



Inter-Governmental Agreement for shared Special Education Services

This AGREEMENT is made this 1st day of July 2023 between **Canton Area School District**, and **BLaST, Intermediate Unit #17**, of Williamsport, Pennsylvania, and Canton, Pennsylvania with its principal business office located at 33 Springbrook Drive, Canton, PA 17724.

WHEREAS, the **School District** desires to obtain **Services** through the **Intermediate Unit**; and

WHEREAS, the **Intermediate Unit** is desirous of providing such **Services** to the **School District**;

NOW, THEREFORE, in consideration of the foregoing premises, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, and intending to be legally bound hereby, the **Parties** hereto agree as follow:

General Terms and Conditions

Article *Contract Documents.*

§ This **Agreement** consists of only the following: (a) these General Terms and Conditions; (b) the following Exhibits that are attached hereto; and (c) each Student Addendum agreed upon and executed by the **Parties**:

§ Exhibit "A," relating to the **Intermediate Unit's** program and services cost projections;

§ Exhibit "B," relating to the **Intermediate Unit's** supervisor job description;

§ Exhibit "C," relating to the **Intermediate Unit's** inter-district classroom(s) hosted by the school district;

§ The intent of the **Parties** is to include in the contract documents all items necessary for the proper execution and completion of the **Services** by the **Intermediate Unit**. The contract documents are complementary, and what is required by one shall be as binding as if required by all. Performance by the **Parties** shall be required only to the extent consistent with the contract documents and reasonably inferable from them.

§ **Employee** " means any person performing **Services** under this **Agreement** on behalf of the **Intermediate Unit** and includes: (a) **Employees**, agents or officials of the **Intermediate**

Unit, (b) a subcontractor(s) of the Intermediate Unit, or (c) Employees, agents or officials of a subcontractor of the Intermediate Unit.

§ “**Services**” means the **Services**, work and deliverables described in Exhibit “A” attached hereto, the **Intermediate Unit’s** duties as described in this **Agreement** and the **Services** or deliverables to be provided by the **Intermediate Unit**. The **Intermediate Unit** may substitute virtual services in the event that in-person services can not be performed, with prior notification to the district.

RESPONSIBILITIES OF THE IU

During the **2023-2024** school year, the IU shall provide and operate the programs and services enumerated in **“Exhibit A”** attached hereto. For purposes of this agreement, the phrase “programs and services” shall mean the following:

- a. Professional or paraprofessional staff in such numbers and with such certification, licenser, or training as is required to implement this agreement in accordance with all applicable provisions of state and federal law in effect on the above date.
- b. Supervision, administration, classroom management, and evaluation of all professional and paraprofessional staff used to implement this agreement and other duties as described in the supervisor job description attached to this contract **(Exhibit B)**.
- c. Administrative and clerical support services from departments or programs within the IU other than the Special Education Department, when required in the judgment of the IU for the effective and efficient implementation of this agreement.
- d. Provision of criminal background information on all individuals for whom such information is required by Section III of the Public School Code of 1949, 24 P.S. s 1-111.

The IU shall ensure that the programs and services provided in accordance with paragraph 1 comply with all requirements of state and federal law in effect on the above date, to the extent that such compliance does not depend on the performance or actions of the District, the Commonwealth or federal governments, or any other individual or entity beyond the control of the IU. When compliance with the requirements of state or federal law, including the provision of a free appropriate public education, depends upon the performance, actions, or cooperation of the District, the IU shall make every effort to advise the District accordingly.

On or before May 1, for each ensuing year that the parties renew this agreement, the IU shall establish and shall notify the District in writing of the unit cost of each program or service enumerated in or added to **Exhibit A** for the ensuing year. The IU shall base the unit cost for a program or service on the actual cost that the IU estimates it will incur to provide the program or

service in accordance with Paragraph 1 during the term of this agreement, or any renewal year. These estimated unit costs shall be incorporated into **Exhibit A** and shall thereby be incorporated into this Agreement.

Reconciliations – Immediately upon the cost of the term of this Agreement and upon the conclusion of any renewal year thereafter, the IU shall calculate the total, actual costs that it incurred in the implementation of this Agreement. The cost calculations shall be made by taking the total costs incurred in providing a particular program or service and dividing it by the total number of days or hours of service provided, then multiplying the resultant daily or hourly cost times the number of days or hours of use by the District. On or before November 1, the IU shall issue a statement containing the total thus calculated and the total payments received from the District in accordance with this Agreement during the preceding year. If the amount expended is greater than the amounts received from the District, the statement shall include a bill for the difference. If the amount is less than the amounts received from the District, the statement shall so indicate, and the IU shall reimburse the difference to the District according to the process described in Section D.

For those programs or services provided to local school districts, the IU shall follow the school calendar and schedule adopted by the District in which the service(s) is/are provided.

In the event the **Intermediate Unit** is unable to provide the **Services** as specified in this **Agreement** because of any act: (a) of God, (b) civil disturbance, (c) fire, (d) riot, (e) war, (f) terrorism, (g) pandemic, (h) epidemic, (i) governmental action, (j) resignation, (k) retirement, (l) termination of an **Employee**, or (m) any other condition or cause beyond the **Intermediate Unit's** reasonable control (each a “**Force Majeur Event**”), shall excuse **Intermediate Unit** from performance under this **Agreement**.

RESPONSIBILITY OF THE DISTRICT

On or before April 1, the District shall identify those programs and services that the District wishes the IU to provide in accordance with this agreement.

The District shall pay the IU according to the schedule contained in Section D.

The District shall assure the following for programs or services included in this contract:

- a. Furnished classrooms and other space comparable in size and consideration to classrooms with the District to which non-exceptional students are typically assigned and which are located in reasonable proximity to the regular ebb and flow of building activities, unless the identified needs of the students assigned to the program or service require otherwise (**Exhibit C**).

Allocation of classrooms and other instructional space is the responsibility of the various school districts participating in this Agreement. Fair-share of space and/or compensation for their equal share is the responsibility of the participating

school districts. Fair share allocations shall be determined no later than August 1, and not changed thereafter without written consent of all districts participating in this Agreement **(Exhibit C)**.

- b. Compliance with all applicable provisions of the Asbestos Hazard Emergency Response Act of 1986 and its implementing regulations, including preparation and maintenance of a management plan covering the building.
- c. Compliance with accessibility and other applicable building standards under any state or federal law in effect on the above date, including but not limited to Section 504 of the Rehabilitation Act of 1973 and its implementing regulations, the Americans with Disabilities Act and its implementing regulations, the Pennsylvania Human Relations Act and its implementing regulations, and Act 166 of 1998.
- d. Assistance, cooperation, and participation of District staff in the development and implementation of adaptations and support services necessary to enable students assigned to the program or service to participate to the maximum extent possible in mainstream or integrated educational or extracurricular activities.
- e. The same regular education support and ancillary services as provided to non-exceptional students.
- f. Application of building or district discipline and student conduct policies in a manner consistent with state and federal laws applicable to exceptional students in effect on the above date.
- g. Curriculum development and provision of such in-service programs, training, and mentor programs to IU staff necessary to implement this agreement in accordance with state and federal law and the terms of any applicable labor agreements to which the IU is party.

COORDINATED RESPONSIBILITIES

The District shall remain responsible for the multidisciplinary evaluation and reevaluation (MDE) and IEP development and revision processes for all exceptional or thought-to-be exceptional students who reside within the District. The IU shall make appropriate members of its staff available at reasonable times and locations for participation as needed in MDE's and IEP planning conferences. Nothing in this paragraph, however, shall require the IU to make available any staff member not directly involved in the provision of programs or services in accordance with this agreement. The IU shall adhere to all recommendations of the IEP team to the extent that implementation of those recommendations is within the scope of the programs and services enumerated in this agreement. The District shall adhere to all recommendations of the IEP team that require the provision of programs, services, accommodations, or support not within the scope of the programs and services enumerated in this agreement.

PAYMENT SCHEDULE

The District agrees to pay the IU a total of **\$105,590.58** for the programs and services provided pursuant to this agreement in five (5) scheduled payments on or before the dates listed below.

1.	August 31, 2023	20%	\$21,118.12
2.	October 31, 2023	20%	\$21,118.12
3.	December 30, 2023	20%	\$21,118.12
4.	February 28, 2024	20%	\$21,118.12
5.	April 28, 2024	20%	\$21,118.12

Final reconciliation of actual costs shall be made on or before November 1 of the following year and subsequent billing if necessary.

LIABILITY

The IU agrees to indemnify, defend, and hold harmless both the District and any director, officer, agent or employee of the District against all claims, damages, losses, or penalties that result either from the acts or omissions of the administrative, professional, paraprofessional, or support staff provided by the IU under the terms of this Agreement or from the maintenance or operation of any equipment or vehicles provided or used by the IU under the terms of this Agreement. The IU shall maintain sufficient liability insurance for this purpose.

The District agrees to indemnify, defend, and hold harmless both the IU and any director, officer, agent, or employees of the IU against all claims, damages, losses, or penalties that result either from the acts or omissions of the administrative, professional, paraprofessional or support staff of the District or from the maintenance, use, or operation of any real property, equipment, or vehicles. The District shall maintain sufficient liability insurance for this purpose.

None of the administrative, professional, paraprofessional, or support staff provided by the IU under the terms of this Agreement shall be considered employees or agents of the District for any purpose, and none of the administrative, professional, paraprofessional, or support staff of the District shall be considered employees or agents of the IU for any purpose. The IU agrees to indemnify, defend, and hold harmless the district against all claims, damages, losses, or penalties resulting from any determination, whether judicial, administrative or otherwise, that any of the foregoing staff members provided by the IU under the terms of this Agreement is an employee or agent of the District. The District agrees to indemnify, defend, and hold harmless the IU against all claims, damages, losses, or penalties resulting from the determination, whether judicial, administrative or otherwise, that any of the foregoing staff members provided by the District under the terms of this agreement is an employee or agent of the IU.

This Agreement is intended to and shall be construed as consistent with all applicable state and federal laws in effect on the above date. To the extent that the law is construed as inconsistent with the language of this Agreement, the law shall supersede the language as the contractual

expression of the parties' intent and may be enforced as such.

This Agreement constitutes the entire Agreement and understanding between the IU and the District concerning the programs and services to which it applies. It supersedes and repeals all prior or contemporaneous Agreements and understanding, written or oral on this subject. Any modification to this Agreement shall be in writing executed by the legal representatives of the parties.

While it is the intent of both parties to honor the provision of this Agreement, both reserve the right to terminate the Agreement due to any unforeseen actions by non-contract parties such as the Pennsylvania Department of Education. Such termination shall be effected in a manner that maintains the rights of students, parents and IU employees.

BLaST Intermediate Unit #17

BY: Sara Mallett ATTEST: Aimee Rypow

Canton Area School District

BY: _____ ATTEST: _____

Exhibit B

BLaST Intermediate Unit #17

Position Description

Position Title: Supervisor, Special Education

Department: Student Services

Reports To: Assistant Executive Director of Student Services

Prepared By: WRM Date: 6/03

Revised By: WRM Date: 4/2010

SUMMARY: To use leadership, supervisory and administrative skills to provide sound educational programs for students who require special education services.

ESSENTIAL DUTIES AND RESPONSIBILITIES *Other duties may be assigned.*

Develops program recommendations and serves as a liaison between the IU and its constituent Charter Schools

Ongoing evaluation of the Special Education curriculum, procedures, and individual students' needs and progress.

- Supervises and coordinates special education classroom programs.

Responsible for compiling and maintaining all reports, records, IEP's etc. that are legally required and useful to program management.

Interprets the objectives and programs of the Spec. Ed. services to the Board, staff and the public.

Assist in the referral evaluation, placement, assignment, and re-evaluation of students with regard to Special Education programs.

- Consults with parents of students enrolled in the program.

- Implements procedures for purchasing special education equipment and supplies.

Supervises preparation of attendance reports and similar data necessary for reimbursement of funds, collecting of tuition for out-of-district students, and similar fiscal matters.

Periodically observes teachers under their supervision. Evaluates both professional and paraprofessional staff under their supervision.

- Keeps informed of all legal requirements governing Special Education.

- Assists with the professional development of teachers.

Assists in the adaptation of school procedures to assist special education students' needs.

Attends special events held to recognize student achievement, and school sponsored activities.

- Schedules staff assignments.
- Supervises and coordinates home instruction for special students.
 - Establishes and maintains standards of student conduct and assist in student discipline as necessary.
 - Cooperates with college and university officials regarding teacher training and preparation
 - Attends interagency meetings when appropriate.

SUPERVISORY RESPONSIBILITIES:

Supervise assigned staff in the Department of Student Services. Is responsible for the overall direction, coordination, and evaluation of professionals in their charge. Also directly supervises paraprofessional employees. Carries out supervisory responsibilities in accordance with the organization's policies and applicable laws. Responsibilities include interviewing, hiring, and training employees; planning, assigning, and directing work; appraising performance; rewarding and disciplining employees; addressing complaints and resolving problems.

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:

Master's degree or equivalent. Full approval in at least one area of special education. Three years of successful experience in special education and one year of successful experience as a supervisor.

CERTIFICATES, LICENSES, REGISTRATIONS:

Valid Teaching Certificate and certification as a Special Education supervisor.

LANGUAGE SKILLS:

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.

MATHEMATICAL SKILLS:

Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

REASONING ABILITY:

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

OTHER SKILLS and ABILITIES:

Must be able to transport between school buildings, Charter Schools and IU offices. Ability to apply knowledge of current research and theory in specific field. Ability to establish and maintain effective working relationships with students, staff and the community. Ability to communicate clearly and concisely both in oral and written form. Ability to perform duties with awareness of Department of Education, Bureau of Special Education policies.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit and talk or hear. The employee is occasionally required to stand and walk. Specific vision abilities required by this job include close vision, and the ability to adjust focus. The position requires meeting deadlines with severe time constraints, interacting with the public and staff, irregular or extended work hours. The employee is responsible for safety, well-being, and work output of others. The supervisor must be able to develop and maintain excellent working relationships with staff, administration, parent's teachers and others. They must be able to effectively meet demands from several people.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually quiet. The noise level in this position varies. When visiting a building the noise level will be loud, in the office, quiet and at meetings, moderate.

Appendix C

Canton Area School District
Inter-District Classroom Host 2023-2024

The **School District** has agreed to host the following inter-district classroom programs operated by the **Intermediate Unit** for the 2023-2024 school year:

Building Location	Classroom/Service Type
N/A	N/A

If the district wishes to repurpose this classroom space and/or terminate the agreement to host the **Intermediate Unit** classroom programs in the subsequent school year, notice must be given to the **Intermediate Unit** on or before March 31st of the current agreement year.

April 2023

Dear Superintendents and Administrators:

On behalf of the Commonwealth of Pennsylvania, we are pleased to announce that the 2023 Pennsylvania Youth Survey (PAYS) will be administered as scheduled this fall! PAYS is a survey of youth in 6th, 8th, 10th, and 12th grades that helps you to assess students' perspective of their school environment, their mental health, as well as their behaviors and attitudes related to alcohol/tobacco/other drugs, violence, and other problem behaviors. PAYS focuses on a multi-domain risk and protective factor framework, helping stakeholders understand the underlying reasons why youth do or do not engage in problem behaviors. The survey is voluntary, and individual student responses remain anonymous and confidential.

The 2023 PAYS will be provided to all Pennsylvania schools who wish to participate AT NO COST through the combined partnership of the Pennsylvania Department of Education, Pennsylvania Department of Drug and Alcohol Programs, and the Pennsylvania Commission on Crime and Delinquency (PCCD). This includes the cost of surveying all students in the eligible grades (either online or paper/pencil) and the cost of the Local Summary Reports provided at both the school district and county level. PAYS can be offered at your convenience between September 4th and December 22nd, 2023.

Further, we are recruiting participants in an **optional** 2023 4th Grade Survey pilot. The 4th Grade Survey was first piloted in our 2021 administration, and 19 schools participated in Pennsylvania. This survey covered topics such as social-emotional learning skills, mental health, sleep, food insecurity, commitment to school, school climate, bullying, etc. The results of this survey pilot revealed the need for greater engagement with school staff and others working with 4th-grade youth moving forward, and we are piloting the survey again for the 2023 school year. Participation in the 2023 4th Grade Survey pilot will be limited to 15,000 4th-grade students across Pennsylvania. Your online Agreement Form will provide you with an opportunity to sign up for that optional survey component.

We look forward to a successful administration of the 2023 PAYS and are committed to the timely delivery of the local PAYS results no later than April 30, 2024. Greater details will follow later this spring, but we invite you to visit the PAYS website at www.PAYS.pa.gov for more information. The registration process will be online this year, making it easier for you to indicate your LEA's participation. You can find the weblink to register in the email sent with this letter.

