

W W 8/22/25
Bd App 9/11/25

**MINUTES
CANTON AREA SCHOOL DISTRICT
AUGUST 14, 2025**

The regular meeting of the Canton Area School District Board of Education was held in the Canton Jr/Sr High School Library on Thursday, August 14, 2025 at 5:00 p.m.

MEETING CALLED TO ORDER

Our President, Mrs. Judy Sourbeer, called the meeting to order, welcomed all in attendance, and reminded the audience to please sign in if they had not done so.

All stood and recited the Pledge to the Flag.

BOARD MEMBERS PRESENT

Mrs. Judy Sourbeer, President; Mr. Ryan Allen, Mr. John Ambruch, Mr. Dave DeCristo, Mrs. Arica Jennings, Mrs. Sarah Neely, and Mr. Denny Sourbeer.

OTHERS PRESENT

Dr. Amy Martell, Superintendent; Mr. Mark Jannone, Business Manager/Board Secretary; Mr. Lucas Bailey, Elementary School Principal; Mr. Donald Jacopetti, High School Principal; Attorney Cassie Blaney, District Solicitor; Mrs. Amy Repard, Special Education Supervisor; Mr. Matt Jennings, Newspaper Reporter, and Mrs. Talia Roupp.

MINUTES

A motion was made by Mrs. Sarah Neely and seconded by Mr. Denny Sourbeer to approve the minutes of the regular meeting of June 12, 2025 and the special meeting of July 7, 2025.

Voice Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

REPORTS

Superintendent

Dr. Amy Martell, Superintendent, reported on the following items:

- Pursuant to Board Policy 308, the following employee resignations/retirements have been accepted:
 - a. Laurie Krise, part-time (9-month) Cafeteria Worker, effective 7/9/25, with two months of service.
 - b. Carolann Ward-Spencer, Elementary Special Education Teacher, effective 7/31/25, with three years of service.
 - c. Miller Moyer, Jr/Sr High School Math/Science Teacher, effective 8/15/25, with 38 years of service.
 - d. Jennifer Seeley, Jr/Sr High School Math Teacher, effective 8/15/25, with 16 years of service.
 - e. Tessa Stone, Jr/Sr High School Math Teacher, effective 7/29/25, with four years of service.

CITIZEN RECOGNITION - AGENDA RELATED

There were no comments.

BUSINESS

Treasurer's Report

A motion was made by Mrs. Arica Jennings and seconded by Mr. John Ambruch to approve the

Treasurer's Report as presented for June and July 2025. (A copy is in the supplemental file.)

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Bills

A motion was made by Mrs. Arica Jennings and seconded by Mr. John Ambruch to approve the bills for June and July 2025.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Tax Additions, Exemptions and Exonerations

A motion was made by Mrs. Arica Jennings and seconded by Mr. John Ambruch to approve the tax additions, exemptions and exonerations.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Transportation Changes

A motion was made by Mrs. Arica Jennings and seconded by Mr. John Ambruch to approve the transportation changes.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

2025/2026 Transportation Drivers List

A motion was made by Mrs. Arica Jennings and seconded by Mr. John Ambruch to approve the 2025/2026 transportation drivers list.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

2025/2026 Transportation Contracts, Agreements, Daily Rates

A motion was made by Mrs. Arica Jennings and seconded by Mr. John Ambruch to approve the 2025/2026 new transportation contracts, agreements, and daily rates.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Activity Run Rate Changes

A motion was made by Mrs. Arica Jennings and seconded by Mr. John Ambruch to approve the activity run rate changes which include a 3% increase and an increase in wait-time rate to \$12.00 per hour, effective 7/1/25.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Service Agreement

A motion was made by Mrs. Arica Jennings and seconded by Mr. John Ambruch to approve the 2025/2026 service agreement between Canton Area School District and Standing Stone Consulting, Inc. for after-school security coverage needs.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Retainer

A motion was made by Mrs. Arica Jennings and seconded by Mr. John Ambruch to approve the 2025/2026 retainer for legal counsel with Cassandra Blaney of Sweet, Stevens, Katz & Williams LLP.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Agreement

A motion was made by Mrs. Arica Jennings and seconded by Mr. John Ambruch to approve the 2025/2026 Keystone College Dual Enrollment Agreement.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Printer Purchase

A motion was made by Mrs. Arica Jennings and seconded by Mr. John Ambruch to approve the printer fleet purchase with CopierFax Business Technologies at \$14,430.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Federal Expenditures

A motion was made by Mrs. Arica Jennings and seconded by Mr. John Ambruch to approve the expenditures of federal funding for the 2025/2026 school year: Title IA - \$346,503; Title IIA - \$39,105; Title IV - \$26,004.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

PERSONNEL

Memorandum of Understanding

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve Memorandum of Understanding #2025/2026-01 between Canton Area School District and CAEA.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Memorandum of Understanding

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve Memorandum of Understanding #2025/2026-01 between Canton Area School District and the

Superintendent of Schools.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

New Employees

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve the following new employees, pending completion of required paperwork:

- a. Logan Hawley, Part-Time (9-month) Cafeteria Worker, retroactive to 8/6/25, \$15.00 per hour with no benefits.
- b. Grace Call, 7-12 Vocal Music Teacher, B0 Step 1 \$63,565.00, retroactive to 8/13/25 with full benefits.
- c. Chad Coleman, 7-12 Math Teacher, B0 Step 1 \$63,565.00, retroactive to 8/13/25 with full benefits.
- d. Katina Suarez, Part-Time (9-month) Paraprofessional, effective 8/18/25, \$18.00 per hour with no benefits.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

New Hire

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve the hiring of Maxwell Barry, emergency certified Middle Level Math Teacher, M0 Step 1 \$68,265.00, retroactive to 8/13/25 and contingent upon completing the testing and application process for adding on Instructional I Certification in Grades 4-8 (all subjects 4-6, Mathematics 7-8) by June 1, 2026.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

New Hire

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve the hiring of Jennifer Scott, emergency certified 7-12 Math/Science Teacher, B0 Step 1 \$63,565.00, retroactive to 8/13/25 and contingent upon completing the testing and application process through TIMS for adding on Instructional I Certification in General Science 7-12 by August 1, 2026 and Instructional I Certification in Mathematics 7-12 by August 1, 2027.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

New Hire

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve the hiring of Karen Ayres, emergency certified Pk-12 Special Education Teacher, M24 Step 11 \$86,355.00, effective 8/18/25 with full benefits.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

List Updates

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve the following updates to the 2025/2026 Co-Curricular Sports/Non-Sports lists:

- a. Brant Buchanan, Stream Team Advisor, \$1,687.60
- b. Nicole Coxhead, Student Assistance Program Jr/Sr High School, \$778.89
- c. Tyler Sechrist, Student Learning Leader, \$2,336.67
- d. Michelle Harkness, Mentor to Jennifer Scott, \$1,038.52
- e. Pam Larcom, Mentor to Maxwell Barry, \$1,038.52
- f. Casey Aylesworth, Mentor to Chad Coleman, \$1,038.52
- g. Chelsie Swartz, Mentor to Molly Jennings, \$1,038.52
- h. Tammy MacWhinnie, Mentor to Grace Call, \$1,038.52

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Student Worker

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve the employment of student worker, Ryder Route, through the diversified occupations program, at \$12.00 per hour, no benefits, for the 2025/2026 school year.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Substitute List Additions

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve the following additions to the substitute list, pending completion of required paperwork:

- a. Trina Beers - Teacher
- b. Erik Berggren - Guest Teacher
- c. Desi Shepard - Paraprofessional
- d. Cheyenne Bastian-Brown - Teacher
- e. Todd Grater - Guest Teacher
- f. Toni Brookens - Guest Teacher
- g. Ashley Esaias - Guest Teacher

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Volunteers

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve the following volunteers; all paperwork has been completed:

- a. Greg Bellows - baseball
- b. Laura Driscoll - classroom/field trips/marching band, retroactive to 7/7/25
- c. Tiffany Pauling - elementary classroom/field trips
- d. Becca Ross - volleyball, retroactive to 7/7/25
- e. Jacob Fleury - marching band, retroactive to 7/7/25
- f. Makayla Davis - football cheer, retroactive to 7/8/25
- g. Nicole Coxhead - volleyball, retroactive to 7/8/25
- h. Tommy Blackburn - football sideline
- i. Trinity Girardi - band front, retroactive to 7/15/25
- j. Katelyn Hartford - competition and basketball cheer, retroactive to 7/16/25
- k. Tim McAninch - track
- l. Davey Machmer - football, retroactive to 7/30/25
- m. Curtis Route - men's golf, retroactive to 7/30/25
- n. Adriane Katone - marching band, retroactive to 7/30/25
- o. Ryan VanNoy - football, retroactive to 7/31/25
- p. Jimmy Pepper - football, retroactive to 8/4/25
- q. Jeff Morse - football, retroactive to 8/4/25

