |
| State Support (Retirement/SS)    | <b>\$274,223</b>   | <b>\$286,895</b>   | <b>\$290,844</b>   |
|                                  | <b>\$3,022,418</b> | <b>\$3,107,224</b> | <b>\$3,215,109</b> |



**General Operations - Fund Balance Summary  
2023-2024**

|   |                    |
|---|--------------------|
| Anticipated June 30, 2023 Fund Balance Fund 10    | <b>\$2,000,000</b> |
| Total Revenue                                     | <b>\$3,215,109</b> |
| Total Available Resources                         | <b>\$5,215,109</b> |
| Total Budgeted Expenses                           | <b>\$3,215,109</b> |
| Projected Unreserved Fund Balance - June 30, 2024 | <b>\$2,000,000</b> |

**BlaST INTERMEDIATE UNIT 17  
GENERAL OPERATIONS FUND 10**

| Function                          | Object      |                               | 21/22 Actual | 22/23 Budget | 22/23 Projected<br>Actuals | 23/24 Budget |
|-----------------------------------|-------------|-------------------------------|--------------|--------------|----------------------------|--------------|
| 2310                              | 151         | Salaries-Board Services       | \$1,000      | \$1,000      | \$1,000                    | \$1,000      |
| 2310                              | 331         | Legal Services                | \$5,475      | \$4,000      | \$2,808                    | \$2,000      |
| 2310                              | 581         | Board Travel & Meals          | \$2,656      | \$4,500      | \$3,854                    | \$3,500      |
| 2350                              | 331         | Legal Services                | \$0          | \$3,000      | \$0                        | \$3,000      |
| 2360                              | 111/151     | Salaries-Office of Exec. Dir. | \$192,426    | \$199,272    | \$195,706                  | \$201,353    |
| 2360                              | 200's       | Benefits-Office of Exec. Dir. | \$134,563    | \$139,621    | \$147,563                  | \$142,644    |
| 2360                              | 390         | Purchased Prof Serv           | \$3,980      | \$4,000      | \$4,000                    | \$4,000      |
| 2360                              | 540         | Advertising                   | \$4,072      | \$850        | \$3,896                    | \$850        |
| 2360                              | 550         | Communications                | \$0          | \$500        | \$0                        | \$500        |
| 2360                              | 580         | Staff Travel/Other Expenses   | \$15,594     | \$8,000      | \$10,000                   | \$32,500     |
| 2360                              | 611         | Administrative Supplies       | \$6,840      | \$3,000      | \$2,790                    | \$3,000      |
| 2360                              | 640         | Books/Publications            | \$0          | \$2,000      | \$1,126                    | \$2,000      |
| 2360                              | 810         | Dues/Memberships              | \$8,311      | \$8,500      | \$8,500                    | \$8,500      |
| 2500                              | 111/112/151 | Salaries- Business Office     | \$275,749    | \$288,457    | \$288,457                  | \$363,946    |
| 2500                              | 200's       | Benefits - Business Office    | \$227,412    | \$256,138    | \$256,138                  | \$290,091    |
| 2500                              | 330         | Audit/Legal                   | \$4,673      | \$1,000      | \$1,309                    | \$1,000      |
| 2500                              | 340         | Contracted Services           | \$2,544      | \$2,000      | \$2,000                    | \$2,000      |
| 2500                              | 531         | Communication - Telephone     | \$302        | \$250        | \$250                      | \$250        |
| 2500                              | 532         | Communication - Postage       | \$3,590      | \$3,550      | \$3,768                    | \$3,550      |
| 2500                              | 540         | Advertising                   | \$447        | \$250        | \$400                      | \$250        |
| 2500                              | 580         | Staff Travel/Other Expenses   | \$4,593      | \$3,500      | \$3,600                    | \$3,500      |
| 2500                              | 610         | Supplies                      | \$20,064     | \$20,000     | \$20,000                   | \$15,000     |
| 2500                              | 750         | Equipment-Noninstructional    | \$0          | \$0          | \$0                        | \$0          |
| 2500                              | 810         | Dues/Memberships              | \$1,262      | \$9,000      | \$4,581                    | \$5,000      |
| 2600                              | 330         | Professional Services         | \$0          | \$500        | \$500                      | \$500        |
| 2600                              | 411         | Disposal Service              | \$2,065      | \$2,500      | \$1,649                    | \$2,500      |
| 2600                              | 413         | Contracted Serv. Cleaning     | \$19,944     | \$18,000     | \$18,000                   | \$18,000     |
| 2600                              | 432         | Contracted Serv. Maint.       | \$23,055     | \$17,000     | \$17,000                   | \$17,000     |
| 2600                              | 442         | Rental - Equipment            | \$8,305      | \$8,300      | \$8,300                    | \$8,300      |
| 2600                              | 443         | Rental - Office Space         | \$0          | \$0          | \$0                        | \$0          |
| 2600                              | 520         | General Insurance             | \$0          | \$3,000      | \$3,000                    | \$3,000      |
| 2600                              | 610         | Supplies- Cleaning            | \$1,410      | \$2,000      | \$2,000                    | \$2,000      |
| 2600                              | 620         | Energy (Gas & Electric)       | \$13,336     | \$11,500     | \$11,000                   | \$11,500     |
| 2600                              | 750         | Equipment-Noninstructional    | \$0          | \$0          | \$0                        | \$0          |
| 2830                              | 151         | Salaries - Personnel          | \$56,639     | \$58,055     | \$58,055                   | \$59,506     |
| 2830                              | 200's       | Personnel Benefits            | \$58,530     | \$49,056     | \$50,222                   | \$51,992     |
| 2830                              | 540         | Advertising (personnel Ads)   | \$5,198      | \$500        | \$500                      | \$500        |
| 2830                              | 580         | Staff Travel                  | \$2,455      | \$1,500      | \$1,500                    | \$1,500      |
| 2830                              | 611         | Supplies                      | \$4,713      | \$2,000      | \$2,000                    | \$2,000      |
| 2840                              | 111/151     | Salaries - Technology         | \$669,154    | \$678,618    | \$687,514                  | \$695,583    |
| 2840                              | 200's       | Personnel Benefits            | \$456,678    | \$473,934    | \$476,934                  | \$479,862    |
| 2840                              | 330         | Contracted Services           | \$15,490     | \$29,000     | \$18,789                   | \$29,000     |
| 2840                              | 530/550     | Communications                | \$6,166      | \$8,000      | \$7,142                    | \$8,000      |
| 2840                              | 580         | Staff Travel                  | \$29,302     | \$35,000     | \$35,000                   | \$35,000     |
| 2840                              | 600's       | Supplies                      | \$309,981    | \$236,000    | \$236,000                  | \$236,000    |
| 2840                              | 750         | Equipment - Non Instructional | \$0          | \$0          | \$0                        | \$0          |
| 5200                              | 400         | Bldg Purch/Renov              | \$200,000    | \$200,000    | \$200,000                  | \$200,000    |
| 5900                              | 840         | Budgetary Reserve             | \$0          | \$25,000     | \$25,000                   | \$25,000     |
| Fund 10 Total (General Operation) |             |                               | \$2,797,974  | \$2,821,851  | \$2,821,851                | \$2,976,177  |