In partnership,

The Pennsylvania Youth Survey Team

The Pennsylvania Youth Survey: 2023 Timeline and Fact Sheet

Date	Action
March/April 2023	<p>Survey questions available by request (please visit https://epis.psu.edu/paysquestion)</p> <p>Superintendents receive notice of Fall 2023 PAYS administration</p> <p>Please see the email from Bach Harrison for your unique online registration/agreement form link!</p>
May/July 2023	Bach Harrison outreach to district-named Survey Coordinators to connect and outline next steps.
Summer 2023	Recruitment outreach to districts from community, prevention, & education supporters of PAYS
September 4 to December 22, 2023	PAYS administered in participating districts and schools
December 23, 2023	Survey Return Deadline
April 30, 2024	PAYS Reports released to schools and counties
July 31, 2024	District-level PAYS Web Tool access released for authorized individuals

Facts about the PAYS

- A biennial survey of youth in the 6th, 8th, 10th, and 12th grades administered in the fall of odd-numbered years since 1989.
- No cost for any Pennsylvania school district or private/charter/parochial/cyber school that wishes to participate!
- Collects information on school environment, mental health, and youth behaviors and attitudes related to alcohol/tobacco/other drugs, violence, and other problem behaviors mental health and youth attitudes and behaviors towards Alcohol, Tobacco, and Other Drug (ATOD) use and other problem behaviors.
 - What our youth think and believe about anti-social behaviors.
 - What our youth think about their school environment.
- Data from the survey is an essential component of successful grant writing and can be used to leverage resources to help meet identified needs.
 - Provides prevention partnership opportunities to produce healthy youth development.
- Questions are asked in four domains—Community, School, Family, and Peer/Individual
 - Allows schools and communities to see what is happening in all aspects of their youths' lives.
 - Provides a holistic view of the students' environment including their communities, schools, families, and peers.
 - Helps to identify factors that can prevent a child from being ready to learn when they arrive to school each day.
- Surveys are anonymous and confidential—no individual student information can be obtained from the data set.
- In 2021, over 240,000 students across 1,072 schools in school districts and non-traditional schools took part in the PAYS. County reports are available for 57 counties (includes only counties that had a minimum of two participating districts). District reports (a profile report and an all-questions-by-grade report) are provided directly to school district superintendents or points of contact. District Superintendents are also provided with password-protected access to their data in the PAYS Web Tool.

For more information, visit www.pays.pa.gov, or contact Alise Barr, PAYS Support & Development Specialist

Evidence-based Prevention and Intervention Support (EPIS), arh184@psu.edu.

Elmira + Sayre Combined

MILEAGE VERIFICATION FORM

DATE:

5/9/23

BUS # V25

DRIVER

Melissa Jennings

CONTRACTOR

Doud

AM/PM

AM

OD. READING WHEN YOU START THE BUS/VEHICLE AT GARAGE AREA:

143936

OD. READING WHEN YOU PICK UP THE FIRST STUDENT:

143980

OD. READING WHEN YOU DROP OFF THE LAST STUDENT:

144036

OD. READING WHEN YOU STOP THE BUS/VEHICLE AT GARAGE AREA:

144039

MILEAGE VERIFICATION FORM

DATE:

5/9/23

BUS # V25

DRIVER

Melissa Jennings

CONTRACTOR

Doud

AM/PM

PM

OD. READING WHEN YOU START THE BUS/VEHICLE AT GARAGE AREA:

144039

OD. READING WHEN YOU PICK UP THE FIRST STUDENT:

144041

OD. READING WHEN YOU DROP OFF THE LAST STUDENT:

144097

OD. READING WHEN YOU STOP THE BUS/VEHICLE AT GARAGE AREA:

144142

J. Norton only

MILEAGE VERIFICATION FORM

DATE:

5/10/23

BUS #

V25

DRIVER

Melissa Jennings

CONTRACTOR

Doud

AM/PM

Am

OD. READING WHEN YOU START THE BUS/VEHICLE AT GARAGE AREA:

144127

OD. READING WHEN YOU PICK UP THE FIRST STUDENT:

144171

OD. READING WHEN YOU DROP OFF THE LAST STUDENT:

144213

OD. READING WHEN YOU STOP THE BUS/VEHICLE AT GARAGE AREA:

144215

MILEAGE VERIFICATION FORM

DATE:

5/9/23

BUS #

V25

DRIVER

Melissa Jennings

CONTRACTOR

Doud

AM/PM

PM

OD. READING WHEN YOU START THE BUS/VEHICLE AT GARAGE AREA:

144039

OD. READING WHEN YOU PICK UP THE FIRST STUDENT:

144041

OD. READING WHEN YOU DROP OFF THE LAST STUDENT:

144083

OD. READING WHEN YOU STOP THE BUS/VEHICLE AT GARAGE AREA:

144127

Pennsylvania 4th Grade Survey (2023 Pilot): Question Dictionary

2023 Question	2023 Response Options
How old are you?	8 9 10 11 12
What grade are you in?	3rd 4th 5th
Are you (male or female)?	Female Male
Think of where you live most of the time. Which of the following people live there with you? (Mark all choices that apply.)	Mother, Father, Stepparent, Foster Parent, Grandparent, Other Adult, Sibling, Other Children
What is the language you use most often at home?	English, Spanish, Another language
What race or ethnicity do you identify with? (Mark all choices that apply).	American Indian or Alaska Native; Black or African American; East or Southeast Asian; Hispanic or Latinx; Middle Eastern, North African or Arab; Native Hawaiian or Pacific Islander; South Asian; White; Other
I am a hard worker.	Never or almost never Sometimes Often Always or almost always
When I get stuck on something I'm working on, I keep trying until I figure it out.	Never or almost never Sometimes Often Always or almost always
Who do you count on to help you when you have a problem? (Mark all choices that apply.)	Friend, family member, teacher/adult at school, other adults, I don't have anyone
It is hard to wait my turn.	Never or almost never Sometimes Often Always or almost always
I can calm down when I get upset	Never or almost never Sometimes Often Always or almost always
I listen to other student's ideas.	Never or almost never Sometimes Often Always or almost always
I feel bad when someone else gets their feelings hurt.	Never or almost never Sometimes Often Always or almost always
On an average school night, how many hours of sleep do you get? For example, if you go to sleep at 9:00 pm and wake at 6:00 am, you would have been asleep for 9 hours.	4 hours or less 5 hours 6 hours 7 hours 8 hours 9 hours 10 or more hours
In the last two weeks, how often have you felt tired or sleepy during the day?	Everyday Several times Twice Once Never

2023 Question	2023 Response Options
In the past month did you feel happy?	Never or almost never Sometimes Often Always or almost always
In the past month did you feel sad?	Never or almost never Sometimes Often Always or almost always
In the past month did you feel lonely?	Never or almost never Sometimes Often Always or almost always
In the past month did you feel worried, nervous or stressed?	Never or almost never Sometimes Often Always or almost always
If you have felt sad, lonely or worried in the past month who did you talk to? (Mark all choices that apply.)	Select from (Mark all choices that apply.) No one Parent/Caregiver Other Family Member Friend Teacher or another adult at school (e.g. coach, counselor, nurse) Doctor or Therapist Religious or Spiritual Leader (e.g. Rabbi, Pastor, Imam, Priest or Nun, Bishop) Other adult in the community I have not felt this way in the past 30 days
In the past year, have you done anything to harm yourself (such as cutting, scraping, burning) when you were sad, stressed, lonely or depressed.	Yes No
If you were hurt or abused by another person in the past year, how were you hurt or abused? (Mark all choices that apply.)	Physical injury, punching, hitting Threats Emotional abuse, insults, name-calling Inappropriate touching Other injury or abuse I was not hurt or abused
In the past year have you or your family lived in a shelter, hotel, motel, car, campground, or someone else's home?	a. Yes b. No
In the past year have you worried that food at home would run out before your family got money to buy more?	Yes No
In the past year have you skipped a meal because your family didn't have enough money to buy food?	Yes No
My parents/caregivers ask me what I think before making family decisions involving me.	Never or almost never Sometimes Often Always or almost always
My parents/caregivers give me chances to do fun things with them.	Never or almost never Sometimes Often Always or almost always
My parents/caregivers notice when I am doing a good job and let me know about it.	Never or almost never Sometimes Often Always or almost always

2023 Question	2023 Response Options
My parents/caregivers tell me they're proud of me for something I've done.	Never or almost never Sometimes Often Always or almost always
I feel very close to at least one of my parents/caregivers.	Never or almost never Sometimes Often Always or almost always
I share my thoughts and feelings with at least one of my parents/caregivers.	Never or almost never Sometimes Often Always or almost always
I enjoy spending time with my parents/caregivers.	Never or almost never Sometimes Often Always or almost always
When I am not at home, one of my parents/caregivers knows where I am and who I am with.	Never or almost never Sometimes Often Always or almost always
My parents/caregivers ask me about my schoolwork.	Never or almost never; Sometimes; Often; Always or almost always
My parents/caregivers tell me what they expect of me and hold me responsible.	Never or almost never Sometimes Often Always or almost always
My family insults or yells at each other.	Never or almost never Sometimes Often Always or almost always
My family argues about the same things over and over	Never or almost never Sometimes Often Always or almost always
My family has clear rules about alcohol and drug use.	Yes No
Have you ever worried about the health and safety of anyone you live with because of their alcohol or drug use?	Yes No
If you wanted to get a gun, how easy would it be for you to get one?	Very hard Sort of hard Sort of easy Very easy
In the past month, how often did you miss an entire day of school for any reason?	I did not miss any days 1 day 2 days 3 or more days
Are you interested in the schoolwork you do at school?	Never or almost never Sometimes Often Always or almost always
Now, thinking back over the past year in school, did you: Enjoy being in school?	Never or almost never Sometimes Often Always or almost always

2023 Question	2023 Response Options
Now, thinking back over the past year in school, did you: Hate being in school?	Never or almost never Sometimes Often Always or almost always
My teachers notice when I am doing a good job and let me know about it.	Never or almost never Sometimes Often Always or almost always
I feel safe at my school.	Never or almost never Sometimes Often Always or almost always
I feel safe on my way to and from school.	Never or almost never Sometimes Often Always or almost always
The school lets my parents/caregivers know when I have done something well.	Never or almost never Sometimes Often Always or almost always
My teachers praise me when I work hard in school.	Never or almost never Sometimes Often Always or almost always
Teachers and other grown-ups at school care about me.	Never or almost never Sometimes Often Always or almost always
Teachers and other grown-ups at school treat me with respect.	Never or almost never Sometimes Often Always or almost always
Teachers and other grown-ups at school treat students fairly.	Never or almost never Sometimes Often Always or almost always
When students break school rules, the punishment they receive is fair.	Never or almost never Sometimes Often Always or almost always
I feel close to people at school.	Never or almost never Sometimes Often Always or almost always
I feel like I belong at my school.	Never or almost never Sometimes Often Always or almost always
In my school, students have chances to help decide things like class activities and rules.	Never or almost never Sometimes Often Always or almost always
I have chances to be part of class discussions or activities.	Never or almost never Sometimes Often Always or almost always

2023 Question	2023 Response Options
Teachers or adults at my school help students resolve conflicts with one another.	Never or almost never Sometimes Often Always or almost always
The next questions ask about bullying. Bullying is when a student or students make fun of, exclude, threaten, spread rumors about, hit, shove, or hurt another student on purpose repeatedly. It is not bullying when two students argue or fight with each other. When friends tease each other it is not bullying. Have you stayed home from school this year because you were worried about being bullied?	Yes No
Do adults at your school stop bullying when they know about it?	Never or almost never Sometimes Often Always or almost always
Have you been bullied in the past year?	Yes No
If you have been bullied in the past year, which answer best describes where you were bullied?	I was not bullied On school property At a school-event While going to or from school In the community Online, social media, phone
In the past year, in which of the following activities did you participate? (Mark all choices that apply.)	Organized community activities (such as scouting, 4H, sports, YMCA, etc) Family supported activities or hobbies (such as dance, gymnastics, hiking, biking, skating, etc.) School sponsored activities (such as music, clubs, after school programs, etc.) Faith-based activities (such as choir, youth group, mission, classes, etc) Other activities I did not participate in any activities
How often do you attend religious services or activities?	Never Rarely 1-2 times a month Once a week or more
Adults in my life other than my parents/caregivers and teachers notice when I am doing a good job and let me know.	Never or almost never Sometimes Often Always or almost always
There are adults in my life other than my parents/caregivers who are proud of me when I do something well.	Yes No
There are adults in my life other than my parents/caregivers who encourage me to do my best.	Yes No
I like the area where I live.	Yes No
If I had to move I'd miss the area where I live.	Yes No

2023 Pennsylvania Youth Survey: Question Dictionary



2023 Q. #	Question	Response Options
Demographics questions		
X1	How old are you?	a. 10, b. 11, c. 12, d. 13, e. 14, f. 15, g. 16, h. 17, i. 18, j. 19 or older
X2	What grade are you in?	a. 6th, b. 7th, c. 8th, d. 9th, e. 10th, f. 11th, g. 12th
X3	Are you of Hispanic, Latino, or Spanish origin?	No, not of Hispanic, Latino, or Spanish origin; Yes, Mexican, Mexican Am., Chicano; Yes, Puerto Rican; Yes, Cuban; Yes, another Hispanic, Latino, or Spanish origin (for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, etc.)
X4	What is your race? (Mark all that apply)	White Caucasian; Black, African American; American Indian or Alaska Native; Asian Indian, Japanese, Native Hawaiian, Chinese, Korean, Guamanian or Chamorro, Filipino, Vietnamese, Samoan, Other Asian, Other Pacific Islander
X5	Are you?	a. Female, b. Male, c. Other
X6	Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply)	(Mother(s), Father(s), Stepparent(s), Foster Parent(s), Grandparent(s), Other Adult(s), Sibling(s), Other children
X7	What is the language you use most often at home?	a. English, b. Spanish, c. Another language
Alcohol, Tobacco, and Other Drug (ATOD) use questions		
X8a	Have you ever: Had beer, wine, or hard liquor?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8b	Have you ever: Used marijuana (pot, hash, cannabis, weed, THC)?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8c	Have you ever: Sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays in order to get high?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8d	Have you ever: Used cocaine or crack?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8e	Have you ever: Used heroin?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8f	Have you ever: Used hallucinogens (acid, LSD, shrooms)?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8g	Have you ever: Used methamphetamine (meth, crystal meth, speed)?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8h	Have you ever: Used Ecstasy or Molly?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8i	Have you ever: Used metaclozoles (such as Magenta Zip, Czoles)?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8j	Have you ever: Taken performance enhancing drugs (such as steroids, human growth hormone) without a doctor telling you to take them?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8k	Have you ever: Used prescription pain relievers (such as Vicodin, OxyContin, Percocet, or Codeine) without a doctor telling you to take them?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8l	Have you ever: Used prescription tranquilizers (such as Ambien, Lunesta, Valium, or Xanax) without a doctor telling you to take them?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8m	Have you ever: Used prescription stimulants (such as Ritalin or Adderall) without a doctor telling you to take them?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8n	Have you ever: Used synthetic drugs (man-made drugs such as K2, Spice, Fake Weed, Bath Salts)?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8o	Have you ever: Used over-the-counter medicine (cough syrup, cold medicine, etc.) in order to get high?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8p	Have you ever: Smoked cigarettes?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8q	Have you ever: Used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X8r	Have you ever: Used an electronic vapor product as such as e-cigarettes, vapes, mods, e-cigs, e-hookahs, or vape pens?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X9a	How often have you, in the past 30 days: Had beer, wine, or hard liquor?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X9b	How often have you, in the past 30 days: Used marijuana (pot, hash, cannabis, weed, THC)?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
X9c	How often have you, in the past 30 days: Sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays in order to get high?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9d	How often have you, in the past 30 days: Used cocaine or crack?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9e	How often have you, in the past 30 days: Used heroin?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9f	How often have you, in the past 30 days: Used hallucinogens (acid, LSD, shrooms)?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9g	How often have you, in the past 30 days: Used methamphetamine (meth, crystal meth, speed)?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day