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Unpaid Days

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve unpaid days for the months of June and July 2025, for the following employee:

- a. Employee #1157 – 2.5 days

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

FINANCE/POLICY

Second Reading

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve the second reading of the following revised board policies:

- a. No. 250 Student Recruitment
- b. No. 617 Petty Cash

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

First Reading

A motion was made by Mr. John Ambruch and seconded by Mrs. Sarah Neely to approve the first reading of the following revised policies:

- a. No. 008 Organization Chart
- b. No. 117 Homebound Instruction
- c. No. 606 Tax Collection
- d. No. 626 Federal Fiscal Compliance
- e. No. 626.1 Travel Reimbursement – Federal Programs
- f. No. 827 Conflict of Interest
- g. No. 830.1 Data Governance-Storage/Security

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

OTHER ITEMS

2025/2026 Handbooks

A motion was made by Mrs. Arica Jennings and seconded by Mr. Denny Sourbeer to approve the following handbooks for the 2025/2026 school year:

- a. Canton Jr/Sr High School Student and Faculty Handbooks
- b. Canton Area Elementary School Student and Staff Handbooks
- c. Canton Area School District Employee General Handbook

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Central Treasury Reports

A motion was made by Mrs. Arica Jennings and seconded by Mr. Denny Sourbeer to approve the fourth quarter Canton Elementary School and Canton High School Central Treasury Reports.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Agreement

A motion was made by Mrs. Arica Jennings and seconded by Mr. Denny Sourbeer to approve the 2025 – 2028 Clinical Experience Agreement between Canton Area School District and Western Governors University for the purpose of having student teachers.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Local Advisory Committee

A motion was made by Mrs. Arica Jennings and seconded by Mr. Denny Sourbeer to approve the 2024/2025 Local Advisory Committee meeting minutes and the 2025/2026 Local Advisory Committee member list.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Booster Club Personnel

A motion was made by Mrs. Arica Jennings and seconded by Mr. Denny Sourbeer to recognize Level 1 and 2 Booster Club personnel (Board Policy #707.1) and the Canton Elementary Youth Basketball and Volleyball programs for the purpose of liability insurance inclusion.

Roll Call Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

CITIZEN RECOGNITION – NON-AGENDA RELATED

There were no comments.

Announcements

There was an Executive Session prior to the Board Meeting, at 4:30 p.m., to discuss personnel matters.

We will have the following student teacher for the fall of 2025:

- a. Becca Ross, 8/20/25 – 11/11/25, in third grade with Abby Williams.

The next Board Meeting will be held Thursday, September 11, 2025, at 5:00 p.m. in the Canton Jr/Sr High School Library, Canton, PA.

Meeting Adjourned

A motion to adjourn was made by Mr. John Ambruch and seconded by Mr. Dave DeCristo.

Voice Vote: All seven members present voted yea.
Mr. Bill Holland and Mr. Tom Resavage were absent.
Motion carried.

Mrs. Sourbeer adjourned the meeting at approximately 5:16 p.m. on a unanimous voice vote.

Respectfully submitted,

Mark S. Jannone
Business Manager/Board Secretary

WW 8/22/25
Bd App 9/11/25



COLLEGE & CAREER LITERACY SYLLABUS FOR 2025-2026

***Meets daily during period 1**

Teacher Information:

School:

Mrs. Segur: CHS, Room 210
509 E. Main Street
Canton, PA 17724
(570)-673-5134

ssegur@canton.k12.pa.us

ssegur@cantonwarriors.org

Home:

63 W. South Avenue
Canton, PA 17724
(570)-673-4995
ssegur@frontiernet.net

Course Description:

COLLEGE AND CAREER LITERACY (COURSE #140): This course is a career readiness course and is a required option instead of English 12. College and Career Literacy emphasizes study skills, reading, researching, writing, and speaking. It is designed to focus on the future of the student through college and job information. Students will be learning about the components of the SAT and ACT, along with researching and writing information for applying to college (college application essay, financial aid, scholarship application essay, recommendations, and letter of decline) and applying for employment (letter of interest/intent, references, job application, resume, cover letter, letter of appreciation, and interviewing). Also, students will be utilizing career information to write a proposal, action plan, or business plan. Guest speakers from colleges, the workforce, and military will be providing additional information to assist with decision making. All of these assignments will be organized into Smart Futures. Midterm and final exams will be given. Credit Value: 1 high school credit. Satisfies 12th grade English requirement. Prerequisite(s): 12th Grade status.

Supplemental Course Materials:

- Chromebook and charger
- Online Assignments/Information
- Notebook, pencil/pen, and some paperwork

Overview/Timeline of Course Topics:

Most assignments and information are found in College and Career Literacy Google Classroom!

+Beginning of the Year Unit:

1. Alumni Cards, Personal Fact Sheet and Post-Graduation Plans, Recommendation Form, and goals on BB with initials, and Transcripts and Study Skills
2. Get materials and a notebook. Decorate notebook for your log/journal.
3. Syllabus and Google Discussion
4. Cornell Notes
5. What is literacy? How does it relate to this class? Poster assignment
6. Common Lit Diagnostic Test: Login with Google and analyze data
7. Writing Process and Six Traits (mini lecture and quiz)(Google Form)
8. My Future Matters (Doc) Presentation [Assignment (first week) and Extra Credit (2nd, 3rd, and 4th nine weeks)] and Notes about Presentations (notebook)

+Focus on the Future Unit/Career Information

1. Update SmartFutures with Portfolio information
2. Differences between a job, career, occupation, and profession
3. Research and complete information about careers, the military, and entrepreneurship
4. Specific career information
5. Job shadowing: You get three days to do this! Mrs. May will talk about this too.
6. Civil Service Test/ASVAB Test/Skills Test

+Focus on the Future Unit/Applying to College:

1. Research and complete information about colleges
2. SAT/ACT/Placement Test Information
3. Mrs. May presents college information
4. Mrs. May presents scholarship/financial aid information
5. College Application Process: choosing a major, communicating with recommenders, applying, writing a personal statement and essay, getting accepted and making decisions, financial information, and letter of decline

+Focus on the Future/Applying for a Job

1. Letter of intent
2. Communicating with references
3. Job application
4. Resume
5. Cover letter
6. Exit Interview
7. Letter of appreciation
8. Other research/typed assignments (Future Me, creating accounts for jobs, emailing, etc.)
9. Punctuation and grammar will be discussed with these assignments.

+Other Assignments

1. Proposal
2. Action Plan
3. Business Plan

Grading Procedures:

The course grade is a weighted average consisting of the following percentages:

- 1st nine weeks-20%
- 2nd nine weeks-20%
- Midterm exam-10%
- 3rd nine weeks-20%
- 4th nine weeks-20%
- Final exam-10%

During each nine weeks, points will be given based on the following:

- Homework (assignments online and on paper)-20%
- Participation (attendance, log/journals, class and Google discussions, self and peer evaluation)-20%
- Assessments (quizzes, projects, essays, presentations)-60%
- Extra Credit Opportunities: college/military/job visits (fill out paperwork), Study Island (SAT Reading, ACT Writing, and ELA), My Future Matters (2nd, 3rd, and 4th nine weeks), and mathematical calculation sheet of grades (each nine weeks)

Classroom Information:

Each day, you will be writing in your log/journal about your future. After this, we will be addressing each unit by using a KUD, Student Learning Map, vocabulary, graphic organizers, study guides/documents, activities, and rubrics/evaluations.

Summarizers will be done at the end of most classes. For this, you will be answering the LEQ on the SLM that was discussed on that day.

You will always be using your Chromebook in the classroom. Google Classroom and the internet will be utilized most often. Some important websites that you will need to use are the following:

1. **CSIU:** <https://sis.csiu-technology.org/Login.aspx?ReturnUrl=%2f>
Use this to check your grades as well as any pertinent class information.
2. **Google Classroom** will provide you with all of the documents that you need, and you will be completing and submitting/sharing everything through Google. Also, we will be using Google Slides, Google Docs, and Google Sheets.
3. **SmartFutures:** <https://www.smartfutures.org/>
First, you have to login. Then, you can access this for the Focus on the Future Unit for assessments, research, and document uploads. All information is yours and can be accessed years later.
4. **Occupational Outlook Handbook:** <https://www.bls.gov/ooh/>
Offers research on all careers. It is a great source!

5. www.studyisland.com: Working on SAT, ACT, and English information to practice your skills. Extra Credit!
6. CommonLit/Read Theory: Diagnostic tests at the beginning and end of the year. CommonLit login with Google: <https://www.commonlit.org/en>
7. Use other reliable search engines, such as MSN, Google, and the BBC.
8. Purdue Owl: <https://owl.purdue.edu/>
A great website for MLA and APA information

Classroom Rules:

All homework is due by the period that we have class, or it is a 0. If you are absent the day I assign it, then you have two days to turn it in. If you are absent the day that it is due, then you must turn it in when you return. When you are absent for many consecutive days, I will be more flexible with your assignments. If you are missing class because of an athletic event or meeting, it is your responsibility to get the assignment and/or turn one in.