**BLaST INTERMEDIATE UNIT 17  
GENERAL OPERATIONS FUND 12**

| Function                             | Object  |                                | 21/22 Actual | 22/23 Budget | 22/23 Projected<br>Actuals | 23/24 Budget |
|--------------------------------------|---------|--------------------------------|--------------|--------------|----------------------------|--------------|
| 2890                                 | 111/151 | Salaries - Office of Prog Spec | \$91,432     | \$144,087    | \$144,087                  | \$122,600    |
| 2890                                 | 200's   | Benefits - Office of Prog Spec | \$122,871    | \$121,286    | \$121,286                  | \$96,332     |
| 2890                                 | 330     | Workshop                       | \$0          | \$2,000      | \$2,000                    | \$2,000      |
| 2890                                 | 580     | Staff Travel/Other Expenses    | \$13,206     | \$6,000      | \$7,000                    | \$6,000      |
| 2890                                 | 610     | Materials & Supplies           | \$11,853     | \$7,000      | \$7,000                    | \$7,000      |
| 2890                                 | 750     | Equipment                      | \$0          | \$0          | \$0                        | \$0          |
| 5900                                 | 840     | Budgetary Reserve              | \$0          | \$5,000      | \$4,000                    | \$5,000      |
| Fund 12 Total (Educational Planning) |         |                                | \$239,362    | \$285,373    | \$285,373                  | \$238,932    |
| Total Fund 10 + 12                   |         |                                | \$3,037,336  | \$3,107,224  | \$3,107,224                | \$3,215,109  |

## POSITIONS / PERSONNEL -- GENERAL OPERATIONS BUDGET (FUNDS 10 AND 12)

| Position  | Personnel   |
|---|---|
| Executive Director  | Christina Steinbacher-Reed  |
| Assistant Executive Director                              | Brooke Beiter   |
| Director: Division of Educational Planning                | Rebecca Gibboney  |
| Director: Division of Management Services/Board Secretary | Sara McNett   |
| Educational Funding Coordinator                           | Colleen Edsell  |
| Personnel Specialist                                      | Cheryl Starr  |
| Business Services Coordinator                             | Vacant  |
| <br>Administrative Assistants                             | <br>Jana Strong<br>Rence Peluso<br>Debra Holmes<br>Jennifer Diefenderfer<br>Morgan Whitteker<br>Christy Colton  |
| <br>Accounting Personnel                                  | <br>Alisha Ragan<br>Norine Fuller<br>Aimee Pepper   |
| <br>Technology  | <br>Jon Paulhamus<br>Jason Albright<br>William Dewald<br>Tim Confer<br>Ethan Smith<br>Joseph Rafter<br>Ian Nevius<br>Lucas Nichols<br>Eric Budd<br>Edward Ploy<br>Zakk Bowman<br>Vacant |
| <br>Coordinator of Professional Learning                  | <br>Vacant  |

The proposed 2023 - 2024 General Operations Budget projects costs of maintaining the staff positions listed above. Some positions represent partial FTE's.

**Comprehensive Listing of All BLAST IU 17 Budgets  
Fiscal Year - 2023-2024**

**AUN: 1-17-00-000-0**

| <b>Fund</b> | <b>Description</b>                                     | <b>Director</b>          | <b>Source</b>   | <b>Rate</b> | <b>Amount</b> |
|-------------|--|--------------------------|-----------------|-------------|---------------|
| 16          | NTIC Health Professional                               | McNett                   | NTIC            | 0           | \$ 95,432     |
| 19          | Act 89   | Coran                    | State Grant     | 0.06        | \$ 587,367    |
| 20          | Equip  | Beiter                   | Districts       | 0           | \$ 631,944    |
| 21          | LCIC Health Professional                               | McNett                   | LCIC            | 0           | \$ 126,586    |
| 23          | Special Ed Core  | Beiter                   | State Grant     | 0.06        | \$ 1,664,947  |
| 23          | Special Ed Contracted                                  | Beiter                   | Districts       | 0.05        | \$ 6,367,598  |
| 24          | Transportation EI                                      | Beiter                   | State           | 0.08        | \$ 517,533    |
| 25          | Institutionalized Child                                | Beiter                   | State/Districts | 0.06        | \$ 231,507    |
| 26          | State Early Intervention                               | Swinehart                | State Grant     | 0.08        | \$ 4,833,223  |
| 28          | PIL Leadership Initiative                              | Beiter                   | State Grant     | 0           | \$ 63,500     |
| 33          | Preschool 619  | Swinehart                | Federal         | 0.08        | \$ 252,363    |
| 40          | IDEA Part B-School Age C-2 and C-3                     | Beiter                   | Federal         | 0           | \$ 6,997,081  |
| 40          | IDEA ARP 611 C-2 and C3                                | McNett/Beiter            | Federal         | 0.08        | \$ 34,163     |
| 40          | IDEA PART B- EI  | Swinehart/Hindman/Pepper | Federal         | 0.08        | \$ 648,335    |
| 41          | PATTAN   | McNett/Pepper            | Federal         | 0.08        | \$ 1,761,320  |
| 52          | Access   | McNett/Pepper            | Federal         | 0           | \$ 360,601    |
| 57          | WAN  | McNett/Edsell/Paulhamus  | State           | 0           | \$ 138,544    |
| 59          | ELECT  | McNett/Edsell            | State           | 0.08        | \$ 300,000    |
| 61          | TI D   | McNett/Edsell            | Federal         | 0.08        | \$ 134,726    |
| 64          | TI D   | McNett/Edsell            | Federal         | 0.08        | \$ 122,939    |
| 60          | Data Governance  | Beiter/Edsell            | Federal/State   |             | \$ 9,200      |
| 60          | STEM State   | Beiter/Edsell            | State           |             | \$ 45,345     |
| 60          | Stem Education-Federal                                 | Beiter/Edsell            | Federal         |             | \$ 17,655     |
| 60          | A-TSI  | Beiter/Edsell            | Federal/State   | 0.0746      | \$ 57,792     |
| 60          | Accelerated Learning Support                           | Beiter/Edsell            | Federal/State   | 0.0189      | \$ 54,010     |
| 60          | Accelerated Learning for School District               | Beiter/Edsell            | Federal/State   |             | \$ 50,017     |
| 86          | ARP IDEA 619 EI  | Swinehart/Hindman/Pepper | Federal         |             | \$ 163,388    |
| 54          | ARP IDEA 611 C-1 EI                                    | Swinehart/Hindman/Pepper | Federal         |             | \$ 128,705    |
| 18          | ARP ESSER N&D 2.5% Set Aside                           | McNett/Edsell            | Federal         |             | \$ 230,543    |
| 27          | GEER II EANS-Emergency Assistance to Non-Public School | McNett/Edsell            | Federal         |             | \$ 597,225    |
|             | EANS-II Emergency Assistance to Non-Public School      | McNett/Edsell            | Federal         |             | \$ 1,073,336  |
| 18          | IU ARP ESSER Funds                                     | McNett/Edsell            | Federal         |             | \$ 788,959    |
| 70          | North Partial  | Beiter                   | Districts       | 0.05        | \$ 510,146    |
| 71          | Lycoming Partial                                       | Beiter                   | Districts       | 0.05        | \$ 314,105    |
| 72          | South Partial  | Beiter                   | Districts       | 0.05        | \$ 391,852    |
| 73          | Tioga Partial  | Beiter                   | Districts       | 0.05        | \$ 343,589    |
| 74          | LaSaQuik   | Beiter                   | Districts       | 0.05        | \$ 155,468    |
| 75          | Clear Vision   | Beiter                   | Districts       | 0.05        | \$ 391,513    |
| 76          | Lycoming Day Treatment                                 | Beiter                   | Districts       | 0.05        | \$ 310,899    |
| 77          | Intergrated Studies South                              | Beiter                   | Districts       | 0.05        | \$ 1,402,107  |
| 78          | Intergrated Studies North                              | Beiter                   | Districts       | 0.05        | \$ 1,451,651  |
| 79          | Elkland Partial  | Beiter                   | Districts       | 0.05        | \$ 114,485    |
| 82          | Software Resell Budget                                 | Paulhamus                | Districts       | 0           | \$ 855,000    |
|             |  |                          |                 |             | \$ 35,326,699 |