2023 Q #	Question	Response Options
X9h	How often have you, in the past 30 days: Used Ecstasy or Molly?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9i	How often have you, in the past 30 days: Used metacrazoles (such as Magenta Zip, Czoles)?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9j	How often have you, in the past 30 days: Taken performance enhancing drugs (such as steroids, human growth hormone) without a doctor telling you to take them?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9k	How often have you, in the past 30 days: Used prescription pain relievers (such as Vicodin, OxyContin, Percocet, or Codeine) without a doctor telling you to take them?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9l	How often have you, in the past 30 days: Used prescription tranquilizers (such as Ambien, Lunesta, Valium, or Xanax) without a doctor telling you to take them?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9m	How often have you, in the past 30 days: Used prescription stimulants (such as Ritalin or Adderall) without a doctor telling you to take them?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9n	How often have you, in the past 30 days: Used synthetic drugs (man-made drugs such as K2, Spice, Fake Weed, Bath Salts)?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9o	How often have you, in the past 30 days: Used over-the-counter medicine (cough syrup, cold medicine, etc.) in order to get high?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9p	How often have you, in the past 30 days: Smoked cigarettes?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9q	How often have you, in the past 30 days: Used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X9r	How often have you, in the past 30 days: Used an electronic vapor product as such as e-cigarettes, vapes, mods, e-cigs, e-hookahs, or vape pens?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
X10	If you used an electronic vapor product such as e-cigarettes, vapes, mods, e-cigs, e-hookahs, or vape pens during the past 12 months, with which substances did you use it? (Mark all that apply.)	a. I did not vape, b. Just flavoring, c. Nicotine, d. Marijuana or THC, e. Other substance, f. I don't know
X11	If you used an electronic vapor product such as vape or e-cigarette in the past year, how did you usually get it? (Mark all that apply.)	Did not use electronic vapor product; A friend gave it to me for free; A family member gave it to me for free; I bought it from someone under 21; I bought it from someone over 21; I bought it from a store; I bought it on the Internet; I gave someone money to buy it for me; I took it from someone; I took it from a store; Other source not listed here
X12	Think back over the last two weeks. How many times have you had five or more alcoholic drinks in a row?	a. None, b. Once, c. Twice, d. 3-5, e. 6-9, f. 10 or more times
X13a	How do you feel about someone your age: Having one or two drinks of an alcoholic beverage (beer, wine, hard liquor) nearly every day?	a. Strongly disapprove, b. Somewhat disapprove, c. Neither approve or disapprove, d. Approve, e. Don't know/ Can't say
X13 b	How do you feel about someone your age: Using marijuana once a month or more?	a. Strongly disapprove, b. Somewhat disapprove, c. Neither approve or disapprove, d. Approve, e. Don't know/ Can't say
X14a	How willing are you to try the drugs listed below before you are 21? These are not questions about current or past use of these drugs. ALCOHOL (beer, wine, coolers, hard liquor such as vodka, whiskey, gin, or rum) How willing are you to try the drugs listed below before you are 21? These are not questions about current or past use of these drugs. MARIJUANA (pot, hash, cannabis, weed, THC)	I would never try it; I probably wouldn't try it; I'm not sure whether or not I would try it; I would like to try it; I would try it any chance I got
X14b	How willing are you to try the drugs listed below before you are 21? These are not questions about current or past use of these drugs. MARIJUANA (pot, hash, cannabis, weed, THC)	I would never try it; I probably wouldn't try it; I'm not sure whether or not I would try it; I would like to try it; I would try it any chance I got
These questions ask about the school, neighborhood, and community where you live.		
A1	During the last four weeks, how many whole days of school have you missed because you skipped or "cut"?	a. None, b. 1 day, c. 2 days, d. 3 days, e. 4-5 days, f. 6-10 days, g. 11 or more days
A2	How important do you think the things you are learning in school are going to be for your later life?	a. Very important, b. Quite important, c. Fairly important, d. Slightly important, e. Not at all important
A3	How interesting are most of your courses to you?	a. Very interesting and stimulating, b. Quite interesting, c. Fairly interesting, d. Slightly dull, e. Very dull
A4	Putting them all together, what were your grades like last year?	a. Mostly As, b. Mostly Bs, c. Mostly Cs, d. Mostly Ds, e. Mostly Es or Fs
A5	How often do you feel that the schoolwork you are assigned is meaningful and important?	a. Never, b. Seldom, c. Sometimes, d. Often, e. Almost always
A6a	Now, thinking back over the past year in school, how often did you: Enjoy being in school?	a. Never, b. Seldom, c. Sometimes, d. Often, e. Almost always
A6b	Now, thinking back over the past year in school, how often did you: Hate being in school?	a. Never, b. Seldom, c. Sometimes, d. Often, e. Almost always
A6c	Now, thinking back over the past year in school, how often did you: Try to do your best work in school?	a. Never, b. Seldom, c. Sometimes, d. Often, e. Almost always
A7	Are your school grades better than the grades of most students in your class?	a. NO! b. no, c. yes, d. YES!
A8	Teachers ask me to work on special classroom projects.	a. NO! b. no, c. yes, d. YES!

2023 Q #	Question	Response Options
A9	There are lots of chances for students in my school to talk one-on-one with a teacher.	a. NO! b. no, c. yes, d. YES!
A10	I have lots of chances to be part of class discussions or activities.	a. NO! b. no, c. yes, d. YES!
A11	In my school, students have lots of chances to help decide things like class activities and rules.	a. NO! b. no, c. yes, d. YES!
A12	There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	a. NO! b. no, c. yes, d. YES!
A13	My teacher(s) notices when I am doing a good job and lets me know about it.	a. NO! b. no, c. yes, d. YES!
A14	I feel safe at my school.	a. NO! b. no, c. yes, d. YES!
A15	The school lets my parents/caregivers know when I have done something well.	a. NO! b. no, c. yes, d. YES!
A16	My teachers praise me when I work hard in school.	a. NO! b. no, c. yes, d. YES!
A17	My neighbors notice when I am doing a good job and let me know.	a. NO! b. no, c. yes, d. YES!
A18	There are people in my neighborhood who are proud of me when I do something well.	a. NO! b. no, c. yes, d. YES!
A19	There are people in my neighborhood who encourage me to do my best.	a. NO! b. no, c. yes, d. YES!
A20	I like my neighborhood.	a. NO! b. no, c. yes, d. YES!
A21	I'd like to get out of my neighborhood.	a. NO! b. no, c. yes, d. YES!
A22	If I had to move, I would miss the neighborhood I now live in.	a. NO! b. no, c. yes, d. YES!
A23a	How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
A23b	How wrong do your friends feel it would be for you to use tobacco?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
A23c	How wrong do your friends feel it would be for you to use marijuana?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
A23d	How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
A23e	How wrong do your friends feel it would be for you to use an electronic vapor product such as vape or e-cigarette?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
A24a	How easy would it be for you to get any, if you wanted to get any of the following: Beer, wine, or hard liquor (for example, vodka, whiskey, gin, or rum)?	a. Very hard, b. Sort of hard, c. Sort of easy, d. Very easy
A24b	How easy would it be for you to get any, if you wanted to get any of the following: Cigarettes?	a. Very hard, b. Sort of hard, c. Sort of easy, d. Very easy
A24c	How easy would it be for you to get any, if you wanted to get any of the following: A handgun?	a. Very hard, b. Sort of hard, c. Sort of easy, d. Very easy
A24d	How easy would it be for you to get any, if you wanted to get any of the following: A drug like cocaine, LSD, heroin, or amphetamines?	a. Very hard, b. Sort of hard, c. Sort of easy, d. Very easy
A24e	How easy would it be for you to get any, if you wanted to get any of the following: Marijuana?	a. Very hard, b. Sort of hard, c. Sort of easy, d. Very easy
A24f	How easy would it be for you to get any, if you wanted to get any of the following: Prescription drugs not prescribed to you?	a. Very hard, b. Sort of hard, c. Sort of easy, d. Very easy
A25	If a kid drank any beer, wine, or hard liquor (for example: vodka, whiskey, gin, or rum) in your neighborhood would he or she be caught by the police?	a. NO! b. no, c. yes, d. YES!
A26	If a kid smoked marijuana in your neighborhood would he or she be caught by the police?	a. NO! b. no, c. yes, d. YES!
A27a	How wrong would most adults (over 21) in your neighborhood think it was for kids your age: To drink alcohol?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
A27b	How wrong would most adults (over 21) in your neighborhood think it was for kids your age: To smoke cigarettes?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
A27c	How wrong would most adults (over 21) in your neighborhood think it was for kids your age: To use marijuana?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
These questions ask about your family. When answering these questions, please think about the people you consider to be your family, for example, parents, grandparents, aunts, uncles, etc.		
B1	My parents/caregivers ask me what I think before most family decisions affecting me are made.	a. NO! b. no, c. yes, d. YES!
B2	If I had a personal problem, I could ask my parents/caregivers for help.	a. NO! b. no, c. yes, d. YES!
B3	My parents/caregivers give me lots of chances to do fun things with them.	a. NO! b. no, c. yes, d. YES!
B4	My parents/caregivers notice when I am doing a good job and let me know about it.	a. Never or almost never, b. Sometimes, c. Often, d. All of the time
B5	How often do your parents/caregivers tell you they're proud of you for something you've done?	a. Never or almost never, b. Sometimes, c. Often, d. All of the time
B6	Do you feel very close to your parents/caregivers?	a. NO! b. no, c. yes, d. YES!

2023 Q #	Question	Response Options
B7	Do you share your thoughts and feelings with your parents/caregivers?	a. NO! b. no c. yes d. YES!
B8	Do you enjoy spending time with your parents/caregivers?	a. NO! b. no c. yes d. YES!
B9	When I am not at home, one of my parents/caregivers knows where I am and who I am with.	a. NO! b. no c. yes d. YES!
B10	If you shipped school, would you be caught by your parents/caregivers?	a. NO! b. no c. yes d. YES!
B11	My parents/caregivers ask if I've gotten my homework done.	a. NO! b. no c. yes d. YES!
B12	Would your parents/caregivers know if you did not come home on time?	a. NO! b. no c. yes d. YES!
B13	The rules in my family are clear.	a. NO! b. no c. yes d. YES!
B14	If you carried a handgun without your parent's/caregiver's permission, would you be caught by them?	a. NO! b. no c. yes d. YES!
B15	People in my family often insult or yell at each other.	a. NO! b. no c. yes d. YES!
B16	We argue about the same things in my family over and over.	a. NO! b. no c. yes d. YES!
B17	People in my family have serious arguments.	a. NO! b. no c. yes d. YES!
B18	If you drank some beer, wine, or liquor (for example vodka, whiskey, gin, or rum) without your parent's permission, would you be caught by them?	a. NO! b. no c. yes d. YES!
B19a	About how many adults (over 21) have you known personally who in the past year have: Gotten drunk or high?	a. None b. 1 c. 2 d. 3 or 4 e. 5 or more
B19b	About how many adults (over 21) have you known personally who in the past year have: Used marijuana, crack, cocaine, or other drugs?	a. None b. 1 c. 2 d. 3 or 4 e. 5 or more
B19c	About how many adults (over 21) have you known personally who in the past year have: Sold or dealt drugs?	a. None b. 1 c. 2 d. 3 or 4 e. 5 or more
B19d	About how many adults (over 21) have you known personally who in the past year have: Done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?	a. None b. 1 c. 2 d. 3 or 4 e. 5 or more
B20a	How many of your brothers or sisters ever: Drink beer, wine, or hard liquor (for example, vodka, whiskey, gin, or rum) regularly?	a. I don't have any, b. None, c. 1, d. 2, e. 3 or 4, f. 5 or more
B20b	How many of your brothers or sisters ever: Smoked cigarettes?	a. I don't have any, b. None, c. 1, d. 2, e. 3 or 4, f. 5 or more
B20c	How many of your brothers or sisters ever: Used marijuana?	a. I don't have any, b. None, c. 1, d. 2, e. 3 or 4, f. 5 or more
B20d	How many of your brothers or sisters ever: Took a handgun to school?	a. I don't have any, b. None, c. 1, d. 2, e. 3 or 4, f. 5 or more
B20e	How many of your brothers or sisters ever: Been suspended or expelled from school?	a. I don't have any, b. None, c. 1, d. 2, e. 3 or 4, f. 5 or more
B21	Has anyone in your family ever had a severe alcohol or drug problem?	a. Yes b. No
B22	My family has clear rules about alcohol and drug use.	a. NO! b. no c. yes d. YES!
B23a	How wrong do your parents/caregivers feel it would be for you to: Pick a fight with someone?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
B23b	How wrong do your parents/caregivers feel it would be for you to: Steal anything worth more than \$5?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
B23c	How wrong do your parents/caregivers feel it would be for you to: Draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
B23d	How wrong do your parents/caregivers feel it would be for you to: Drink beer, wine or hard liquor (for example, vodka, whiskey, gin, or rum) regularly?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
B23e	How wrong do your parents/caregivers feel it would be for you to: Have one or two drinks of alcoholic beverage such as beer, wine, or hard liquor (vodka, whiskey, gin, or rum) nearly every day?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
B23f	How wrong do your parents/caregivers feel it would be for you to: Smoke cigarettes?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
B23g	How wrong do your parents/caregivers feel it would be for you to: Use marijuana?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
B23h	How wrong do your parents/caregivers feel it would be for you to: Use prescription drugs not prescribed to you?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
B24a	How often in the past year have you: Worried that food at home would run out before your family got money to buy more?	a. Never, b. A few times, c. Sometimes, d. Often
B24b	How often in the past year have you: Skipped a meal because your family didn't have enough money to buy food?	a. Never, b. A few times, c. Sometimes, d. Often
These questions ask about you and your friends.		
C1	I like to see how much I can get away with.	a. Very false, b. Somewhat false, c. Somewhat true, d. Very true
C2	I ignore the rules that get in my way.	a. Very false, b. Somewhat false, c. Somewhat true, d. Very true

2023 Q #	Question	Response Options
C3	I do the opposite of what people tell me, just to get them mad.	a. Very false, b. Somewhat false, c. Somewhat true, d. Very true
C4	My overall mental health in the past month has been good.	a. NO!, b. no, c. yes, d. YES!
C5	In the past 12 months have you felt depressed or sad MOST days, even if you feel OK sometimes?	a. NO!, b. no, c. yes, d. YES!
C6	Sometimes I think that life is not worth it.	a. NO!, b. no, c. yes, d. YES!
C7	At times I think I am no good at all.	a. NO!, b. no, c. yes, d. YES!
C8	All in all, I am inclined to think that I am a failure.	a. NO!, b. no, c. yes, d. YES!
C9	If you have felt sad, lonely or worried in the past month who did you talk to? (Mark all that apply)	No one; Parent/caregiver; Other family member; Friend; Teacher or another adult at school (e.g. coach, counselor, nurse); Doctor or therapist; Religious or spiritual leader (e.g. Rabbi, Pastor, Imam, Priest or Nun, Bishop); Other adult in the community; I have not felt this way in the past 30 days
C10	How often do you attend religious services or activities?	a. Never, b. Rarely, c. 1-2 times a month, d. Once a week or more
C11a	How many times have you: Done what feels good no matter what.	a. Never, b. I've done it but not in the past year, c. Less than once a month, d. About once a month, e. 2-3 times a month, f. Once or more a week
C11b	How many times have you: Done something dangerous because someone dared you to do it.	a. Never, b. I've done it but not in the past year, c. Less than once a month, d. About once a month, e. 2-3 times a month, f. Once or more a week
C11c	How many times have you: Done crazy things even if they are a little dangerous.	a. Never, b. I've done it but not in the past year, c. Less than once a month, d. About once a month, e. 2-3 times a month, f. Once or more a week
C12a	How wrong do you think it is for someone your age to: Stay away from school all day when their parents/caregivers think they are at school?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
C12b	How wrong do you think it is for someone your age to: Take a handgun to school?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
C12c	How wrong do you think it is for someone your age to: Steal anything worth more than \$5?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
C12d	How wrong do you think it is for someone your age to: Pick a fight with someone?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
C12e	How wrong do you think it is for someone your age to: Attack someone with the idea of seriously hurting them?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
C12f	How wrong do you think it is for someone your age to: Drink beer, wine, or hard liquor (for example, vodka, whiskey, gin, or rum) regularly?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
C12g	How wrong do you think it is for someone your age to: Smoke cigarettes?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
C12h	How wrong do you think it is for someone your age to: Use LSD, cocaine, amphetamines or another illegal drug?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
C12i	How wrong do you think it is for someone your age to: Use marijuana?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
C12j	How wrong do you think it is for someone your age to: Use prescription drugs not prescribed to them?	a. Not at all wrong, b. A little bit wrong, c. Wrong, d. Very wrong
C13a	How much do you think people risk harming themselves (physically or in other ways) if they: Take one or two drinks of an alcoholic beverage (beer, wine, hard liquor) nearly every day?	a. No risk, b. Slight risk, c. Moderate Risk, d. Great Risk
C13b	How much do you think people risk harming themselves (physically or in other ways) if they: Take five or more drinks of an alcoholic beverage (beer, wine, hard liquor) once or twice a week?	a. No risk, b. Slight risk, c. Moderate Risk, d. Great Risk
C13c	How much do you think people risk harming themselves (physically or in other ways) if they: Smoke one or more packs of cigarettes per day?	a. No risk, b. Slight risk, c. Moderate Risk, d. Great Risk
C13d	How much do you think people risk harming themselves (physically or in other ways) if they: Try marijuana once or twice?	a. No risk, b. Slight risk, c. Moderate Risk, d. Great Risk
C13e	How much do you think people risk harming themselves (physically or in other ways) if they: Use marijuana once or twice a week?	a. No risk, b. Slight risk, c. Moderate Risk, d. Great Risk
C13f	How much do you think people risk harming themselves (physically or in other ways) if they: Use marijuana regularly?	a. No risk, b. Slight risk, c. Moderate Risk, d. Great Risk
C13g	How much do you think people risk harming themselves (physically or in other ways) if they: Use prescription drugs that are not prescribed to them?	a. No risk, b. Slight risk, c. Moderate Risk, d. Great Risk
C13h	How much do you think people risk harming themselves (physically or in other ways) if they: Use an electronic vapor product such as vape or e-cigarette once or twice a day?	a. No risk, b. Slight risk, c. Moderate Risk, d. Great Risk
C14a	What are the chances you would be seen as cool if you: Carried a handgun?	a. No or very little chance, b. Little chance, c. Some chance, d. Pretty good chance, e. Very good chance
C14b	What are the chances you would be seen as cool if you: Began drinking alcoholic beverages regularly, that is, at least once or twice a month?	a. No or very little chance, b. Little chance, c. Some chance, d. Pretty good chance, e. Very good chance
C14c	What are the chances you would be seen as cool if you: Smoked cigarettes?	a. No or very little chance, b. Little chance, c. Some chance, d. Pretty good chance, e. Very good chance
C14d	What are the chances you would be seen as cool if you: Used marijuana?	a. No or very little chance, b. Little chance, c. Some chance, d. Pretty good chance, e. Very good chance