The following is a list of rules that you must abide by in my classroom:

- *Place cell phones and earbuds in your locker/backpack. If you have to use it, then please do this respectfully during downtime.
- *Be prepared for class (Chromebook, charger, organizational tools, online HW completed, notebook, and paperwork).
- *Do not plagiarize! (Remember this when using AI! AI is a tool only; it cannot do your work for you.) If you do this, you will earn a zero.
- *Come to class on time, unless you have a pass.
- *Treat me and others with respect.
- *Participate in class by listening, following along, discussing the topic that we are talking about, and completing your work.
- *Sit in the seat that you chose at the beginning of the semester, unless otherwise specified.
- *Utilize the craft area (pencils, notebooks, creative tools, materials, etc.) and clean it up!
- *Place your materials in your locker (my room is not a locker).
- *When traveling in the hallway, sign out properly.
- *Follow the school rules which are spelled out in the Student Handbook.

***I WILL TREAT EACH OF YOU AS AN ADULT SO IF YOU COMMIT A MINOR INFRACTION, THEN I WILL TALK TO YOU ABOUT IT. IF YOU COMMIT A MAJOR INFRACTION, THEN I WILL CALL YOUR PARENTS, AND WE WILL DECIDE ON A CONSEQUENCE ALONG WITH THE ADMINISTRATION.**

For extra help, I am here at 7:00 AM, and I am usually here until 3:30PM. Please see me if you are struggling. I will write recommendations for those who need them for college, military, scholarships, and/or jobs. All you have to do is ask in a timely manner, be the best student that you can be, and type information on a form and share it with me for the recommendation. For assignments and UEQ/LEQ, please look at the bulletin board and Google Classroom. Glance at the Warrior Wall to see important information. I hope that we have a great year together!



Name: Mrs. Stacey Segur
 Course/Subject: College and Career Literacy
 Topic: Beginning
 Intended Weeks of Study: 2 Weeks

Date (completed): 8/2025 Revised:
 Team: 12th Grade
 School: CHS

Curriculum Guide: KUD/College and Career Literacy/Beginning

By the end of this unit, students will be able to *UNDERSTAND* (what)?

New awareness of class requirements, classmates, and self.

What literacy is and how it applies to this class

The impact of the writing process and six traits

Concepts/Know	Competencies/Do	Resources/Assessments
Syllabus Log/Journal Cornell Notes Literacy Writing Process Six Traits My Future Matters	<p><u>PA Core Standards:</u> 1.2 Reading Informational Text CC.1.2.11–12.A Determine and analyze the relationship between two or more central ideas of a text, including the development and interaction of the central ideas; provide an objective summary of the text. CC.1.2.11–12.B Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences and conclusions based on and related to an author's implicit and explicit assumptions and beliefs. CC.1.2.11–12.G Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.</p>	<p><u>Resources:</u> <u>Syllabus</u> <u>Cornell Notes Video</u> <u>MLA Format Guide</u></p> <p><u>Assessments:</u> <u>CHS Personal Fact Sheet and Post-Graduation Plans</u> <u>Recommendation Form</u> <u>Transcript</u> <u>Goal Board</u> <u>Study Skills</u> <u>Student Learning Map</u> <u>Google Discussion</u> <u>Log/Journal and Notes</u> <u>Cornell Notes</u> <u>Common Lit Diagnostic</u></p> <p><u>My Future Matters (1st nine weeks)</u></p> <p><u>Extra Credit:</u> <u>Grading Sheet (Hard Copy only)</u> <u>Extra Credit My Future Matters (2nd, 3rd, and 4th nine weeks)</u> <u>Study Island</u> <u>Extra Credit College WS</u></p>

CC.1.2.11–12.J

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CC.1.2.11–12.K

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

CC.1.2.11–12.L

Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

1.4 Writing

CC.1.4.11–12.M

Write narratives to develop real or imagined experiences or events.

CC.1.4.11–12.O

Use narrative techniques such as dialogue, description, reflection, multiple plotlines, and pacing to develop experiences, events, and/or characters; use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, settings, and/or characters.

CC.1.4.11–12.P

Create a smooth progression of experiences or events using a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome; provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

CC.1.4.11–12.R

Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.4.11–12.T

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

CC.1.4.11–12.U

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments and information.

CC.1.4.11–12.X

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

1.5 Speaking and Listening**CC.1.5.11–12.A**

Initiate and participate effectively in a range of collaborative discussions on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

	<p>CC.1.5.11–12.D Present information, findings, and supporting evidence, conveying a clear and distinct perspective; organization, development, substance, and style are appropriate to purpose, audience, and task.</p> <p>CC.1.5.11–12.F Make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence.</p> <p>CC.1.5.11–12.G Demonstrate command of the conventions of standard English when speaking based on Grades 11–12 level and content.</p>	
Vocabulary: alumni cards, personal fact sheet & post-graduation plan, recommendation form, transcript, goals, syllabus, log/journal, Cornell Notes, literacy, Writing Process, Six Traits, My Future Matters		

Unit Topic: Beginning Unit

Unit Essential Question: What will I learn at the beginning of the course that will help me throughout the year?		
Concept: Syllabus Log Journaling Notetaking	Concept: Literacy	Concept: Writing Process Six Traits My Future Matters

LEQ#1:
Based on the syllabus, what topics are going to be discussed this year?

LEQ #2:
What will I be using my log/ journal for each day in this class?

LEQ #3:
What is literacy, and how does it relate to this class?

LEQ#4:
What does the writing process consist of, and why are these steps important?

LEQ#5:
What are the Six Traits of writing, and how do these improve the quality of writing?

LEQ #6:
How can I apply the writing process and six traits to write about what matters to my future? Then, how will I present this to my peers?

LAUNCH ACTIVITY:

Complete Alumni Cards, Personal Fact Sheet & Post-Graduation Plans, Recommendation Form, Study Skills and Transcript Strengths and Weaknesses, and Goals on Bulletin Board with initials. Gather organizational tools. Decorate notebook. Preview syllabus, KUD, SLM, vocab., and lessons online.

LEQ #1: Based on the syllabus, what topics are going to be discussed this year?

ACTIVATOR/LINK TO PRIOR KNOWLEDGE:

What kind of college and career classes have you had in previous years? What did you learn? Journal and share.

ASSESSMENT PROMPT #1

Students will answer the Google discussion about the syllabus.

Instruction for Assessment Prompt 1

Discuss online syllabus in LEQ#1 on Google Classroom. Remind them about extra credit. Assist them as they login to Google.

Assessment Prompt 1 Task

Review and listen to the online syllabus. Review extra credit tab. Answer the questions on the discussion board about the syllabus.

Summarizer: Answer LEQ #1 on SLM.

LESSON ASSESSMENTS: Alumni cards, Personal Fact Sheet and Post-Graduation Plans, Recommendation Form, Transcript and Goals, Study Skills, Syllabus Google Discussion

LEQ #2: What will I be using my log/journal for each day in this class?	
ACTIVATOR/LINK TO PRIOR KNOWLEDGE: What is a log/journal? Why is it important to write each day? Journal and share.	
ASSESSMENT PROMPT #1	
Write in a log/ journal each day and keep track of notes.	Instruction for Assessment Prompt 1
Explain LEQ#2 with Google Classroom. Give ideas for journals (staple sheet in front of notebook). Discuss Cornell notetaking with video, document, and hard copies/notebook. Collect logs/journals and notes at the midpoint and end of nine weeks (25-50 points each collection)(star logs/journals that you want me to read).	
Write in a log/journal daily by including date and content: Log your goals, plans, actions, skills, and/or future-related items. Journals about what you are doing to help your future. Submit every midpoint and end of the nine weeks by starring in logs/journals for the teacher. View video and document for Cornell notes. Decide on note taking strategy. Take notes throughout the year, which will be graded with logs/journals.	Assessment Prompt 1 Task
Summarizer: Answer LEQ #2 on SLM. Lesson Assessments: Logs/Journals and notes.	