## IU 17 Assessment History

The following is a HISTORY OF GENERAL OPERATIONS ASSESSMENT TO DISTRICTS

| Fiscal Year | \$ Assessment | Fiscal Year  | \$ Assessment    |
|-------------|---------------|--------------|------------------|
| 1971-72     | 0             | 2011-12      | 0                |
| 1972-73     | 0             | 2012-13      | 0                |
| 1973-74     | 0             | 2013-14      | 0                |
| 1974-75     | 10,000        | 2014-15      | 0                |
| 1975-76     | 54,218        | 2015-16      | 0                |
| 1976-77     | 70,755        | 2016-17      | 0                |
| 1977-78     | 12,020        | 2017-18      | 0                |
| 1978-79     | 10,080        | 2018-19      | 0                |
| 1979-80     | 0             | 2019-20      | 0                |
| 1980-81     | 0             | 2020-21      | 0                |
| 1981-82     | 20,980        | 2021-22      | 0                |
| 1982-83     | 5,000         | 2022-23      | 0                |
| 1983-84     | 41,650        |              |                  |
| 1984-85     | 43,260        |              |                  |
| 1985-86     | 0             |              |                  |
| 1986-87     | 39,815        |              |                  |
| 1987-88     | 0             |              |                  |
| 1988-89     | 0             |              |                  |
| 1989-90     | 0             |              |                  |
| 1990-91     | 0             |              |                  |
| 1991-92     | 0             |              |                  |
| 1992-93     | 0             |              |                  |
| 1993-94     | 0             |              |                  |
| 1994-95     | 0             |              |                  |
| 1995-96     | 0             |              |                  |
| 1996-97     | 0             |              |                  |
| 1997-98     | 0             |              |                  |
| 1998-99     | 0             |              |                  |
| 1999-00     | 0             |              |                  |
| 2000-01     | 0             |              |                  |
| 2001-02     | 0             |              |                  |
| 2002-03     | 0             |              |                  |
| 2003-04     | 0             |              |                  |
| 2004-05     | 0             |              |                  |
| 2005-06     | 0             |              |                  |
| 2006-07     | 0             |              |                  |
| 2007-08     | 0             |              |                  |
| 2008-09     | 0             |              |                  |
| 2009-10     | 0             |              |                  |
| 2010-11     | 0             | <b>Total</b> | <b>\$309,778</b> |

## **BOARD OF DIRECTORS**

Athens Area School District  
Canton Area School District  
East Lycoming School District  
Jersey Shore Area School District  
Loyalsock Township School District  
Montgomery Area School District  
Montoursville Area School District  
Muncy School District  
Northeast Bradford School District  
Northern Tioga School District  
Sayre Area School District  
Southern Tioga School District  
South Williamsport Area School District  
Sullivan County School District  
Towanda Area School District  
Troy Area School District  
Wellsboro Area School District  
Williamsport Area School District  
Wyalusing Area School District

Vacated  
Arica Jennings  
Lisa McClintock  
Jessie Edwards  
Christina Kiessling  
Jonathan DeSantis  
Susan Beery  
Scott Johnson  
Vacated  
Julie Preston  
Debra Agnew  
Chad Riley  
Cathy Bachman  
Hal Stockdill  
Brady Finogle  
Dan Martin  
Rebecca Charles  
Lori Baer  
Kelly White

## ADVISORY COUNCIL OF SUPERINTENDENTS

Athens Area School District  
Canton Area School District  
East Lycoming School District  
Jersey Shore Area School District  
Loyalsock Township School District  
Montgomery Area School District  
Montoursville Area School District  
Muncy School District  
Northeast Bradford School District  
Northern Tioga School District  
Sayre Area School District  
South Williamsport Area School District  
Southern Tioga School District  
Sullivan County School District  
Towanda Area School District  
Troy Area School District  
Wellsboro Area School District  
Williamsport Area School District  
Wyalusing Area School District

Craig Stage  
Amy Martell  
Mark Stamm  
Brian Ulmer  
Gerald McLaughlin  
Daphne Bowers  
Christina Bason  
Craig Skaluba  
Michael Pawlik  
Diana Barnes  
Jill Daloisio  
Eric Briggs  
Sam Rotella, Jr.  
Douglas Lindner  
Dennis Peachey  
Janilyn Elias  
Alanna Huck  
Timothy Bowers  
Jason Bottiglieri



## **IU 17 NONDISCRIMINATION POLICY**

BLaST INTERMEDIATE UNIT 17, AN EQUAL OPPORTUNITY EMPLOYER, WILL NOT DISCRIMINATE IN EMPLOYMENT, EDUCATIONAL PROGRAMS OR ACTIVITIES, BASED ON RACE, COLOR, RELIGIOUS CREED, NATIONAL ORIGIN, SEX, AGE, ANCESTRY, NON-RELEVANT HANDICAPS AND DISABILITIES, OR UNION MEMBERSHIP. THIS POLICY OF NONDISCRIMINATION EXTENDS TO ALL OTHER LEGALLY PROTECTED CLASSIFICATIONS. PUBLICATION OF THIS POLICY IN BLaST, INTERMEDIATE UNIT 17's DOCUMENTS IS IN ACCORDANCE WITH STATE AND FEDERAL LAWS INCLUDING TITLE VI OF THE CIVIL RIGHTS ACT OF 1964, TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, SECTIONS 503 AND 504 OF THE REHABILITATION ACT OF 1973, THE AGE DISCRIMINATION ACT OF 1975, AND THE AMERICANS WITH DISABILITIES ACT OF 1990 (ADA).