2023 Q #	Question	Response Options
C15	I think it is okay to take something without asking as long as you get away with it.	a. NO!, b. no, c. yes, d. YES!
C16	It is all right to beat up people if they start the fight.	a. NO!, b. no, c. yes, d. YES!
C17	I think sometimes it's okay to cheat at school.	a. NO!, b. no, c. yes, d. YES!
C18	It is important to be honest with your parents/caregivers, even if they become upset or you get punished.	a. NO!, b. no, c. yes, d. YES!
C19a	Think of up to four of your best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have: Been arrested?	a. None, b. 1, c. 2, d. 3, e. 4
C19b	Think of up to four of your best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have: Dropped out of school?	a. None, b. 1, c. 2, d. 3, e. 4
C19c	Think of up to four of your best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have: Stolen or tried to steal a motor vehicle such as a car or motorcycle?	a. None, b. 1, c. 2, d. 3, e. 4
C19d	Think of up to four of your best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have: Been suspended from school?	a. None, b. 1, c. 2, d. 3, e. 4
C19e	Think of up to four of your best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have: Carried a handgun?	a. None, b. 1, c. 2, d. 3, e. 4
C19f	Think of up to four of your best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have: Tried beer, wine, or hard liquor (for example, vodka, whiskey, gin, or rum) when their parents/caregivers didn't know about it?	a. None, b. 1, c. 2, d. 3, e. 4
C19g	Think of up to four of your best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have: Smoked cigarettes?	a. None, b. 1, c. 2, d. 3, e. 4
C19h	Think of up to four of your best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have: Sold illegal drugs?	a. None, b. 1, c. 2, d. 3, e. 4
C19i	Think of up to four of your best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have: Used LSD, cocaine, amphetamines or another illegal drug?	a. None, b. 1, c. 2, d. 3, e. 4
C19j	Think of up to four of your best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have: Used marijuana?	a. None, b. 1, c. 2, d. 3, e. 4
These questions ask about gambling, actions related to alcohol and drug use, and sleep.		
D1a	During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways: Games such as poker, card games, dice, pool, darts	a. Not at all, b. Less than once a month, c. 1 to 3 times a month, d. More than three times a month
D1b	During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways: Lottery (scratch cards, numbers, etc.)	a. Not at all, b. Less than once a month, c. 1 to 3 times a month, d. More than three times a month
D1c	During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways: Sporting events, sports pools, or fantasy sports	a. Not at all, b. Less than once a month, c. 1 to 3 times a month, d. More than three times a month
D1d	During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways: Online (internet) gambling	a. Not at all, b. Less than once a month, c. 1 to 3 times a month, d. More than three times a month
D1e	During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways: Video games or online gaming	a. Not at all, b. Less than once a month, c. 1 to 3 times a month, d. More than three times a month
D1f	During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways: Bet/gambled in some other way	a. Not at all, b. Less than once a month, c. 1 to 3 times a month, d. More than three times a month
D2	Have you ever bet/gambled for money or anything of value?	a. Never, b. Once or twice, c. Once in awhile but not regularly, d. Regularly in the past, e. Regularly now
D3	How often have you bet/gambled for money or anything of value during the past 30 days?	a. Never, b. Once or twice, c. Once or twice per week, d. About once a day, e. More than once a day
D4a	Have you ever felt the need to: Bet more and more money?	a. Yes, b. No
D4b	Have you ever felt the need to: Lie to important people (e.g. family/friends) about how much you gamble?	a. Yes, b. No
D5	If you drank alcohol during the past 12 months, how did you usually get it? (Mark all that apply.)	Did not drink any alcohol; Bought it in a store; Bought it at a restaurant, bar or club; Bought it at a public event such as a concert or sporting event; Gave someone money to buy it for me; parents/caregivers provided it to me; Friends' parents/caregivers provided it to me; Friends, brothers, or sisters over 21 provided it to me; Other relatives (uncles, aunts, cousins, grandparents, etc.) provided it to me; Other source provided it to me; Took without permission stole, or found it (my home, friend's home,

2023 Q #	Question	Response Options
D6	If you used any prescription drugs without a prescription from a doctor during the last 12 months, how did you get them? (Mark all that apply)	I did not take any prescription drugs without a doctor's prescription; Took them from a family member living in my home; Took them from other relatives not living in my home; Took them from someone not related to me; A friend or family member gave them to me; Bought them from someone; Ordered them over the internet.
D7a	How often have you: Driven a motor vehicle while or shortly after drinking alcohol?	a. I don't drive, b. Never, c. Before, but not in the past year, d. About Once or twice a year, e. About Once or twice a month, f. About Once or twice a week, g. Almost every day
D7b	How often have you: Driven a motor vehicle while or shortly after using marijuana (pot, hash, cannabis, weed, THC)?	a. I don't drive, b. Never, c. Before, but not in the past year, d. About Once or twice a year, e. About Once or twice a month, f. About Once or twice a week, g. Almost every day
D8	On an average school night, how many hours of sleep do you get?	a. 4 hours or less, b. 5 hours, c. 6 hours, d. 7 hours, e. 8 hours, f. 9 hours, g. 10 or more hours
D9	In the last two weeks, how often have you felt tired or sleepy during the day?	a. Everyday, b. Several times, c. Twice, d. Once, e. Never
E1a	These questions ask about your experiences at school, in your home, or in your community. In the past 12 months, how often have you: Been threatened to be hit or beaten up on school property?	a. Never, b. Once or twice, c. Several times, d. Often
E1b	In the past 12 months, how often have you: Been attacked and hit by someone or beaten up on school property?	a. Never, b. Once or twice, c. Several times, d. Often
E1c	In the past 12 months, how often have you: Been offered, given or sold alcohol, tobacco product or other drug on school property?	a. Never, b. Once or twice, c. Several times, d. Often
E2	In the past 12 months, in which of the following activities did you participate? (Mark all that apply.)	Organized community activities (such as scouting, 4-H, service clubs, YMCA, etc.); Family supported activities or hobbies (such as dance, gymnastics, hiking, biking, skating, etc.); School sponsored activities (such as sports, music, clubs, after school programs, etc.); Faith-based activities (such as choir, youth group, missions, church leagues, etc.); Job, employment; Volunteer; Other activities; I do not participate.
E3	During the past 12 months, have you or your family lived in a shelter, hotel, motel, car, campground, or someone else's home, etc. due to loss of housing, lack of money, or did not have another place to stay?	a. No; b. Yes, but for less than a month, c. Yes, but for more than a month, d. Yes, for most of the year
E4	In the past 12 months, did you ever live away from your parents or guardians because you were kicked out, ran away, or were abandoned?	a. Yes, b. No
E5a	How many times have you changed homes: In the last year in the past 12 months?	a. Never; b. 1, c. 2, d. 3 or more
E5b	How many times have you changed homes: Including the past 12 months, in the last 3 years?	a. Never; b. 1, c. 2, d. 3 or more
E6a	How many times in the past 12 months have you: Attacked someone with the idea of seriously hurting them?	a. Never; b. Once or twice; c. Several times; d. Often
E6b	How many times in the past 12 months have you: Been arrested?	a. Never; b. Once or twice; c. Several times; d. Often
E6c	How many times in the past 12 months have you: Been drunk or high at school?	a. Never; b. Once or twice; c. Several times; d. Often
E6d	How many times in the past 12 months have you: Been suspended from school?	a. Never; b. Once or twice; c. Several times; d. Often
E6e	How many times in the past 12 months have you: Sold substances such as vapes, alcohol, drugs, or medications?	a. Never; b. Once or twice; c. Several times; d. Often
E6f	How many times in the past 12 months have you: Done anything to harm yourself (such as cutting, scraping, burning) as a way to relieve difficult feelings, or to communicate emotions that may be difficult to express verbally?	a. Never; b. Once or twice; c. Several times; d. Often
E6g	How many times in the past 12 months have you: Brought a weapon (such as a handgun, knife, etc.) to school?	a. Never; b. Once or twice; c. Several times; d. Often
F1a	These questions ask about bullying and abuse. Have you stayed home from school this year because you were worried about being bullied?	a. NO!, b. no, c. yes, d. YES!
F1b	Do adults at your school stop bullying when they see/hear it or when a student tells them about it?	a. NO!, b. no, c. yes, d. YES!
F1c	Have you have been bullied during the past 12 months.	No; Yes, very rarely; Yes, now and then; Yes, several times per month; Yes, several times per week; Yes, almost daily
F1d	If you have been bullied in any way in the past 12 months, where were you bullied? (Mark all that apply.)	I was not bullied; On school property; At a school-sponsored event; While going to or from school; In the community; At home; Online, social media, phone
F1e	If you have been bullied in the past 12 months by other students, why were you bullied? (Mark all that apply.)	I have not been made fun of by other students; I don't know why; The color of my skin; My religion; My size (height, weight, etc.); My accent; The country I was born in; The country my family (parents, grandparents) was born in; The way I look (clothing, hairstyle, etc.); How much money my family has or does not have; My gender; My grades or school achievement; My social standing; Social conflict; My sexual-orientation; I have a disability (learning or physical disability); Some other reason
F2	If you were hurt or abused by another person in the past 12 months, how were you hurt or abused? (Mark all that apply.)	Physical injury; Threats; Emotional abuse, insults, name-calling; Isolation from friends and family; Control of what you were wearing; Control of who you socialized with; Other injury or abuse

2023 Q #	Question	Response Options
F3	In the past 12 months, did anyone when using technology ever try to get you to talk online about sex, look at sexual pictures, or do something else sexual?	a. Yes, b. No
These questions ask about sad feelings and attempted suicide.		
F4a	During the past 12 months: Did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	a. Yes, b. No
F4b	During the past 12 months: Did you ever seriously consider attempting suicide?	a. Yes, b. No
F4c	During the past 12 months: Did you make a plan about how you would attempt suicide?	a. Yes, b. No
F4d	During the past 12 months: Did you actually attempt suicide?	a. Yes, b. No
F4e	During the past 12 months: If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?	a. I did not attempt suicide during the past 12 months, b. Yes, c. No
F5	In the past 12 months, have any of your friends or family members close to you died?	a. Yes, b. No

NORTHERN TIER COUNSELING, INC.
24727 Route 6, Towanda, PA 18848
(570) 265-0100, Toll free 1-888-322-1682

WW 5/26/23
Bd App 6/8/23

REFERRAL AGREEMENT
July 1, 2023

Northern Tier Counseling, Inc. agrees to the timely acceptance of clients from CANTON AREA SCHOOLS when such clients require the services of Northern Tier Counseling; that is, Children/Adolescent Partial Hospitalization Program, Family Based Program, Behavioral Health Rehabilitation Services, Community & School Based Behavioral Health Team (Towanda Area School District), Outpatient services, Psychiatric Rehabilitation Program, Drug and Alcohol Outpatient services or Certified Peer Specialist services. CANTON AREA SCHOOLS will contact our toll free number 1-888-322-1682 when services may be required during regular business hours. Likewise, CANTON AREA SCHOOLS agrees to the timely acceptance of clients from Northern Tier Counseling, Inc. when it is deemed medically necessary to require the services of CANTON AREA SCHOOLS. Nothing in this agreement should be construed as limiting either organization's exclusive control of their separate identity and integrity, such as management, assets, debts and other obligations.

Neither organization shall be responsible or assume responsibility for the moral or legal obligations of the other.

The name of neither organization shall be used for any form of advertising by the other organization without written consent of the organization whose name is to be used.

Each organization shall have the right to enter into referral agreements with other institutions.

Client records kept at each organization shall remain the property of the organization. This referral agreement assures that each client has the freedom to select placement in available organizations.

Both organizations agree to abide by Federal, State, HIPAA, including the Health Information Technology for Economic and Clinical Health Act (HITECH) entitled as Title XIII of the American Recovery and Reinvestment Act of 2009 (ARRA), and JCAHO standards concerning confidentiality of client information.

In the performance of this agreement there shall be no discrimination against any client on the basis of race, color, sex, religious creed, ancestry, age or national origin. Both organizations agree to comply with the requirements of Title VI of the Civil Rights Act of 1964.

Clients referred to and from the above identified programs will be responsible for all fees related to referrals unless otherwise determined by other parties.

This agreement can be terminated by either organization, by notifying the other organization in writing 30 days prior to the termination date.

This agreement will remain in effect for perpetuity from this date: July 1st, 2023 – July 1st 2028, unless terminated by either facility upon thirty (30) days written notice or superseded by a newly signed agreement. It may be modified or amended from time to time by mutual agreement of the parties and any such modification or amendments shall be attached to and become part of this agreement.

Authorizing Signature

Date

 6.1.23
Paul DeNault, CEO

Date

ww 5/26/23
Bd App 6/8/23

Brandie Frye

From: Danielle Greer
Sent: Wednesday, May 24, 2023 9:57 AM
To: Brandie Frye
Cc: Mark Jannone; Pam Engel
Subject: Accounts

I have 2 accounts that need to be created and approved for central treasury.

Class of 2030

Class of 2031

Thank you,

Danielle Greer

Secretary to the Principal
Canton Jr./Sr. High School
509 East Main Street
Canton, PA 17724
Phone: 570-673-5134
Fax: 570-673-5566
Email: dgreer@canton.k12.pa.us

CANTON AREA SCHOOL DISTRICT | 2022-2023 CALENDAR

www 5/26/23

Board Approved: January 13, 2022 June 9, 2022 December 1, 2022 June 8, 2023

JULY 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4 Independence Day

JANUARY 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1/4 – 1/18 Wave 2 Keystone Exams

2 New Year's Day Observed
13 Early Dismiss/In Service PM
16 In-Service Day #4
18 End of 2nd Marking pd (day 90)
19 2 hr delay (weather)
23 cancelled (weather) make-up 4/11
25 cancelled (weather) make-up 4/6
31 2 hr delay (weather)

S- 18/T-19

AUGUST 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22 LFS Training for new teachers
23 New Teacher Induction
24 In Service Day #1
25 In-Service Day #2
26 Act 80 Day
29 Students' First Day

S-4 /T-6

FEBRUARY 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

9 2 hr delay
13 Possible Snow Make-Up Day #2
13 Make Up from 12/15/22
22 Early Dismissal 11:30 (weather)
24 Early Dismiss/In-Service PM
28 2 hr delay (weather)

S 20/T 20

SEPTEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5 Labor Day
15 Open House
23 Early Dismiss/PM Act 80

S-21/T-21

MARCH 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6 2 hr delay (weather)
10 Possible snow make-up #3
10 Make Up from 12/16/22; Early Dismissal / PM Act 80
14 2 hr delay (weather)
15 2 hr delay (weather)
24 Early Dismiss/In-Service-PM
24 AM In-Service Act 80 /2 hr delay
24 End of 3rd Marking Period (day 135)

S-23/T-23

OCTOBER 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10 In-Service Day #3
28 Early Dismiss/PM Act 80
31 End of 1st Marking Period (day 45)

S-20/T-21

APRIL 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

4/24 – 4/28 PSSA ELA grades 3-8

6 Possible Snow Make-Up Day #5
6 Make Up from 01/25/23
7 Good Friday
10 Possible Snow Make-Up Day #6
11 Possible Snow Make-Up Day #4
11 Make Up from 01/23/23

S 18/T-18

NOVEMBER 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

10 Early Dismiss/PM Act 80 Conf/3 hrs extended day (3:30-6:30 trade-off on 5/26/23)
11 Conf/Act 80
16 2 hr delay (weather)
23 Early Dismissal
24 Thanksgiving Day
25 Fri after Thanksgiving Day
28 Monday after Thanksgiving
29 Possible Snow Make-Up day =1

S 18/T-18

MAY 2023						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5/1 – 5/12 PSSA Math, Science & make ups grades 3-8
5/15 – 5/26 Keystone Exams

26 Early Dismiss/In-Service PM – (trade-off for 11/10/22 - 3 hours)
28 Baccalaureate
29 Memorial Day
31 6th Grade Graduation

S-22/T-22

DECEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12/5 12/16 Wave 1 Keystone Exams
15 cancelled (weather) make-up 2/13
16 cancelled (weather) make-up 3/10
16 Early Dismiss/Act 80-PM
22 Early Dismissal
23 Christmas Eve Day observed
26 Christmas Day observed
27-30 Holiday Break

S 14/T-14

JUNE 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2 Students' Last Day (180) 10:30 Dismissal
2 Commencement

S-2/T-2

WW 5/26/23
Bd App 6/8/23

Occupational Therapy Services Agreement

LISA INMAN
Canton, Pennsylvania
linman@frontiernet.net
(570) 971-0062

This agreement is made between *Lisa Inman*, private provider of registered occupational therapy services, herein referred to as Lisa Inman, and *Canton Area School District*, herein referred to as the District.