LEQ #3: What is literacy, and how does it relate to this class?	
ACTIVATOR/LINK TO PRIOR KNOWLEDGE: Define being literate and illiterate. Why is it important to be literate? Journal and share.	
ASSESSMENT PROMPT #1	
Create and present posters about their assigned topic related to literacy.	Instruction for Assessment Prompt 1
Assign groups to work on posters of the following: 1. Define literacy, what it is and what it is not; 2. Define illiteracy and why it is not a good quality; 3. Types of literacy; 4. How to improve literacy; 5. Poll/survey classmates to explain how this class is related to literacy. Show them the location of supplies for posters. Assist groups. Discuss presentations. Remind students to take notes about the posters. Assign Common Lit Diagnostic and analyze data.	
Get into groups and know the task. Two people will be researching on the computer. Two people will be working on the poster (what and how to write it). Note the website, author, and title of where they found the information. Finalize posters, decide who is	Assessment Prompt 1 Task

<p>saying what, and practice. Present. Take notes about posters from each group. Assign Common Lit Diagnostic and analyze data in journals.</p> <p>Summarizer: Answer LEQ #3 on SLM.</p> <p>Lesson Assessments: Posters, presentations, and notes; Common Lit Diagnostic</p>	
LEQ #4: What does the Writing Process consist of, and why are these steps important?	
ACTIVATOR/LINK TO PRIOR KNOWLEDGE: When writing, what steps do you take to do this? Discuss.	
ASSESSMENT PROMPT #1 Take notes about the writing process.	
Mini-lecture about the Writing Process. This information will be on the quiz. Review. Explain that they will be using the writing process all year.	Instruction for Assessment Prompt 1
Students take notes about the Writing Process by using the graphic organizers in Docs. Study for the quiz. Apply the writing process all year.	Assessment Prompt 1 Task
Summarizer: Answer LEQ #4 on SLM.	
Lesson Assessments: Writing Process notes, Writing Process portion of quiz, <u>applying this all year to writing assignments</u>	
LEQ #5: What are the Six Traits of Writing, and how do these improve the quality of writing?	
ACTIVATOR/LINK TO PRIOR KNOWLEDGE: When writing, what else do you have to think about besides the Writing Process Steps? Discuss.	
ASSESSMENT PROMPT #1 Take notes about the Six Traits.	Instruction for Assessment Prompt 1
Mini-lecture about the Six Traits. Relate Six Traits and the Writing Process together. This information will be on the quiz. Review. Explain that they will be using the Six Traits all year.	
Students take notes about the Six Traits by using the graphic organizers in Docs. Relate Six Traits and the Writing Process together. Study for quiz. Apply the Six Traits all year.	Assessment Prompt 1 Task

Review for quiz. Grade quiz and discuss.	Instruction for Assessment Prompt 2
Use their notes/graphic organizers to review for the quiz. Take the quiz.	Assessment Prompt 2 Task
Summarizer: Answer LEQ #5 on the SLM. Lesson Assessments: Six Traits notes, Six Traits portion of quiz, apply Six Traits to writing all year	

LEQ #6: How can I apply the writing process and six traits to write about what matters to my future? Then, how will I present this to my peers?	
ACTIVATOR/LINK TO PRIOR KNOWLEDGE: Brainstorm a list of items that matter to your future on the SLM. Explain My Future Matters.	
ASSESSMENT PROMPT #1 Write My Future Matters and present it.	
Discuss the requirements for the My Future Matters assignment. Share my example. Assist them as they work on this. Explain MLA Format. Facilitate a question/answer as students present. Evaluate these. Explain the notes for each person. Explain this assignment as extra credit during the other nine weeks.	Instruction for Assessment Prompt 1
Choose an image/picture/object and a quote for their My Future Matters. Type a brief description about what this is and why it is important to them. Use MLA Format. Present this to the class. Answer questions that are asked. Complete notes for each person in notebook. Listen to information about extra credit My Future Matters.	Assessment Prompt 1 Task

Summarizer: Answer LEQ #6 on SLM

Lesson Assessments: My Future Matters and notes

Adopted 09/11/2025

CANTON AREA SCHOOL DISTRICT – JOB DESCRIPTION FOR:

CUSTODIAN (1,375 Hours Per Year)

SUPERVISOR: Assigned Custodial Supervisor.

PAYROLL CLASSIFICATION: Classified, Custodial.

EVALUATION

Employees are evaluated per Board Policy 313 Evaluation of Employees and newly hired classified employees will be observed / evaluated based on Board Policy 308.1.

DEFINITION

Under supervision, to maintain an assigned school facility, group of buildings, or office space in a clean, orderly, and secure manner following a predetermined schedule; and to do other related work as required.

ESSENTIAL DUTIES

- Sweep, mop, general cleaning and disinfecting.
- Vacuum rugs and carpets.
- Dust, wash, and polish furniture and woodwork.
- Empty and clean waste receptacles, including trash barrels.
- Clean and disinfect restrooms, locker rooms, and showers.
- Wash windows and walls, and polish metalwork.
- Set up classrooms and other school areas for special events or meetings.
- Clean and remove classroom furnishings and content for summer cleaning.
- Perform emergency cleanup service resulting from breakage, vandalism, spilling, and illness.
- Lock and unlock gates and doors, and set security systems.
- Assist in receiving and distributing supplies and equipment.
- May perform minor maintenance tasks in keeping assigned areas safe and operational.
- May occasionally be asked to perform routine ground functions.
- Assist in reporting and preventing facility vandalism.

QUALIFICATIONS

Equivalent to the completion of 12th grade

Knowledge of:

- Basic cleaning methods, procedures, and techniques;
- Cleaning materials, supplies, and equipment;
- Safe working methods and procedures.

Ability to:

- Perform moderately medium to heavy manual activities;
- Efficiently and effectively use cleaning materials, supplies, and equipment;
- Understand and carry out oral and written directions;
- Establish and maintain cooperative working relationships.

PHYSICAL DEMANDS: Travel among school buildings, frequent walking throughout the building, sitting at desk for periods of time, standing for extended periods of time; adequate range of motion in upper extremities for the ability to exert 50-75 pounds of force frequently to lift, carry, push, pull, or otherwise move objects; ascending and descending ladders, stairs, scaffolding, and ramps; possess manual dexterity to operate equipment and use hand tools; handle and work with various materials and objects; exposure to hot, cold, wet, humid and/or windy conditions caused by weather may occasionally be experienced

SENSORY ABILITIES: perceiving the nature of sound, near and far vision, depth perception, providing oral information as needed to complete tasks

TEMPERAMENT: Ability to work independently and as a member of a team; must be courteous; must be cooperative, congenial, and service-oriented to promote these qualities within the school organization

COGNITIVE ABILITY: Ability to follow written and verbal directions as well as to give directions or directives to others, ability to create and delegate assignments, ability to complete assigned tasks with minimal supervision, ability to read, ability to write, ability to exercise good judgment in prioritizing tasks, ability to communicate effectively

Reasonable accommodations may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.

• **Minimum Wage Per Hour for Starting Support Staff**

- Admin. Secretary I = \$18.50 in 2025 (1,986 hrs.)
- Admin. Secretary II = \$18.00 in 2025 (1,986 hrs.)
- Admin. Secretary III = \$17.50 in 2025 (1,986 hrs.)
- Secretary II = \$17.50 in 2025 (1,800 hrs.)
- Maintenance I Leader = Based on Experience (2,080 hrs.)
- Maintenance II = \$15.00 in 2025 (2,080 hrs.)
- Technology I Leader = Based on Experience (2,080 hrs.)
- Tech II = \$15.00 (2,080 hrs.)
- Custodian Building Leader = \$13.50 in 2022 (2,080 hrs.)
- Custodian = \$13.00 in 2022 (2,080 hrs.)
- Custodian, part-time (No Bens.) = \$20.00 in 2025 (1,350 hrs.)
- FT Paraprofessional = \$13.00 in 2022 (1,380 hrs.)
- PT Paraprofessional (PT No Bens.) = \$18.00 in 2022 (1,058 hrs.)
- Cafeteria Worker I = \$15.00 in 2024 (1,440 hrs.)
- Cafeteria Worker II (PT No Bens.) = \$15.00 in 2024 (900 hrs.)

• **Sub rate for all classified positions = \$12.00 (2025)**

- Individuals who have previously been employed at Canton Area School District for five or more consecutive years and elect to terminate regular employment but continue to be employed as a substitute will be paid their last obtained hourly rate. A period of dormancy of more than one full year will void said individual from this wage addendum.

• **Paraprofessional Addendum:** An hourly transient stipend of \$2.00 per hour will be paid to an employee whose regular or temporary work assignment is at a location other than Canton Area School District buildings for at least 3 and ½ hours per day. The following details will apply:

- Hours paid for accumulated paid sick leave, personal leave or comp. time used will not include the stipend.
- Days that the transient para does not have to go to their normal assignment and therefore reports to the Canton Area School District will not be paid the extra stipend. (You must note clearly on your timesheet when you worked at Canton Area School District instead of your away location).
- Substitute paras who are not normally assigned to an outside placement, who fill in for at least 3.5 hours will be paid the hourly stipend. (You must note clearly on your timesheet when you worked at an away location and not at your normal Canton Area School District assignment).
- The \$2.00 per hour transient stipend will not factor into the calculation of an annual increase as part of the base wages.

WW 8/22/25
Bd App 9/11/25



River Rock
Academy

River Rock Academy Administration

2124 Ambassador Circle • Lancaster, PA 17603 • Ph: 717-208-3349 • Fax: 717-517-7932

CONTRACT FOR RESERVATION OF 2 SECONDARY SLOTS + ELEMENTARY SERVICES WITH RIVER ROCK ACADEMY 2025 - 2026 SCHOOL YEAR

This Services Contract ("Contract") is dated this 21st day of August 2025, between Canton Area School District (hereafter referred to as the "District") and River Rock Academy (hereafter referred to as the "Provider").

