

# TREASURER'S REPORT

## CANTON AREA SCHOOL DISTRICT

10/31/2023

### GENERAL FUND ACCOUNT BALANCES

		<u>General Fund</u> <u>Checking</u>	<u>General Fund</u> <u>Savings</u>	<u>Procurement</u> <u>Cards Account</u>	<u>Special Acct.</u> <u>Checking</u>
BALANCE	10/01/23	428,313.30	9,144,891.16	7,389.85	2,646.41
RECEIPTS - REGULAR		2,357,841.95	1,481,767.46	0.00	85.60
INTEREST EARNED		1,153.68	35,590.44	0.00	0.00
DISBURSEMENTS		-2,135,679.06	-700,258.21	-297.46	-200.00
BALANCE	10/31/23	651,629.87	9,961,990.85	7,092.39	2,532.01

### GENERAL FUND PASS THROUGH ACCOUNTS

		<u>Online Payment Acct.</u> <u>Checking</u>	<u>Payroll Acct.</u> <u>Checking</u>	<u>Lockbox Acct.</u> <u>Checking</u>
BALANCE	10/01/23	1,489.60	1.00	31,182.40
RECEIPTS - REGULAR		1,029.20	400,258.21	244,640.60
INTEREST EARNED		0.00	0.00	0.00
DISBURSEMENTS		-1,488.60	-399,348.95	-181,767.46
BALANCE	10/31/23	1,030.20	910.26	94,055.54

### OTHER FUNDS OF BOARD RESPONSIBILITY

		<u>Cafeteria Acct.</u> <u>Checking</u>	<u>High School</u> <u>Central Treas.</u> <u>Checking</u>	<u>Elementary</u> <u>Central Treas.</u> <u>Checking</u>	<u>H.R.A. 1 Account</u> <u>Checking</u>
BALANCE	10/01/23	459,271.99	202,516.56	836.31	42,585.34
RECEIPTS-REGULAR		98,483.56	27,318.48	58.50	0.00
INTEREST EARNED		1,697.71	657.59	3.09	144.21
DISBURSEMENTS		-45,066.66	-46,152.94	0.00	-1,752.00
BALANCE	10/31/23	514,386.60	184,339.69	897.90	40,977.55

### GENERAL FUND CERTIFICATES OF DEPOSIT

INVEST. INSTITUTION	C.D.#	PRINC.	DATE PURCH.	MATURITY	INT. RATE
TOTAL>>>		0.00	AVERAGE >>		0.00%

### DISPOSITION OF MATURED INVESTMENTS - GENERAL FUND

INVEST. INSTITUTION	C.D.#	PRINC.	DATE PURCH.	MATURITY	INT. RATE
TOTAL>>>		0.00	AVERAGE >>		0.00%

### LONG TERM DISTRICT LIABILITIES

LIABILITY	Original Issue	LOAN DATE & MATURITY	RATE	PRINCIPAL BALANCE	AMORTIZED BALANCE
General Obl. Bond 2014	\$5,040,000	2014 - 2022	2.00% - 2.35%	745,000	762,507
General Obl. Bond 2020	\$3,559,739	2025 - 2027	2.00%	3,220,000	3,442,400

# RECEIPTS FOR THE MONTH ENDING 10/31/23

## CANTON AREA SCHOOL DISTRICT

### SUMMARY OF INCOME

TOTAL LOCAL	156,119.86	7.79%
TOTAL STATE	1,763,349.88	88.04%
TOTAL FEDERAL	83,403.33	4.16%
<b>GRAND TOTAL</b>	<b>2,002,873.07</b>	

### LOCAL INCOME

#### ADMISSIONS

Athletic Director	Gate Receipts	8,423.00
	<b>TOTAL ADMISSIONS</b>	<b>8,423.00</b>

#### INSURANCE

School Claims Service	Cobra insurance premiums	3,416.43
	<b>TOTAL INSURANCE &gt;&gt;&gt;</b>	<b>3,416.43</b>

#### INTEREST

First Citizens Community Bank	Gen. Fund Checking	1,153.68
First Citizens Community Bank	Gen. Fund Savings	35,590.44
First Citizens Community Bank	HRA	144.21
	<b>TOTAL INTEREST &gt;&gt;&gt;</b>	<b>36,888.33</b>

#### MISCELLANEOUS

BE Publishing	Refund	340.50
Commonwealth of Pennsylvania	E-Rate	39,786.77
CASD Students	Computer Insurance	40.00
Amazon	Refund	65.60
District Magistrate	Fines	194.19
CASD Students	Computer charger	90.00
Commonwealth of Pennsylvania	P-EBT Local Administration Funds	653.00
Repard, Amy	Administration Travel Insurance	16.80
Martell, Amy	Administration Travel Insurance	16.80
Jannone, Mark	Administration Travel Insurance	16.80
Wells, Michael	Administration Travel Insurance	16.80
Bradford-Tioga Head Start	Lease	821.85
Commonwealth of Pennsylvania	PCCD Grant	8,656.00
First Citizens Community Bank	Flag donation	100.00
Bradford County Conservation District	Field trip transportation	122.36
Tops Market	Donation	667.10
High School Pop Account	Vending machine supplies	122.48
Canton Elementary School	Vending machine supplies	47.62
Loomis, David	Administration Travel Insurance	16.80
Northern Tier Insurance Consortium	Wellness Incentive	275.00
	<b>TOTAL MISCELLANEOUS &gt;&gt;&gt;</b>	<b>52,066.47</b>

#### TAXES

Berkheimer	E.I.T.	29,003.92
Bradford County	Delinquent Taxes	13,695.76
Bradford County	R.E. Transfer Tax	2,886.77
Lycoming County	Delinquent Taxes	677.64
Lycoming County	R.E. Transfer Tax	4,892.38
Tioga County	Delinquent Taxes	2,699.16
Tioga County	R.E. Transfer Tax	1,470.00
	<b>TOTAL TAXES &gt;&gt;&gt;</b>	<b>55,325.63</b>

**TOTAL LOCAL INCOME >>>**

**156,119.86**

**STATE INCOME**

Commonwealth of Pennsylvania	Basic Ed. Subsidy	1,247,558.00
Commonwealth of Pennsylvania	Property Tax Relief	187,895.88
Commonwealth of Pennsylvania	Ready to Learn Block Grant	203,216.00
Commonwealth of Pennsylvania	SD Transportation	122,394.00
Commonwealth of Pennsylvania	Vocational Ed.	2,286.00
	<b>TOTAL STATE INCOME &gt;&gt;&gt;</b>	<b>1,763,349.88</b>

**FEDERAL INCOME**

Commonwealth of Pennsylvania	ARP ESSER	46,246.33
Commonwealth of Pennsylvania	ARP ESSER 7%	35,944.00
Commonwealth of Pennsylvania	Title IV Student Support/Academic Enrich.	1,213.00
	<b>TOTAL FEDERAL INCOME &gt;&gt;&gt;</b>	<b>83,403.33</b>

Condensed Board Summary Report

Fund: 10

From 07/01/2023 To 10/31/2023

Summarization Level: FULL FUND/MAJOR FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1000							
100	PERSONAL SVCS-SALARIES	5,880,289.00	861,389.81	861,389.81	0.00	5,018,899.19	14.65
200	EMPLOYEE BENEFITS	3,944,491.00	879,923.82	879,923.82	0.00	3,064,567.18	22.31
300	PURCH PROF&TECH SVCS	318,028.00	47,748.97	47,748.97	0.00	270,279.03	15.01
400	PURCH PROPERTY SVCS	9,500.00	0.00	0.00	0.00	9,500.00	0.00
500	OTHER PURCHASED SVCS	503,917.00	277,638.11	277,638.11	0.00	226,278.89	55.10
600	SUPPLIES	274,422.00	233,020.10	233,020.10	0.00	41,401.90	84.91
800	OTHER OBJECTS	2,994.00	600.00	600.00	0.00	2,394.00	20.04
MAJOR FUNCTION TOTAL		10,933,641.00	2,300,320.81	2,300,320.81	0.00	8,633,320.19	21.04
2000							
100	PERSONAL SVCS-SALARIES	1,939,754.00	548,482.30	548,482.30	0.00	1,391,271.70	28.28
200	EMPLOYEE BENEFITS	1,671,007.00	460,626.26	460,626.26	0.00	1,210,380.74	27.57
300	PURCH PROF&TECH SVCS	332,615.00	124,812.49	124,812.49	0.00	207,802.51	37.52
400	PURCH PROPERTY SVCS	246,193.00	71,901.00	71,901.00	0.00	174,292.00	29.21
500	OTHER PURCHASED SVCS	1,139,652.00	255,606.21	255,606.21	0.00	884,045.79	22.43
600	SUPPLIES	315,343.00	179,590.25	179,590.25	0.00	135,752.75	56.95
800	OTHER OBJECTS	9,130.00	3,881.00	3,881.00	0.00	5,249.00	42.51
MAJOR FUNCTION TOTAL		5,653,694.00	1,644,899.51	1,644,899.51	0.00	4,008,794.49	29.09
3000							
GENERAL FUND - OPER. NON-INSTRUC. SVCS							
100	PERSONAL SVCS-SALARIES	209,160.00	1,551.78	1,551.78	0.00	207,608.22	0.74
200	EMPLOYEE BENEFITS	89,274.00	118.71	118.71	0.00	89,155.29	0.13
300	PURCH PROF&TECH SVCS	77,700.00	31,040.76	31,040.76	0.00	46,659.24	39.95
400	PURCH PROPERTY SVCS	13,000.00	0.00	0.00	0.00	13,000.00	0.00
500	OTHER PURCHASED SVCS	47,900.00	14,582.09	14,582.09	0.00	33,317.91	30.44
600	SUPPLIES	60,336.00	33,925.88	33,925.88	0.00	26,410.12	56.23
800	OTHER OBJECTS	2,000.00	6,550.00	6,550.00	0.00	(4,550.00)	327.50