It is mutually agreed as follows:

1. Contract is effective July 1st, 2023 through June 30th, 2024.
2. Occupational therapy (O.T.) will be provided to students referred by the District for screenings, programming, assessment, consultation, meetings, and intervention.
3. \$68 per hour for O.T. Billable services consist of direct intervention, evaluations and assessments, screenings approved by the support director, and billable collateral services. Billable collateral services consist of minimal preparation/set-up, programming, documentation (session notes, progress monitoring/charting, quarterly progress reports, initial and re-evaluations reports, IEP and 504 paperwork, IEP and 504 meetings in person and over phone, and consultation with the educational team and/or aides (for carryover and programming).
4. Lisa Inman will sign into Canton Area Elementary and High School upon entering.
5. Payment to Lisa Inman for O.T. services rendered is dependent upon submission of the required billing invoices. Payment to Lisa Inman from the district will be received within 30 days upon receipt of documentation.
6. The Support Services will coordinate paperwork needed for Lisa Inman. The district will send parents/guardians the required paperwork needed to pursue an evaluation or re-evaluation and follow up with the parent/guardians if paperwork is not received.
7. Occupational therapy direct services will be limited to the typically scheduled days mutually agreed upon at the beginning of the school year between Lisa Inman and the District during the school calendar when the District is in session. Special circumstances for alternate days or as necessitated for rescheduling missed visits will be arranged based upon Lisa Inman's availability.

8. Lisa Inman will maintain professional liability coverage, up to date licensure and certification, child abuse, criminal records and FBI clearances available upon request.
9. Occupational therapy sessions will take place at Canton Elementary or High School in a designated room. At the District's request, Lisa Inman will be available for alternative service delivery (ie: home instruction or teletherapy instruction) as her schedule allows.
10. Lisa Inman will be provided with a key fob at the start of the school year for entering the district each day to allow for safe and readily accessible readmittance to the building th supplies as well as for circumstances involving working with students outside (ie: playground, fire drills).

5/23/23

Date



Lisa Inman, M.S., OTR/L

Date

School District Designee

C.A.S.D. O.T. contract 2023-24

LETTER OF AGREEMENT

This AGREEMENT is made the 1st of July 2023 between **Bradford/Sullivan Drug & Alcohol, Single County Authority (SCA)** located at **220 Main Street, Unit 1, Towanda, PA 18848** hereinafter referred to as "Agency" and **Canton Area School District** hereinafter referred to as the "District" and shall be in force and effect from July 1, 2023 and June 30, 2024 inclusive.

Service:

The Agency agrees to provide a Drug & Alcohol Student Assistance Program (SAP) Liaison in attendance at two SAP team meetings per month. These meetings may occur telephonically, virtually, or in person at times mutually agreed upon by the Agency and District. In addition, the SAP Liaison will provide Drug & Alcohol screenings and/or level of care assessments to students referred by the SAP team, linkage to treatment and community services, follow up support to identified students, submission of required online SAP data, and crisis intervention to include assistance with district policy in times of emergency. These services will be provided at no cost to your district.

The District agrees to provide a confidential area for screening and assessment, access to a telephone and internet in a private area, necessary student information, a locked cabinet for SAP records, compliance with state guidelines, at least one District representative to participate in County Coordination meetings, and submission of required online SAP data reporting.

Any questions concerning this agreement should be directed to the Bradford/Sullivan SCA Director.

CANTON AREA SCHOOL DISTRICT

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed the day and year before written.

DISTRICT
BY: CANTON AREA

BRADFORD COUNTY
BY: COMMISSIONERS

Signature: SUPERINTENDENT

Date

Signature: SCHOOL BOARD DIRECTOR

Date

Bradford County Commissioners:
DARYL L MILLER
DOUGLAS MCLINKO
JOHN SULLIVAN

ATTEST:

Michelle Shedden, Chief Clerk

Date

SEAL:

BRADFORD COUNTY HUMAN SERVICES AGENCY
BY: BRADFORD/SULLIVAN COUNTY DRUG & ALCOHOL

SCA Director: KAREN LABORANTI

Date

CANTON AREA SCHOOL DISTRICT

"WARRIOR PRIDE"

ADMINISTRATIVE OFFICES

509 East Main Street - Canton, PA 17724
Ph: (570) 673-3191 Fax: (570) 673-3680

OFFICE OF SUPPORT SERVICES

545 East Main Street - Canton, PA 17724
Ph: (570) 673-3983 Fax: (570) 673-4652



www.canton.k12.pa.us

CANTON AREA ELEMENTARY SCHOOL

545 East Main Street, Canton, PA 17724
Ph: (570) 673-5196 Fax: (570) 673-7929

CANTON JR. SR. HIGH SCHOOL

509 East Main Street, Canton, PA 17724
Ph: (570) 673-5134 Fax: (570) 673-5566

Canton Area School District

2023/24 Homestead and Farmstead Exclusion Resolution

RESOLVED, by the Board of School Directors of the Canton Area School District, that homestead and farmstead exclusion real estate tax assessment reductions are authorized for the school year beginning July 1, 2023, under the provisions of the Homestead Property Exclusion Program Act (part of Act 50 of 1998) and the Taxpayer Relief Act (Act 1 of 2006), as follows:

1. **Aggregate amount available for homestead and farmstead real estate tax reduction.** The following amounts are available for homestead and farmstead real estate tax reduction for the school year beginning July 1, 2023:

a. **Gambling tax funds.** The Pennsylvania Department of Education (PDE) has notified the School District that PDE will pay to the School District during the school year pursuant to Act 1, 53 P.S. § 6926.505(b), as a property tax reduction allocation funded by gambling tax funds, the amount of \$375,791.88.

2. **Homestead/farmstead numbers.** Pursuant to Act 50, 54 Pa. C.S. § 8584(i), and Act 1, 53 P.S. § 6926.341(g)(3), the Counties have provided the School District with a certified report listing approved homesteads and approved farmsteads as follows:

a. **Homestead property number.** The number of approved homesteads within the School District is 1,349.

b. **Farmstead property number.** The number of approved farmsteads within the School District is 69.

c. **Homestead/farmstead combined number.** Adding these numbers, the aggregate number of approved homesteads and approved farmsteads is 1,418.

3. **Real estate tax reduction calculation.** The school board has decided that the homestead exclusion amount and the farmstead exclusion amount shall be equal. Dividing the paragraph 1(a) aggregate amount available during the school year for real estate tax reduction of \$375,791.88 by the paragraph 2(c) aggregate number of approved homesteads and approved farmsteads of 1,418 (before considering the assessed value of approved homesteads and approved farmsteads having an assessed value below the preliminary calculation of the maximum real estate assessed value reduction amount to be established as the homestead and farmstead exclusion amount), the preliminary calculation of the maximum real estate tax reduction amount applicable to each approved homestead and to each approved farmstead is \$265.02.

Based on calculations provided by the School District Business Office from the best available information and carefully evaluated by the School Board, considering the assessed value of approved homesteads and approved farmsteads having an assessed value below the preliminary calculation of the maximum real estate assessed value reduction amount to be established as the homestead exclusion and the farmstead exclusion amount, an additional aggregate amount of \$2,588.59 will be available during the school year for real estate tax reduction applicable to approximately 1,396 homesteads and farmsteads, resulting in an additional real estate tax reduction amount available for each homestead and farmstead of \$1.85. Adding this additional amount to the preliminary calculation of the maximum real estate tax reduction amount of \$266.86 results in the final maximum real estate tax reduction amount applicable to each approved homestead and to each approved farmstead is \$266.87.

WITNESS my signature and seal as of this 8th day of June 2023.

Mark Jannone, Business Manager / Board Secretary

**Memorandum of Understanding
Between
Bradford-Tioga Head Start, Inc.
And
Canton Area School District**

1. The Partners:

Bradford-Tioga Head Start, Inc. (BTHS), operates center based preschool classrooms for children ages 3- school entry and home-based Early Head Start services for pregnant women and children up to the age of 3 across Bradford and Tioga Counties of Pennsylvania. BTHS services are primarily for families whose income falls below poverty guidelines. The mission of BTHS is to provide exceptional educational opportunities and high-quality supportive services which empower children and families to grow and thrive.

Canton Area School District provides K-12 educational services in Bradford County. The mission of the Canton Area School District: Focus on Learning: Every child, every day, "The Warrior Way!"

2. Purpose of Partnership:

The purposes of this agreement between Bradford -Tioga Head Start, Inc. and Canton Area School District are:

- To assure that there is a continuum of quality of services for young children and families through collaboration and coordination of all programs.
- To support children's optimal development, school readiness and long-term success.
- To address unique strengths and needs of the local population, including but not limited to homelessness, foster care and Non-English-Speaking Families.
- To promote collaboration regarding shared use of facilities and other resources as appropriate.
- To promote further collaboration to reduce duplication and enhance efficiency of services.
- To define the roles and responsibilities of the named parties toward coordination and greater collaboration, enhancing linkages and enhance relationships, and exchange information on the provision of educational and non-educations services.
- To support ongoing communication and parent outreach for smooth transition to kindergarten.
- To coordinate staff training, including opportunities for joint staff training.

3. Authority:

- A. Head Start Act: Public Law 110-134 Improving Head Start for School Readiness Act of 2007 requires that Head start programs must coordinate and collaborate with the appropriate local entity responsible for managing publicly funded preschool program areas in the service Area of the Head Start Grantee.
- B. Head Start Act: (SEC.642A) Head Start Transition and Alignment with K-12 Education requires that each Head Start Agency shall take steps to coordinate with local educational agency serving the community involved with schools in which children participating in a Head Start program operated by such agency will enroll following such program to promote continuity of services and effective transitions.
- C. Every Student Succeeds Act (ESSA, Section 1119(a) 1119(b)) requires each LEA receiving Title 1 funds, regardless of whether it operates a preschool program to develop agreements and carry out coordination activities with Head Start Programs and other early childhood programs if feasible.

4. Areas of Partnerships/Collaborations:

A. Education Activities, Curricular objectives, and instructions

Partners will have ongoing communication for continuity of curricular objectives and shared expectations for children's learning and development. Collaborative activities may include but not exclusive to:

- Ongoing Communication
- Shared Resources and Curriculum
- Joint Training or Professional Development

B. Public Information Dissemination

Partners will work together to inform the community about the high-quality early education programs offered in the area as well as resources to support school readiness. Collaborative activities may include but not exclusive to:

- Recruitment Brochures/ Advertisements
- Public information dissemination and resource development to support and improve school readiness.
- Public Relations functions such as fairs or luncheons

C. Selection Priorities and Definition of Service Areas:

Partners will work together to optimize opportunities for children and families. Eligible children will be served by the appropriate program that best meets the needs of the family. There will be no competition for children. Collaborative activities may include but not exclusive to:

- Shared Children Recruitment and Referral practices to ensure all children are served by the appropriate program or agency.
- Shared wait list to another agency with parental permission
- Coordination of services delivery

D. Professional Development:

Partners may participate in joint staff training and Professional Development on topics such as academic standards, curriculum, instruction, transition, and social emotional development. Collaborative activities may include but not exclusive to:

- Share costs associated with trainers and or training materials.
- Offer credit or credentialing for joint Professional Development
- Jointly plan training based on shared needs assessment.

E. Joint Program Technical Assistance:

Partners may coordinate and support each other through shared expertise and shared technical assistance resources, where feasible. Collaboration may include but not exclusive to:

- Community service/career outreach to high school students
- Kindergarten readiness activities and resources
- Shared assemblies and school events

F. Communication:

Partners may schedule meetings throughout the school year that will provide opportunities to discuss our shared vision about early childhood education which will include but not exclusive to enrollment, recruitment, curriculum, and other collaborative activities.

G. Transition Services:

Partners will plan a coordinated approach transition of children from Head Start to public school experience. Activities could include but not exclusive to:


- Head Start children visiting kindergarten classrooms.
- School District and Head Start teachers making visits to each other's classrooms.
- Head Start children's assessments and pertinent information forwarded to kindergarten teachers with parent's permission.
- Head Start Staff and families will meet with School District representatives to transition children with IEPs from Head Start to public school.
- Head Start children participating in school events and activities as feasible.

H. Provision and Use of Facilities and Other Program Elements:

Partners will share resources when feasible for the betterment of all parties.

- Head Start classrooms will be housed in school districts when feasible to support transition.
 - Joint parent activities, education, and involvement. Events such as open houses, literacy nights, and other school functions as appropriate will be open to Head Start Parents.
 - Partners will exchange information about children's services, as feasible and appropriate.
 - Head Start will contract with the school district to provide meals when feasible.
5. **Confidentiality:** The partners of this agreement acknowledge confidentiality requirements that each entity must follow regarding the sharing and release, with the consent of families, of personally identifiable information regarding children and families. Each entity will protect the rights of young children with respect to records and reports created, maintained, and used by the public agencies. It is the intent of this agreement to ensure that parents have rights of access and rights of privacy with respect to such reports and records, and that applicable State and Federal laws for exercise of these rights be strictly followed. The Family Educational Rights and Privacy Act (FERPA) will be followed. (See 34CFR 303.460.)
6. **Resolution of Differences:** The parties will create a process to resolve disputes or differences and to solve problems, working first to resolve disputes between them. The process will include timelines for regular meetings to review the MOU, plan collaborative activities, update each other on achievement and resolve issues. Each party will identify a liaison to be responsible for the MOU communication and plan implementation.
7. **Review and Amendments:** The agreement will be jointly reviewed by all partners biennially and more frequently if laws and regulations are amended that will significantly impact this agreement, or when a partner requests a formal change.
8. **Effective Date:** The agreement will become effective immediately after being signed and dated by all partners. By signing the agreement each partner agrees to the terms. The signed agreement will be binding on all successors of partners to the agreement and is developed and agreed upon with mutual respect and cooperation.
9. **Signatures:** The partners believe that a meaningful partnership to promote school readiness can be created so that children are served in a coordinated

high-quality system. The Partners agree to plan and implement strategies based on practice and research that have proven to support children's school success. The Partners agree to coordinate recruitment and enrollment so that each child and family is served in the best setting and program cooperate to maximize community resources.


Bradford Tioga Head Start, Inc.
Executive Director
5 Riverside Plaza
Blossburg, PA 16912
570-638-1400

Canton Area School District
School District Representative
509 East Main St
Canton, PA 17724
570-673-3191

6/1/23
Date

Date

TREASURER'S REPORT

CANTON AREA SCHOOL DISTRICT

5/31/2023

GENERAL FUND ACCOUNT BALANCES

		<u>General Fund</u> <u>Checking</u>	<u>General Fund</u> <u>Savings</u>	<u>Procurement</u> <u>Cards Account</u>	<u>Special Acct.</u> <u>Checking</u>
BALANCE	05/01/23	399,602.87	5,780,864.33	6,856.97	620.29
RECEIPTS - REGULAR		1,859,622.62	1,597,534.15	0.00	3,656.62
INTEREST EARNED		1,357.53	23,510.41	0.00	0.00
DISBURSEMENTS		-1,550,260.88	-1,609,303.59	-1,637.00	-1,190.00
BALANCE	05/31/23	710,322.14	5,792,605.30	5,219.97	3,086.91

GENERAL FUND PASS THROUGH ACCOUNTS

		<u>Online Payment Acct.</u> <u>Checking</u>	<u>Payroll Acct.</u> <u>Checking</u>	<u>Lockbox Acct.</u> <u>Checking</u>
BALANCE	05/01/23	753.45	1.00	1.00
RECEIPTS - REGULAR		1,099.95	409,303.59	0.00
INTEREST EARNED		0.00	0.00	0.00
DISBURSEMENTS		-752.45	-409,303.59	0.00
BALANCE	05/31/23	1,100.95	1.00	1.00

OTHER FUNDS OF BOARD RESPONSIBILITY

		<u>Cafeteria Acct.</u> <u>Checking</u>	<u>High School</u> <u>Central Treas.</u> <u>Checking</u>	<u>Elementary</u> <u>Central Treas.</u> <u>Checking</u>	<u>H.R.A. 1 Account</u> <u>Checking</u>
BALANCE	05/01/23	673,042.90	194,510.00	1,540.90	15,071.71
RECEIPTS-REGULAR		70,750.12	48,207.05	608.35	0.00
INTEREST EARNED		2,430.96	726.38	6.15	50.76
DISBURSEMENTS		-104.97	-31,465.98	-339.62	-825.70
BALANCE	05/31/23	746,119.01	211,977.45	1,815.78	14,296.77

GENERAL FUND CERTIFICATES OF DEPOSIT

INVEST. INSTITUTION	C.D.#	PRINC.	DATE PURCH.	MATURITY	INT. RATE
TOTAL>>>		0.00		AVERAGE >>	0.00%

DISPOSITION OF MATURED INVESTMENTS - GENERAL FUND

INVEST. INSTITUTION	C.D.#	PRINC.	DATE PURCH.	MATURITY	INT. RATE
1st Citizens Community Bank	392	1,597,534.14	02/07/13	05/08/23	0.50%
TOTAL>>>		1,597,534.14		AVERAGE >>	0.50%