1. District agrees to reserve 2 secondary student slots from Provider or its assigns for the Bradford Campus (AEDY or Secondary Special Education 7-12) at a reduced per diem rate of \$147.00 for an annual cost of **\$54,390.00**.
2. District agrees to pay \$54,390.00 over a ten (10) month period: **\$5,439.00** on a monthly basis for ten months.
3. Provider agrees to send District a monthly invoice on the 15th of each month for ten (10) months for the monthly installment rate of \$5,439.00. District shall pay the invoice within thirty (30) days of the invoice receipt. Any amounts due Provider under the terms of this Contract which are not paid within thirty (30) days of the invoice receipt shall accrue interest at the rate of 0.5% per month, or such portion thereof from the due date, until payment is received by Provider. In the event that Provider has to pursue collection to recover any unpaid amounts, the District will be responsible for any costs of collection, including reasonable attorney's fees.
4. Provider agrees to hold 2 secondary student slots exclusively for District for the 2025 - 2026 school year. Any additional secondary students above the 2 secondary reserved slot will incur a per diem cost of \$245.00.
5. This agreement has been drafted with a mutual understanding between Provider and the District, that the District has an intention to pre-purchase 2 reserved secondary student slots for the 2025-2026 school year. If this contract is not signed and returned to Provider by September 15, 2025, or by a date mutually agreed upon by both parties, then the request to reserve pre-purchased slots will be considered forfeited and this contract void. After September 15, 2025, an agreement for services contract may be provided by request for the District to receive secondary services at the standard per diem rate of \$245.00.
6. If needed, District agrees to purchase elementary student services for the Provider's Bradford Campus Private Licensed Academic Elementary Program at a per diem rate of \$275.00.
7. Provider agrees to send District an itemized invoice detailing all District students in the Provider Programs. Provider shall invoice the District on a monthly basis within ten (10) days of the beginning of the month for services provided in the prior month. Payment shall be remitted within 30 days' receipt of such invoices. Payments not paid within thirty (30) days of invoice

date shall bear interest at the rate of 1.5% per month. If Provider pursues collection of any unpaid amounts, the District will be responsible for any costs of collection, including attorney's fees.

8. Provider agrees to keep an open line of communication with the District and provide a structured, disciplined, nurturing environment for their students.
9. Provider and the District will collaborate in the development of an individualized instruction program for all students and the implementation of special education services for students identified. Special Education Services and provisions required under Chapter 14 of State Board of Education regulations will be strictly followed, including without limitations: (a.) a consultation with the student, parents/guardian will occur securing the student, parents/guardians written approval to enroll the student in the program (34 CFR 300.345(c)); (b.) the student's I.E.P. will be updated to reflect the decision to enroll the student in the program. The referring district will also update the Evaluation Report prior to admission (34 CFR 300.343); (c.) Any services that are not provided by Provider or cannot be provided by Provider during the period of enrollment will be the responsibility of District and the student shall be considered as a "dual enrollment" under applicable law; (d.) if a student is enrolled and it is later determined that the student should be evaluated under applicable Special Education provisions, including the I.D.E.A. "Child Find" provisions and related reporting (34 CFR 300.125), Provider will notify the referring public school. The referring district agrees to fully comply with the applicable law regarding the identification and evaluation of said student for Special Education Services; (e.) once a Special Education Student is enrolled, Provider will insure that the student's I.E.P. is updated by the referring district prior to enrollment and once the I.E.P. is received, Both parties will insure that all provisions of the I.E.P. are implemented during the education of the student through the use of a Certified Special Education Teacher, or a designee from the referring public school will monitor special education provisions, and ongoing communication with the student, parents/guardians, relevant teaching staff and administration. Provider agrees to update the student I.E.P. annually via a conference with student, parents/guardians, and a designated referring special education representative in accordance with applicable law.
10. In the event of an extended school closure, Provider agrees to make a good faith effort to provide continuity of education for District students using alternative means during the period of closure. This plan is available upon request. Provider's plan to reopen after an extended school closure will comply with applicable law and will be available upon request. Provider will support the District's provision of FAPE as outline in any special education student's IEP as revised by the IEP team upon admission into the program.
11. This Contract may be terminated by either party upon twenty-one (21) calendar days' written notification to the other party. School District shall remain obligated to pay all amounts due to Provider through the enrollment termination and such obligation shall survive any termination of this Contract. If student becomes hospitalized or placed at an alternate placement, after ten (10) consecutive days, District can dis-enroll or choose to pay the per diem rate to maintain enrollment. Provider reserves the right to terminate a Student's enrollment at the Provider whenever Provider determines, in its sole discretion, that Student is not benefiting from the program being offered, Provider is unable to effectively deliver services to Student, Student presents a serious risk to the safety of others, and/or Student is in need of services which Provider is unable to provide. Serious disciplinary infractions shall be defined at the sole discretion of Provider. However, the parties acknowledge that Provider is designed and intended to educate students with behavioral challenges

and that serious disciplinary infractions as defined by Provider must present exceptional challenges to be so defined.

If enrollment continues beyond either party's twenty-one (21) calendar day notice for any reason, then Provider shall continue providing services until the District is able to find a new placement for a pupil for a total period up to sixty (60) days, provided the District is making a good faith effort to find a new placement. If the pupil's continued placement beyond the twenty-one (21) day notice would create a risk to the health, safety, or welfare of the pupil, other students, or Provider's staff, Provider reserves the right to provide virtual instruction to the student in its sole discretion.

If Provider gives twenty-one (21) calendar days' notice of termination due to the District's failure to pay amounts due and owing, Provider shall have the right to disenroll the pupil on the twenty-second (22nd) day following such notice.

If the pupil is no longer a resident of the District, the pupil's placement shall terminate upon the District's written notification to Provider. District shall be responsible for payment through the date of notification to Provider.

If the pupil becomes habitually truant, the pupil's placement shall terminate upon the District's written notification to Provider that pupil has been discharged. District shall be responsible for payment through the date of notification to Provider.

12. In the event that the approval status of Provider is discontinued by the Pennsylvania Department of Education, Provider must immediately provide written notice to the District and this Contract shall be terminated. The District shall be responsible for tuition for the days the pupil is enrolled.
13. Provider shall not assign this Contract or any portion thereof to any other entity; however, Provider, may use employees and/or independent contractors to perform services under this Contract.
14. Provider shall maintain, at its own expense, any required licenses and certifications to provide the aforementioned services. Provider employs certified personnel as defined by the Pennsylvania Department of Education, including Private School certification, and otherwise meets regulatory requirements for a private licensed school. Provider shall be responsible for obtaining any and all necessary permits and licenses and for ensuring that each of its employees and/or independent contractors comply with all applicable laws, rules and regulations, whether federal, state or local, and the policies of Provider.
15. Provider agrees that all of its employees and staff shall possess the following valid clearances and certifications:
 - a) PA Child Abuse History Clearance (Act 151);
 - b) Federal Criminal History Records (Act 114);
 - c) Pennsylvania Background Checks (Act 34);
 - d) Employment History Review (Act 168);
 - e) Mandated reporter training and all other training required by law.

Provider agrees to bear any costs or fees associated with obtaining these clearances, trainings and certifications. Provider agrees to provide proof of the aforementioned clearances upon request by the District. Provider will notify the District in writing within seventy-two (72) hours if it learns that a Provider Employee is arrested for or convicted of a crime. Provider will also notify the

District in writing within seventy-two (72) hours of notification that a Provider employee has been named a perpetrator in an indicated or founded report pursuant to the Child Protective Services Law.

16. Non-Solicitation. The District shall not, directly or indirectly: (i) recruit, solicit or otherwise induce or attempt to induce any employee or independent contractor of Provider to leave the employ or service of Provider or such subsidiary or affiliate, or in any way interfere with the relationship between Provider, its subsidiaries or its affiliates and their respective employees or independent contractors; or (ii) employ, hire or otherwise retain any person listed above while such person has such employment or contractual relationship with Provider, its subsidiaries or its affiliates for one year thereafter.

17. Provider shall maintain the following insurance coverages in the following limits for the term of this Contract:

Commercial General Liability	\$1,000,000 per occurrence/\$2,000,000 aggregate
Automobile Liability	\$1,000,000 each accident
Umbrella Liability	\$3,000,000 per occurrence/\$3,000,000 aggregate
Workers Compensation	\$1,000,000 per occurrence
Professional Liability	\$6,000,000 per claim/\$8,000,000 aggregate

18. District agrees to indemnify, defend, and hold Provider harmless from any claims, losses, suits or damages caused by or arising from the negligence or willful misconduct of District, its agents and its employees, District's obligation to indemnify shall survive the termination of this Contract.

Provider agrees to indemnify, defend, and hold District harmless from any claims, losses, suits or damages caused by or arising from the negligence, or willful misconduct of Provider, its agents, and its employees. Provider's obligation to indemnify shall survive the termination of this Contract.