# Condensed Board Summary Report

Fund: 10  
From 07/01/2023 To 10/31/2023  
Summarization Level: FULL FUND/MAJOR FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
4000	GENERAL FUND - FACILITIES CONST/IMPROV						
400	PURCH PROPERTY SVCS		0.00	0.00	0.00	0.00	0.00
700	PROPERTY		0.00	0.00	0.00	0.00	0.00
	MAJOR FUNCTION TOTAL	499,370.00	87,769.22	87,769.22	0.00	411,600.78	17.58
5000							
800	OTHER OBJECTS	1,527,532.00	0.00	0.00	0.00	1,527,532.00	0.00
900	OTHER FINANCING USES	0.00	0.00	0.00	0.00	0.00	0.00
	MAJOR FUNCTION TOTAL	1,527,532.00	0.00	0.00	0.00	1,527,532.00	0.00
Fund 10 Totals							
	Total Expenditure	17,086,705.00	4,032,989.54	4,032,989.54	0.00	13,053,715.46	23.60
	Total Other Expenditure	1,527,532.00	0.00	0.00	0.00	1,527,532.00	0.00
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		18,614,237.00	4,032,989.54	4,032,989.54	0.00	14,581,247.46	

# Condensed Board Summary Report

Grand Totals	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	17,086,705.00	4,032,989.54	4,032,989.54	0.00	13,053,715.46	23.60
Total Other Expenditure	1,527,532.00	0.00	0.00	0.00	1,527,532.00	0.00
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	18,614,237.00	4,032,989.54	4,032,989.54	0.00	14,581,247.46	

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 10/20/2023 - 10/20/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Payment Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000063832	10/20/2023	NORTHERN TIER COUNSELING	PROF SVC		7,500.00
0000063833	10/20/2023	PA CYBER CHARTER SCHOOL	TUITION		8,927.25
0000063834	10/20/2023	PIAA DISTRICT IV	AD DUES		50.00
0000063835	10/20/2023	PIVOT PHYSICAL THERAPY	PROF SVC		3,600.00
0000063836	10/20/2023	REACH CYBER CHARTER SCHOOL	TUITION		3,825.96
0000063837	10/20/2023	TEACHTOWN	ENCORE		8,974.00
0000063838	10/20/2023	THOMPSON SPORTS & APPAREL	SUPPLIES		66.00
0000063839	10/20/2023	TULPEHOCKEN MT SPRING WATER	WATER		466.00
0000063840	10/20/2023	UGI ENERGY SERVICES INC.	NATURAL GAS		6,024.85
0000063841	10/20/2023	UNITED PARCEL SERVICE	UPS CHARGES		32.00
0000063842	10/20/2023	VLN PARTNERS LLP	SUPPLIES		11,325.00
0000063843	10/20/2023	WESCO RECEIVABLE CORPORATION	SUPPLIES		1,269.00
0000063844	10/20/2023	WORK CENTER SUSQUEHANNA PHYSICIAN SERVICES	PROF SVC		287.92
0000063845	10/20/2023	XEROX CORPORATION	COPIERS		1,072.65
0000063846	10/20/2023	ZITO BUSINESS	INTERNET		0.00
0000063847	10/20/2023	ZITO BUSINESS	INTERNET		1,175.00
D000002426	10/20/2023	NICHOLAS COLTON	10/9/23 OFFICIAL		75.00
D000002427	10/20/2023	DANDY MINI MARTS INC.	FUEL		330.63
D000002428	10/20/2023	PATRICK DAVIDSON	10/9/23 OFFICIAL		75.00
D000002429	10/20/2023	DISCOVERY EDUCATION	SCIENCE TECHBOOK		8,505.00
D000002430	10/20/2023	DOUD TRANSPORTATION LLC	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	26,593.66

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# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 10/20/2023 - 10/20/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Payment Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000063812	10/20/2023	AIFS DISTRIBUTORSHIP, INC.	VENDING MACHINE SUPPLIES		367.61
0000063813	10/20/2023	AMAZON CAPITAL SERVICES	SUPPLIES		231.91
0000063814	10/20/2023	AT & T	CELL PHONES		168.65
0000063815	10/20/2023	BALDWIN'S HARDWARE & GIFT SHOP	SUPPLIES		331.00
0000063816	10/20/2023	BLAST IU #17	PROF SVC		2,000.00
0000063817	10/20/2023	BRADFORD-SULLIVAN COUNTY MUSIC EDUC. ASSOC.	COUNTY CHORUS REG FEE		280.00
0000063818	10/20/2023	BSN SPORTS INC	GBB UNIFORMS	SUPPLIES - W	3,040.37
0000063819	10/20/2023	CM REGENT LLC	LIFE INSURANCE		754.00
0000063820	10/20/2023	COMMONWEALTH CHARTER ACADEMY	TUITION		43,911.10
0000063821	10/20/2023	CREST/GOOD MANUFACTURING CO. INC.	SUPPLIES		604.20
0000063822	10/20/2023	CVCB	REG FEE - CHEER		275.00
0000063823	10/20/2023	DEMCO	SUPPLIES		455.41
0000063824	10/20/2023	MAGISTERIAL DISTRICT COURT 42-3-01	DED: MISC - Full Payroll Pay Date: 10/6/2023	DED: MISC - Full Payroll Pay Date: 10/20/2023	10.00
0000063825	10/20/2023	FRONTIER COMMUNICATIONS OF CTN	PHONE SVC		3,045.01
0000063826	10/20/2023	AMBER L GIRARDI	REIMB FOR BANDFRONT SUPPLIES PURCHASED		300.00
0000063827	10/20/2023	HAB - DLT	DED: Wage Attach. - Full Payroll Pay Date: 10/20/2023		32.30
0000063828	10/20/2023	JOSTENS INC.	SUPPLIES		74.39
0000063829	10/20/2023	K12 SCHOOL SUPPLIES	SUPPLIES		65.67
0000063830	10/20/2023	LONG COMMUNICATIONS	FCC LICENSE		340.00
0000063831	10/20/2023	NORTHEAST BRADFORD CROSS COUNTRY	REG FEE - XC		150.00



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Bank Account: GF - General Fund Payment Dates: 10/20/2023 - 10/20/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards  
Sort: Payment Number