FOR INFORMATION REGARDING CIVIL RIGHTS OR GRIEVANCE PROCEDURES, CONTACT CHRISTINA STEINBACHER-REED, TITLE IX, SECTION 503 / 504 COORDINATOR, AT, 2400 REACH ROAD, WILLIAMSPORT, PA. FOR INFORMATION REGARDING THE AMERICANS WITH DISABILITIES ACT PROCEDURES, SERVICES, ACTIVITIES, AND FACILITIES WHICH ARE ACCESSIBLE TO AND USEABLE BY HANDICAPPED PERSONS, CONTACT CHRISTINA STEINBACHER-REED, EXECUTIVE DIRECTOR, AT 2400 REACH ROAD, WILLIAMSPORT, PA 17701.

# TREASURER'S REPORT

## CANTON AREA SCHOOL DISTRICT

1/31/2023

### GENERAL FUND ACCOUNT BALANCES

|                    |          | <u>General Fund</u><br><u>Checking</u> | <u>General Fund</u><br><u>Savings</u> | <u>Procurement</u><br><u>Cards Account</u> | <u>Special Acct.</u><br><u>Checking</u> |
|--------------------|----------|--|---------------------------------------|--|---|
| BALANCE            | 01/01/23 | 6,869,818.26                           | 10,199.61                             | 5,919.62                                   | 1,292.72                                |
| RECEIPTS - REGULAR |          | 392,652.19                             | 0.00                                  | 6,297.78                                   | 0.00                                    |
| INTEREST EARNED    |          | 19,541.78                              | 35.16                                 | 0.00                                       | 0.00                                    |
| DISBURSEMENTS      |          | -1,307,657.11                          | 0.00                                  | -4,540.89                                  | -356.00                                 |
| BALANCE            | 01/31/23 | 5,974,355.12                           | 10,234.77                             | 7,676.51                                   | 936.72                                  |

### GENERAL FUND PASS THROUGH ACCOUNTS

|                    |          | <u>Online Payment Acct.</u><br><u>Checking</u> | <u>Payroll Acct.</u><br><u>Checking</u> | <u>Lockbox Acct.</u><br><u>Checking</u> |
|--------------------|----------|--|---|---|
| BALANCE            | 01/01/23 | 830.30   | 1.00                                    | 19,507.28                               |
| RECEIPTS - REGULAR |          | 638.45   | 380,369.67                              | 61,103.75                               |
| INTEREST EARNED    |          | 0.00   | 0.00                                    | 0.00                                    |
| DISBURSEMENTS      |          | -829.30  | -380,369.67                             | -80,610.03                              |
| BALANCE            | 01/31/23 | 639.45   | 1.00                                    | 1.00                                    |

### OTHER FUNDS OF BOARD RESPONSIBILITY

|                  |          | <u>Cafeteria Acct.</u><br><u>Checking</u> | <u>High School</u><br><u>Central Treas.</u><br><u>Checking</u> | <u>Elementary</u><br><u>Central Treas.</u><br><u>Checking</u> | <u>H.R.A. 1 Account</u><br><u>Checking</u> |
|------------------|----------|---|--|---|--|
| BALANCE          | 01/01/23 | 427,853.61                                | 163,510.62   | 1,599.99  | 19,795.92                                  |
| RECEIPTS-REGULAR |          | 144,128.52                                | 10,333.39  | 63.00   | 0.00                                       |
| INTEREST EARNED  |          | 1,595.89                                  | 487.39   | 4.97  | 60.32                                      |
| DISBURSEMENTS    |          | -29,172.32                                | -18,545.94   | 0.00  | -363.38                                    |
| BALANCE          | 01/31/23 | 544,405.70                                | 155,785.46   | 1,667.96  | 19,492.86                                  |

### GENERAL FUND CERTIFICATES OF DEPOSIT

| INVEST. INSTITUTION     | C.D.# | PRINC.       | DATE PURCH. | MATURITY | INT. RATE |
|-------------------------|-------|--------------|-------------|----------|-----------|
| 1st Citizens Cmty. Bank | 392   | 1,600,624.15 | 02/07/13    | 02/07/23 | 0.50%     |
| TOTAL>>>                |       | 1,600,624.15 | AVERAGE >>  |          | 0.50%     |

### DISPOSITION OF MATURED INVESTMENTS - GENERAL FUND

| INVEST. INSTITUTION | C.D.# | PRINC. | DATE PURCH. | MATURITY | INT. RATE |
|---------------------|-------|--------|-------------|----------|-----------|
|                     |       |        |             |          | 0.00%     |
| TOTAL>>>            |       | 0.00   | AVERAGE >>  |          | 0.00%     |

### LONG TERM DISTRICT LIABILITIES

| LIABILITY              | Original Issue | LOAN DATE<br>& MATURITY | RATE          | PRINCIPAL<br>BALANCE | AMORTIZED<br>BALANCE |
|------------------------|----------------|-------------------------|---------------|----------------------|----------------------|
| General Obl. Bond 2014 | \$5,040,000    | 2014 - 2022             | 2.00% - 2.35% | 745,000              | 762,507              |
| General Obl. Bond 2020 | \$3,559,739    | 2025 - 2027             | 2.00%         | 3,220,000            | 3,442,400            |

# RECEIPTS FOR THE MONTH ENDING 1/31/2023

## CANTON AREA SCHOOL DISTRICT

### SUMMARY OF INCOME

|                    |                   |        |
|--------------------|-------------------|--------|
| TOTAL LOCAL        | 90,769.63         | 32.05% |
| TOTAL STATE        | 123,134.00        | 43.48% |
| TOTAL FEDERAL      | 69,280.56         | 24.46% |
| <b>GRAND TOTAL</b> | <b>283,184.19</b> |        |

### LOCAL INCOME

#### ADMISSIONS

|                   |                         |                 |
|-------------------|-------------------------|-----------------|
| Athletic Director | Gate Receipts           | 4,552.25        |
|                   | <b>TOTAL ADMISSIONS</b> | <b>4,552.25</b> |

#### INSURANCE

|                       |                                     |                 |
|-----------------------|-------------------------------------|-----------------|
| School Claims Service | Cobra insurance premiums            | 5,180.37        |
|                       | <b>TOTAL INSURANCE &gt;&gt;&gt;</b> | <b>5,180.37</b> |

#### INTEREST

|                               |                                    |                  |
|-------------------------------|------------------------------------|------------------|
| First Citizens Community Bank | Gen. Fund Checking                 | 19,541.78        |
| First Citizens Community Bank | Gen. Fund Savings                  | 35.16            |
| First Citizens Community Bank | HRA                                | 60.32            |
|                               | <b>TOTAL INTEREST &gt;&gt;&gt;</b> | <b>19,637.26</b> |