LONG TERM DISTRICT LIABILITIES

LIABILITY	Original Issue	LOAN DATE & MATURITY	RATE	PRINCIPAL BALANCE	AMORTIZED BALANCE
General Obl. Bond 2014	\$5,040,000	2014 - 2022	2.00% - 2.35%	745,000	762,507
General Obl. Bond 2020	\$3,559,739	2025 - 2027	2.00%	3,220,000	3,442,400

RECEIPTS FOR THE MONTH ENDING 5/31/23 **CANTON AREA SCHOOL DISTRICT**

SUMMARY OF INCOME

TOTAL LOCAL	211,537.21	34.04%
TOTAL STATE	83,589.24	13.45%
TOTAL FEDERAL	326,377.03	52.51%
GRAND TOTAL	621,503.48	

LOCAL INCOME

ADMISSIONS

Athletic Director	Gate Receipts	0.00
	TOTAL ADMISSIONS	0.00

INSURANCE

School Claims Service	Cobra insurance premiums	3,406.39
	TOTAL INSURANCE >>>	3,406.39

INTEREST

First Citizens Community Bank	Gen. Fund Checking	1,357.53
First Citizens Community Bank	Gen. Fund Savings	23,510.41
First Citizens Community Bank	HRA	50.76
	TOTAL INTEREST >>>	24,918.70

MISCELLANEOUS

Aylesworth, Casey	Track meal money change	120.08
Bradford-Tioga Head Start	Lease	801.80
Canton Elementary School	Vending machine supplies	132.00
Canton PTA	Field trip transportation	1,140.12
Canton PTA	Field trips transportation	1,720.56
CASD Student	Computer charger	45.00
CASD Students	Computer repairs	260.00
Central Treasury - HS	Science Club field trip transportation	1,147.30
Central Treasury - HS	FCCLA & Drama supplies; Music fundraiser	1,530.10
Central Treasury - HS	Field trip transportation	660.71
Commonwealth of Pennsylvania	MER record payment	34.40
Commonwealth of Pennsylvania	PCCD Grant	47,990.27
Commonwealth of Pennsylvania	Transportation fees - Mt. Pisgah	194.24
District IV	SB officials refund	118.00
District Magistrate	Fines	387.87
G.H. Harris	Debt collections	162.00
HS Pop Account	Vending machine supplies	123.00
Lesko Financial Services	Payroll adjustment	100.00
Lien One	Tax duplicate	5.00
Martell, Amy	copies	3.50
Mondock, Sheryl	Building use	331.50
Morse, Deb	Jury duty	9.00
Northern Tier Regional Planning & Development	Career Fair transportation	245.94
PA Distance Learning Charter School	Refund	2,308.93
Reed, Cindy	Brick purchase	50.00
Schultz, Amanda	Brick purchase	100.00
Universal Settlement Service	Tax duplicate	5.00
Vending Machine	Sales	70.00
	TOTAL MISCELLANEOUS >>>	59,796.32

TAXES

Berkheimer	E.I.T.	95,763.71
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Bradford County	Delinquent Taxes	9,209.15
Bradford County	R.E. Transfer Tax	4,207.18
Lycoming County	Delinquent Taxes	10,647.15
Lycoming County	R.E. Transfer Tax	245.00
Tioga County	Delinquent Taxes	2,636.97
Tioga County	R.E. Transfer Tax	706.64
	TOTAL TAXES >>>	123,415.80

TUITION

Tuition	0.00
TOTAL TUITION >>>	0.00

TOTAL LOCAL INCOME >>>	211,537.21
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STATE INCOME

Commonwealth of Pennsylvania	Social Security Subsidy	83,589.24
	TOTAL STATE INCOME >>>	83,589.24

FEDERAL INCOME

Commonwealth of Pennsylvania	ARP ESSER	277,477.98
Commonwealth of Pennsylvania	Title I Improving Basic Programs	37,510.70
Commonwealth of Pennsylvania	Title II Improving Teacher Quality	11,388.35
	TOTAL FEDERAL INCOME >>>	326,377.03

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2023-05-19
 Check Numbers: 0000063456 - 0000063478
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000063456	05/19/2023	AG PARTS WORLDWIDE, INC.	SUPPLIES		234.85
0000063457	05/19/2023	AMAZON CAPITAL SERVICES	PRIME MEMBERSHIP	SUPPLIES	847.06
0000063458	05/19/2023	AT & T	CELL PHONES		189.63
0000063459	05/19/2023	CANTON AUTO SUPPLY	SUPPLIES		6.20
0000063460	05/19/2023	CENTRAL TREASURY - HS	FB JACKETS - DISTRICT SHARE		750.00
0000063461	05/19/2023	CM REGENT LLC	MAY & JUNE 2023		1,534.00
0000063462	05/19/2023	COMMONWEALTH CHARTER ACADEMY	TUITION		30,441.73
0000063463	05/19/2023	MAGISTERIAL DISTRICT COURT 42-3-01	DED: MISC - Full Payroll Pay Date: 5/19/2023	DED: MISC - Full Payroll Pay Date: 5/5/2023	10.00
0000063464	05/19/2023	FRONTIER COMMUNICATIONS OF CTN	TELEPHONE SVC		2,334.97
0000063465	05/19/2023	HESS FARM EQUIPMENT INC	SUPPLIES		140.50
0000063466	05/19/2023	NORTHERN TIER CAREER CENTER	SUPPLIES		28.00
0000063467	05/19/2023	NORTHERN TIER COUNSELING	PROF SVC		7,000.00
0000063468	05/19/2023	PA CYBER CHARTER SCHOOL	TUITION		7,764.86
0000063469	05/19/2023	PITNEY BOWES	LEASE		126.00
0000063470	05/19/2023	PIVOT PHYSICAL THERAPY	PROF SVC		2,945.00
0000063471	05/19/2023	REACH CYBER CHARTER SCHOOL	TUITION		3,327.79
0000063472	05/19/2023	STERICYCLE INC.	PROF SVC		397.32
0000063473	05/19/2023	TOPS MARKETS LLC	SUPPLIES	SUPPLIES - FCCLA	397.91
0000063474	05/19/2023	TULPEHOCKEN MT SPRING WATER	WATER		394.00
0000063475	05/19/2023	UNITED FIRE EQUIPMENT INC.	SUPPLIES		265.00
0000063476	05/19/2023	UNITED PARCEL SERVICE	UPS CHARGES		45.75

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2023-05-19
Check Numbers: 0000063456 - 0000063478
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000063477	05/19/2023	VLN PARTNERS LLP	SUPPLIES		2,250.00
0000063478	05/19/2023	XEROX CORPORATION	COPIERS		1,146.23
D000002190	05/19/2023	REBECCA BELLOWES	BB BOOK - 20 GAMES		500.00 <i>D</i>
D000002191	05/19/2023	ANDY BOARDMAN	5/11/23 OFFICIAL		172.50 <i>D</i>
D000002192	05/19/2023	BRADFORD COUNTY SANITATION INC	PROF SVC		200.00 <i>D</i>
D000002193	05/19/2023	DANDY MINI MARTS INC.	FUEL	STUDENT ACTIVITY RUNS	334.47 <i>D</i>
D000002194	05/19/2023	KRISTEN DECKER	4/27/23 OFFICIAL		115.00 <i>D</i>
D000002195	05/19/2023	DOUD TRANSPORTATION LLC	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	30,176.45 <i>D</i>
D000002196	05/19/2023	EASTERN MANAGED PRINT NETWORK LLC	COPIERS		351.00 <i>D</i>
D000002197	05/19/2023	MARY FEUSNER	5/8/23 OFFICIAL		172.50 <i>D</i>
D000002198	05/19/2023	ROGER HECKROTE	4/26/23 OFFICIAL		85.00 <i>D</i>
D000002199	05/19/2023	INGERSOLL-RAND FEDERAL CU	DED: CRED - Full Payroll Pay Date: 5/19/2023		3,801.00 <i>D</i>
D000002200	05/19/2023	THOMAS JANESKI	5/2/23 OFFICIAL		100.00 <i>D</i>
D000002201	05/19/2023	JENNINGS BUS COMPANY	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	12,004.40 <i>D</i>
D000002202	05/19/2023	KIRBY RON	5/2/23 STARTER		180.00 <i>D</i>
D000002203	05/19/2023	ROGER LEARN	4/27/23 OFFICIAL		180.00 <i>D</i>
D000002204	05/19/2023	LESKO FINANCIAL SERVICES	DED: ANN1 - Full Payroll Pay Date: 5/19/2023	DED: TAP - Full Payroll Pay Date: 5/19/2023	5,094.54 <i>D</i>
D000002205	05/19/2023	MARK MCMURRAY	REGULAR DAYS TRANS.	FIELD TRIPS	15,371.88 <i>D</i>
D000002206	05/19/2023	ALAN MOYER	5/8/23 OFFICIAL	4/27/23 OFFICIAL	285.00 <i>D</i>
D000002207	05/19/2023	GLENN POIRIER	5/2/23 OFFICIAL		80.00 <i>D</i>
D000002208	05/19/2023	DUANE POTTER	4/27/23 OFFICIAL	5/9/23 OFFICIAL	195.00 <i>D</i>

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable

- Payable within Payment

P - Prenote

D - Direct Deposit

C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2023-05-19
 Check Numbers: 0000063456 - 0000063478
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000002209	05/19/2023	PSEA HEALTH & WELFARE FUND	VISION INSURANCE		503.43 D
D000002210	05/19/2023	DOUGLAS REEVES	5/6/23 OFFICIAL	5/9/23 OFFICIAL	337.50 D
D000002211	05/19/2023	ED ROOT	5/8/23 OFFICIAL	4/27/23 OFFICIAL	370.00 D
D000002212	05/19/2023	KEVIN RUBERT	5/9/23 OFFICIAL		80.00 D
D000002213	05/19/2023	CASEY M AYLESWORTH	TRACK MEAL MONEY - DISTRICTS		460.00 D
D000002214	05/19/2023	BONNIE DEFELICE	REIMB FOR SUPPLIES PURCHASED		5.30 D
D000002215	05/19/2023	BEN M RUBERT	TUITION REIMBURSEMENT		3,096.00 D
D000002216	05/19/2023	STANDING STONE CONSULTING, INC.	SECURITY		3,801.42 D
10 - GENERAL FUND					140,629.19
Grand Total All Funds					140,629.19
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					78,052.39
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					62,576.80
Grand Total All Payments					140,629.19

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2023-05-19
Check Numbers: 0000063479 - 0000063479
Payment Categories: Checks,
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000063479	05/19/2023	YAGGIE ANDREW JR.	REGULAR DAYS TRANS.		1,150.00
			10 - GENERAL FUND		1,150.00
			Grand Total All Funds		1,150.00
			Grand Total Credit Cards		0.00
			Grand Total Direct Deposits		0.00
			Grand Total Manual Checks		0.00
			Grand Total Other Disbursement Non-negotiables		0.00
			Grand Total Procurement Card Other Disbursement Non-negotiables		0.00
			Grand Total Regular Checks		1,150.00
			Grand Total All Payments		1,150.00

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2023-06-02
 Due Dates: 06/02/2023 - 06/02/2023 Check Numbers: 0000063480 - 0000063499
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000063480	06/02/2023	AGORA CYBER CHARTER SCHOOL	TUITION		5,691.86
0000063481	06/02/2023	AG PARTS WORLDWIDE, INC.	SUPPLIES PO #23000000197		899.55
0000063482	06/02/2023	AMAZON CAPITAL SERVICES	SUPPLIES		180.94
0000063483	06/02/2023	CAFETERIA FUND-CASD	FIELD DAY SNACKS		115.00
0000063484	06/02/2023	CANTON INDEPENDENT SENTINEL	ADVERTISING		36.00
0000063485	06/02/2023	CONTRACT PAPER GROUP INC.	SUPPLIES		1,624.00
0000063486	06/02/2023	FRONTIER COMMUNICATIONS OF CTN	TELEPHONE SVC		465.02
0000063487	06/02/2023	HESS FARM EQUIPMENT INC	SUPPLIES		86.69
0000063488	06/02/2023	CLINT KAPICHOK	AP EXAM OVER PMT REFUND		68.00
0000063489	06/02/2023	HEATHER MCNETT	AP EXAM OVER PMT REFUND		68.00
0000063490	06/02/2023	NORTHERN TIER CAREER CENTER	FINAL PMT		61,267.25
0000063491	06/02/2023	PENELEC	ELECTRICITY		8,070.01
0000063492	06/02/2023	ROOF JEWELERS & AWARDS	SUPPLIES		168.00
0000063493	06/02/2023	ELIZABETH A LUTZ	MILEAGE REIMBURSEMENT - NTCC		53.05
0000063494	06/02/2023	CORRIN N WEST	TRAVEL EXPENSES		80.00
0000063495	06/02/2023	SILVERTIP INC.	CES CHILLER REPAIR	PROF SVC	2,469.90
0000063496	06/02/2023	UGI ENERGY SERVICES INC.	NATURAL GAS		9,648.37
0000063497	06/02/2023	UNITED PARCEL SERVICE	UPS CHARGES		32.00
0000063498	06/02/2023	UPMC	MAY TRAINER		2,772.73
0000063499	06/02/2023	MATT WARD	AP EXAM OVER PMT REFUND		68.00
D000002190	06/02/2023	BRADFORD COUNTY SANITATION INC	PROF SVC		200.00 ^D

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2023-06-02
 Due Dates: 06/02/2023 - 06/02/2023 Check Numbers: 0000063480 - 0000063499
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000002191	06/02/2023	TIMOTHY E. BURKE	5/19/23 OFFICIAL	5/15/23 OFFICIAL	160.00 D
D000002192	06/02/2023	DOUD TRANSPORTATION LLC	REGULAR DAYS TRANS.	FIELD TRIPS	29,628.57 D
D000002193	06/02/2023	MARY FEUSNER	5/15/23 OFFICIAL		80.00 D
D000002194	06/02/2023	INGERSOLL-RAND FEDERAL CU	DED: CRED - Full Payroll Pay Date: 6/2/2023		3,801.00 D
D000002195	06/02/2023	LISA INMAN	PROF SVC		7,675.42 D
D000002196	06/02/2023	JENNINGS BUS COMPANY	REGULAR DAYS TRANS.	FIELD TRIPS	12,916.67 D
D000002197	06/02/2023	LESKO FINANCIAL SERVICES	DED: ANN1 - Full Payroll Pay Date: 6/2/2023	DED: TAP - Full Payroll Pay Date: 6/2/2023	5,104.97 D
D000002198	06/02/2023	MARK MCMURRAY	REGULAR DAYS TRANS.	FIELD TRIPS	16,283.04 D
D000002199	06/02/2023	ALAN MOYER	5/16/23 OFFICIAL		85.00 D
D000002200	06/02/2023	NTSWA	PROF SVC		46.35 D
D000002201	06/02/2023	ROGER ORLANDI	5/18/23 OFFICIAL	5/16/23 OFFICIAL	210.00 D
D000002202	06/02/2023	GLENN POIRIER	5/16/23 OFFICIAL		80.00 D
D000002203	06/02/2023	REAL DISPOSAL LLC	GARBAGE REMOVAL		696.00 D
D000002204	06/02/2023	KEVIN RUBERT	5/19/23 OFFICIAL		80.00 D
D000002205	06/02/2023	STANDING STONE CONSULTING, INC.	SECURITY		3,788.77 D
D000002206	06/02/2023	STAPLES ADVANTAGE	BOOK		41.98 D
D000002207	06/02/2023	DOUGLAS VANDERPOOL	5/18/23 OFFICIAL		125.00 D
D000002208	06/02/2023	CRAIG WEST	5/16/23 OFFICIAL		80.00 D
D000002209	06/02/2023	YAGGIE ANDREW JR.	REGULAR DAYS TRANS.		1,150.00 D

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2023-06-02
Due Dates: 06/02/2023 - 06/02/2023 Check Numbers: 0000063480 - 0000063499
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

10 - GENERAL FUND	176,097.14
Grand Total All Funds	176,097.14
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	82,232.77
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	93,864.37
Grand Total All Payments	176,097.14

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: 50 - FOOD SERVICE FUND Payment Date: 2023-06-02

Payment Categories: Direct Deposits,
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000000051	06/02/2023	NUTRITION INC.	MAY INVOICE		33,625.09 ^D
50 - FOOD SERVICE FUND					
Grand Total All Funds					
Grand Total Credit Cards					
Grand Total Direct Deposits					
Grand Total Manual Checks					
Grand Total Other Disbursement Non-negotiables					
Grand Total Procurement Card Other Disbursement Non-negotiables					
Grand Total Regular Checks					
Grand Total All Payments					

M E M O
FROM THE DESK OF
SHELLY GOWIN
CANTON AREA SCHOOL DISTRICT

June, 2023

TO: Mark Jannone, Board of Education

RE: Transportation Changes

The following changes were made to transportation contracts since the last board meeting:

Doud Transportation

- Van 25 – Effective 5/9/23 – Student moved \$346.98/\$286.84/\$253.90
Elmira/Sayre to CASD
- Van 25 – Effective 5/23/23 – Student moved \$281.35/\$186.92/\$253.90
Elmira/Milan to CASD

CANTON AREA SCHOOL DISTRICT

BOARD OPERATIONS GUIDELINE

APPROVED: April 12, 2012

REVISED: November 14, 2019

004-BOG-2. BOARD OF SCHOOL DIRECTORS VACANCY APPLICATION FORM

Please return your completed application form to the Superintendent's office no later than May 31, 2023. You may submit your application form by mail or hand deliver to: Attn: Superintendent's Office, CASD, 509 E Main Street or email: amartell@canton.k12.pa.us.