Payment #	Payment Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000002431	10/20/2023	STEVE DOWNS	10/5/23 OFFICIAL		100.00 <i>D</i>
D000002432	10/20/2023	WILLIAM GREGA	10/10/23 OFFICIAL		115.00 <i>D</i>
D000002433	10/20/2023	INGERSOLL-RAND FEDERAL CU	DED: CRED - Full Payroll Pay Date: 10/20/2023		3,551.00 <i>D</i>
D000002434	10/20/2023	LISA INMAN	PROF SVC		6,736.08 <i>D</i>
D000002435	10/20/2023	JENNINGS BUS COMPANY	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	10,566.76 <i>D</i>
D000002436	10/20/2023	LESKO FINANCIAL SERVICES	DED: ANN1 - Full Payroll Pay Date: 10/20/2023	DED: TAP - Full Payroll Pay Date: 10/20/2023	5,041.92 <i>D</i>
D000002437	10/20/2023	LYNDON J LUNDY	10/3/23 OFFICIAL		115.00 <i>D</i>
D000002438	10/20/2023	MARK MCMURRAY	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	15,873.20 <i>D</i>
D000002439	10/20/2023	TIFFANY NOVINGER	10/4/24 OFFICIAL		85.00 <i>D</i>
D000002440	10/20/2023	JASON PEAK	10/9/23 OFFICIAL		75.00 <i>D</i>
D000002441	10/20/2023	PSEA HEALTH & WELFARE FUND	VISION INSURANCE		502.64 <i>D</i>
D000002442	10/20/2023	TINA RANDALL	10/4/23 OFFICIAL		85.00 <i>D</i>
D000002443	10/20/2023	ED ROOT	10/5/23 OFFICIAL		100.00 <i>D</i>
D000002444	10/20/2023	RANDALL W FRYE	REIMB FOR HOTEL - PCDA		194.02 <i>D</i>
D000002445	10/20/2023	ROBERT ROCKWELL	AD TRAVEL EXPENSES		73.36 <i>D</i>
D000002446	10/20/2023	MICHAEL B WELLS	TRAVEL EXPENSES		13.10 <i>D</i>
D000002447	10/20/2023	STANDING STONE CONSULTING, INC.	SECURITY		4,354.10 <i>D</i>
D000002448	10/20/2023	GARY SWARTWOOD	10/10/23 OFFICIAL		115.00 <i>D</i>
D000002449	10/20/2023	ELDEN THOMAS	10/3/23 OFFICIAL		115.00 <i>D</i>
D000002450	10/20/2023	KYLE THOMPSON	10/9/23 OFFICIAL		75.00 <i>D</i>
D000002451	10/20/2023	GARRETT WESNESKI	10/5/23 OFFICIAL		100.00 <i>D</i>
D000002452	10/20/2023	WILLIAMS NATHAN	10/5/23 OFFICIAL		100.00 <i>D</i>

\* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment  
10/17/2023 02:17:01 PM CANTON AREA SCHOOL DISTRICT

P - Prenote D - Direct Deposit C - Credit Card  
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# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 10/20/2023 - 10/20/2023

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Payment Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000002453	10/20/2023	YAGGIE ANDREW JR.	REGULAR DAYS TRANS.		1,150.00

10 - GENERAL FUND	195,847.72
Grand Total All Funds	195,847.72
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	84,815.47
Grand Total Manual Checks	(1,175.00)
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	112,207.25
Grand Total All Payments	195,847.72

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund      Payment Date: 2023-11-03

Check Numbers: 0000063848 - 0000063875

Payment Categories: Regular Checks, Direct Deposits, Credit Cards

Sort: Payment Number

Payment #	Payment Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000063848	11/03/2023	72POINTS	REG FEE - W		500.00
0000063849	11/03/2023	AMAZON CAPITAL SERVICES	SUPPLIES		1,691.59
0000063850	11/03/2023	BLAST IU #17	N ACADEMY ESY		3,526.78
0000063851	11/03/2023	CANTON AUTO PARTS INC.	SUPPLIES		5.78
0000063852	11/03/2023	CANTON AUTO SUPPLY	SUPPLIES		69.37
0000063853	11/03/2023	CANTON BUILDING SUPPLY	SUPPLIES		217.45
0000063854	11/03/2023	TIMOTHY CONFER	RE TAX OVER PMT REFUND		1,597.29
0000063855	11/03/2023	CONWAY TECHNOLOGY GROUP	NOTEBOOKS	NOTEBOOK	56,396.20
0000063856	11/03/2023	CENTRAL SUSQUEHANNA INTER UNIT	DATA		500.00
0000063857	11/03/2023	EDUCERE LLC.	COURSES		2,269.50
0000063858	11/03/2023	DARCI FAUST	RE TAX OVER PMT REFUND		16.73
0000063859	11/03/2023	FLAVORLAND	OVERPMT REFUND - SPORTS SCHEDULES		60.00
0000063860	11/03/2023	HAB - DLT	DED: Wage Attach. - Full Payroll Pay Date: 11/3/2023		86.05
0000063861	11/03/2023	HOBY LEADERSHIP SEMINAR 2023	EMMALEE MCGHEE REGISTRATION FEE		295.00
0000063862	11/03/2023	JOSTENS INC.	SUPPLIES		94.03
0000063863	11/03/2023	METCO SUPPLY INC.	SUPPLIES		1,120.14
0000063864	11/03/2023	MONTANA CSSD	A WATERS		56.15
0000063865	11/03/2023	NRG CONTROLS NORTH INC.	SUPPLIES		79.00
0000063866	11/03/2023	ANTHONY PARKER	TAX OVERPMT REFUND		25.00
0000063867	11/03/2023	PENELEC	ELECTRICITY		6,770.53
0000063868	11/03/2023	PMEA DISTRICT 8	DISTRICT CHORUS REGISTRATION		369.50

**FUND ACCOUNTING PAYMENT SUMMARY**

Bank Account: GF - General Fund      Payment Date: 2023-11-03

Check Numbers: 0000063848 - 0000063875

Payment Categories: Regular Checks, Direct Deposits, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000063869	11/03/2023	PSBA INSURANCE	UC		3,808.00
0000063870	11/03/2023	ROCKWELL H & SON	SUPPLIES		207.62
0000063871	11/03/2023	SALISBURY TOWNSHIP SCHOOL DISTRICT	TUITION - L.C.		3,530.40
0000063872	11/03/2023	SLEEP INN	XC STATES		276.16
0000063873	11/03/2023	UNITED PARCEL SERVICE	UPS CHARGES		32.00
0000063874	11/03/2023	WARRIOR MAT CLUB	REG FEE - W		350.00
0000063875	11/03/2023	WESCO RECEIVABLE CORPORATION	SUPPLIES		1,236.90
D000002454	11/03/2023	GARRY BAUMUNK	10/27/23 CHAINS		15.00 <i>D</i>
D000002455	11/03/2023	PAUL BERNOR	10/24/23 OFFICIAL		115.00 <i>D</i>
D000002456	11/03/2023	BRADFORD COUNTY SANITATION INC	PROF SVC		200.00 <i>D</i>
D000002457	11/03/2023	CUZ EXCAVATING LLC	WINTER MAINTENANCE		3,675.73 <i>D</i>
D000002458	11/03/2023	RICHARD DECATUR JR.	10/27/23 OFFICIAL	10/16/23 OFFICIAL	175.00 <i>D</i>
D000002459	11/03/2023	DOUD TRANSPORTATION LLC	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	25,408.20 <i>D</i>
D000002460	11/03/2023	PETER GEANACOPOULOS	10/27/23 PA		25.00 <i>D</i>
D000002461	11/03/2023	LIMINEX, INC.	LICENSES		11,952.00 <i>D</i>
D000002462	11/03/2023	ADELL HOUSEKNECHT	10/18/23 VB BOOK	10/26/23 VB BOOK	50.00 <i>D</i>
D000002463	11/03/2023	INGERSOLL-RAND FEDERAL CU	DED: CRED - Full Payroll Pay Date: 11/3/2023		3,551.00 <i>D</i>
D000002464	11/03/2023	JENNINGS BUS COMPANY	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	9,731.51 <i>D</i>
D000002465	11/03/2023	LESKO FINANCIAL SERVICES	DED: ANNT - Full Payroll Pay Date: 11/3/2023	DED: TAP - Full Payroll Pay Date: 11/3/2023	5,068.13 <i>D</i>
D000002466	11/03/2023	BARB MACHMER	10/27/23 CHAINS		15.00 <i>D</i>
D000002467	11/03/2023	MARK MCMURRAY	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	14,402.95 <i>D</i>

\* - Non-Negotiable Disbursement      + - Procurement Card Non-Negotiable      # - Payable within Payment      P - Prenote      D - Direct Deposit      C - Credit Card