#### MISCELLANEOUS

|                               |   |                  |
|-------------------------------|---|------------------|
| Blick Art                     | Refund                                  | 110.88           |
| Bradford-Tioga Head Start     | Lease                                   | 801.80           |
| Canton Elementary School      | Vending machine supplies                | 57.00            |
| Canton Matmen                 | Building use                            | 884.85           |
| CASD Student                  | Computer insurance                      | 40.00            |
| CASD Student                  | Bus seat damage                         | 80.00            |
| CASD Students                 | Football helmets                        | 800.00           |
| Central Treasury - HS         | Reimbursement for hotel - wrestling     | 1,126.65         |
| Central Treasury - HS         | FCCLA Tops purchases                    | 1,686.84         |
| Central Treasury - HS         | FB uniforms & vocal music supplies      | 2,650.00         |
| Central Treasury - HS         | Livestream supplies                     | 178.00           |
| Commonwealth of Pennsylvania  | MER record payment                      | 95.82            |
| Commonwealth of Pennsylvania  | Health & Safety Grant                   | 10,202.78        |
| District Magistrate           | Fines                                   | 315.94           |
| Harris, GH                    | Delinquent debt collection              | 69.00            |
| HS Pop Account                | Vending machine supplies                | 99.00            |
| No. Tier Insurance Consortium | Wellness incentive                      | 275.00           |
| PennyMac                      | Tax duplicate                           | 5.00             |
| UGI Energy Services           | Donation                                | 20.00            |
|                               | <b>TOTAL MISCELLANEOUS &gt;&gt;&gt;</b> | <b>19,498.56</b> |

#### TAXES

|                 |                                 |                  |
|-----------------|---------------------------------|------------------|
| Berkheimer      | E.I.T.                          | 27,913.21        |
| Bradford County | Delinquent Taxes                | 4,431.21         |
| Bradford County | R.E. Transfer Tax               | 4,760.48         |
| Lycoming County | Delinquent Taxes                | 1,308.72         |
| Lycoming County | R.E. Transfer Tax               | 343.00           |
| Tioga County    | Delinquent Taxes                | 2,725.82         |
| Tioga County    | R.E. Transfer Tax               | 418.75           |
|                 | <b>TOTAL TAXES &gt;&gt;&gt;</b> | <b>41,901.19</b> |

#### TUITION

|         |      |
|---------|------|
| Tuition | 0.00 |
|---------|------|

|                   |      |
|-------------------|------|
| TOTAL TUITION >>> | 0.00 |
|-------------------|------|

|                        |           |
|------------------------|-----------|
| TOTAL LOCAL INCOME >>> | 90,769.63 |
|------------------------|-----------|

|              |
|--------------|
| STATE INCOME |
|--------------|

|                              |                |            |
|------------------------------|----------------|------------|
| Commonwealth of Pennsylvania | SD Special Ed. | 123,134.00 |
|------------------------------|----------------|------------|

|                        |            |
|------------------------|------------|
| TOTAL STATE INCOME >>> | 123,134.00 |
|------------------------|------------|

|                |
|----------------|
| FEDERAL INCOME |
|----------------|

|                              |                                  |        |
|------------------------------|----------------------------------|--------|
| Commonwealth of Pennsylvania | ARP ESSER Homes Children & Youth | 375.10 |
|------------------------------|----------------------------------|--------|

|                              |           |           |
|------------------------------|-----------|-----------|
| Commonwealth of Pennsylvania | ARP ESSER | 46,246.33 |
|------------------------------|-----------|-----------|

|                              |                                  |           |
|------------------------------|----------------------------------|-----------|
| Commonwealth of Pennsylvania | Title I Improving Basic Programs | 18,755.53 |
|------------------------------|----------------------------------|-----------|

|                              |                                    |          |
|------------------------------|------------------------------------|----------|
| Commonwealth of Pennsylvania | Title II Improving Teacher Quality | 2,277.67 |
|------------------------------|------------------------------------|----------|

|                              |   |          |
|------------------------------|---|----------|
| Commonwealth of Pennsylvania | Title IV Student Support/Academic Enrich. | 1,625.93 |
|------------------------------|---|----------|

|                          |           |
|--------------------------|-----------|
| TOTAL FEDERAL INCOME >>> | 69,280.56 |
|--------------------------|-----------|

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund    Payment Date: 2023-01-27  
 Check Numbers: 0000063247 - 0000063267  
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards  
 Sort: Payment Number

| Payment #  | Paymnt Dt  | Vendor Name                                | Description Of Purchase                      | Description Of Purchase                      | Amount    |
|------------|------------|--|--|--|-----------|
| 0000063247 | 01/27/2023 | AGORA CYBER CHARTER SCHOOL                 | TUITION                                      |  | 6,946.66  |
| 0000063248 | 01/27/2023 | AMAZON CAPITAL SERVICES                    | SUPPLIES                                     |  | 2,106.81  |
| 0000063249 | 01/27/2023 | AT & T                                     | CELL PHONES                                  |  | 195.41    |
| 0000063250 | 01/27/2023 | CM REGENT LLC                              | LIFE INSURANCE                               |  | 780.00    |
| 0000063251 | 01/27/2023 | MAGISTERIAL DISTRICT COURT 42-3-01         | DED: MISC - Full Payroll Pay Date: 1/27/2023 | DED: MISC - Full Payroll Pay Date: 1/13/2023 | 10.00     |
| 0000063252 | 01/27/2023 | FOLLETT SCHOOL SOLUTIONS INC.              | DESTINY                                      |  | 1,318.90  |
| 0000063253 | 01/27/2023 | FRONTIER COMMUNICATIONS OF CTN             | TELEPHONE SVC                                |  | 2,797.46  |
| 0000063254 | 01/27/2023 | GUTHRIE MEDICAL GROUP, PC                  | PROF SVC                                     |  | 1,932.00  |
| 0000063255 | 01/27/2023 | TYLER KROPP                                | FB VIDEO - 4 EVENTS                          |  | 110.00    |
| 0000063256 | 01/27/2023 | PENELEC                                    | ELECTRICITY                                  |  | 7,685.45  |
| 0000063257 | 01/27/2023 | J W PEPPER & SON INC                       | SUPPLIES                                     |  | 20.14     |
| 0000063258 | 01/27/2023 | PIVOT PHYSICAL THERAPY                     | PROF SVC                                     |  | 2,541.25  |
| 0000063259 | 01/27/2023 | PMEA DISTRICT 8                            | REGION IV CHORUS REG FEE                     |  | 606.00    |
| 0000063260 | 01/27/2023 | PMEA DISTRICT 8                            | DISTRICT 8 BAND REG FEE                      |  | 110.00    |
| 0000063261 | 01/27/2023 | COLLEGE ENTRANCE EXAMINATION BOARD         | SUPPLIES                                     |  | 584.00    |
| 0000063262 | 01/27/2023 | ROCKWELL H & SON                           | SUPPLIES                                     |  | 199.49    |
| 0000063263 | 01/27/2023 | UGI ENERGY SERVICES INC.                   | NATURAL GAS                                  |  | 12,529.55 |
| 0000063264 | 01/27/2023 | UNITED PARCEL SERVICE                      | UPS CHARGES                                  |  | 32.00     |
| 0000063265 | 01/27/2023 | UPMC                                       | TRAINER                                      |  | 2,772.73  |
| 0000063266 | 01/27/2023 | WORK CENTER SUSQUEHANNA PHYSICIAN SERVICES | PROF SVC                                     |  | 75.00     |
| 0000063267 | 01/27/2023 | XEROX CORPORATION                          | COPIERS                                      |  | 770.02    |