If you need an accommodation in the application process or if you have questions about this application process, please call Brandie Frye at 570 673 3191.

Persons with a disability, who need assistance in the application process, or who need this application form in an alternative format may call Brandie Frye at 570 673 3191.

NOTE: All information on this form, including any attachments, becomes public information when submitted.

Name: Sarah Neely

* Home Address: 97 High St Canton PA 17724 Business Address: _____

(Please indicate preferred mailing address with an *)

Home Telephone Number: N/A

Office Telephone Number: N/A

Mobile Telephone Number: 570 250 1039

Email Address: Sebruno81@yahoo.com

Occupation (if retired, please indicate former occupation or profession):

Healthcare Certified Nursing Assistant
Mgr Safety, Security & Emergency Preparedness

School/College	Diplomas/Degrees	Area of Study
University of Phoenix	Masters Healthcare Admin.	
University of Maryland	Bachelors	Homeland Security
University of Maryland	Associates	General Studies
Community College of the Air Force	Associates	Emergency Management

Professional and/or community activities, including boards and commissions:

Red Cross Volunteer
Canton Park Emergency Mgt. Staff
CHOP Board member (previous Vice president)
Canton Fire Department Member

List any experience that would assist you in serving on a Board of School Directors:

As the county Emergency Manager, I was involved in the Safe Schools program, assisted local schools during Covid

Why are you interested in serving on the Board of School Directors?

I want to help evolve and improve the district my kids attend.

Describe your experience and involvement with the school district.

Serves on the Safe Schools Committee, Helped with Risk & Vulnerability assessments as well as assisted with Covid plans & Emergency Operations plans.

What do you consider to be three (3) of the most pressing issues facing the district?

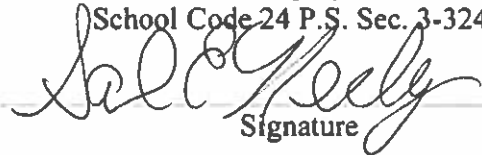
Food insecurity
Gap in Education Due To COVID
Mental Health & Support Services

Additional Information:

I want to help be a voice for other parents in the district

By signing this application, I am certifying that the information contained in this application is correct to the best of my knowledge and that:

- I am of good moral character.
- I will be at least eighteen (18) years of age prior to my appointment.
- I will have been a resident of the school district for at least one (1) year prior to my appointment.
- I do not hold any office or position as specified in the Pennsylvania School Code 24 P.S. Sec. 3-322.
- I am not a member of a municipal council.
- I have not been removed from any office of trust under federal, state or local laws for any malfeasance in such office.
- I have not been engaged in a business transaction with the district, been employed by the district, or received payment for services by the district except as provided in the Public Official and Employee Ethics Act, 65 Pa. C.S.A. Sec. 1101 et seq. and the Pennsylvania School Code 24 P.S. Sec. 3-324.


Signature


Date

CANTON AREA SCHOOL DISTRICT

BOARD OPERATIONS GUIDELINE

APPROVED: April 12, 2012

REVISED:

004-BOG-1. FILLING A BOARD VACANCY

The Board has thirty (30) days to fill a vacancy when the vacancy occurs by reason of death, written resignation, removal from the district or a region of the district, or otherwise. The Board will strive to appoint a candidate with a deep commitment to public education and to all students in the district.

If the Board fails to act within thirty (30) days to fill the vacancy or is unable to attain a majority vote of the remaining Board members, it may continue its efforts to fill the vacancy, unless ten (10) or more resident taxpayers file a petition with the Court of Common Pleas.

If the Board fails to act within thirty (30) days to fill the vacancy and no petition is filed with the Court, the Board may vote beyond the 30-day deadline to appoint a candidate to fill the vacancy.

When a Board vacancy occurs, the district will advertise the vacancy, establish timelines, seek résumés of applicants, and advertise the deadline for submission of applications. Candidates must be qualified electors of the district.

The Board will publicly deliberate and choose candidates to be interviewed.

Interviews Of Candidates

All candidates' interviews will be held at an advertised meeting open to the public. Only one (1) candidate will be present in the room during each interview.

Each candidate will be allowed two (2) minutes to make an opening statement.

Board members will ask each candidate the same questions. Questions asked of the candidates may include the following:

1. Why are you interested in serving on the School Board?
2. What do you perceive to be the responsibilities of the School Board?
3. How do you think the school district can improve students' academic achievement and the staff's professional development?
4. What are the strengths of our school district?

004-BOG-1. FILLING A BOARD VACANCY - Pg. 2

5. What are the challenges facing our school district?
6. What qualities, skills and experience would you bring to the Board?
7. If you were faced with a tough issue as a Board member, such as raising taxes or cutting programs, what kind of data would you need to help you make your decision?
8. What do you believe would be your biggest challenges as a Board member?
9. What are the biggest challenges facing public education today?

The Board will deliberate at an advertised public meeting regarding the selection of a candidate to fill a vacancy.

A majority vote of the seated Board members will be required to fill a vacancy.

2023/2024 CO-CURRICULAR SPORTS - for Board Approval 230608

ww 6/2/23
Bd App 6/8/23

<u>Season</u>	<u>Position</u>	<u>Coach</u>	<u>Step</u>	<u>Salary</u>
Misc. (Fall)	Band Director	Tammy MacWhinnie	5	\$6,551.99
	Athletic Director	Bob Rockwell	-	\$9,827.99
Football Coaches (Fall)	Varsity	Tyler Sechrist	5	\$6,803.99
	Asst. Varsity	Seth Robbins	1	\$5,040.00
	Junior Varsity	Dave Reynard	4	\$5,544.00
	Asst. Jr. Varsity	Brock Kitchen	4	\$5,040.00
	Junior High Head	Craig Route	4	\$4,788.00
	Jr. High Asst.	Shane Wilber	4	\$4,536.00
Volleyball Coaches (Fall)	Varsity	Jackie Thompson	5	\$6,803.99
	Junior Varsity	Abigail Williams	4	\$5,544.00
	Junior High	LouAnn Groover	2	\$4,284.00
	Junior High Asst.			
Cross Country Coaches (Fall)	Head Coach	Casey Aylesworth	5	\$6,551.99
	Assistant			
Cheerleader Coaches	Football (Fall)	Kelly Davis	4	\$5,040.00
	Basketball (Winter)			
	Competition (Fall)	Marcie Jennings	4	\$5,040.00
Boys Basketball Coaches (Winter)	Varsity	Brock Kitchen	5	\$6,803.99
	Junior Varsity	Jim Williams	4	\$5,544.00
	Junior High	Seth Robbins	3	\$4,536.00
	Junior High Asst.			
Girls Basketball Coaches (Winter)	Varsity	Ryan VanNoy	5	\$6,803.99
	Junior Varsity	Jason Foust	4	\$5,544.00
	Junior High	Ryan VanNoy	4	\$4,788.00
	Junior High Asst.			
Wrestling Coaches (Winter)	Varsity			
	Junior Varsity	Chris Landis	4	\$5,544.00
	Junior High	Kasey Lyon	3	\$4,788.00
	Junior High Asst.			
Baseball Coaches (Spring)	Head Coach	Ben Rubert	2	\$5,796.00
	Assistant			
Softball Coaches (Spring)	Head Coach			
	Assistant			
Boys Track Coaches (Spring)	Head Coach	Brandy McRoberts	5	\$6,551.99
	Assistant	Clint Kapichok	4	\$5,040.00
Girls Track Coaches (Spring)	Head Coach	Casey Aylesworth	5	\$6,551.99
	Assistant			

2023/2024 CO-CURRICULAR - NON-SPORTS
For Board Approval
June 2023

www 6/2/23
Bd App 6/8/23

		Point Multiplier	\$249.55
	Filled by	Full Stipend	Points
AP Course - Biology bi-yearly (20/21, 22/23)	Chelsie Swartz	\$499.10	2.00
AP Course - US Government & Politics	Kelsey Herman	\$499.10	2.00
AP Course - English	Stacey Segur	\$499.10	2.00
AP Course - Environmental Science	Casey Aylesworth	\$499.10	2.00
AP Course - Psychology/Gen Psychology bi-yearly	Stacey Segur	\$499.10	2.00
Band Front	Amber Girardi	\$2,495.50	10.00
Career Coach	Jamie May	\$1,247.75	5.00
Class Advisor - Freshman Class	Randy Frye	\$499.10	2.00
Class Advisor - Junior Class	Brandy McRoberts	\$499.10	2.00
Class Advisor - Senior Class 1	Brandy McRoberts	\$748.65	2.00
Class Advisor - Senior Class 2		\$748.65	2.00
Class Advisor - Sophomore Class	Kalyn Essick	\$499.10	2.00
Curriculum & Technology Coordinator	Brandy McRoberts	\$14,473.90	58.00
Dean of Students	Don Cron	\$12,727.05	51.00
Detention Monitors (per - as needed)	as needed	\$24.96	0.10
Dramatics Assistant	Brenda Holland	\$2,245.95	9.00
Dramatics Head	Randy Frye	\$3,493.70	14.00
Future Farmers of America	Tom Hojnowski	\$2,245.95	9.00
Mentor for Nicole Coxhead	Don Cron (1/2 year)	\$998.20	4.00
Music Director	Tammy MacWhinnie	\$748.65	3.00
National Honor Society Leader	Callie Gensel	\$623.88	2.50
Safety Coordinator	Darryl Jannone	\$4,991.00	20.00
Scholarship Challenge	Kelsey Herman	\$249.55	1.00
Stream Team Advisor	Brant Buchanan	\$1,622.08	6.50
Student Assistance Program Chairperson	Jessica Watson	\$998.20	4.00
Student Assistance Program Elem. 1	Corrin West	\$748.65	3.00
Student Assistance Program Elem. 2	Cindy Reed	\$748.65	3.00
Student Assistance Program Elem. 3	Kelsey Weed	\$748.65	3.00
Student Assistance Program Elem. 4	Jenna Boyce	\$748.65	3.00
Student Assistance Program Elem. 5	Jaime Fitch	\$748.65	3.00
Student Assistance Program Elem. 6	Devon Weed	\$748.65	3.00
Student Assistance Program JR/SR HS 1	Pam Larcom	\$748.65	3.00
Student Assistance Program JR/SR HS 2	Don Cron	\$748.65	3.00
Student Assistance Program JR/SR HS 3	Lisa Cole	\$748.65	3.00
Student Assistance Program JR/SR HS 4	Casey Aylesworth	\$748.65	3.00
Student Assistance Program JR/SR HS 5	Lucas Bailey	\$748.65	3.00
Student Assistance Program JR/SR HS 6	Jennifer Martin	\$748.65	3.00
Student Learning Leader 1	Abigail Williams	\$2,245.95	9.00
Student Learning Leader 2	Kelsey Weed	\$2,245.95	9.00
Student Learning Leader 3	Jenna Boyce	\$2,245.95	9.00
Student Learning Leader 4	Joe Hollett	\$2,245.95	9.00
Student Learning Leader 5	Michelle Harkness	\$2,245.95	9.00
Student Learning Leader 6	Jenifer Edler	\$2,245.95	9.00
Student Learning Leader 7	Angela Kelly	\$2,245.95	9.00
Student Learning Leader 8	Jennifer Seeley	\$2,245.95	9.00
Student Learning Leader 9	Chelsie Swartz	\$2,245.95	9.00
Student Learning Leader 10	Lucas Bailey	\$2,245.95	9.00
Student Learning Leader 11	Don Cron	\$2,245.95	9.00
Student Learning Leader 12	Katie Steever	\$2,245.95	9.00
Transition Coordinator	Michelle Harkness	\$1,247.75	5.00
Yearbook Club	Pam Larcom	\$2,495.50	10.00
MOU'S			
Unified Sports Supervisor's Stipend-MOU		\$1,000	-----

MEMORANDUM OF UNDERSTANDING

between

BRADFORD COUNTY HUMAN SERVICES AGENCY

and

CANTON AREA SCHOOL DISTRICT**FY 2023-2024****I. CASEWORKER OUTREACH PROGRAM****A. Purpose:**

This Agreement is entered into between BRADFORD COUNTY HUMAN SERVICES AGENCY (COUNTY) and the CANTON AREA SCHOOL DISTRICT (DISTRICT) for the provision of The Outreach Case Worker Program for the school year 2023-2024. This professional social services position is assigned to the Child and Adolescent Outreach Caseworker Program. This caseworker will provide a wide array of cross-agency services to students and their families in a variety of settings. Responsibilities include assessment of needs, short-term interventions, referral to appropriate community services and follow-up as needed. This position will act as the mental health liaison to the Student Assistance Program Teams in assigned schools. The position will provide services intended to reduce the need for more formal agency intervention. This position is supervised by the Child and Adolescent Outreach program supervisor.

The COUNTY outreach case worker will need a confidential space within the District to meet with students and families for the provision of those services. The DISTRICT will provide facilities for the use of COUNTY's Outreach Case Worker. The provision of the facilities by the DISTRICT should not in any way constitute an acceptance of educational responsibility for any student receiving services on-site who is not a resident of the DISTRICT.

B. Provisions:

Bradford/Sullivan Counties Office of Mental Health will provide the following:

- 1.) The Outreach caseworker & COUNTY will be knowledgeable about the Case Management Program's best practices and will be trained and will have received certification from an approved Children's Case Management/resource coordination training through the University of Pittsburgh Medical Center.
- 2.) COUNTY will ensure that this Memorandum of Understanding pertaining to the provision of Outreach Services are executed and in effect, MOU's should be negotiated annually, and need to be signed by the Mental Health Provider (Bradford County Human Services Agency)

and school district representative and the Mental Health Administrators. A copy of this MOU should be on file with the Bradford County Office of Mental Health.

- 3.) COUNTY will monitor services provided annually for adherence to best practices.
- 4.) COUNTY will establish a system of regular communication with all stakeholders.
- 5.) COUNTY will utilize state, county, and other relevant data available for annual planning and program improvement purposes.
- 6.) COUNTY will submit all required reports to the appropriate agencies. This could include, but is not limited to: a summary of the outreach caseworker services provided and the number and demographics of students served in said school district.
- 7.) COUNTY Outreach Caseworker's responsibilities will include:
 - The Outreach Caseworker will participate in training made available through the County Program by observing and working directly with higher level caseworkers and supervisory staff in order to learn and become knowledgeable regarding mental health program methods, procedures and rules and regulations regarding the provision of services to mental health consumers. Will attend both formal and informal training provided at the County, Regional, State and MCO levels to the purpose mission and vision of the recovery of mental health consumers.
 - Will participate in training made available through the County Program to learn and demonstrate knowledge of the functions of Children and Youth Services including regulations, policies, and procedures on Mandater Reporting
 - Coordinate and participate in Outreach Program Summer Activities. Activities include, but are not limited to; social skills building and healthy peer relationship building. With the help of the DISTRICT, 10-15 youth within the school district will be selected to participate in the COUNTY summer outreach program.
 - Assess and provide short-term intervention services for truancy cases referred by the school district. This may involve making contact with respective families, providing home visits, and troubleshooting issues with the DISTRICT and the families in order to improve attendance or assist with removing barriers to school attendance. This does not involve attending court hearings that are related to truancy.
 - Demonstrate the understanding of provider community resources available and assist families in obtaining those resources such as; basic housing assistance, food pantries, utilities assistance, transportation assistance, medical assistance along with community resources to address mental health needs

- Maintain appropriate documentation of contacts with children and their families, service providers, and schools districts. Document the service provided, outcome of the service and determine if follow-up is needed along with any state reporting requirements and data input into the state or joiner computer systems.
- Maintain and follow the mandated Client confidentiality Policy HIPPA
- Attend regularly scheduled staff meetings and appropriate trainings to further develop skills. Attend weekly supervision with the Child and Adolescent Outreach/ SAP Liaison Program Supervisor
- Perform other duties as related to complete program objectives

The DISTRICT will provide the following:

1. Private office space and access to internet in each building

II. STUDENT ASSISTANCE PROGRAM

A. Purpose:

This Agreement is entered into between BRADFORD COUNTY HUMAN SERVICES AGENCY (COUNTY) and the CANTON AREA SCHOOL DISTRICT (DISTRICT) for the provision of Student Assistance Program (SAP) Services for the school year 2023-2024. The SAP Process is intended to provide identified students with screening and referral to interventions for confidential help to safely and effectively deal with situations that may be causing a barrier to learning. To this end; the SAP Liaison can provide the following; mental health screening, group intervention with the support and presence of a person who is employed by the school district, effective and professional information at the required SAP Team meetings, consultative services to the District, and technical assistance to the District. The SAP Liaison will need a confidential space within the DISTRICT to meet with students and families for the provision of those services. The DISTRICT will provide facilities for the use of COUNTY Mental Health SAP Liaison. The provision of the facilities by the DISTRICT should not in any way constitute an acceptance of educational responsibility for any student receiving services on-site who is not a resident of the DISTRICT. The DISTRICT will provide the SAP liaison an internet connection in order to complete SAP screenings.