19. It is hereby understood and agreed that Provider, in performing this Contract, is acting in the capacity of an independent contractor, and that Provider, in such capacity, is not an agent, servant, partner, or employee of the District. None of the benefits provided by the District to its employees, including but not limited to workers' compensation insurance, disability insurance, medical insurance, and unemployment insurance are available from the District to Provider for the services provided to this Contract. Provider has no authority hereunder to assume or create any obligation or responsibility, express or implied, on behalf or in name of the District or to bind the District in any way whatsoever.

20. Provider and District shall assure that the Services provided pursuant to this Contract are rendered without regard to race, sex, national origin, age, disability, or any other protected category under federal, state or local law.

21. All information of any kind regarding Student, including (without limitation) confidential Student data, shall be kept strictly confidential by District and Provider, and shall not be used or disclosed for any purpose except as provided in this Contract. This obligation of confidentiality shall survive the expiration or termination of this Contract. As used herein, the term "confidential Student data" shall include, without limitation, any personal or identifying Student information,

names, addresses, date of birth, social security or other identification numbers, attendance records, grades, test results, assessments, work product, disciplinary records, and any information deemed to be a "Student record" under the Family Educational Rights and Privacy Act (FERPA).


Provider further acknowledges and agrees that through its performance under this Contract it may possess, maintain, store or manage Personal Information, as that term is defined by the Pennsylvania Breach of Personal Information Notification Act, 73 P.S. § 2301 et seq., and that the unauthorized access or acquisition of such information may expose the District to loss or injury. Provider shall maintain a policy to govern the proper data storage of Personal Information. Such policy shall require current, commercially reasonable best practices for data storage and shall be reviewed at least annually and updated as necessary. Provider shall utilize encryption and other commercially reasonable security measures to protect the transmission of Personal Information over the internet from being viewed or modified by any unauthorized third party. Provider shall maintain a policy to govern the proper encryption and other security measures it utilizes to protect the transmission of Personal Information. Provider must provide immediate notification to the District of any suspected Discovery, as defined by the Breach of Personal Information Notification Act, of an unauthorized access or acquisition of Personal Information. Provider specially acknowledges and understands that time is of the essence in providing such notification to the District, and that any failure to immediately notify the District constitutes a material breach of this Contract. Upon any suspected unauthorized access or acquisition of Personal Information, Provider will provide District access to all data or information requested by District as necessary to comply with any requirements to notify impacted individuals. Notwithstanding any other provision of this Contract, Provider agrees to indemnify, defend, and hold harmless the District, its directors, officers, employees, agents and representatives, from and against any and all claims, demands, liabilities, suits, actions, damages, losses and any amounts payable whatsoever including, without limitation, court costs, investigative fees and expenses, and reasonable attorney's fees, arising out of or caused by the gross negligence, malfeasance or intentional recklessness of Provider and/or its partners, principals, agents, employees, subcontractors, and representatives or by their failure to perform pursuant to this Section 21 of this Contract.

22. This Contract shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania without giving effect to any laws or principles of conflicts of laws that would cause the laws of any other jurisdiction to apply.
23. As it pertains to third parties, nothing contained herein shall be construed as or imply that the District is waiving its sovereign immunity. Notwithstanding anything contained in this Contract, nothing in this Contract shall be deemed to be a direct or indirect waiver of or limitation to any sovereign or governmental immunity in any respect applicable to the District, its directors, officers, employees and agents, including without limitation under the Pennsylvania Political Subdivision Tort Claims Act.
24. All official notices and other communications required or permitted under this Contract must be in writing and delivered to the recipient as provided below:

River Rock Academy
Attn: Brandon Hoff
2124 Ambassador Circle
Lancaster, PA 17603

25. Provider and District consent and agree that any legal proceedings relating to the subject matter hereof shall be maintained in the Court of Common Pleas in the county in which Provider is located, or, if applicable, the United States District Court of the Middle District of Pennsylvania, and all Parties hereto consent and agree that jurisdiction and venue for such proceedings shall lie exclusively within said courts. Service of process in any such proceeding may be made by certified mail, return receipt requested, directed to the respective Party at the address set forth at the end of this Contract.
26. No change, amendment or modification to this Contract shall be effective unless it is in writing and signed by both the District's and Provider's authorized personnel.
27. This Contract may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same Contract. Electronic signatures are acceptable. A signed copy of this Contract delivered by facsimile, e-mail, or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this Contract.
28. District represents and warrants that the individual executing this Contract is duly authorized to execute and deliver this Contract on its behalf and this Contract is a valid and binding obligation of District.
29. This Contract contains the entire understanding between the Parties with respect to their subject matter and superseded all prior or contemporaneous Contracts or understandings between the Parties with respect to subject matter contained herein. The headings in this Contract are solely for convenience of reference and are not to be given any effect in the construction or interpretation of this Contract.

Thank you for this opportunity to serve the Canton Area School District.


Christina Spielbauer
Senior Vice President

Canton Area School District
Authorized Signer

ALTERNATIVE EDUCATION FOR DISRUPTIVE YOUTH

ACT 48 Program Agreement for Services

Official public school name: CANTON AREA SCHOOL DISTRICT

Official approved private provider name: RIVER ROCK ACADEMY LLC

AND NOW, this 21st day of August 2025, RIVER ROCK ACADEMY LLC with a principal place of operations located at 272 Ennis Ln, Towanda, PA 18848, and the CANTON AREA SCHOOL DISTRICT enter into this Act 48 Program Placement Agreement as follows:

WHEREAS, RIVER ROCK ACADEMY LLC primary operations is an approved independent contractor for the delivery of alternative education services for disruptive youth and has been since 2005.

WHEREAS, CANTON AREA SCHOOL DISTRICT and, RIVER ROCK ACADEMY LLC have entered into a contractual arrangement, as further described herein, wherein CANTON AREA SCHOOL DISTRICT will have certain placement rights regarding "disruptive youth", as defined in the Act that CANTON AREA SCHOOL DISTRICT desires to place their students into the RIVER ROCK ACADEMY LLC'S program for educational and counseling services.

NOW THEREFORE, in accordance with the aforesaid recitals, RIVER ROCK ACADEMY LLC and CANTON AREA SCHOOL DISTRICT, intending to be legally bound, agree as follows:

1. **DEFINITIONS**: The following definitions apply regarding the text of this Agreement:
 - a. **"TERM"**. For purposes of this Agreement, "Term" shall be defined as the 2025 2026 school year.
 - b. **"PROGRAM"**. For purposes of this Agreement, "Program" shall be defined as the, RIVER ROCK ACADEMY LLC Act 48 program;
 - c. **"PUBLIC SCHOOL"**. For purposes of this Agreement, "PUBLIC SCHOOL" shall collectively be defined as all schools of the CANTON AREA SCHOOL DISTRICT, acting by and through their authorized employees, agents and representatives; and
 - d. **"STUDENT"**. For purposes of this Agreement, "Student" shall be defined as a male or female in middle school, high school, or an area-vocational school

at CANTON AREA SCHOOL DISTRICT who has been officially enrolled and designated as a “disruptive youth” in accordance with the Act.

2. **MATRICULATION RIGHTS**: CANTON AREA SCHOOL DISTRICT shall have the right to matriculate students into the RIVER ROCK ACADEMY LLC program, under the following terms and conditions:

- a. CANTON AREA SCHOOL DISTRICT shall certify to RIVER ROCK ACADEMY LLC that the student is “disruptive” as defined in the Act and provide all pertinent information to RIVER ROCK ACADEMY LLC regarding said student;

3. **COST/PAYMENT**: CANTON AREA SCHOOL DISTRICT shall compensate RIVER ROCK ACADEMY LLC for the program services rendered to students as agreed or set below:

Reserved student slots at a reduced per diem cost as indicated in the “Contract for Reservation of Student Slots” which includes Behavior Management, Therapeutic, and Educational services. Transportation will be provided by the CANTON AREA SCHOOL DISTRICT. RIVER ROCK ACADEMY will invoice the CANTON AREA SCHOOL DISTRICT on a monthly basis.

4. **DURATION**: School Year 2025 2026.