10/31/2023 02:45:32 PM

CANTON AREA SCHOOL DISTRICT

**FUND ACCOUNTING PAYMENT SUMMARY**

Bank Account: GF - General Fund      Payment Date: 2023-11-03

Check Numbers: 0000063848 - 0000063875

Payment Categories: Regular Checks, Direct Deposits, Credit Cards

Sort: Payment Number

Payment #	Payment Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000002468	11/03/2023	RENEE MEAD	JH VB BOOK - 8 GAMES		120.00 <i>D</i>
D000002469	11/03/2023	NTSWA	PROF SVC		46.35 <i>D</i>
D000002470	11/03/2023	JESSICA PALMER	VB BOOK - 17 EVENTS		425.00 <i>D</i>
D000002471	11/03/2023	JASON PEAK	10/27/23 OFFICIAL		90.00 <i>D</i>
D000002472	11/03/2023	LEE PRESTON	10/27/23 CLOCK		25.00 <i>D</i>
D000002473	11/03/2023	REAL DISPOSAL LLC	GARBAGE REMOVAL		696.00 <i>D</i>
D000002474	11/03/2023	GARY RUNTAS	10/24/23 OFFICIAL	10/18/23 OFFICIAL	200.00 <i>D</i>
D000002475	11/03/2023	TIMOTHY L SCOTT	10/27/23 25 SEC CLOCK		25.00 <i>D</i>
D000002476	11/03/2023	CASEY M AYLESWORTH	MEAL MONEY - XC - STATES		135.00 <i>D</i>
D000002477	11/03/2023	DAVID SHAW	10/27/23 OFFICIAL		90.00 <i>D</i>
D000002478	11/03/2023	DEVIN SHAW	10/27/23 OFFICIAL		90.00 <i>D</i>
D000002479	11/03/2023	JAMES SHAW	10/27/23 OFFICIAL		90.00 <i>D</i>
D000002480	11/03/2023	KEVIN SHAW	10/27/23 OFFICIAL		90.00 <i>D</i>
D000002481	11/03/2023	TIMOTHY SHAW	10/16/23 OFFICIAL		85.00 <i>D</i>
D000002482	11/03/2023	STANDING STONE CONSULTING, INC.	SECURITY		5,808.97 <i>D</i>
D000002483	11/03/2023	RUSSELL VERMILYA	10/27/23 CHAINS		15.00 <i>D</i>
D000002484	11/03/2023	YAGGIE ANDREW JR.	REGULAR DAYS TRANS.		1,035.00 <i>D</i>

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund    Payment Date: 2023-11-03

Check Numbers: 0000063848 - 0000063875

Payment Categories: Regular Checks, Direct Deposits, Credit Cards

Sort: Payment Number

10 - GENERAL FUND	168,638.01
Grand Total All Funds	168,638.01
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	83,450.84
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	85,187.17
Grand Total Regular Checks	168,638.01
Grand Total All Payments	

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: 50 - FOOD SERVICE FUND      Payment Date: 2023-10-27

Check Numbers: 0000004861 - 0000004862

Payment Categories: Regular Checks, Direct Deposits, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000004861	10/27/2023	AMAZON CAPITAL SERVICES	SUPPLIES		270.82
0000004862	10/27/2023	TRIMARK	SUPPLIES		14.32
D000000060	10/27/2023	NUTRITION INC.	OCTOBER INVOICE		44,155.30

D

50 - FOOD SERVICE FUND

44,440.44

Grand Total All Funds	44,440.44
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	44,155.30
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	285.14
Grand Total All Payments	44,440.44

\* - Non-Negotiable Disbursement  
10/24/2023 11:58:37 AM

+ - Procurement Card Non-Negotiable  
CANTON AREA SCHOOL DISTRICT

# - Payable within Payment  
P - Prenote

D - Direct Deposit  
C - Credit Card  
Page 1 of 1

# FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: PA - PROCUREMENT Payment Dates: 10/01/2023 - 10/31/2023

Payment Categories: Procurement Cards  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
+ 0001102023	10/03/2023	GRACENOTES LLC	SUBSCRIPTION		35.00
+ 0002102023	10/04/2023	WALMART	SUPPLIES		95.94
+ 0003102023	10/06/2023	HOLIDAY INN	RESERVATION CANCELLED		(194.02)
+ 0004102023	10/13/2023	BROWNS PHARMACY	SUPPLIES		10.00
+ 0005102023	10/19/2023	TIMS	EMERGENCY PERMIT		5.00
+ 0006102023	10/20/2023	LS&S, LLC	SUPPLIES		25.74
+ 0007102023	10/12/2023	SAM'S CLUB	SUPPLIES		31.35
+ 0008102023	10/13/2023	SAM'S CLUB	SUPPLIES		48.19

## 10 - GENERAL FUND

57.20	Grand Total All Funds
57.20	Grand Total Credit Cards
0.00	Grand Total Direct Deposits
0.00	Grand Total Manual Checks
0.00	Grand Total Other Disbursement Non-negotiables
57.20	Grand Total Procurement Card Other Disbursement Non-negotiables
0.00	Grand Total Regular Checks
57.20	Grand Total All Payments



**M E M O**  
FROM THE DESK OF  
SHELLY GOWIN  
***CANTON AREA SCHOOL DISTRICT***

November 2023

TO: Mark Jannone, Board of Education

RE: Transportation Changes

The following changes were made to transportation contracts since the last board meeting:

Doud Transportation

- Van 25 – Ended 9/1/23 – Students moved to CASD
- Van 25 – Effective 10/17/23 – Student moved to TASD \$150.30
- Bus 18 – Effective 10/26/23 – Add student, extended route \$321.77
- Van 25 – Effective 11/3/23 – Students moved to TASD \$164.49/\$115.00

WW 10/27/23  
Bd App 11/09/23



## 2023-24 Unified Champion Schools Memorandum of Understanding

### Special Olympics Pennsylvania and Canton Jr/Sr High School

This Memorandum of Understanding summarizes the partnership between Special Olympics Pennsylvania (SOPA) and Canton Jr/Sr High School for the Unified Champion Schools (UCS) program designed to lead to more inclusive and accepting school environments. The three components are Interscholastic Unified Sports, inclusive youth leadership, and whole school engagement.

These programs will be offered in Canton Jr/Sr High School, and the length of the agreement is from the date of the signing of this MOU through June 30, 2024.

#### Special Olympics Pennsylvania

During the 2023-24 school year, Special Olympics Pennsylvania will provide funding support, technical guidance through dedicated staff, and resources to Canton Jr/Sr High School. These will support the Unified Champion Schools program which consists of Interscholastic Unified Indoor Bocce, inclusive youth leadership club, and whole school engagement activities.

- Expenditures covered include:
  - Unified Indoor Bocce coach stipend of \$1,000 payable to the school district to be distributed among one or more coaches
  - Up to three Unified Indoor Bocce replacement competition polo shirts and (if needed) one coach's shirt with the high school's name and colors to supplement the current inventory. The school is responsible for the secure storage of the bocce court, equipment, and all uniforms for use in future years, and agrees to replace any missing equipment or uniforms.
  - Training and resource materials on youth leadership, whole school engagement activities, and Unified Sports
  - Spread the Word Inclusion awareness campaign promotional materials and supplies
  - If the school's team advances to the Unified Indoor Bocce State Championships, all housing, meals, and onsite costs are paid by SOPA. (The school is responsible for providing bus transportation.)
- SOPA will provide technical guidance and resource support to ensure the successful implementation of the Unified Champion Schools program components. These include:
  - Unified Sports® training course conducted for coaches and other interested personnel, including resource guides and access to free online materials.
  - SOPA staff member assigned to your high school to serve as a dedicated liaison for Unified Sports coaches, faculty advisors, and youth leaders.
  - How to conduct a minimum of three whole school engagement activities during the year aimed at promoting inclusion, raising awareness, and improving overall school climate. This includes materials and guidance on conducting a student-driven respect and awareness campaign entitled "Spread the Word Inclusion." SOPA staff support also will be offered to students and faculty advisors when needed.
  - Strategies and resources for the inclusive youth leadership Unified Club.
  - Access to extensive online videos, instructional materials, and best practices from schools around the country and in Pennsylvania.

## Canton Jr/Sr High School

Canton Jr/Sr High School agrees to the following in support of the Unified Champion Schools (UCS) program:

- Abide by the requirements outlined in this Memorandum of Understanding and any applicable Special Olympics Pennsylvania policies, sports rules, and program deadlines
- Ensure school's teacher/chaperone to student ratio policies are adhered to at all times. If the school decides to participate in an overnight travel event, there is a required 4:1 student to chaperone ratio. Additionally, any overnight events will follow SOPA's Housing Policy governing room assignments (available at [www.specialolympicspa.org](http://www.specialolympicspa.org) ).
- Ensure background checks are completed for all coaches and volunteers in accordance with Pennsylvania's state legal requirements. School will provide a copy of its background check policy to SOPA if requested. The head Unified Indoor Bocce coach is hired by October 1.
- **Interscholastic Unified Sports:** Have a high school Interscholastic Unified Indoor Bocce team which has a proportional number of Special Olympics-eligible athletes (defined as students with an intellectual disability or developmental disability including autism with a cognitive delay) and students without an intellectual disability. Only students enrolled in the 9<sup>th</sup>-12<sup>th</sup> grades are eligible, including any up to the age of 21 receiving services from the school district.
  - The team practices after school a minimum of twice a week for 10-11 weeks. First practices begin the week of November 20 and the regular season ends by the first week of March (depending on the date of the regional championships). This aligns with the Pennsylvania Interscholastic Athletic Association winter sports season.
  - Additionally, the high school's Unified Indoor Bocce team participates in a minimum of four regular season competitions as well as any playoffs. The school district is responsible for providing transportation for the competitions.
  - Coaches are required to complete the free Special Olympics Unified Sports online course and attend the Unified Indoor Bocce in-person training. They also agree to fulfill the responsibilities in the SOPA coach's job description.
- **Inclusive Youth Leadership:** There is a structured inclusive youth leadership club led by students with and without intellectual disabilities. It may be a new Unified Club or an existing group. This club meets at least once or twice per month and organizes activities to improve school climate, and promote the values of inclusion, respect, and understanding in their school community. Additionally, four students and a teacher attend a five hour Youth Summit conducted by SOPA on a school day to learn about inclusive leadership.
- **Whole School Engagement:** The inclusive youth leadership club plans and conducts a minimum of three whole school engagement activities which focus on inclusion, respect, and improved school climate. Technical support will be provided by SOPA staff, as well as funding resources for materials as defined in the previous section.
- Ensure success through the involvement and support of the high school's principal, athletic director, special education director, teachers, and staff for the UCS program.
- Complete and submit short mid-term and year-end reporting requirements for a United States Department of Education Unified Champion Schools grant that provides partial funding support.



10/24/2023

Matt Aaron  
President and CEO  
Special Olympics Pennsylvania

Date

Signature

Date

Name: \_\_\_\_\_

Title: \_\_\_\_\_

For Canton Jr/Sr High School



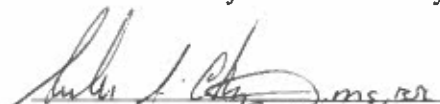
WW 10/27/23  
Bd App 11/9/23

## LETTER OF COLLABORATIVE AGREEMENT

The undersigned acknowledges that a collaborative agreement has been established between Merakey and Therapeutic Family Care Program and **Canton Area School District**. Both parties agree to work collaboratively with individuals that are served between the agencies named herein in order to guarantee that most appropriate continuum of care for the individual.

### PROCEDURE:

- Merakey will comply with all HIPPA regulations in reference to disclosing information concerning individuals in care. All information exchanged shall be in accordance with state and federal confidentiality laws.
- Merakey will be available for consultation with districts to ensure appropriate care for individuals.
- Merakey staff will obtain approval prior to making an appearance at any school.
- Merakey staff will follow all district policies when working with the child during school hours.
- Merakey will provide updated and secure progress updates on individuals in service.
- Merakey will work with and support schools in working with clients.
- Merakey will receive notice of IEP and be included in disciplinary meetings.
- Merakey will offer schools inclusion in the Interagency Team Meetings of children.
- It is the expectation that if Merakey undergo any significant alteration, this agreement shall be renegotiated
- Merakey will make every effort to obtain necessary records to enroll clients in school.

  
\_\_\_\_\_  
Behavioral Health Site Director  
Merakey

10-23-23  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent Signature

Canton Area School District  
\_\_\_\_\_  
School District

\_\_\_\_\_  
Date

**Merakey-Bradford/Sullivan Counties**  
703 S. Elmer Ave.  
Suite #115  
Sayre, PA 18840  
Phone: (570) 888-0051 Fax: (570) 888-0449



ww 10/27/23  
Bd App 11/09/23

## **TKA CONSULTING**

**TERESA K. ALLEN**

*Advocate for emotional and behavioral well-being*

**LPC, MASC**

425 East Main St

Canton, PA 17724

570-673-8662

### **Pro Bono Services**

- 1) Attend, as a neutral party, transition and Individual Education Plan meetings as needed, to provide consultation concerning student behavioral and emotional well-being during transitions

**\*\* Transition meetings include but are not limited to the following changes in student status:**

Hospitalization

Alternative Education

Partial Hospitalization

Emotional Support

Transition to Adulthood

- 2) Phone consultation concerning student emotional and behavioral well-being with administration, faculty, and staff
- 3) Crisis response services as needed for aftercare in school crises
- 4) Emotional and behavioral well-being in-service trainings as needed and agreed upon
- 5) Attend special events, such as but not limited to : open house, parent's night, and Farm-to Arms to provide education for parents and families pertaining to emotional and behavioral well-being

### **Fee-For-Service:**

Functional Behavior Assessments: \$500 per day (minimum of 3 days, 6 hours per day)

**Effective Dates: July 2023- June 30, 2024**

# FIELD TRIP REQUEST

Destination(s): Providence, RI - ACDA Eastern Region Honor Choir  
(chaperoning student)

How many subs  
are needed:

0

Date of Trip 2/28 - 3/2/24 Day of Week Wed-Sat. Leave Time 9:00 AM Return to School N/A

Number of Students/Adults 1/1 Circle One VAN BUS — If you want a VAN, who will drive?

Where will the bus load for the trip? N/A

Students will: (check one)        Ride their regular bus home after the field trip.

X Arrange their own transportation home after the field trip.

X Personal Vehicle  
(extra paperwork needed)

Class or Grade Description Slt Choir - Taran Bellows

Person in Charge P. Frye

Other Chaperones going:       

Objective of Trip: Honors Choir, Choral Enrichment

Estimated Cost  
Of Trip -  
Including Subs

Additional Information, if any: No cost to CASD except for Darryl's coverage.

\$ 00.00

## REGULATIONS

1. Persons in charge will submit a final list of persons riding the bus (including adults) to the Principal before leaving school grounds.
2. Parental permission slips will be obtained by person in charge. These will also be turned in to the Principal before leaving school grounds.
3. Students will observe the riding rules of the school. Buses are supposed to have copies of riding rules posted. Driver distractions from within the bus are to be avoided.
4. No students are to be let off the bus at any location other than the school when returning from the field trip, unless prior arrangements have been approved by the Principal or Business Manager.
5. Any irregularities of the trip (including bus and driver problems) will be reported to the Principal immediately.
6. When students have to make other arrangements to get home, the person in charge and chaperones will stay with the students until all have left the school grounds.

Pamela Frye  
SIGNATURE OF PERSON IN CHARGE

## ROUTING INSTRUCTIONS

Forward completed form to your Principal. If approved, Principal will forward to Business Office. Business Office will return original request to Principal after busing arrangements. Principal will keep the original form in their office and will send a copy of the form to the person in charge.

## APPROVALS

Principal:

Approved 

Date 10/19/23

Business Manager:

Approved 

Date 10/20/23

**THIS SPACE FOR BUSINESS  
OFFICE USE ONLY**

WW 10/27/23  
Bd App 11/9/23





# FIELD TRIP REQUEST

Destination(s): PMEA District VIII Chorus  
Montoursville, PA

How many subs  
are needed:

Date of Trip 1/24/24-1/26/24 Day of Week \_\_\_\_\_ Leave Time 1:00 PM Return to School 1/26 10PM

Number of Students/Adults 3/1 Circle One VAN BUS -- If you want a VAN, who will drive? R. Faye

Where will the bus load for the trip? MUSIC WING

Students will: (check one) \_\_\_\_\_ Ride their regular bus home after the field trip.

X Arrange their own transportation home after the field trip.

Class or Grade Description SH Choir

Person in Charge R. Faye

Other Chaperones going: N/A

Objective of Trip: Honors Choir

**Estimated Cost  
Of Trip -  
Including Subs**

Additional Information, if any: I'm an official chaperone.

Transportation \$180

## REGULATIONS

1. Persons in charge will submit a final list of persons riding the bus (including adults) to the Principal before leaving school grounds.
2. Parental permission slips will be obtained by person in charge. These will also be turned in to the Principal before leaving school grounds.
3. Students will observe the riding rules of the school. Buses are supposed to have copies of riding rules posted. Driver distractions from within the bus are to be avoided.
4. No students are to be let off the bus at any location other than the school when returning from the field trip, unless prior arrangements have been approved by the Principal or Business Manager.
5. Any irregularities of the trip (including bus and driver problems) will be reported to the Principal immediately.
6. When students have to make other arrangements to get home, the person in charge and chaperones will stay with the students until all have left the school grounds.

Randall Faye  
SIGNATURE OF PERSON IN CHARGE

## ROUTING INSTRUCTIONS

Forward completed form to your Principal. If approved, Principal will forward to Business Office. Business Office will return original request to Principal after busing arrangements. Principal will keep the original form in their office and will send a copy of the form to the person in charge.