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund    Payment Date: 2023-01-27  
 Check Numbers: 0000063247 - 0000063267  
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards  
 Sort: Payment Number

| Payment #  | Paymnt Dt  | Vendor Name                    | Description Of Purchase                      | Description Of Purchase                     | Amount      |
|------------|------------|--------------------------------|--|---|-------------|
| D000001986 | 01/27/2023 | ERIC AEPPLI                    | 1/18/23 OFFICIAL                             | 1/14/23 OFFICIAL                            | 330.00 D    |
| D000001987 | 01/27/2023 | KRISTA ANDREWS                 | 1/12/23 OFFICIAL                             |   | 80.00 D     |
| D000001988 | 01/27/2023 | MICHAEL ANGERSON               | 1/20/23 OFFICIAL                             |   | 80.00 D     |
| D000001989 | 01/27/2023 | BRADFORD COUNTY SANITATION INC | PROF SVC                                     |   | 200.00 D    |
| D000001990 | 01/27/2023 | NICK BRUCE                     | 1/10/23 OFFICIAL                             |   | 85.00 D     |
| D000001991 | 01/27/2023 | JERRY L CAIN                   | 1/20/23 OFFICIAL                             |   | 70.00 D     |
| D000001992 | 01/27/2023 | JACK M CARR                    | 1/14/23 OFFICIAL                             | 1/17/23 OFFICIAL                            | 195.00 D    |
| D000001993 | 01/27/2023 | EMILIE COLE                    | JH BBB BOOK - 5 EVENTS                       |   | 75.00 D     |
| D000001994 | 01/27/2023 | RICK DIMON                     | 1/17/23 OFFICIAL                             |   | 80.00 D     |
| D000001995 | 01/27/2023 | DOUD TRANSPORTATION LLC        | REGULAR DAYS TRANS.                          | STUDENT ACTIVITY RUNS                       | 27,076.66 D |
| D000001996 | 01/27/2023 | PAUL HARKENRIDER               | 1/17/23 OFFICIAL                             |   | 80.00 D     |
| D000001997 | 01/27/2023 | THOMAS HEWITT                  | 1/17/23 OFFICIAL                             |   | 70.00 D     |
| D000001998 | 01/27/2023 | INGERSOLL-RAND FEDERAL CU      | DED: CRED - Full Payroll Pay Date: 1/27/2023 |   | 3,301.00 D  |
| D000001999 | 01/27/2023 | JENNINGS BUS COMPANY           | REGULAR DAYS TRANS.                          | STUDENT ACTIVITY RUNS                       | 11,266.29 D |
| D000002000 | 01/27/2023 | LESKO FINANCIAL SERVICES       | DED: ANN1 - Full Payroll Pay Date: 1/27/2023 | DED: TAP - Full Payroll Pay Date: 1/27/2023 | 5,503.50 D  |
| D000002001 | 01/27/2023 | TIMOTHY MAY                    | 1/14/23 OFFICIAL                             |   | 125.00 D    |
| D000002002 | 01/27/2023 | MARK MCMURRAY                  | REGULAR DAYS TRANS.                          | STUDENT ACTIVITY RUNS                       | 13,375.43 D |
| D000002003 | 01/27/2023 | NATHAN MCNAMARA                | 1/20/23 OFFICIAL                             |   | 70.00 D     |
| D000002004 | 01/27/2023 | FLOYD METZGER                  | 1/17/23 OFFICIAL                             |   | 80.00 D     |
| D000002005 | 01/27/2023 | ALAN MOYER                     | 1/10/23 OFFICIAL                             |   | 60.00 D     |
| D000002006 | 01/27/2023 | NTSWA                          | PROF SVC                                     |   | 46.35 D     |
| D000002007 | 01/27/2023 | REAL DISPOSAL LLC              | GARBAGE REMOVAL                              |   | 696.00 D    |

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund    Payment Date: 2023-01-27  
 Check Numbers: 0000063247 - 0000063267  
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards  
 Sort: Payment Number

| Payment #   | Paymnt Dt  | Vendor Name                     | Description Of Purchase | Description Of Purchase | Amount     |
|---|------------|---------------------------------|-------------------------|-------------------------|------------|
| D000002008  | 01/27/2023 | CODY RICHTER                    | PROF SVC                |                         | 58.30 D    |
| D000002009  | 01/27/2023 | SANICO                          | SUPPLIES                |                         | 3,491.58 D |
| D000002010  | 01/27/2023 | THOMAS A HOJNOWSKI              | TRAVEL EXPENSES         |                         | 156.25 D   |
| D000002011  | 01/27/2023 | BEN M RUBERT                    | TUITION REIMBURSEMENT   |                         | 1,548.00 D |
| D000002012  | 01/27/2023 | ROBERT M SIDES INC.             | PROF SVC                | SUPPLIES                | 72.75 D    |
| D000002013  | 01/27/2023 | STANDING STONE CONSULTING, INC. | SECURITY                |                         | 4,239.04 D |
| D000002014  | 01/27/2023 | COLLEEN SULLIVAN                | 1/18/23 OFFICIAL        |                         | 125.00 D   |
| D000002015  | 01/27/2023 | SUN MANAGEMENT INC.             |                         |                         | 2,184.00 D |
| D000002016  | 01/27/2023 | DAVID TEWKSBURY                 | 1/20/23 OFFICIAL        |                         | 80.00 D    |
| D000002017  | 01/27/2023 | KYLE THOMPSON                   | 1/18/23 OFFICIAL        |                         | 125.00 D   |
| D000002018  | 01/27/2023 | CRAIG WEST                      | 1/12/23 OFFICIAL        |                         | 80.00 D    |
| D000002019  | 01/27/2023 | GREGORY WILT                    | 1/20/23 OFFICIAL        |                         | 80.00 D    |
| D000002020  | 01/27/2023 | YAGGIE ANDREW JR.               | REGULAR DAYS TRANS.     |                         | 1,035.00 D |
| 10 - GENERAL FUND   |            |                                 |                         |                         | 120,343.02 |
| Grand Total All Funds   |            |                                 |                         |                         | 120,343.02 |
| Grand Total Credit Cards  |            |                                 |                         |                         | 0.00       |
| Grand Total Direct Deposits                                     |            |                                 |                         |                         | 76,220.15  |
| Grand Total Manual Checks                                       |            |                                 |                         |                         | 0.00       |
| Grand Total Other Disbursement Non-negotiables                  |            |                                 |                         |                         | 0.00       |
| Grand Total Procurement Card Other Disbursement Non-negotiables |            |                                 |                         |                         | 0.00       |
| Grand Total Regular Checks                                      |            |                                 |                         |                         | 44,122.87  |
| Grand Total All Payments  |            |                                 |                         |                         | 120,343.02 |

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: PA - PROCUREMENT    Payment Dates: 01/01/2023 - 01/31/2023