5. **COMPLIANCE – PDE GUIDELINES**: During the entire term of this Agreement, RIVER ROCK ACADEMY LLC and CANTON AREA SCHOOL DISTRICT warrant to each other that they shall both be and remain in compliance with Act 30, Act 48, 2015 2017 Guidelines regarding Private Alternative Education Institutions or any other requirements issued by the Commonwealth of Pennsylvania, Department of Education, or any other applicable statute or ordinance regarding all aspects of the Act 48 Program referenced herein. In addition, the following specific warranties and assurances apply:

I. FACILITIES/ENVIRONMENT HEALTH AND SAFETY:

- a. RIVER ROCK ACADEMY LLC warrants that its educational facility conforms to all applicable State and local statutes, regulations and building and safety code requirements, in addition to fire and panic requirements of the Commonwealth of Pennsylvania and Bradford County, and that said facility has been approved by the Licensing and Inspection Bureau of Bradford County, and that a valid Certificate of Occupancy has been issued by said Department of Labor and Industry and is on display at each facility.

b. RIVER ROCK ACADEMY LLC shall provide to CANTON AREA SCHOOL DISTRICT upon written request, any original licenses for review.

c. RIVER ROCK ACADEMY LLC warrants that its educational facility currently complies with all physical welfare and safety statutes, regulations, ordinances or mandates prescribed or issued by the Department of Environmental Protection and any applicable local governmental authority, and that said facility shall be and remain in compliance with all such physical welfare and safety statutes, regulations, ordinances or mandates during the entire term of this Agreement.

d. RIVER ROCK ACADEMY LLC warrants that its educational facility meets all state and local statutes regarding environmental health and safety and that artificial lighting facilities, heating facilities, ventilation and cleanliness standards are being provided in concert with 24 P.S. 7-736 and 7-737, 7-738, 7-739, and 7-740.

e. RIVER ROCK ACADEMY LLC has written procedures on file for student and parental/guardian concerns and that complaints are referred to the public school immediately.

II. SCHOOL FOOD SERVICE:

RIVER ROCK ACADEMY LLC shall NOT provide any food service and the requirements of Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Education Institutions set forth on page 36, items 21-2c do not apply.

III. STAFFING:

a. RIVER ROCK ACADEMY LLC warrants that all members of its staff are of good moral character and are at least 18 years of age, that they have been examined by a physician, have had tuberculosis testing, and that each member of the staff has a certificate from a physician on file verifying the examination and results of said examination in accordance with the aforesaid representation.

b. RIVER ROCK ACADEMY LLC warrants that all employees and members of its staff are citizens of the United States of America.

c. RIVER ROCK ACADEMY LLC warrants that all employees and members of its staff have applied for and received all applicable and appropriate background information, including Criminal History Records as required by 24 P.S. 1-111 and Pennsylvania Child Abuse History Clearances as required by 23 P.S. 6354, and that all records received

show no evidence of a criminal background or a background of child abuse

IV. STUDENT ATTENDANCE:

a. RIVER ROCK ACADEMY LLC warrants that it shall maintain records of student attendance in accordance with Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions as set forth on page thirty-six (36), items number 4a, 4b and 4c and the pupil attendance provisions under Chapter 11 of the State Board of Educational Regulations. The specific method for maintaining attendance records shall be by daily physical check of each student through the RIVER ROCK ACADEMY LLC administrative and teaching staff, documentation of said daily physical check in a written attendance log, kept on file at RIVER ROCK ACADEMY LLC, with daily contact to each parent or guardian of said student if said student is not present when school is in session.

V. STUDENT AND PROGRAM RECORDS:

a. RIVER ROCK ACADEMY LLC warrants that during the entire term of this Agreement, CANTON AREA SCHOOL DISTRICT shall receive a written progress report for each CANTON AREA SCHOOL DISTRICT'S student matriculated into RIVER ROCK ACADEMY LLC in accordance with Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions. The written progress reports shall include subject and credit information, progress grade information, attendance information, discipline records, student health, teacher and staff comments regarding said student's educational progress, and any applicable staff comments regarding the student's behavior, conduct or other pertinent issue regarding or related, in any way, with the education of said student.

b. RIVER ROCK ACADEMY LLC and CANTON AREA SCHOOL DISTRICT their agents and employees shall perform their respective duties to ensure that records, names, and identities, shall remain confidential as required for fulfillment of the terms of this agreement.

VI. TRANSPORTATION:

a. CANTON AREA SCHOOL DISTRICT will be responsible for transportation of said students to RIVER ROCK ACADEMY LLC'S program in accordance with 24 P.s. 13-1361 and 67 Pa. Code Chapter 171.

VII. REQUIREMENTS UNDER SAFE SCHOOLS:

a. RIVER ROCK ACADEMY LLC warrants that its Act 48 program complies with all provisions of Article XIII-A of the School Code as follows:

All new incidents involving acts of violence, possession of a weapon or possession, use or sale of controlled substances, or possession, use or sale of alcohol or tobacco by any person on school property shall be addressed by RIVER ROCK ACADEMY LLC administrative staff immediately, the student's parents and/or guardians shall be immediately notified and consulted, appropriate disciplinary action shall be taken by RIVER ROCK ACADEMY LLC administrative staff, and a written report shall be completed by RIVER ROCK ACADEMY LLC. Administrative staff shall set forth the name of the student and all pertinent information regarding the incident. A copy of said report shall be placed into the student's file and turned into the Department of Education.

All new incidents involving acts of violence, possession of a weapon and convictions or adjudication of delinquency for acts committed at the RIVER ROCK ACADEMY LLC educational facility, shall be processed handled in compliance with 24 P.S. 13-1307-A (Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions; Page 37, item 7).

RIVER ROCK ACADEMY LLC shall follow the Violence Policy with regard to all arrangements with local law enforcement when an incident involving an act of violence occurs, at or near the RIVER ROCK ACADEMY LLC educational facility.

VIII. SCHOOL HEALTH SERVICES

RIVER ROCK ACADEMY LLC warrants that it complies with Article 14 of the School Code and compliance with said statutes, ordinances and regulations shall be effectuated by means of providing a licensed and registered school nurse at the RIVER ROCK ACADEMY LLC educational facility.

Student Health Services will be provided jointly by the CANTON AREA SCHOOL DISTRICT and RIVER ROCK ACADEMY LLC. RIVER ROCK ACADEMY LLC employs a Licensed Practical Nurse that is available for consultation with students and staff, and provides medication administration training and supervision. Health & Immunization Records and proof of physical examination are to be on file with CANTON AREA SCHOOL DISTRICT by the date of admission. RIVER ROCK ACADEMY LLC will monitor for compliance and work jointly with the public school to maintain records under Article 14 of the School Code. Additional health services as required by the PA School Code will be jointly shared.

IX. ACADEMIC STANDARDS AND ASSESSMENTS:

RIVER ROCK ACADEMY LLC warrants that it complies in full with the academic standards and assessment under Chapter 4 of the State Board

of Education Regulations and the academic standards for Reading, Writing, Speaking and Listening, and Mathematics that were adopted by the State Board of Education and published in the Pennsylvania Bulletin on January 16, 1999.

CANTON AREA SCHOOL DISTRICT and RIVER ROCK ACADEMY LLC will work cooperatively to ensure that all students required to take the PSSA (Pennsylvania State Standards Assessment) test will be given the test according to state regulations. CANTON AREA SCHOOL DISTRICT remains responsible to report the scores of the PSSA testing to the appropriate authority.

X. SPECIAL EDUCATION SERVICES AND PROGRAMS:

RIVER ROCK ACADEMY LLC and the CANTON AREA SCHOOL DISTRICT will collaborate in the development of an individualized instruction program for all students and the implementation of special education services for students identified. Special Education Services and provisions required under Chapter 14 of State Board of Education regulations will be strictly followed, including without limitations: (a.) a consultation with the student, parents/guardian will occur securing the student, parents/guardians written approval to enroll the student in the program (34 CFR 300.345(c)); (b.) the student's I.E.P. will be updated to reflect the decision to enroll the student in the program. The referring district will also update the Evaluation Report prior to admission (34 CFR 300.343); (c.) Any services that are not provided by RIVER ROCK ACADEMY LLC or cannot be provided by RIVER ROCK ACADEMY LLC during the period of enrollment will be the responsibility of CANTON AREA SCHOOL DISTRICT and the student shall be considered as a "dual enrollment" under applicable law; (d.) if a student is enrolled and it is later determined that the student should be evaluated under applicable Special Education provisions, including the I.D.E.A. "Child Find" provisions and related reporting (34 CFR 300.125), RIVER ROCK ACADEMY LLC will forward a copy of the Evaluation Report to the referring public school. The referring district agrees to fully comply with the applicable law regarding the identification and evaluation of said student for Special Education Services; (e.) once a Special education Student is enrolled, RIVER ROCK ACADEMY LLC will insure that the student's I.E.P. is updated by the referring district prior to enrollment and once the I.E.P. is received, Both parties will insure that all provisions of the I.E.P. are implemented during the education of the student through the use of a Certified Special Education Teacher, or a designee from the referring public school will monitor special education provisions, and ongoing communication with the student, parents/guardians, relevant teaching staff and administration. RIVER ROCK ACADEMY LLC agrees to update the student I.E.P. annually via a conference with student, parents/guardians, and a

designated referring special education representative in accordance with applicable law.

XI. IDENTIFICATION OF ELIGIBLE STUDENTS:

In accordance with Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions, specifically the provisions set forth in 24 P.S. Section 1901-C (5) CANTON AREA SCHOOL DISTRICT shall set forth its internal policies to identify those CANTON AREA SCHOOL DISTRICT students who are eligible for the RIVER ROCK ACADEMY LLC Act 48 Program, and said internal policies shall comply with the informal hearing procedures set forth in 22 Pa. Code 12.8(c).