COUNTY will operate the Student Assistance Liaison Program by following all expectations, regulations, Best Practice recommendations outlined by the Pennsylvania Network for Student Assistance Services (PNSAS). COUNTY will have 1 bachelor's level Case Manager trained to provide SAP Liaison services which will address the mental health needs of referred students by the DISTRICTs SAP Team.

B. Provisions:

Bradford/Sullivan Counties Office of Mental Health will provide the following:

1. The SAP Liaison & COUNTY will be knowledgeable about the Student Assistance Program best practices and will be trained and have received certification from an approved PNSAS SAP Trainer in the mandatory K-12 SAP Training and attend professional development webinars/trainings as offered by PNSAS.
2. COUNTY will ensure that this Memorandum of Understanding pertaining to the provision of SAP Services are executed and in effect. There MOU's should be negotiated annually, and need to be signed by the Mental Health Provider (Bradford County Human Services Agency) and school district representative and the Mental Health Administrators. A copy of this MOU should be on file with the Bradford County Office of Mental Health.
3. COUNTY will monitor services provided annually for adherence to best practices.
4. COUNTY will establish a system of regular communication with all stakeholders.
5. COUNTY will collaborate with PNSAS.
6. COUNTY will utilize state, county, SAP and other relevant data available for annual planning and program improvement purposes.
7. COUNTY will submit all required reports to the appropriate agencies. This could include, but is not limited to: a summary of the SAP Liaison services provided, the number and demographics of students served, aggregate data on the primary issues identified via screenings conducted, and completion of the Joint Quarterly Reporting System.
8. COUNTY SAP Mental Health Liaison's responsibilities may include the following:
 - Attending SAP team meetings
 - Providing consultation to include phone and in-person collateral communication with parents and school officials
 - Participating in team maintenance sessions with SAP teams
 - Participating in program evaluation activities with core team members
 - Facilitating and supporting the school-based aftercare plans for students who are returning to school from residential or out of home treatment.
 - Facilitating or co-facilitating school-based support groups with the support of school personnel within the group
 - Maintaining data for required reporting as determined by the local Mental Health Administration
 - Providing relevant training to students, parents, faculty and staff, including the marketing of SAP and SAP Services
 - Assisting the school with stakeholder in-service (i.e., school board, parents, school staff, community members, etc.)

- Collaborating with other agency providers
 - Providing student mental health screenings
 - Assisting students and their parents in the referral to and access of appropriate services
 - Additional duties as outline in letter of agreement
9. COUNTY will provide a Bachelor's Level Mental Health professional that will comply with any and all regulatory requirements to maintain a SAP Liaison.

The DISTRICT will provide the following:

1. Private office space as well as access to the internet connection
2. A copy of the schools crisis plan as well as their disciplinary policies and protocols so COUNTY MH SAP liaison can adhere and reinforce the schools policies
3. Timely notification of SAP Team Meetings and locations of those meetings
4. The DISTRICT SAP Team will notify parents or guardians of identified students in order to explain reason of referral, gather information, and obtain parent permission to involve their child in the Student Assistance Program. If DISTRICT is having barriers in communication with parent or guardians, the COUNTY SAP Liaison may then assist in this process.

III. ITEMS OF CONCERN:

A. Professional Liability

All COUNTY staff is covered under a liability insurance policy and will remain covered as long as they are an employee of COUNTY

B. Supervision and Responsibility

COUNTY personnel are under the direct supervision of and are responsible to Bradford/Sullivan Counties Office of Mental Health and are expected to act in a manner consistent with Bradford/Sullivan Counties Office of Mental Health policy and procedures, as well as the policy and protocols of the school district that they are providing services to. All school crisis plans and disciplinary policies of the school will be reinforced and adhered to. Bradford/Sullivan Counties Office of Mental Health shall ensure that all Bradford/Sullivan Counties Office of Mental Health personnel who will have regular direct contact with students will secure all clearances required by law and forward all clearances to the DISTRICT Business Office prior to starting any working relationship with the District.

C. Quality Assurance

In order to assure the quality of service delivery and documentation, COUNTY will conduct records review and service monitoring in order to verify documentation and adherence to HIPPA guidelines and PA Code, title 55 articles referring to confidentiality guidelines, program standards and best practice guidelines. These reviews and monitoring's will be conducted per agency policies and procedures.

Any concern and/or complaint regarding the services being delivered will be directed to Bradford/Sullivan Counties Office of Mental Health Director at 570-265-1760. These issues can then be reviewed by both parties on an as-needed basis.

IV. GENERAL PROVISIONS:

- A. COUNTY and the aforementioned school district have exclusive control of the management, assets and affairs of their respective entities. Neither party by virtue of this agreement assumes any liability for any debts or obligations of either financial or legal in nature that may be incurred by the other party to this agreement.
- B. Neither the COUNTY nor the aforementioned school district may use the name of the other party in any promotional or advertising material unless review and express written approval of the intended use is first obtained from the party whose name is being used.
- C. Nothing in this agreement shall be construed as limiting the right of either party to affiliate or contract with any other party or organization on either a limited or general basis while the agreement is in effect.

V. TERMS:

- A. This agreement will be for one general school year while the school is in session. This agreement will renew for each additional school year unless written notice of termination is given by either party at least 90 days prior to the initial termination date.
- B. This agreement may be modified at any time but only by mutual written consent of both parties.
- C. This agreement may be terminated by either party at any time without cause upon written notice by the party giving a 60 day notice of such termination.
- D. COUNTY and said school district reserves the right to immediately terminate or suspend this agreement in instances where there is clear and present danger to the health and safety of either parties consumers receiving services under the terms of the agreement or if either party, at their discretion, feels there has been a serious violation of either parties policies or regulations.

- E. Any violation of State or Federal Regulations/Policies resulting in a criminal prosecution in which the outcome is a guilty plea or a conviction of a criminal offense by said school district or COUNTY may be considered a breach of the agreement and either party may declare said agreement terminated.
- F. Neither party shall be held responsible for delay or failure to perform hereunder when such delay of failure is due to fire, flood, epidemic, strike, acts of God or the public enemy, unusually severe weather, legal acts of the public authority, or delay or default that cannot reasonably be foreseen or provided against.

VI. CONFIDENTIALITY:

- A. COUNTY staff and representatives will be knowledgeable and adhere to all FERPA, HIPAA and Confidentiality Laws as put forth.
- B. All records, names and identities of students identified in the School Based Outreach program will be protected and adhered to per HIPPA Laws.
- C. If disclosures are requested for the benefit of the student, the laws relating to FERPA will be followed.
- D. The DISTRICT and COUNTY staff will be responsible to ensure the security of all student records and shall assure compliance with all regulations and laws concerning the retention of said records.
 - a. When a student is referred to the SAP Liaison designated by COUNTY for a screening, the record of services generated become the property of COUNTY and are regulated by the applicable Mental Health Laws (PA Code Title 55) which requires parental consent for release of information when the Child is under the age of 14.
 - b. All records generated by DISTRICT's Student Assistance Team, with respect to the individual students, are records of DISTRICT. The retention and disclosure of such records shall be governed by the policies of DISTRICT and applicable to Federal Laws which include FERPA and HIPPA.

VII. COMPLAINTS:

- A. COUNTY considers a complaint to be an expression of a concern by a consumer / parent / or colleague. COUNTY requests that such concerns are relayed as efficiently and timely as possible to the Mental Health Director. Concerns can be relayed in writing or by phone to our agency. Once a concern is received, a member of COUNTY management will contact the individual within 24 hours or within the next business day to hear said concern. COUNTY will then conduct an internal review of the concern through interviews, review of documentation, and a review of our internal policies. A written response from COUNTY Quality Assurance program will be

produced within 15 business days of said complaint with a follow-up in-person meeting by the MH Program Director and/ or MH supervisor.

- B. Complaints/concerns made toward the District will be directed to the appropriate school personnel to handle per their internal policies and procedures.

VIII. INDEMNIFICATION:

- A. It is hereby stipulated and agreed between COUNTY and said aforementioned school district, that within respect to any claim or action arising out of the activities described in this agreement, each party shall only be liable for payment of that portion of any and all liability, costs, expenses, demands, settlements or judgements resulting from negligence, actions, or omissions of its own agents, officers and employees.
- B. The DISTRICT agrees to indemnify and hold COUNTY harmless from all manner of suit, actions, damages, charges, and expenses, including attorney and counsel fees which COUNTY may sustain by reason of said school districts failure to perform this agreement except to the extent that such claims may be made as a result of the negligence of COUNTY, its employees or agents.
- C. COUNTY agrees to indemnify and hold said school district harmless from all manner of suit, actions, damages, charges, and expenses, including attorney and counsel fees which the said school district may sustain by reason of COUNTY failure to perform this agreement except to the extent that such claims may be made as a result of the negligence said school district named in this agreement, its employees or its agents.
- D. The DISTRICT will maintain property insurance, and COUNTY will maintain liability insurance for the duration of this agreement. COUNTY shall indemnify the DISTRICT for any property damage in the area occupied by COUNTY, which is beyond the normal wear and tear for such use.

IX. PROHIBITION AGAINST ASSIGNMENT:

Neither party shall assign any part of this agreement without prior written approval of the other party.

X. ETHICS:

COUNTY shall comply with all applicable standards of professional ethics/integrity, and shall perform services within areas of competence in accordance with the generally accepted standards and practices

CANTON AREA SCHOOL DISTRICT

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed the day and year before written.

DISTRICT

BY: CANTON AREA

Signature: SUPERINTENDENT

Date

Signature: SCHOOL BOARD DIRECTOR

Date

BRADFORD COUNTY

BY: COMMISSIONERS

Bradford County Commissioners:
DARYL L MILLER
DOUGLAS MCLINKO
JOHN SULLIVAN

ATTEST:

Michelle Shedden, Chief Clerk

Date

SEAL:

BRADFORD COUNTY HUMAN SERVICES AGENCY

BY: BRADFORD/SULLIVAN COUNTY MENTAL HEALTH PROGRAM

Administrator: MAYME CARTER

Date

Director: SHANNON CAHILL

Date

LETTER OF AGREEMENT

between

BRADFORD COUNTY HUMAN SERVICES AGENCY

on behalf of the

BRADFORD/SULLIVAN COUNTY MENTAL HEALTH PROGRAM

and

CANTON AREA SCHOOL DISTRICT

FY 2023/2024

I. CASEWORKER OUTREACH & STUDENT ASSISTANCE PROGRAM

A. Purpose:

This Agreement is to define the relationship between the programs operated by the BRADFORD COUNTY HUMAN SERVICES AGENCY (COUNTY) and the CANTON AREA SCHOOL DISTRICT (DISTRICT) as it relates to joint operation and financing of School Based Outreach Services and Student Assistance Liaison Program Services.

B. Provisions:

1. The COUNTY will designate a qualified casework level position to provide information and referral, assessment of needs, prevention and short term intervention for students and families in the DISTRICT.
2. The COUNTY will assure that the designated position has completed the appropriate level of training and supervision to act in this capacity and attends SAP Team Meetings as scheduled.
3. The COUNTY and DISTRICT will jointly determine the array of services to be provided, including but not limited to, home visits, small groups, individual and family meetings, mental health screenings, and prevention education services
4. The COUNTY will assure that the School Based Outreach worker position will serve as the SAP liaison for mental health screenings and services and provide the appropriate level of training and supervision to act in this capacity.
5. The COUNTY and DISTRICT will establish truancy protocols for referral, assessment and intervention services and supports to be provided by the School Based position.
6. School Based Outreach Services will provide thirty (30) hours per week at DISTRICT on a 10 month basis. Two months during the summer months is devoted to the school based outreach summer program serving identified Youth in the DISTRICT. Every effort will be made to limit vacation time during the school year. Back up and day to day supervision will be provided by the COUNTY.
7. Each caseworker is required to work seven and one half (7.5) hours a week at COUNTY to attend staff meetings and to allow sufficient time to complete paperwork. If the DISTRICT is

in need during this time, the caseworker has the option to leave COUNTY to attend to DISTRICT's needs.

8. The DISTRICT will define an internal system to schedule time in each building and develop a system to make referrals and request activities.
9. The COUNTY and DISTRICT agree to design a system to collect data on services provided for further analysis, program development, and grant writing and consumer satisfaction.
10. The COUNTY and DISTRICT agree to jointly fund the annualized cost of these services through a combination of program and grant funding.

C. Terms:

1. The DISTRICT agrees to pay **\$12,000** towards this position in the FY 2023-2024 school year.
 2. The first half of the payment is to be paid by **07/01/2023** and the second half of the payment is to be paid by **01/01/2024**.
 3. This agreement shall be in effect from **7/1/2023 to 6/30/2024**.
-

CANTON AREA SCHOOL DISTRICT

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed the day and year before written.

DISTRICT

BY: CANTON AREA

BRADFORD COUNTY

BY: COMMISSIONERS

Signature: SUPERINTENDENT

Date

Signature: SCHOOL BOARD DIRECTOR

Date

Bradford County Commissioners:
DARYL L MILLER
DOUGLAS MCLINKO
JOHN SULLIVAN

ATTEST:

Michelle Shedden, Chief Clerk

Date

SEAL:

BRADFORD COUNTY HUMAN SERVICES AGENCY

BY: BRADFORD/SULLIVAN COUNTY MENTAL HEALTH PROGRAM

Administrator: MAYME CARTER

Date

Director: SHANNON CAHILL

Date

ww 6/2/23
Bd App 6/8/23

BOARD REPORT
CANTON AREA SCHOOL DISTRICT LIBRARIES
March 2023 – June 2023

Circulation: High School

	<i>March</i>	<i>April</i>	<i>May</i>	<i>YEAR TOTAL</i>
Fiction	33	55	12	358
Non-Fiction	26	11	4	123
Graphic Novels	8	2	1	127
Total	67	68	17	608

Inter-Library Loans

0 received; 0 sent

Circulation: Elementary School

	<i>March</i>	<i>April</i>	<i>May</i>	<i>YEAR TOTAL</i>
Fiction	626	558	134	5,157
Graphic Novels	514	450	159	3,440
Non-Fiction	511	315	177	3,996
Everybody/Easy	750	467	147	5,503
Total	2,401	1,790	617	18,096

Inter-Library Loans

0 received; 0 sent

Lending Library

0

Accessions

- **182** new books were processed in the high school this school year.

https://docs.google.com/spreadsheets/d/1Q_b_K5pIkcc4oPSSArbpK7s_GhhHDpWx/edit?usp=sharing&ouid=109590831652861000015&rtpof=true&sd=true

- **486** new books were processed in the elementary school this school year.

https://docs.google.com/spreadsheets/d/1zdletTmw0wAwGkkOq6PSD5DTC4aMd_7L/edit?usp=sharing&ouid=109590831652861000015&rtpof=true&sd=true

Special Projects

- Students in grades K-6 submitted their votes for the Pennsylvania Young Reader's Choice Awards. The state winner for grades K-3 was *Except Antarctica!* by Todd Sturgell and the winner for grades 3-6 was *The Eternal Soldier: The True Story of How a Dog Became a Civil War Hero* by Allison Crotzer Kimmel. Students enjoyed reading the nominated books and getting to choose their favorite.
- Full inventories were conducted of the collections in both the elementary and high school libraries.
- The high school library fiction has now been re-cataloged to be organized by genre.

Comments

- The 2023 Battle of the Books competition was held at the high school on April 1, 2023.

Professional Development

- N/A

Brandie Frye

FyI

From: Amy Martell
Sent: Monday, May 29, 2023 10:52 AM
To: Mark Jannone; Brandie Frye
Subject: Fwd: Your plan has been approved

WW this week

From: do-not-reply@pa.gov <do-not-reply@pa.gov>
Sent: Sunday, May 28, 2023 11:30 AM
To: Amy Martell <amartell@canton.k12.pa.us>
Cc: Amy Repard <arepard@canton.k12.pa.us>
Subject: Your plan has been approved

*** EXTERNAL email. Use caution. ***

Pennsylvania Department of Education

Future Ready Comprehensive Planning

The Special Education Plan for Canton Area SD meets the Chapter 14.104 criteria and is approved by the Pennsylvania Department of Education. The Department is available to work with you to implement your plan.

Please contact your BSE Advisor with any questions that may arise regarding the implementation and/or modification of the special education plan.

If you have questions about the Special Education Plan review process, please contact Sandra Zeleznik at szeleznik@pa.gov.

Best Wishes,

Special Education Plan Team