Payment Categories: Procurement Cards  
Sort: Payment Number

| Payment #   | Paymnt Dt  | Vendor Name                      | Description Of Purchase | Description Of Purchase | Amount   |
|---|------------|----------------------------------|-------------------------|-------------------------|----------|
| + 0001012023  | 01/04/2023 | NATIONAL NOTARY ASSOCIATION      | TRAINING - SG           |                         | 79.00    |
| + 0002012023  | 01/12/2023 | BLAST IU #17                     | SAP TRAINING - MJ       |                         | 720.00   |
| + 0003012023  | 01/13/2023 | HAMPTON INN                      | DISTRICT BAND HOTEL     |                         | 139.00   |
| + 0004012023  | 01/13/2023 | PENNDOT                          | VAN REGISTRATION        |                         | 78.00    |
| + 0005012023  | 01/16/2023 | PA INTERSCHOLASTIC ATHLETIC ASSN | SUPPLIES - MISC         |                         | 125.39   |
| + 0006012023  | 01/17/2023 | PA BCEL NOTARY FEE               | S GOWIN NOTARY          |                         | 42.00    |
| + 0007012023  | 01/16/2023 | ETSY                             | SUPPLIES                |                         | 74.10    |
| + 0008012023  | 01/19/2023 | JUST FUNDRAISING                 | HS FUNDRAISER SUPPLIES  |                         | 864.00   |
| + 0009012023  | 01/19/2023 | RHYTHM BAND INSTRUMENTS          | SUPPLIES                |                         | 393.25   |
| + 0010012023  | 01/27/2023 | NCS PEARSON INC                  | S GOWIN NOTARY EXAM     |                         | 65.00    |
| + 0011012023  | 01/05/2023 | KALAHARI RESORT                  | MUSIC HOTEL             |                         | 155.00   |
| + 0012012023  | 01/31/2023 | WALMART                          | SUPPLIES                |                         | 127.92   |
| 10 - GENERAL FUND   |            |                                  |                         |                         | 2,862.66 |
| Grand Total All Funds   |            |                                  |                         |                         | 2,862.66 |
| Grand Total Credit Cards  |            |                                  |                         |                         | 0.00     |
| Grand Total Direct Deposits                                     |            |                                  |                         |                         | 0.00     |
| Grand Total Manual Checks                                       |            |                                  |                         |                         | 0.00     |
| Grand Total Other Disbursement Non-negotiables                  |            |                                  |                         |                         | 0.00     |
| Grand Total Procurement Card Other Disbursement Non-negotiables |            |                                  |                         |                         | 2,862.66 |
| Grand Total Regular Checks                                      |            |                                  |                         |                         | 0.00     |
| Grand Total All Payments  |            |                                  |                         |                         | 2,862.66 |



FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: 50 - FOOD SERVICE FUND    Payment Date: 2023-01-27

Check Numbers: 0000004847 - 0000004847

Payment Categories: Regular Checks, Direct Deposits, Credit Cards

Sort: Payment Number

| Payment #   | Paymnt Dt  | Vendor Name                | Description Of Purchase | Description Of Purchase | Amount                 |
|---|------------|----------------------------|-------------------------|-------------------------|------------------------|
| 0000004847  | 01/27/2023 | AMAZON CAPITAL SERVICES    | SUPPLIES                |                         | 65.74                  |
| D000000046  | 01/27/2023 | FOOD SERVICE SOLUTIONS INC | POS SUPPORT/SOFTWARE    |                         | 1,787.50 <sup>D</sup>  |
| D000000047  | 01/27/2023 | NUTRITION INC.             | JANUARY INVOICE         |                         | 27,319.08 <sup>D</sup> |
| 50 - FOOD SERVICE FUND  |            |                            |                         |                         | 29,172.32              |
| Grand Total All Funds   |            |                            |                         |                         | 29,172.32              |
| Grand Total Credit Cards  |            |                            |                         |                         | 0.00                   |
| Grand Total Direct Deposits                                     |            |                            |                         |                         | 29,106.58              |
| Grand Total Manual Checks                                       |            |                            |                         |                         | 0.00                   |
| Grand Total Other Disbursement Non-negotiables                  |            |                            |                         |                         | 0.00                   |
| Grand Total Procurement Card Other Disbursement Non-negotiables |            |                            |                         |                         | 0.00                   |
| Grand Total Regular Checks                                      |            |                            |                         |                         | 65.74                  |
| Grand Total All Payments  |            |                            |                         |                         | 29,172.32              |

# Condensed Board Summary Report

Fund: 10  
From 07/01/2022 To 01/31/2023  
Summarization Level: FULL FUND/MAJOR FUNCTION/MAJOR OBJECT

| Account                                       | Description            | Current Budget       | PTD Exp/Rev         | YTD Exp/Rev         | YTD Outstanding Enc | Balance             | YTD% Used    |
|---|------------------------|----------------------|---------------------|---------------------|---------------------|---------------------|--------------|
| <b>1000</b>                                   |                        |                      |                     |                     |                     |                     |              |
| 100   | PERSONAL SVCS-SALARIES | 5,550,292.00         | 2,347,245.90        | 2,347,245.90        | 0.00                | 3,203,046.10        | 42.29        |
| 200   | EMPLOYEE BENEFITS      | 3,855,643.00         | 1,821,541.75        | 1,821,541.75        | 0.00                | 2,034,101.25        | 47.24        |
| 300   | PURCH PROF&TECH SVCS   | 318,028.00           | 111,075.44          | 111,075.44          | 0.00                | 206,952.56          | 34.93        |
| 400   | PURCH PROPERTY SVCS    | 9,500.00             | 0.00                | 0.00                | 0.00                | 9,500.00            | 0.00         |
| 500   | OTHER PURCHASED SVCS   | 554,011.00           | 494,344.79          | 494,344.79          | 0.00                | 59,666.21           | 89.23        |
| 600   | SUPPLIES               | 317,570.00           | 321,346.60          | 321,346.60          | 0.00                | (3,776.60)          | 101.19       |
| 800   | OTHER OBJECTS          | 2,994.00             | 844.00              | 844.00              | 0.00                | 2,150.00            | 28.19        |
| <b>MAJOR FUNCTION TOTAL</b>                   |                        | <b>10,608,038.00</b> | <b>5,096,398.48</b> | <b>5,096,398.48</b> | <b>0.00</b>         | <b>5,511,639.52</b> | <b>48.04</b> |
| <b>2000</b>                                   |                        |                      |                     |                     |                     |                     |              |
| 100   | PERSONAL SVCS-SALARIES | 1,783,845.00         | 1,014,113.83        | 1,014,113.83        | 0.00                | 769,731.17          | 56.85        |
| 200   | EMPLOYEE BENEFITS      | 1,537,503.00         | 819,097.62          | 819,097.62          | 0.00                | 718,405.38          | 53.27        |
| 300   | PURCH PROF&TECH SVCS   | 222,615.00           | 171,762.83          | 171,762.83          | 0.00                | 50,852.17           | 77.16        |
| 400   | PURCH PROPERTY SVCS    | 246,193.00           | 148,530.54          | 148,530.54          | 0.00                | 97,662.46           | 60.33        |
| 500   | OTHER PURCHASED SVCS   | 1,058,552.00         | 589,239.57          | 589,239.57          | 0.00                | 469,312.43          | 55.66        |
| 600   | SUPPLIES               | 342,343.00           | 271,287.13          | 271,287.13          | 0.00                | 71,055.87           | 79.24        |
| 800   | OTHER OBJECTS          | 9,130.00             | 11,841.16           | 11,841.16           | 0.00                | (2,711.16)          | 129.70       |
| <b>MAJOR FUNCTION TOTAL</b>                   |                        | <b>5,200,181.00</b>  | <b>3,025,872.68</b> | <b>3,025,872.68</b> | <b>0.00</b>         | <b>2,174,308.32</b> | <b>58.19</b> |
| <b>3000</b>                                   |                        |                      |                     |                     |                     |                     |              |
| <b>GENERAL FUND - OPER. NON-INSTRUC. SVCS</b> |                        |                      |                     |                     |                     |                     |              |
| 100   | PERSONAL SVCS-SALARIES | 197,196.00           | 89,641.78           | 89,641.78           | 0.00                | 107,554.22          | 45.46        |
| 200   | EMPLOYEE BENEFITS      | 86,647.00            | 33,400.89           | 33,400.89           | 0.00                | 53,246.11           | 38.55        |
| 300   | PURCH PROF&TECH SVCS   | 75,700.00            | 43,151.35           | 43,151.35           | 0.00                | 32,548.65           | 57.00        |
| 400   | PURCH PROPERTY SVCS    | 13,000.00            | 0.00                | 0.00                | 0.00                | 13,000.00           | 0.00         |
| 500   | OTHER PURCHASED SVCS   | 47,900.00            | 47,811.21           | 47,811.21           | 0.00                | 88.79               | 99.81        |
| 600   | SUPPLIES               | 60,336.00            | 20,000.37           | 20,000.37           | 0.00                | 40,335.63           | 33.15        |
| 800   | OTHER OBJECTS          | 2,000.00             | 9,360.25            | 9,360.25            | 0.00                | (7,360.25)          | 468.01       |