## APPROVALS

Principal:

Approved [Signature]

Date 10/23/23

Business Manager:

Approved [Signature]

Date 10/23/23

**THIS SPACE FOR BUSINESS  
OFFICE USE ONLY**

WW 10/27/23  
Bd App 11/09/23

**CANTON AREA SD**

509 E Main St

**Professional Development Plan (Act 48) | 2024 - 2027**

**ACT 48**

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

WW 10/27/2023  
Board Agenda  
11/9/23

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

## STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Amy Martell	Administration	Administrator	Administration Personnel
Mike Wells	Administration	Administrator	Administration Personnel
Donnie Jacopetti	Administration	Administrator	Administration Personnel
Amy Repard	Administration	Administrator	Administration Personnel
Mark Jannone	Administration	Administrator	Administration Personnel
Bill Holland	Community Member	Community Member	School Board of Directors
Arica Jennings	Parent	Parent of Child Attending	School Board of Directors
Ryan Allen	Local Business Rep	Local Business Representative	School Board of Directors
Tom Resavage	Community Member	Community Member	School Board of Directors
Pam Engel	Parent	Parent of Child Attending	School Board of Directors
Shelly Gowin	Community Member	Community Member	School Board of Directors
Stacey Segur	Teacher	High School Teacher	Teacher
Randy Frye	Teacher	Middle School Teacher	Teacher

<b>Name</b>	<b>Title</b>	<b>Committee Role</b>	<b>Appointed By</b>
Karen Mariano	Teacher	Elementary Teacher	Teacher
Cinda Dewey	Teacher	Elementary Teacher	Teacher
Darryl Jannone	Community Member	Community Member	School Board of Directors
Corrin West	Educational Specialist	Education Specialist	Education Specialist
Jessica Watson	Educational Specialist	Education Specialist	Education Specialist
Dave Loomis	Educational Specialist	Education Specialist	Education Specialist
Sarah Neely	Parent	Parent of Child Attending	School Board of Directors

**DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.**

This committee meets annually but subcommittees are formed to address some of the compendium plans (Academic Standards and Assessment Requirements, Gifted Education Plan, Student Services, Induction Plan, Professional Development Plan).

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

WRITING NEXT

Action Step	Audience	Topics to be Included	Evidence of Learning
Professional Development: Writing Next (Middle and High School)	Writing teachers grades 4-12	1. Writing Strategies, which involves teaching students strategies for planning, revising, and editing their compositions 2. Summarization, which involves explicitly and systematically teaching students how to summarize texts 3. Collaborative Writing, which uses instructional arrangements in which adolescents work together to plan, draft, revise, and edit their compositions 4. Specific Product Goals, which assigns students specific, reachable goals for the writing they are to complete 5. Word Processing, which uses computers and word processors as instructional supports for writing assignments 6. Sentence Combining, which involves teaching students to construct more complex, sophisticated sentences 7. Prewriting, which engages students in activities designed to help them generate or organize ideas for their composition 8. Inquiry Activities, which engages students in analyzing immediate, concrete data to help them develop ideas and content for a particular writing task 9. Process Writing Approach, which interweaves a number of writing instructional activities in a workshop environment that stresses extended writing opportunities, writing for authentic audiences, personalized instruction, and cycles of writing 10. Study of Models, which provides students with opportunities to read, analyze, and emulate models of good writing 11. Writing for Content Learning, which uses writing as a tool for learning content material	Changes in lessons, assignments, and collaborative dialogue
Lead Person/Position	Anticipated Timeline		
Brandy McRoberts	08/01/2025 - 06/01/2026		

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Book study	Quarterly	1e: Designing Coherent Instruction	Teaching Diverse Learners in Inclusive Settings
		1f: Designing Student Assessments	
		1a: Demonstrating Knowledge of Content and Pedagogy	
		1c: Setting Instructional Outcomes	
		4e: Growing and Developing Professionally	
		4d: Participating in a Professional Community	

SERP EDUCATOR RESOURCES - MATHEMATICS

Action Step	Audience	Topics to be Included	Evidence of Learning
Professional development on Educator	Grades 4-Algebra	Algebra: Supplementary Algebra 1 Assignments Requires Students to Analyze Correct and Incorrect	Materials for Two Years of PLC Sessions for High School Math Teachers Year 1 is focused on learning about the Teaching for Robust
	Mathematics	Worked Examples Targets Common Misconceptions	

Action Step	Audience	Topics to be Included	Evidence of Learning
Resources: Mathematics	Teachers	<p>and Errors Provides Practice with Mathematical Argumentation Math grades 4-6 Supplementary Assignments Aligned to 4th and 5th Grade CCSS-M Content Requires Students to Analyze Correct and Incorrect Worked Examples Targets Common Misconceptions and Errors Provides Practice with Mathematical Argumentation Math grades 6-7 12 Two-Day Lessons Encourages Multiple Representations and Diagnostic Teaching Offers Guidance for Valuable Teacher-led Discussion Includes "Teacher Tune-ups" to Support Teacher Content Knowledge</p>	<p>Understanding Framework (TRU) and ways to explore it through a series of mini-cycles of inquiry. Year 2 uses Lesson Study as a vehicle to explore questions about mathematics instruction more deeply as a team. Administrator: Principal/Coach Observation Tool for Math Classrooms Lists Observable "Student Vital Actions" Listed on a Handheld Card Focuses Observers on what Students are Saying and Doing in Math Class Encourages Equity Widely Used in Professional Development</p>

Lead Person/Position	Anticipated Timeline
Ethan Lee (BLaST IU17); Administrators (Canton ASD)	01/01/2024 - 06/01/2026

## LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Professional Learning Community (PLC)	Monthly	1e: Designing Coherent Instruction  4d: Participating in a Professional Community	Teaching Diverse Learners in Inclusive Settings



Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
		3c: Engaging Students in Learning  4e: Growing and Developing Professionally	

## UNIVERSAL DESIGN FOR LEARNING

Action Step	Audience	Topics to be Included	Evidence of Learning
Professional Development: Universal Design for Learning	All staff	UDL	Discussions, change in practice, reflection activities
Lead Person/Position	Anticipated Timeline		
Amy Repard	08/01/2025 - 06/01/2026		

## LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	Once in-service, faculty meetings ongoing topics as needed	1e: Designing Coherent Instruction 1f: Designing Student Assessments 2a: Creating an Environment of Respect and Rapport 3c: Engaging Students in Learning	Teaching Diverse Learners in Inclusive Settings

## **OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES**

## PROFESSIONAL DEVELOPMENT PLAN ASSURANCES

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? (22 Pa Code, Chapter 4)	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka (22 Pa Code, 19)	Yes
Are the professional development activities aligned to at least one component of one domain within the Observation and Practice Framework for Teaching?	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? (Act 48, Section 1205.1)	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? (Act 48, Section 1205.1)	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? (22 pa Code, 49.16)	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

Professional Education Plan Guidelines	Yes/No
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Are the following professional development activities included in the Act 48 Professional Development Plan?

Language and Literacy Acquisition for All Students	Yes
--	-----

Teaching Diverse Learners in Inclusive Settings	Yes
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At least 1-hour of trauma-informed care training for all staff	Yes
--	-----

Professional Ethics Program Framework Guidelines	Yes
--	-----

Culturally Relevant and Sustaining Education Program Framework Guidelines	Yes
---	-----

Structured Literacy Program Framework Guidelines	Yes
--	-----

When is the first year the LEA will offer Structured Literacy Training to the staff?	2023-2024
--	-----------

Who will receive the Structured Literacy Training in addition to the five required certifications (early childhood, elementary-middle level, special education, ESL, and reading specialist)?

All certified teachers will receive Structured Literacy Training in 2023-2024 school year in grades K-12. Moving forward, structured literacy will be added to the induction plan and we can ensure that all future educators will be or will go through the structured literacy training beginning in 2024-2025.

Is the LEA using or planning to implement Structured Literacy (Select One)? Yes, full implementation.
--

## **EVALUATION AND REVIEW**

### **DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.**

The plans will be reviewed through informal surveys of professional staff.

WW 10/27/2023  
Board Agenda

11/9/23

**CANTON AREA SD**

509 E Main St

Academic Standards and Assessment Requirements (Chapter 4) | 2024 - 2027

## **ACADEMIC STANDARDS AND ASSESSMENT REQUIREMENTS (CHAPTER 4)**

The purpose of Chapter 4, Academic Standards and Assessment, of the Pennsylvania School Code is to establish rigorous academic standards and assessments “to facilitate the improvement of student achievement and to provide parents and communities a measure by which school performance can be determined”. As part of the Comprehensive Planning process, each LEA will report on their curriculum and assessment alignment to the Academic Standards.