XII. PERIODIC REVIEW OF STUDENTS:

CANTON AREA SCHOOL DISTRICT and RIVER ROCK ACADEMY LLC shall together ensure that a review committee reviews each student for return to the regular classroom, at a minimum, at the end of every semester.

XIII. ANNUAL REPORT

RIVER ROCK ACADEMY LLC shall submit timely an End-of-Year Report for Private Alternative Education Institutions to the Department of Education on an annual basis.

EXEMPTION FROM STATUTORY REQUIREMENTS:

RIVER ROCK ACADEMY LLC warrants that it complies with those statutory requirements identified in 24 P.S. 1902-E (3) and all additional statutory provisions, regulations, ordinances or legal mandates regarding RIVER ROCK ACADEMY LLC operations as a private high school or Act 48 Alternative Educational Services Provider (Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions; Page 39.

CHALLENGES: RIVER ROCK ACADEMY LLC confirms and agrees that it shall be fully liable for any and all damages and costs of any kind resulting from a legal challenge(s) regarding the RIVER ROCK ACADEMY LLC Act 48 Program and/or the actions of RIVER ROCK ACADEMY LLC as the Private Alternative Education Institution.

The RIVER ROCK ACADEMY LLC and its Board of School Directors shall not be liable for any activity or operation related to the approved private provider.

HOLD HARMLESS/INDEMNIFICATION: RIVER ROCK ACADEMY LLC and CANTON AREA SCHOOL DISTRICT agree to hold each other harmless and

indemnify each other from all claims, causes of actions, or litigation, including expenses, costs and attorneys fees, said indemnification including without limitation the RIVER ROCK ACADEMY LLC Board of Directors, Officers, Shareholders and CANTON AREA SCHOOL DISTRICT Administrators, Board Members, as follows: (a.) To the extent that any claim is asserted regarding the compliance or failure to comply with the I.D.E.A. or other applicable Special Education requirement, or to the extent that the CANTON AREA SCHOOL DISTRICT fails to fulfill any term, covenant or condition of this Agreement, CANTON AREA SCHOOL DISTRICT agrees to hold RIVER ROCK ACADEMY LLC harmless and indemnify said approved private provider regarding any claims related to the same, including all costs and attorney fees; (b.) to the extent that any claim of negligence is asserted by a third party regarding RIVER ROCK ACADEMY LLC failure to comply with applicable State statutes or regulations and fails to fulfill any term, covenant or condition of this Agreement, causing CANTON AREA SCHOOL DISTRICT to be a Defendant in litigation by a third party, RIVER ROCK ACADEMY LLC agrees to hold CANTON AREA SCHOOL DISTRICT harmless and indemnify CANTON AREA SCHOOL DISTRICT including costs and attorney fees.

INSURANCE: RIVER ROCK ACADEMY LLC will carry liability insurance for its employees and the program. A Class "A+" Liability Insurance Policy carrying an Aggregate Limit of \$3,000,000.00 and \$2,000,000.00 limit per occurrence will be purchased. The term for this policy runs yearly from April 19th to April 19th of the following year. A copy of the liability coverage is available to the District upon request and is on file in the administration office at 2124 Ambassador Circle Lancaster, PA 17603.

INSOLVENCY OF PUBLIC SCHOOL: If CANTON AREA SCHOOL DISTRICT is or becomes insolvent, is declared a Distressed District under applicable Pennsylvania law, or is unable to pay any amounts due hereunder as said payments become due, then this contract shall automatically terminate upon the election of RIVER ROCK ACADEMY LLC and all payments required hereunder for the remaining Term shall be accelerated and become automatically due and payable to RIVER ROCK ACADEMY LLC within ten (10) days. If said payment is not received, all CANTON AREA SCHOOL DISTRICT students and related records shall not be entitled to continue to be matriculated at RIVER ROCK ACADEMY LLC and said records shall be forwarded by RIVER ROCK ACADEMY LLC. If said payment is received, the matriculated CANTON AREA SCHOOL DISTRICT students shall be entitled to remain for the remainder of the applicable Term.

TERMINATION - PUBLIC SCHOOL: RIVER ROCK ACADEMY LLC agrees that the CANTON AREA SCHOOL DISTRICT retains the right to terminate or not to renew this Agreement, after written notice of default and a thirty -day opportunity to cure said default by RIVER ROCK ACADEMY LLC.

TERMINATION – APPROVED PRIVATE PROVIDER

RIVER ROCK ACADEMY LLC retains the right to terminate or not to renew this Agreement, after written notice of default and a thirty- day opportunity to cure said default by CANTON AREA SCHOOL DISTRICT for any of the following reasons:

- a. One or more material violations of this Agreement;
- b. Failure to timely comply with RIVER ROCK ACADEMY LLC requests for information regarding any matriculated students, or failure to cooperate with RIVER ROCK ACADEMY LLC staff regarding matriculation procedures set forth herein;
- c. Failure to make any payment required hereunder or pay any RIVER ROCK ACADEMY LLC invoice when due;
- d. Violations of any provision in Act 48 of the Pennsylvania School Code;
- e. Violations of any provisions of state or federal law from which CANTON AREA SCHOOL DISTRICT has not been exempted; CANTON AREA SCHOOL DISTRICT or their Board of School Directors has been indicted for and convicted of fraud;

COMPLIANCE - STATE REGULATIONS: RIVER ROCK ACADEMY LLC agrees that as a Private Alternative Education Institution it must comply with all of the statutory requirements identified in 24 P.S. 1902-E (3). CANTON AREA SCHOOL DISTRICT agrees that it shall comply with all applicable Special Education requirements in accordance with State and Federal Law.

ASSIGNMENT: RIVER ROCK ACADEMY LLC agrees that this Agreement may not be assigned or transferred by RIVER ROCK ACADEMY LLC except to a successor in interest to all or substantially all of the assets or equity interests in RIVER ROCK ACADEMY LLC and that this Agreement shall be binding upon and inure to the benefit of the successors and assigns of RIVER ROCK ACADEMY LLC and the CANTON AREA SCHOOL DISTRICT.

COMPLIANCE: RIVER ROCK ACADEMY LLC agrees that this Agreement is subject to all applicable Federal, State and local laws and regulations, policies and procedures of the Commonwealth of Pennsylvania, Department of Education and the Federal Government.

SEPARABILITY: RIVER ROCK ACADEMY LLC agrees that in the event that any provision of this Agreement shall or become invalid or unenforceable in whole or in part for any reason whatsoever, the remaining provisions shall, nevertheless, be valid and binding as if such invalid or unenforceable provision had not been contained in this Agreement.

JURISDICTION AND VENUE: Bradford County, Pennsylvania This agreement has been made in the Commonwealth of Pennsylvania and shall be interpreted and enforced under the laws of the Commonwealth of Pennsylvania. Both parties agree that the Court of Common Pleas of Bradford shall be the appropriate venue for any dispute involving this agreement.

MISCELLANEOUS. This Agreement may be executed in counterpart. Facsimile copies of signatures shall serve as acceptable substitutes for original signatures, and shall be legally binding.

By executing this Agreement, each party hereto ratifies that all necessary Board action has been approved and obtained prior to the execution hereof and each party shall be entitled to rely upon the compliance with said rules, regulations and statutes. All notices required under this agreement shall be delivered via certified mail, return receipt requested or Federal Express delivery service to the following parties at the addresses set forth below:

RIVER ROCK ACADEMY LLC
2124 Ambassador Circle
Lancaster, PA 17603

ENTIRE AGREEMENT. This Agreement contains the entire understanding among the parties hereto with respect to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings, inducements or conditions, express or implied, oral or written, except as herein contained. The express terms hereof control and supersede any course of performance and/or usage of the trade inconsistent with any of the terms hereof. This Agreement may not be modified or amended other than by an agreement in writing, duly signed by all parties. No delay or forbearance by RIVER ROCK ACADEMY LLC in exercising any right or remedy hereunder or in undertaking or performing any act or matter which is not expressly required to be undertaken by RIVER ROCK ACADEMY LLC shall be construed, respectively, to be a waiver of RIVER ROCK ACADEMY LLC rights or to represent any agreement by RIVER ROCK ACADEMY LLC to undertake or perform such act or matter thereafter.

NONDISCRIMINATION. RIVER ROCK ACADEMY LLC agrees that it will abide by all federal and state laws prohibiting discrimination in admissions, employment and operation on the basis of disability, race, creed, gender, national origin, religion, ancestry, need for special education services, subject to RIVER ROCK ACADEMY LLC right to receive waivers from the same or RIVER ROCK ACADEMY LLC rights of noncompliance as set forth in Act 48 or other legal standard.

Chief School Officer of
CANTON AREA SCHOOL DISTRICT

Date

Christina Spielbauer

Christina Spielbauer, Sr. Vice President
River Rock Academy LLC

08/21/2025
Date