# Condensed Board Summary Report

Fund: 10  
From 07/01/2022 To 01/31/2023  
Summarization Level: FULL FUND/MAJOR FUNCTION/MAJOR OBJECT

| Account        | Description                            | Current Budget | PTD Exp/Rev   | YTD Exp/Rev   | YTD Outstanding Enc | Balance      | YTD% Used |
|----------------|--|----------------|---------------|---------------|---------------------|--------------|-----------|
|                | MAJOR FUNCTION TOTAL                   | 482,779.00     | 243,365.85    | 243,365.85    | 0.00                | 239,413.15   | 50.41     |
| 4000           | GENERAL FUND - FACILITIES CONST/IMPROV |                |               |               |                     |              |           |
| 400            | PURCH PROPERTY SVCS                    | 2,455,931.00   | 2,283,039.74  | 2,283,039.74  | 0.00                | 172,891.26   | 92.96     |
| 700            | PROPERTY                               | 0.00           | 0.00          | 0.00          | 0.00                | 0.00         | 0.00      |
|                | MAJOR FUNCTION TOTAL                   | 2,455,931.00   | 2,283,039.74  | 2,283,039.74  | 0.00                | 172,891.26   | 92.96     |
| 5000           |  |                |               |               |                     |              |           |
| 800            | OTHER OBJECTS                          | 1,408,200.00   | 31,500.00     | 31,500.00     | 0.00                | 1,376,700.00 | 2.24      |
| 900            | OTHER FINANCING USES                   | 0.00           | 0.00          | 0.00          | 0.00                | 0.00         | 0.00      |
|                | MAJOR FUNCTION TOTAL                   | 1,408,200.00   | 31,500.00     | 31,500.00     | 0.00                | 1,376,700.00 | 2.24      |
| Fund 10 Totals |  |                |               |               |                     |              |           |
|                | Total Expenditure                      | 18,746,929.00  | 10,648,676.75 | 10,648,676.75 | 0.00                | 8,098,252.25 | 56.80     |
|                | Total Other Expenditure                | 1,408,200.00   | 31,500.00     | 31,500.00     | 0.00                | 1,376,700.00 | 2.24      |
|                | Total Revenue                          | 0.00           | 0.00          | 0.00          | 0.00                | 0.00         | 0.00      |
|                | Total Other Revenue                    | 0.00           | 0.00          | 0.00          | 0.00                | 0.00         | 0.00      |
|                |  | 20,155,129.00  | 10,680,176.75 | 10,680,176.75 | 0.00                | 9,474,952.25 |           |

## Condensed Board Summary Report

| Grand Totals            | Current Budget | PTD Exp/Rev   | YTD Exp/Rev   | YTD Outstanding Enc | Balance      | YTD% Used |
|-------------------------|----------------|---------------|---------------|---------------------|--------------|-----------|
| Total Expenditure       | 18,746,929.00  | 10,648,676.75 | 10,648,676.75 | 0.00                | 8,098,252.25 | 56.80     |
| Total Other Expenditure | 1,408,200.00   | 31,500.00     | 31,500.00     | 0.00                | 1,376,700.00 | 2.24      |
| Total Revenue           | 0.00           | 0.00          | 0.00          | 0.00                | 0.00         | 0.00      |
| Total Other Revenue     | 0.00           | 0.00          | 0.00          | 0.00                | 0.00         | 0.00      |
|                         | 20,155,129.00  | 10,680,176.75 | 10,680,176.75 | 0.00                | 9,474,952.25 |           |

Bradford County Occupation and Address Changes - Feb 2023

| Name       | Address                   | Acct#                   | Occupation | Address |
|------------|---------------------------|-------------------------|------------|---------|
| Roof, Tara | 80 Lilley Hill Rd, Canton | LeRoy Twp - unsure of # | Retired    |         |
|            |                           |                         |            |         |
|            |                           |                         |            |         |

**Bradford County Exemptions & Deletions - Feb 23**

| <b>Name</b>    | <b>Address</b>              | <b>Acct / File#</b> | <b>Occ</b> | <b>PC</b> | <b>Reason</b> | <b>DELETE 2023</b> |
|----------------|-----------------------------|---------------------|------------|-----------|---------------|--------------------|
| Filling, Jodi  | 728 Troy St, Canton         | PC1401096           | x          | x         | Moved         | x                  |
| Evans, E Anita | 49 Little St, Canton        | PC1502016           |            | x         | Moved         | x                  |
| Ayres, Donna   | 5560 Windfall Rd, Granville | PC2200008           |            |           | Deceased      | x                  |
| Taylor, Allen  | 620 Lycoming St, Canton     | PC1601146           |            |           | Deceased      | x                  |
|                |                             |                     |            |           |               |                    |

**M E M O**  
FROM THE DESK OF  
SHELLY GOWIN  
*CANTON AREA SCHOOL DISTRICT*

February 2023

TO: Mark Jannone, Board of Education

RE: Transportation Changes

The following changes were made to transportation contracts since the last board meeting:

Doud Transportation

- Van 39 – Effective 1/3/23 – Remove student \$115.00
- Van 25 – Effective 1/6/23 – Remove students \$115.00

Jennings Bus Company

- Van 29 – Effective 1/3/23 – Add student \$173.82