**ACADEMIC STANDARDS AND ASSESSMENT REQUIREMENTS**

Chapter 4 specifies the minimum curriculum requirements that are to be provided within each grade band.

A written curriculum framework specifies what and when content is taught for each subject within the LEA. In this section, LEAs identify whether a written curriculum exists for each subject area and in what grade spans the subject is taught.

1. Identify your school entity type from the drop-down list:  
School District

2. Identify the grade bands taught in your school entity and enter student population numbers:

Grade Bands	Taught in your School Entity	Student Population Numbers
Pre K - 2	Yes	172
3 - 5	Yes	210
6 - 8	Yes	200
9 - 12	Yes	280
Total		862



## **Chapter 4**

### **Curriculum and Instruction Requirements**

	<b>Written Curriculum Framework</b>	<b>Taught within the Grade Span</b>
PA-Core English Language Arts	K-2, 3-5, 6-8, 9-12	K-2, 3-5, 6-8, 9-12
PA-Core Mathematics	K-2, 3-5, 6-8, 9-12	K-2, 3-5, 6-8, 9-12
Science and Technology	K-2	3-5, 6-8, 9-12
Environment and Ecology	3-5, 6-8, 9-12	3-5, 6-8, 9-12
Civics and Government	3-5, 6-8, 9-12	3-5, 6-8, 9-12
Economics	9-12	9-12
Geography	3-5, 6-8	3-5, 6-8
History	3-5, 6-8, 9-12	3-5, 6-8, 9-12
Arts and Humanities	K-2, 3-5, 6-8, 9-12	K-2, 3-5, 6-8, 9-12
Health, Safety, and Physical Education	K-2, 3-5, 6-8, 9-12	K-2, 3-5, 6-8, 9-12
Family and Consumer Sciences	6-8, 9-12	6-8, 9-12
Reading and Writing for Science and Technical Subjects	6-8, 9-12	6-8, 9-12
Reading and Writing for History and Social Studies	6-8, 9-12	6-8, 9-12
Career Education and Work	K-2, 3-5, 6-8, 9-12	K-2, 3-5, 6-8

**ASSURANCES: STANDARDS ALIGNMENT, CURRICULUM, AND PLANNED INSTRUCTION**

1. Grade K-2 locally developed curriculum is aligned to PA Core/Academic Content Standards	Yes
2. Grade 3-5 locally developed curriculum is aligned to PA Core/Academic Content Standards	Yes
3. Grade 6-8 locally developed curriculum is aligned to PA Core/Academic Content Standards	Yes
4. Grade 9-12 locally developed curriculum is aligned to PA Core/Academic Content Standards	Yes
5. Our LEA has a standardized format for mapping LEA curriculum to the PA Core/Academic Standards	Yes
<input type="checkbox"/> Elementary Grade Level content does not apply.	
<input type="checkbox"/> Secondary Grade Level content does not apply.	
6. Describe your LEA's cycle and process for reviewing alignment to the PA Academic Standards and evaluating and updating the written curriculum. Include timelines and personnel involved. The district curriculum was aligned and reviewed K-12 in the 2022-2023 school year. The teachers, IU support, part time curriculum coordinator, administrators, and superintendent were used to evaluate and update the written curriculum. Moving forward, yearly updates will be made but the comprehensive plan and ongoing data reviews will determine when a more detailed review may be necessary for a particular grade level or content area or even grade band.	
7. List resources, supports or models that are used in developing and aligning curriculum. PDESAS.org is used as a resource and support in development and alignment of district curriculum. This is an essential element in the support and models that are used.	
8. Describe how the LEA ensures all teachers have access to the written curriculum and needed instructional materials. The written curriculum guides are transparently open to the public and available on the district's public website. These guides include unit overview, standards articulated into what concepts students should know and what competencies students should be able to do. In addition, resources to be used are listed and in some cases hyperlinked. There is a section explaining the expectations for assessment criteria for this unit as well. General academic and content specific vocabulary is listed.	

Planned instruction consists of at least the following elements: (Chapter 4.12)

<b>9. LEA develops/maintains a standard format that includes scope, sequence, and pacing.</b>	<b>Yes</b>
<b>10. Essential content is developed from PA Core/Academic Content Standards.</b>	<b>Yes</b>
<b>11. Content, resources, activities, and estimated instructional time are devoted to achieving the PA Core/Academic Content Standards.</b>	<b>Yes</b>
<b>12. Consistency and continuity between planned courses, instructional units, and interdisciplinary studies around the PA Core/Academic Content Standards exist.</b>	<b>Yes</b>
<b>13. Courses and units of study are developed from measurable outcomes and/or objectives.</b>	<b>Yes</b>
<b>14. Course objectives to be achieved by all students are identified.</b>	<b>Yes</b>
<b>15. Evidence of measurement procedures for the success of the objectives of a planned course, instructional unit, or interdisciplinary studies exists.</b>	<b>Yes</b>
<b>16. Describe your LEA's intent to revise the locally developed curriculum during this comprehensive plan cycle. (Include content areas and processes)</b> Revisions will be K-12 annually review and updated as determined by local decision, data review, or grade band focus points.	
<b>Based on the responses above, would written curriculum be a priority in your comprehensive plan?</b>	<b>Yes</b>
<b>Based on the responses above, would aligning locally developed curriculum to the academic standards be a priority in your comprehensive plan?</b>	<b>No</b>

ASSURANCES: EDUCATOR EFFECTIVENESS

Act 13

☐ Check if Act 13 is NOT used in educator evaluations (Charter/Cyber Charter Schools only).

1. What percentage of the educators, who will be evaluated under Act 13, fall into each of the following categories? (Total percent sum of the 4 response boxes must equal 100%)

A. Data Available Classroom Teachers	29
B. Non-Data Available Classroom Teachers	61
C. Non-Teaching Professionals	6
D. Principals	4
Total	100

2. On what observational components are classroom teachers rated the highest at the elementary/middle/high school level? (choose one in each domain)

	Elementary School	Middle School	High School
Domain 1: Planning and Preparation	1e: Designing Coherent Instruction	1a: Demonstrating Knowledge of Content and Pedagogy	1a: Demonstrating Knowledge of Content and Pedagogy

	Elementary School	Middle School	High School
<b>Domain 2: The Classroom Environment</b>	<b>2c: Managing Classroom Procedures</b>	<b>2a: Creating an Environment of Respect and Rapport</b>	<b>2a: Creating an Environment of Respect and Rapport</b>
<b>Domain 3: Instruction</b>	<b>3e: Demonstrating Flexibility and Responsiveness</b>	<b>3a: Communicating with Students</b>	<b>3a: Communicating with Students</b>
<b>Domain 4: Professional Responsibilities</b>	<b>4f: Showing Professionalism</b>	<b>4f: Showing Professionalism</b>	<b>4f: Showing Professionalism</b>

**3. What action steps are implemented or will be implemented to build upon the strengths found in the classroom teacher observations?**

The HIGHEST Danielson domain reported by classroom observations in the Canton Elementary School is Domain 2: The Classroom Environment. The action steps to build upon the strengths found in the classroom teacher observations include walkthroughs and discussions with the teacher/principal through the feedback generated by the walkthroughs. The HIGHEST Danielson domain reported by classroom observations in the Canton JRSR High School is Domain 1 Planning and Preparation. The action steps to build upon the strengths found in the classroom teacher observations include using focus correction areas in writing to focus teachers and guide instruction for students across the curriculum.

**4. On what observational components are classroom teachers rated the lowest at the elementary/middle/high school level? (choose one in each domain)**

	Elementary School	Middle School	High School
<b>Domain 1: Planning and Preparation</b>	<b>1e: Designing Coherent Instruction</b>	<b>1e: Designing Coherent Instruction</b>	<b>1e: Designing Coherent Instruction</b>
<b>Domain 2: The Classroom Environment</b>	<b>2e: Organizing Physical Space</b>	<b>2d: Managing Student Behavior</b>	<b>2d: Managing Student Behavior</b>

	Elementary School	Middle School	High School
<b>Domain 3: Instruction</b>	3d: Using Assessment in Instruction	3b: Using Questioning and Discussion Techniques	3b: Using Questioning and Discussion Techniques
<b>Domain 4: Professional Responsibilities</b>	4b: Maintaining Accurate Records	4b: Maintaining Accurate Records	4b: Maintaining Accurate Records

**5. What action steps are implemented or will be implemented to improve the challenges found in the classroom teachers observations?**

The LOWEST Danielson domain reported by classroom observations in the Canton Elementary School is Domain 1: Planning and Preparation. The action steps to improve the challenges found in the classroom teacher observations include increased focus on planning and preparation through lesson plan development as well as focused writing assignments in grades 3-6 that focus on Text Dependent Analysis (TDA) and/or Focus Correction Areas (FCA). The LOWEST Danielson domain reported by classroom observations in the Canton JRSR High School is Domain 1: Planning and Preparation. The action steps to improve the challenges found in the classroom teacher observations include creating shared lesson plans with a consistent template in a shared location as well as reviewing lesson plans as a team.

**6. What information is used to determine Principal Performance Goals?**

Goals Set	Comments/Considerations
<b>Provided at the district level</b>	During the 2023-2024 school year, the principal will facilitate literacy instruction by implementation of the FRCPP Structured Literacy course for all teaching staff as a professional development opportunity throughout the school year.
<b>Provided at the building level</b>	The principal will implement a building-wide Act 13 Goal for all the teachers that will include family involvement and an instructional piece to improve instruction in the classroom. The goal will be agreed upon by the administrative team.

Goals Set	Comments/Considerations
Individual principal choice	During the 2023-2024 school year, the principal will implement the ECRI process into Grades K-2. Informal walkthroughs at these grade levels will take place to ensure that pieces of the ECRI process are being used in each classroom at these grade levels.
Other (state what other is)	During the 2023-2024 school year, the principal will conduct at least one book study with a group of teachers. The book is called The Art and Science of Teaching Primary Reading.

**7. Under Act 13, classroom teachers are required to utilize LEA Selected Measures to develop the Student Performance Measures and possibly the IEP Goals Progress Measures. List student assessments examples each grade/content area will use to develop LEA Selected Measures.**

LEA Selected Measures	Grades/Content Area	Student Assessment Examples
Locally Developed School District Rubric	K-6 / All Content Areas; 7-12 All Content Areas	Focus Correction Areas (FCA) Grades 3-6; DIBLES scores Grades K-2, district designed measure and examination (artifacts of student activities for increasing student engagement and SEL- student attendance measures). Focus Correction Areas (FCA) Grades 7-8; Grades 9-12 Writing across the curriculum. Special Educators K-12 Teachers use writing prompts given in the regular ELA class, math prompts given in the regular math class, Dibels / Acadience, Achieve 3000, and individualized-standardized achievement tests (all but ID students); ID students we use curriculum based measures.
District- Designed Measure & Examination	na	na

LEA Selected Measures	Grades/Content Area	Student Assessment Examples
Nationally Recognized Standardized Test	na	na
Industry Certification Examination	11-12	NOCTI
Student Projects Pursuant to Local Requirements	na	na
Student Portfolios Pursuant to Local Requirements	na	na

Based on the responses above, would instructional practices be a priority in your comprehensive plan?

No



ASSESSMENT

Chapter 4, Section 4.52, indicates that each school entity shall design an assessment system to do the following:

- Determine the degree to which students are achieving academic standards under Section 4.12 (relating to academic standards).
- Use assessment results to improve curriculum and instructional practices and to guide instructional strategies.
- Provide information requested by the Department regarding the achievement of academic standard.
- Provide summary information, including results of assessments under this section, to the general public regarding the achievement of students.

Assessment	Type of Assessment			
DIBLES (Acadience)	Benchmark			
Frequency or Date Given	K-2	3-5	6-8	9-12
3X/Year	Yes	Yes	Yes	
Assessment	Type of Assessment			
Study Island Benchmark	Benchmark			
Frequency or Date Given	K-2	3-5	6-8	9-12
3X/Year		Yes	Yes	
Assessment	Type of Assessment			
Study Island Benchmark	Benchmark			
Frequency or Date Given	K-2	3-5	6-8	9-12
4X/Year				Yes

Assessment Exactpath			Type of Assessment Diagnostic
Frequency or Date Given 1/Month	K-2	3-5	6-8 Yes
Assessment Achieve 3000 - Reading Lexile Level			Type of Assessment Formative
Frequency or Date Given 1/Month	K-2	3-5	6-8 Yes
			9-12

**ASSESSMENT (CONTINUED)**

**EDUCATION AREAS OF CERTIFICATION**

A locally-selected assessment is one of the indicators used for the Future Ready PA Index's Grade 3 and/or Grade 7 Early Indicators of Success.

Future Ready PA Index's Grade 3 Early Indicators of Success – No

Future Ready PA Index's Grade 7 Early Indicators of Success - No

**Describe how your LEA uses benchmark and/or diagnostic assessments in instructional practices?**

We use benchmark and diagnostic assessment to inform future instructional practices to target areas of need for individual students.

Based on the responses above, would the planning, alignment, or analysis of current LEA assessment practices be a priority in your Comprehensive Plan? No

## **SIGNATURE AND QUALITY ASSURANCE**

### **EDUCATION AREAS OF CERTIFICATION**

As Chief School Administrator, I affirm that this LEA's Academic Standards and Assessment Requirements (Chapter 4) Plan was developed in accordance and complies with the applicable provisions of 22 Pa. Code, Chapter 4.

Dr. Amy Martell

Chief School Administrator

09/25/2023

Date

**CANTON AREA SD**

509 E Main St

Student Services Assurances (Chapter 12) | 2024 - 2027

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## **STUDENT SERVICES ASSURANCES (CHAPTER 12)**

Chapter 12, Section 12.32, establishes the elements required in an LEA's Student and Student Services Plan. The plan for student records must conform with applicable State and Federal laws, regulations, and directives identified in guidelines issued by the Department.

WW 10/27/2023  
Board Agenda:  
11/09/2023

## PROFILE AND PLAN ESSENTIALS

School District  
117081003  
509 East Main Street , Canton, PA 17724

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5702206782 Ext. 513

Dr. Amy Martell  
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## STUDENT SERVICES ASSURANCE

LEAs must indicate compliance to Chapter 12 regulations by ensuring the existence and implementation of the following LEA policies and procedures.

Safe Schools Programs, Strategies and Actions	In Compliance? Yes or No
Biennially Updated and Executed Memorandum of Understanding with Local Law Enforcement (24 P.S. § 13-1303-A1 )	Yes
School-wide Positive Behavioral Programs	Yes
Bullying Prevention Program	Yes
Conflict Resolution or Dispute Management	Yes

Safe Schools Programs, Strategies and Actions	In Compliance? Yes or No
Peer Helper Programs	Yes
Safety and Violence Prevention Program	Yes
Comprehensive School Safety and Violence Prevention Plans (Article XIII-B of the School Code )	Yes
Purchase of Security-Related Technology	Yes
Student, Staff and Visitor Identification Systems	Yes
Placement of School Resource Officers	Yes
Counseling Services available for all Students	Yes
Internet Web-Based System for the Management of Student Discipline	Yes

LEAs must indicate compliance to Chapter 12 regulations by ensuring the existence and implementation of the following LEA policies and procedures.

Other Chapter 12 Requirements	In Compliance? Yes or No
Implementation of a comprehensive and integrated K-12 program of student services based on the needs of its students. (in compliance with § 12.41(a) )	Yes
Free Education and Attendance (in compliance with § 12.1 )	Yes
School Rules (in compliance with § 12.3 )	Yes
Collection, maintenance and dissemination of student records (in compliance § 12.31(a) and § 12.32 )	Yes
Discrimination (in compliance with § 12.4 )	Yes
Corporal Punishment (in compliance with § 12.5 )	Yes
Exclusion from School, Classes, Hearings (in compliance with § 12.6 , § 12.7 , § 12.8 )	Yes
Freedom of Expression (in compliance with § 12.9 )	Yes
Confidential Communications (in compliance with § 12.12 )	Yes
Searches (in compliance with § 12.14 )	Yes
Emergency Care and Administration of Medication and Treatment (in compliance with 35 P.S. § 780-101—780-144 )	Yes



**Other Chapter 12 Requirements****In Compliance? Yes or No**

Parents or guardians are informed regarding individual survey student assessments and provided a process for refusal to participate (consistent with § 445 of the General Education Provisions Act (20 U.S.C.A. § 1232h) and in compliance with § 12.41(d) )

Yes

Persons delivering student services shall be specifically licensed or certified as required by statute or regulation (in compliance with § 12.41(e) )

Yes

Development and Implementation of Local Wellness Program (in compliance with 42 USCS §1758b )

Yes

Establishment and Implementation of Student Assistance Programs at all of levels of the school system (§12.42 )

Yes

Acceptable Use Policy for Technology Resources 24 P.S. § 4604

Yes

As Chief School Administrator, I affirm that this LEA complies with and has instituted local policies and procedures related to the requirements of Safe and Supportive Schools, as outlined in Chapter 12.

Amy Martell  
Superintendent/CEO Electronic Signature

05/31/2023

Date